

What's learning? Point Estimation

Machine Learning – CSE446
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University of Washington
April 1, 2013

What is Machine Learning ?

Machine Learning

Study of algorithms that

- improve their performance
- at some task
- with experience



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Classification

from data to discrete classes

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Object detection

(Prof. H. Schneiderman)

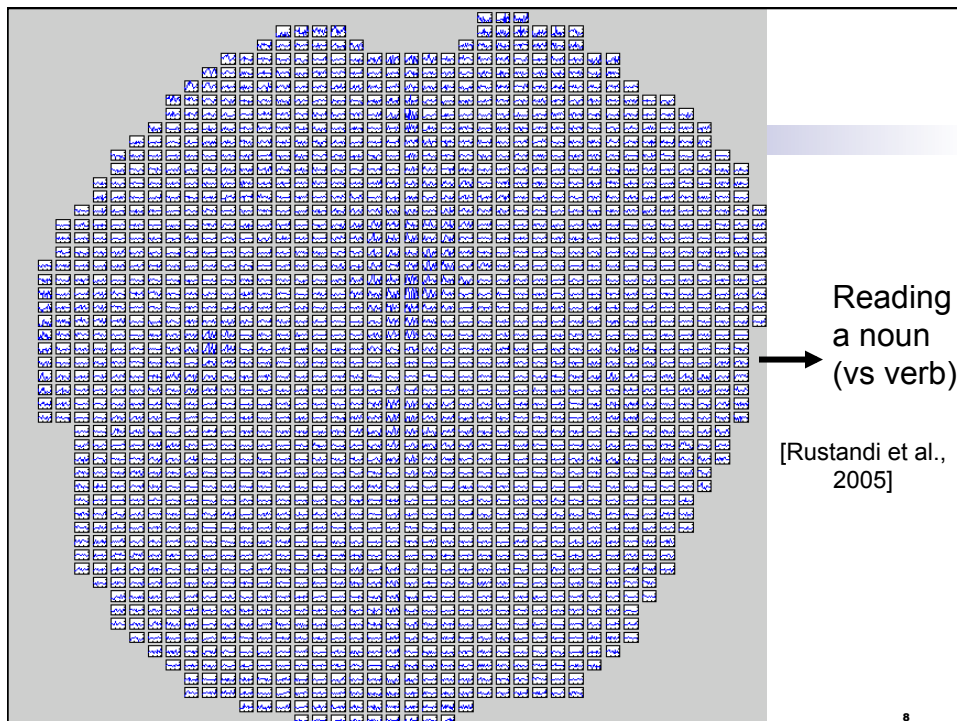


Example training images
for each orientation



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The image shows a web browser window with a blue header bar. The page is divided into two main sections: 'Training' and 'Testing'. The 'Training' section displays a forum post from 'Domen Klean to Carlos' dated '05/05 (2005) Jan 7 8:05 AM'. The post discusses a 'Natural_LowWeight SuperFood Endorsed by Oprah Winfrey, Free Trial 1 bottle, pay only \$2.65 for shipping after 60 days'. The post includes a link to a website and a list of benefits. The 'Testing' section displays a forum post titled 'Welcome to New Media Installation: Art that Learns' dated '05/05 (2005) Jan 7 8:05 AM'. The post includes a link to a website and a list of features.

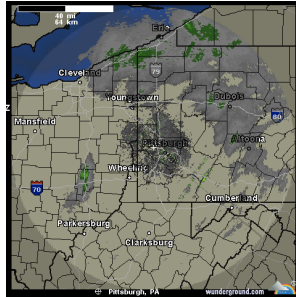
Regression

predicting a numeric value

Stock market



Weather prediction revisited

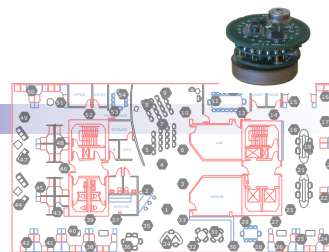
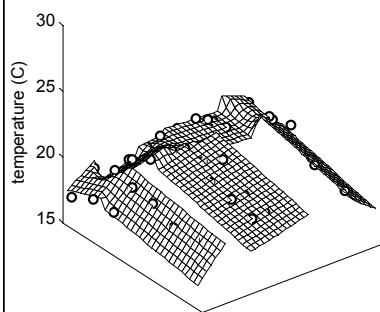


