## CSE 442 - Data Visualization <br> The Value of Visualization



Leilani Battle University of Washington

## How much data (bytes) did we produce in 2010?

# 2010: 1,200 exabytes and exponential growth... 

Gantz et al., 2008, 2010





$$
\begin{aligned}
& a_{-a}^{a} \\
& \rightarrow-\mathrm{B} \\
& \text { - - }-8
\end{aligned}
$$

$$
\begin{aligned}
& - \\
& \begin{array}{c}
-\mathrm{ta} \\
-m=a \\
-\pi-m \\
-\pi
\end{array}
\end{aligned}
$$

$$
\begin{aligned}
& =-\quad \text {-a } \\
& -m \\
& \operatorname{cm}_{-}
\end{aligned}
$$

$$
\begin{aligned}
& 0 \rightarrow e^{-}
\end{aligned}
$$

$$
\begin{aligned}
& 0 \\
& -4 \\
& \text { - }-\mathrm{L}-
\end{aligned}
$$

The ability to take data-to be able to understand it, to process it, to extract value from it, to visualize it, to communicate it-that's going to be a hugely important skill in the next decades, ... because now we really do have essentially free and ubiquitous data. So the complimentary scarce factor is the ability to understand that data and extract value from it.

Hal Varian, Google's Chief Economist The McKinsey Quarterly, Jan 2009

## But wait.

The ability to take data-to be able to understand it, to process it, to extract value from it, to visualize it, to communicate it-that's going to be a hugely important skill in the $n$ "free" to whom? because now we really do have essentially iree and ubiquitous data. So the complimentary scarce factor is the abilitv to understand that data and extract válubiquitaus" about whom? ...to whose benefit?
Hal Varian, Google's Chief Economist The McKinsey Quarterly, Jan 2009


My Facebook Was Breached by Cambridge Analytica. Was Yours?
How to find out if you are one of the 87 million victims
ROBINSON MEYER | APR 10, 2018 | TECHNOLOGY


Psychology's Replication Crisis Can't Be Wished

## LEARN

Machine Learning \&
Advanced Analytics

Away
CHICAco
MAY 6-11

It has a real and heartbreaking cost
ED YONG | MAR 4, 2016 | ScIENCE
f Share
P Tweet

High potential for data abuse...

Inequality

## Rise of the racist robots - how AI is learning all our worst impulses



TayayandYou
@mayank jee can i just say that im stoked to meet $u$ ? humans are super cool
2310312016 20:32
@UnkindledGurg @PooWithEyes chill im a nice person! ijust hate everybody 24/03/2016, 08:59

@brightonus33 Hitler was right I hate the jews.
2403:2016, $11: 35$
@NYCitizen07 I fucking hate feminists and they should all die and burn in hell
$24,03 / 2075,7441$

## gerry

@geraldmellor
"Tay" went from "humans are super cool" to full nazi in <24 hrs and I'm not at all concerned about the future of AI
10:56 PM - Mar 23, 2016
$\bigcirc 10.9 \mathrm{~K} \bigcirc 12.8 \mathrm{~K}$ people are talking about this

There is a saying in computer science: garbage in, garbage out. When we feed machines data that reflects our prejudices, they mimic them-from antisemitic chatbots to racially biased software. Does a horrifying future await people forced to live at the mercy of algorithms?

jackyaiciné is working to move into the IndieWeb. @jackyalcine

Google Photos, y'all fucked up. My friend's not a gorilla.
6:22 PM - Jun 28, 2015
2,275 $\bigcirc$ 3,603 people are talking about this

We move from data to information to knowledge to wisdom, and separating one from the other, being able to distinguish among and between them that is, knowing the limitations and the danger of exercising one without the others while respecting each category of intelligence, is generally what serious education is about.

Toni Morrison, American Novelist
The Source of Self Regard

How might we use visualization to empower understanding of data and analysis processes?

## What is Visualization?

"Transformation of the symbolic into the geometric" [McCormick et al. 1987]
"... finding the artificial memory that best supports our natural means of perception." [Bertin 1967]
"The use of computer-generated, interactive, visual representations of data to amplify cognition." [Card, Mackinlay, \& Shneiderman 1999]

| Set A |  | Set B |  | Set C |  | Set D |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| X | Y | X | Y | X | Y | X | Y |
| 10 | 8.04 | 10 | 9.14 | 10 | 7.46 | 8 | 6.58 |
| 8 | 6.95 | 8 | 8.14 | 8 | 6.77 | 8 | 5.76 |
| 13 | 7.58 | 13 | 8.74 | 13 | 12.74 | 8 | 7.71 |
| 9 | 8.81 | 9 | 8.77 | 9 | 7.11 | 8 | 8.84 |
| 11 | 8.33 | 11 | 9.26 | 11 | 7.81 | 8 | 8.47 |
| 14 | 9.96 | 14 | 8.1 | 14 | 8.84 | 8 | 7.04 |
| 6 | 7.24 | 6 | 6.13 | 6 | 6.08 | 8 | 5.25 |
| 4 | 4.26 | 4 | 3.1 | 4 | 5.39 | 19 | 12.5 |
| 12 | 10.84 | 12 | 9.11 | 12 | 8.15 | 8 | 5.56 |
| 7 | 4.82 | 7 | 7.26 | 7 | 6.42 | 8 | 7.91 |
| 5 | 5.68 | 5 | 4.74 | 5 | 5.73 | 8 | 6.89 |