Temperature

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Modeling sensor data



- Measure temperatures at some locations
- Predict temperatures throughout the environment

[Guestrin et al. '04]

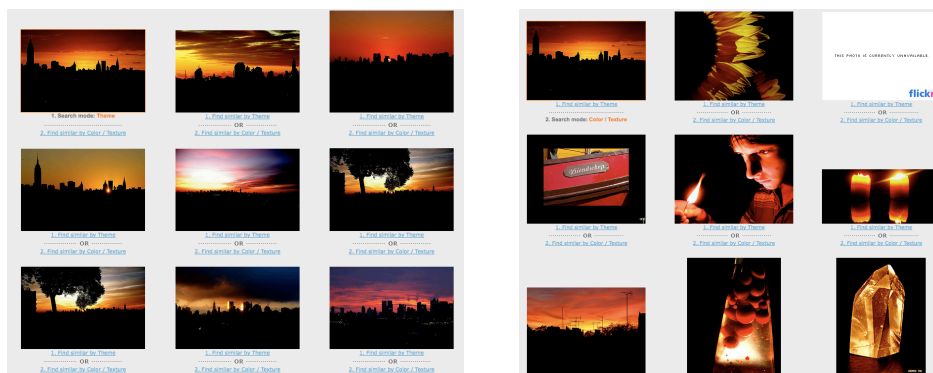
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Similarity

finding data

Given image, find similar images



Similar products



Processing: A Programming Handbook for Visual Designers and Artists (Hardcover)

by Casey Reas (Author), Ben Fry (Author), John Maeda (Foreword)

★★★★★ (13 customer reviews)

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★★★★★ (7) \$44.05

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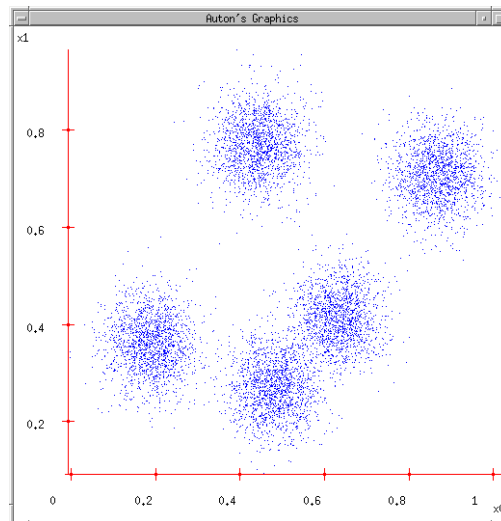
Clustering

discovering structure in data

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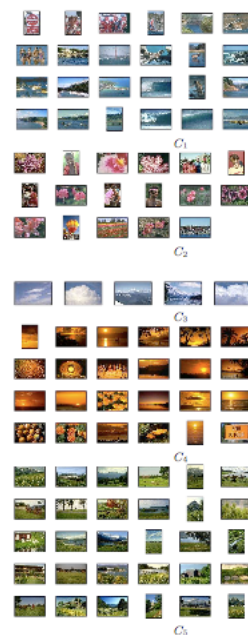
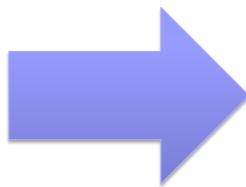
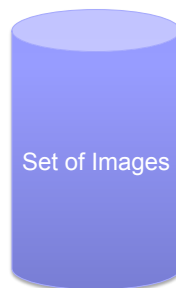
Clustering Data: Group similar things



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Clustering images



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[Goldberger et al.]₂₀

Clustering web search results

The screenshot shows the Clusty web search interface. At the top, there's a navigation bar with links for 'web', 'news', 'images', 'wikipedia', 'blogs', 'jobs', and 'more'. Below this is a search bar with the query 'race' and a 'Search' button. To the right of the search bar is a link to 'advanced preferences'. The main content area is divided into two columns. The left column, titled 'clusters', shows a list of clusters under the heading 'All Results (238)'. The clusters are: 'Car (28)', 'Race cars (7)', 'Photos, Races Scheduled (5)', 'Game (4)', 'Track (3)', 'Nascar (2)', 'Equipment And Safety (2)', 'Other Topics (7)', 'Photos (22)', 'Game (14)', 'Definition (13)', 'Team (18)', 'Human (8)', 'Classification Of Human (2)', 'Statement, Evolved (2)', 'Other Topics (4)', 'Weekend (8)', 'Ethnicity And Race (7)', 'Race for the Cure (8)', and 'Race Information (8)'. Below the clusters is a 'Find in clusters' search bar and a 'Find' button. The right column, titled 'Cluster Human contains 8 documents.', shows a list of search results. The results are: 1. 'Race (classification of human beings) - Wikipedia, the free encyclopedia', 2. 'Race - Wikipedia, the free encyclopedia', 3. 'Publications | Human Rights Watch', 4. 'Amazon.com: Race: The Reality Of Human Differences: Vincent Sarich, Frank Miele: Books ...', 5. 'AAPA Statement on Biological Aspects of Race', 6. 'race: Definition from Answers.com', and 7. 'Dopefish.com'. Each result includes a brief description and a link to the source.

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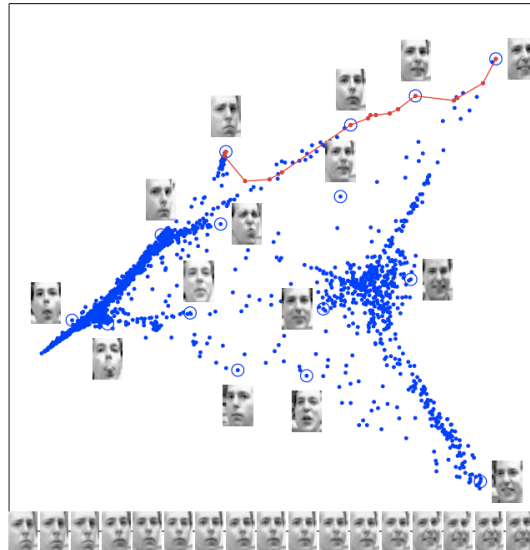
Embedding

visualizing data

Embedding images

Images have thousands or millions of pixels.

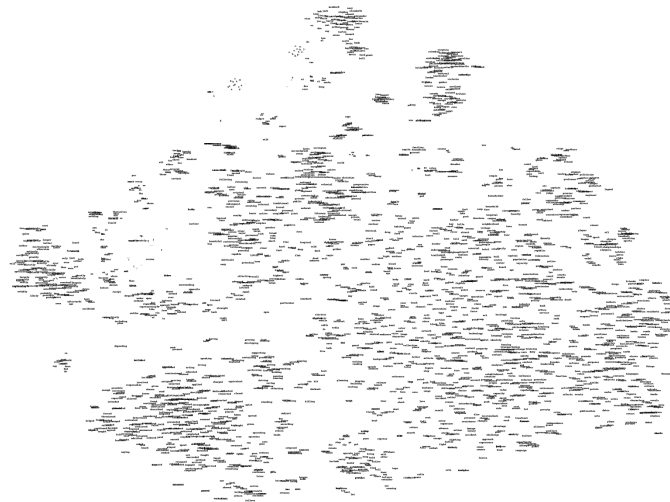
Can we give each image a coordinate, such that similar images are near each other?