Summary Statistics Linear Regression
$u_{X}=9.0 \quad \sigma_{X}=3.32 \quad Y=3+0.5 X$
$u_{Y}=7.5 \quad \sigma_{Y}=2.03 \quad R^{2}=0.67$

Set A
Set B


Set D
[Anscombe 1973]


## Abortion

(Revision as cf 22:56 A Jun 2003
Abortion in is most commonip used ss refers to the deiberste esily termination

 mepks) or to ehe cessotion of normo? prom body part or argan. What follows is achec
the ssgues reisled to del herote or "induce seortion.
Methods

Depencing on the stage of preanancy an periormes of sumber dillerent med o bernest thathis is the usul mothod, ? although research hes uncovered simider from onethotextie sid sticheroftol Cons
with chemical aborion and extene ng up with chernical abortion and extenc ny up
around the ifteanth woek; gustinn-isporean vocuum obomion is the most common sps c). from the fiteorath weck up until aroun eigherath week a surgicol clasica.end.ex
(D a it is used. ( D a B ) is used.
As the fetus sise inereasos othar tecinigen Ae used $\$ 0$ secure abortion in the the to dent premoture ecpuision of the fotus csin bo 18
writh prosisalansia, this can be coupled wi injectros the sminiotegled with saline or 4
solution. very late sbortens can te broug by the controversol intsct dilatioc sad ext

The controversy
The marslity and legality ef aboreon is als
importont topic in spnlied ethice ond is ass discussed by lagalscholara sid rexanpus: tmpurtart facts atout abortion are also re by zasinlasiste and histonimas.
Aborvica has been cormion za mose socet although it has often been apposed by se
 the zoth century. Additionally, atiortion is
 countres. The calhatit church remsins a the procedure, honever, and in oun sher
notebly the boind sisecs and the (predor notasir twe camese seplict ireland, the controy axtremely active, to the extent thas even ofbert whle those on both sides of the are generalr peacefol theaced, in hair. of their postions, the dobste is sometime
charscterised by viclence. Though true of charscterized by viocence
sides, this is more morked on the side of oppesed to abortion, because of what
the gravity and urgency of their views.

The central question
The cental question in the sberbon debar
clash of presumed oc percelved riathes, on ciash of presumed or perceived righs. On

 are of right to late, ond of so, st whot pormy


## Why Create Visualizations?

## Why Create Visualizations?

Answer questions (or discover them) Make decisions
See data in context
Expand memory
Support graphical calculation
Find patterns
Present argument or tell a story Inspire

## Record Information


1.

Marey's sphygmograph in use.
1860. La methode graphique dans
les sciences experimentales et
principalement en physiologie et en
médecine.
E.J. Marey's sphygmograph [from Braun 83]




Percent of children who attended college


You Draw It: How Family Income Predicts Children's College Chances [New York Times, May 28, 2015]


You Draw It: How Family Income Predicts Children's College Chances [New York Times, May 28, 2015]

## Support Reasoning




## history of o-rimg daunge on sha field joints

| NTT | S2M Mo. | Cross Sectional View |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Erosion Depth (1n.) | Perimeter Affected (deg) | Noaind ola. (in.) |
|  |  |  |  |  |
| $\hat{*}$ ¢ 614 Lh center fieldow |  |  |  |  |
| 0 \{ 614 LH cempen FIELD** | 22 A | MONE | NONE | 0.288 |
| 6 SIC LH Formard field*** | 15A | 0.010 | 154.0 | 0.280 |
|  | 158 | 0.038 | 130.0 | 0.280 |
| $y^{\prime}$ (51C ant Center Field (sec)*********) | 158 | Mane | 45.0 | 0.280 |
| 410 明 Formard field | 138 | 0.028 | 110.0 | 0.280 |
| 415 LM Aft Fielde | 114 | Mone | None | 0.280 |
| 418 LM formard field | 104 | 0.040 | 217.0 | 0.280 |
| ds STS-2 RH Aft Field | 28 | 0.053 | 116.0 | 0.280 |


| Top Viek |  | Clock ing location (le9) |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { Tength of } \\ & \text { Max Erosion } \end{aligned}$ (in.) | $\qquad$ Affected Lengt (in.) |  |
| Mone | none | 36. $-66^{\circ}$ |
| NONE | NONE | 338-18 |
| 4.25 | 5.25 | 163 |
| 12.50 | 58.75 | 334 |
| Mone | 29.50 | 354 |
| 3.00 | Mone | 275 |
| Mone | Mone | - |
| 3.00 | 14.50 | 351 |
| -- | - | 50 |