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[Saul & Roweis '03] 23

Embedding words



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[Joseph Turian] 24

[illegible]

Reinforcement Learning

training by feedback

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Learning to act

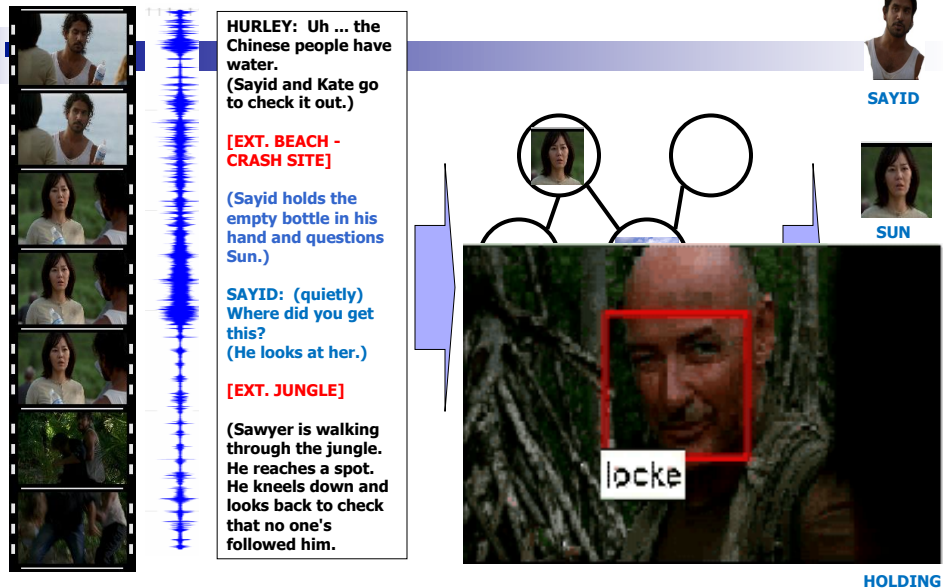
- Reinforcement learning
- An agent
 - Makes sensor observations
 - Must select action
 - Receives rewards
 - positive for “good” states
 - negative for “bad” states



[Ng et al. '05]

Bringing it all together...

Combining video, text and audio



HURLEY: Uh ... the Chinese people have water.
(Sayid and Kate go to check it out.)

[EXT. BEACH - CRASH SITE]

(Sayid holds the empty bottle in his hand and questions Sun.)

SAYID: (quietly) Where did you get this?
(He looks at her.)

[EXT. JUNGLE]

(Sawyer is walking through the jungle. He reaches a spot. He kneels down and looks back to check that no one's followed him.)

SAYID

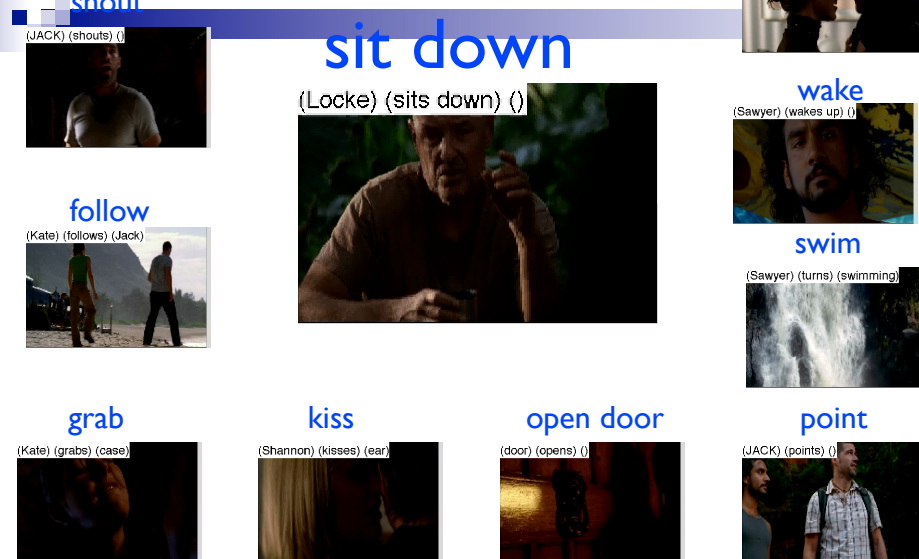
SUN

locke

HOLDING

Taskar et al.

Automatically Discovered and Labeled Actions



shout
(JACK) (shouts) ()

follow
(Kate) (follows) (Jack)

grab
(Kate) (grabs) (case)

kiss
(Shannon) (kisses) (ear)

open door
(door) (opens) ()

point
(JACK) (points) ()

smile
(Kate) (smiles) ()

wake
(Sawyer) (wakes up) ()

swim
(Sawyer) (turns) (swimming)

sit down
(Locke) (sits down) ()

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Growth of Machine Learning

One of the most sought for specialties in industry today!!!!

- Machine learning is preferred approach to
 - Speech recognition, Natural language processing
 - Computer vision
 - Medical outcomes analysis
 - Robot control
 - Computational biology
 - Sensor networks
 - ...
- This trend is accelerating, especially with **Big Data**
 - Improved machine learning algorithms
 - Improved data capture, networking, faster computers
 - Software too complex to write by hand
 - New sensors / IO devices
 - Demand for self-customization to user, environment

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Syllabus

- Covers a wide range of Machine Learning techniques – from basic to state-of-the-art
- You will learn about the methods you heard about:
 - Point estimation, regression, naïve Bayes, logistic regression, nearest-neighbor, decision trees, boosting, perceptron, overfitting, regularization, dimensionality reduction, PCA, error bounds, VC dimension, SVMs, kernels, margin bounds, K-means, EM, mixture models, semi-supervised learning, HMMs, graphical models, active learning, reinforcement learning...
- Covers algorithms, theory and applications
- **It's going to be fun and hard work 😊**

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Prerequisites

- Formally:
 - Either CSE 326 or CSE 332; either STAT 390, STAT 391, or CSE 312
- Probabilities
 - Distributions, densities, marginalization...
- Basic statistics
 - Moments, typical distributions, regression...
- Algorithms
 - Dynamic programming, basic data structures, complexity...
- Programming
 - R will be very useful, but we'll help you get started
- We provide some background, but the class will be fast paced
- Ability to deal with “abstract mathematical concepts”

Optional R tutorial

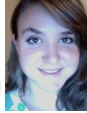
- There are many resources to get started with R online
- We'll run an **optional** tutorial:
 - Thursday 4/4 @6pm
 - Location TBD

Staff

- Three Great TAs: Great resource for learning, interact with them!

- ☐ **Danielle Bragg**

Office hours: Wednesdays 3:30-5:30pm



- ☐ **Daryl Hansen**

Office hours: Thursdays 1:30-3:30pm



- ☐ **James McQueen**

Office hours: Tuesdays 9:30-11:30am



- ☐ Prof: **Carlos Guestrin**

Office hours: Fridays 1:30-2:30pm

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Communication Channels

- Only channel for announcements, questions, etc. – Google Group:

- ☐ <https://groups.google.com/forum/?fromgroups#!forum/cse446-spr13>

- ☐ Subscribe!

- ☐ All non-personal questions should go here

- ☐ Answering your question will help others

- ☐ Feel free to chime in

- For e-mailing instructors about personal issues, use:

- ☐ cse446-staff@cs.washington.edu

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Text Books

- **Required Textbook:**
 - Machine Learning: a Probabilistic Perspective; Kevin Murphy
- **Optional Books:**
 - Pattern Recognition and Machine Learning; Chris Bishop
 - The Elements of Statistical Learning: Data Mining, Inference, and Prediction; Trevor Hastie, Robert Tibshirani, Jerome Friedman
 - Machine Learning; Tom Mitchell
 - Information Theory, Inference, and Learning Algorithms; David MacKay

Grading

- **4 homeworks (40%)**
 - First one goes out 4/4
 - Start early, Start early, Start early, Start early, Start early, Start early, Start early, Start early, Start early, Start early, Start early, Start early, Start early, Start early, Start early
- **Final project (20%)**
 - Details out around April 29th
 - Projects done individually, or groups of two students
- **Midterm (15%)**
 - Wed., May 8th in class
- **Final (25%)**
 - TBD by registrar, probably 6/12/2013, 8:30-10:20am