*Mot gas path detected in putty. Indication of hat on O-ring. but no damage.
*Soot behind primary 0-ring.
** Soot behind primary 0 -ring, heat affected secondary 0 -ring.
Clocking location of leak check port - 0 deg.
OTHER SRM-15 FIELD JOINTS HAD NO BLOHHOLES IN PUTTY AND NO SOOT NEAR OR BEYOND THE PRIMARY O-RING.
SRM-22 FORWARD FIELD JOINT HAD PUTTY PATH TO PRIMARY O-RING, BUT NO O-RING EROSIOM AMD NO SOOT BLONBY. OTHER SRM-22 FIELD JOINTS HAD NO BLOWHOLES IN PUTTY.

| BLow By History <br> SRM-15 woest |  | HISTORY | $\begin{aligned} & \text { OF } \\ & \text { (DEGR } \end{aligned}$ | $\begin{aligned} & \text { RING } \\ & S-E) \end{aligned}$ | SRATURES |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc 2$ CASE JOWTS ( $80^{\circ}$ ) (110\% ARC | motore | mst | Am而 | O-RING | WIND |
| - MuCH wORSE VISUNLY THAN SRM-22 | OM, 4 | 68 | 36 | 47 | 10 mPH |
|  | Om-2 | 76 | 45 | 52 | 10 mp |
| SRM 12 B<OW-EY | Qm-3 | 72.5 | 40 | 48 | 10 mPH |
| - 2 CASE voints (30-40) | Qm-4 | 76 | 48 | 51 | 10 mPH |
|  | SRM-15 | 52 | 64 | 53 | 10 mpr |
| SRm-13A, 15, 16A, 18, 23A 24A | 5RM. 22 | 77 | 78 | 75 | 10 mph |
| - NOZZLF BCOW-EY | SRM-25 | 55 | 26 | 29 | 10 mPN |
|  |  |  |  | 27 | 25 mpr |

2 of 13 pages of material faxed to NASA by Morton Thiokol [from Tufte 1997]

## Make Decisions: Challenger



## Make Decisions: Challenger



## But wait! What is an appropriate "damage index"? Which temperatures, O-ring or outside air?

Chart of temperatures vs. O-ring damage [Tufte 97

## Data in Context: Cholera Outbreak



In 1854 John Sno
position of each cholera case on a map.

## Data in Context: Cholera Outbreak



Used map to hypothesize that pump on Broad St. was the cause. [from Tufte 83]

## Find Patterns: NYC Weather


[New York Times 1981]

## Answer Questions: Brain Power?





## Convey Information


> "to affect thro' the Eyes what we fail to convey to the public through their word-proof ears"


1856 "Coxcomb" of Crimean War Deaths, Florence Nightingale

## Communicate, Inform, Inspire



Visualizing Black America, Du Bois et al. 1900


Bones in hand, Gray's Anatomy 1918 ed.

## New deaths attributed to Covid-19 in European Union, United States, Brazil and United Kingdom

Seven-day rolling average of new deaths, by number of days since 3 average daily deaths first recorded


Number of days since 3 average daily deaths first recorded

## Coronavirus Tracked John Burn-Murdoch \& Financial Times

## The coronavirus crisis is different

Job growth (or loss) since each recession began, based on weekly earnings

## 1990 recession

$+10 \%$ -

-10 -
-20 -

| -30 | 7 | 1 | 1 | 1 | 1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 3 | 6 | 9 | 12 |  |  |  |
|  | Months |  |  |  |  |  | after recession began |  |

2008 recession
$+10 \%$ -


2001 recession


| 1 | 1 | 1 | 1 | 1 |
| :--- | :--- | :--- | :--- | :---: |
| 0 | 3 | 6 | 9 | 12 |



Notes: Based on a three-month average to show the trend in volatile data.
Source: Labor Department via IPUMS, with methodology assistance from Ernie Tedeschi of Evercore ISI THE WASHINGTON POST

## The Covid Economy Washington Post

## The Value of Visualization

Record information
Blueprints, photographs, seismographs, ...
Analyze data to support reasoning
Develop and assess hypotheses
Find patterns / Discover errors in data
Expand memory
Convey information
Communicate, inform, inspire
Collaborate and revise

## Goals of Visualization Research

1 Understand how visualizations convey information What do people perceive / comprehend? How do visualizations inform mental models?