Homeworks

- Homeworks are hard, start early ☺
- Due in the beginning of class
- 33% subtracted per late day
- All homeworks **must be handed in**, even for zero credit
- Use Catalyst to submit homeworks
- Collaboration
 - You may **discuss** the questions
 - Each student writes their own answers
 - Write on your homework anyone with whom you collaborate
 - Each student must write their own code for the programming part
 - **Please don't search for answers on the web, Google, previous years' homeworks, etc.**
 - please ask us if you are not sure if you can use a particular reference

Enjoy!

- ML is becoming ubiquitous in science, engineering and beyond
- It's one of the hottest topics in industry today
- This class should give you the basic foundation for applying ML and developing new methods
- The fun begins...

Your first consulting job

- A billionaire from the suburbs of Seattle asks you a question:
 - He says: I have thumbtack, if I flip it, what's the probability it will fall with the nail up?
 - You say: Please flip it a few times:

- You say: The probability is:
- **He says: Why???**
- You say: Because...

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Thumbtack – Binomial Distribution

- $P(\text{Heads}) = \theta$, $P(\text{Tails}) = 1 - \theta$

- Flips are i.i.d.:
 - Independent events
 - Identically distributed according to Binomial distribution
- Sequence D of α_H Heads and α_T Tails
$$P(D \mid \theta) = \theta^{\alpha_H} (1 - \theta)^{\alpha_T}$$

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Maximum Likelihood Estimation

- **Data:** Observed set D of α_H Heads and α_T Tails
- **Hypothesis:** Binomial distribution
- Learning θ is an optimization problem
 - What's the objective function?
- MLE: Choose θ that maximizes the probability of observed data:

$$\begin{aligned}\hat{\theta} &= \arg \max_{\theta} P(\mathcal{D} | \theta) \\ &= \arg \max_{\theta} \ln P(\mathcal{D} | \theta)\end{aligned}$$

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Your first learning algorithm

$$\begin{aligned}\hat{\theta} &= \arg \max_{\theta} \ln P(\mathcal{D} | \theta) \\ &= \arg \max_{\theta} \ln \theta^{\alpha_H} (1 - \theta)^{\alpha_T}\end{aligned}$$

- Set derivative to zero: $\frac{d}{d\theta} \ln P(\mathcal{D} | \theta) = 0$

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How many flips do I need?

$$\hat{\theta}_{MLE} = \frac{\alpha_H}{\alpha_H + \alpha_T}$$

- Billionaire says: I flipped 3 heads and 2 tails.
- You say: $\theta = 3/5$, I can prove it!
- He says: What if I flipped 30 heads and 20 tails?
- You say: Same answer, I can prove it!
- **He says: What's better?**
- You say: Humm... The more the merrier???
- He says: Is this why I am paying you the big bucks???

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Simple bound (based on Hoeffding's inequality)

- For $N = \alpha_H + \alpha_T$, and $\hat{\theta}_{MLE} = \frac{\alpha_H}{\alpha_H + \alpha_T}$
- Let θ^* be the true parameter, for any $\epsilon > 0$:

$$P(|\hat{\theta} - \theta^*| \geq \epsilon) \leq 2e^{-2N\epsilon^2}$$

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PAC Learning

- PAC: Probably Approximate Correct
- Billionaire says: I want to know the thumbtack parameter θ , within $\epsilon = 0.1$, with probability at least $1 - \delta = 0.95$. How many flips?

$$P(|\hat{\theta} - \theta^*| \geq \epsilon) \leq 2e^{-2N\epsilon^2}$$

What about continuous variables?

- Billionaire says: If I am measuring a continuous variable, what can you do for me?
- **You say: Let me tell you about Gaussians...**

$$P(x \mid \mu, \sigma) = \frac{1}{\sigma\sqrt{2\pi}} e^{-\frac{(x-\mu)^2}{2\sigma^2}}$$

Some properties of Gaussians

- affine transformation (multiplying by scalar and adding a constant)

- $X \sim N(\mu, \sigma^2)$

- $Y = aX + b \rightarrow Y \sim N(a\mu + b, a^2\sigma^2)$

- Sum of Gaussians

- $X \sim N(\mu_X, \sigma_X^2)$

- $Y \sim N(\mu_Y, \sigma_Y^2)$

- $Z = X + Y \rightarrow Z \sim N(\mu_X + \mu_Y, \sigma_X^2 + \sigma_Y^2)$

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Learning a Gaussian

- Collect a bunch of data

- Hopefully, i.i.d. samples

- e.g., exam scores

- Learn parameters

- Mean

- Variance

$$P(x \mid \mu, \sigma) = \frac{1}{\sigma\sqrt{2\pi}} e^{\frac{-(x-\mu)^2}{2\sigma^2}}$$

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MLE for Gaussian

- Prob. of i.i.d. samples $D=\{x_1, \dots, x_N\}$:

$$P(\mathcal{D} \mid \mu, \sigma) = \left(\frac{1}{\sigma\sqrt{2\pi}} \right)^N \prod_{i=1}^N e^{\frac{-(x_i - \mu)^2}{2\sigma^2}}$$

- Log-likelihood of data:

$$\begin{aligned} \ln P(\mathcal{D} \mid \mu, \sigma) &= \ln \left[\left(\frac{1}{\sigma\sqrt{2\pi}} \right)^N \prod_{i=1}^N e^{\frac{-(x_i - \mu)^2}{2\sigma^2}} \right] \\ &= -N \ln \sigma\sqrt{2\pi} - \sum_{i=1}^N \frac{(x_i - \mu)^2}{2\sigma^2} \end{aligned}$$

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Your second learning algorithm: MLE for mean of a Gaussian

- What's MLE for mean?

$$\frac{d}{d\mu} \ln P(\mathcal{D} \mid \mu, \sigma) = \frac{d}{d\mu} \left[-N \ln \sigma\sqrt{2\pi} - \sum_{i=1}^N \frac{(x_i - \mu)^2}{2\sigma^2} \right]$$

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MLE for variance

- Again, set derivative to zero:

$$\begin{aligned}\frac{d}{d\sigma} \ln P(\mathcal{D} \mid \mu, \sigma) &= \frac{d}{d\sigma} \left[-N \ln \sigma \sqrt{2\pi} - \sum_{i=1}^N \frac{(x_i - \mu)^2}{2\sigma^2} \right] \\ &= \frac{d}{d\sigma} \left[-N \ln \sigma \sqrt{2\pi} \right] - \sum_{i=1}^N \frac{d}{d\sigma} \left[\frac{(x_i - \mu)^2}{2\sigma^2} \right]\end{aligned}$$

Learning Gaussian parameters

- MLE:

$$\hat{\mu}_{MLE} = \frac{1}{N} \sum_{i=1}^N x_i$$

$$\hat{\sigma}_{MLE}^2 = \frac{1}{N} \sum_{i=1}^N (x_i - \hat{\mu})^2$$

- BTW. MLE for the variance of a Gaussian is **biased**

- Expected result of estimation is **not** true parameter!
- Unbiased variance estimator:

$$\hat{\sigma}_{unbiased}^2 = \frac{1}{N-1} \sum_{i=1}^N (x_i - \hat{\mu})^2$$

What you need to know...

■ Learning is...

- ☐ Collect some data
 - E.g., thumbtack flips
- ☐ Choose a hypothesis class or model
 - E.g., binomial
- ☐ Choose a loss function
 - E.g., data likelihood
- ☐ Choose an optimization procedure
 - E.g., set derivative to zero to obtain MLE
- ☐ Collect the big bucks

■ Like everything in life, there is a lot more to learn...

- ☐ Many more facets... Many more nuances...
- ☐ The fun will continue...