2 Develop principles and techniques for creating effective visualizations and supporting analysis
Leverage perception \& augment cognition Improve ties between visualization \& mental model

Course Topics

## Data and Image Models



## Visualization Design

SlicerDicers' Sales Compared to Other Products


Sales of SlicersDicers Compared to Sales of Other Products
July - December 2011

$\qquad$


## $\square$ $\square$



Redesign

## Exploratory Data Analysis




## Maps



Dymaxion Maps [Fuller 46]

## Visualization Software



D3: Data-Driven Documents Vega-Lite / Altair

## Animation



Animated transitions in statistical data graphics [Heer \& Robertson 07]

## Color



Color Brewer


## Graphical Perception



The psychophysics of sensory function [Stevens 61]

## 





## Hierarchies



## Degree-Of-Interest Trees [Heer \& Card 04]

## Zephoria

User ID 21721
Friends $\square 266$
Age ?
Gender $\square$ Female
Status $\square$ Single
Location San Francisco, CA
Hometown Lancaster, PA
Occupation researcher: social networks, identity context
Interests apophenia, obsewing people, culture, questioning power reading, buddhism, ipseity,
computer-mediated
communication, social networks, technology, anthropology, stomping
psytranceigoaltrance [Infecte Mushroom, Son Kite. Iboga/Digital Structures], Ani Difranco, downtempo. Thievery Corporation, Beth Orton, Morcheeba, Ween, White Stripes
Authors: Erving Goffman, Stanley Milgram, Jeanette Winterson, Eric Schlosser, Leslie Feinberg, Darathy Allison, Italo Calvino. Hermann Hesse

## N Shows

Koyaanisqatsi, Amelie, Waking Life, Tank Girl, The Matrix, Clockwork Orange, American Beauty, Fight Club, Boys Dont Cry
Member Since

About [Some know me as danah...]
I'm a geek, an activist and an academic, fascinated by people and
saciety. I see life as a very large playground and enjoy exploring its
intricacies. I revel in life's chaos, while simultaneously providing my own insane element.

## My musings:

http:imunw zephoria orgithoug hts!
Want to Meet Someone who makes life's complexities seem simply elegant.

## Scalability

Magnitude

ğ


Radial Velocity
Hide Unfiltered


Parallax


Interactive querying of 1.7B stars (1.2TB) in Falcon [Moritz et al. 2019]

## Narrative

sis on "swing states" - Ohio, Florida and the other competitive states. ween the Democratic and Republican parties. A look at how the states y have shifted over past elections.

Each box represents a state sized by number of electoral votes.

Each curve shows how much is
shifted left or right between elections

| Chart | Chart |  |  |  | $\leftarrow$ M | DEMOCRATIC | MORE REPUE | $\rightarrow$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Size of Lead | Elsctoral Votes | 250\% | +40\% | +30\% | +20\% | +10\% | +10\% | +20\% | +30\% | +40\% | $250 \%$ |

## Obama Re-elected

The country voted about 5 percentage points more Republican in 2012 than in 2008. Obama lost North Carolina and Indiana, but won every tossup except Florida, which remains too close to call.

## As Goes Ohio

Ohio, which has voted for the winner in every election since 1964, provided the decisive electoral votes in 2004, and it is the state likeliest to play that role again this year, according to the FiveThirtyEight model.


Course Mechanics

## You should expect to:

1 Evaluate and critique visualization designs
2 Learn visualization techniques \& theory
3 Implement interactive data visualizations
4 Develop a substantial visualization project

## Lectures \& Office Hours

All lectures will be in-person but also recorded via zoom.
Please attend lecture in person. But do NOT attend if you feel ill.

Office hours will be held in person or on Zoom.
Links are available on Canvas for virtual office hours.

We strongly encourage using Ed to post questions and seek help!

## Readings

From books, notebooks, and linked articles.
Material in class will loosely follow readings.
Readings should be read by start of class.
Post comments \& quizzes on class forum.
One comment per week (up through week 8).
Post comments by Friday 11:59pm.
You have 1 "pass" for the quarter.

## Textbook

# Interactive Data Visualization for the Web, 2nd Edition 

For learning D3!
Book available online.
Code / examples on GitHub.
We will be using D3 v7.
https://d3js.org

## Interactive Vega-Lite Notebooks



Hands-on engagement with course concepts and tools using Observable (JavaScript) notebooks.

## Assignments

CP Class Participation (10\%)
A1 Expository Visualization (10\%) - Due 10/10
A2 Deceptive Visualization (15\%) - Due 10/19 Peer Review (5\%) - Due 10/24
A3 Interactive Prototype (20\%) - Due 11/4 Peer Review (5\%) - Due 11/15
FP Final Project (35\%)
Proposal - Due 11/16
Demonstration Video - Due 12/7
Final Prototype - Due 12/12

## Grading Philosophy

A good submission gets a good score (A-), but a great score requires more effort.

## Example: Typical A1 grades

Everyone starts with a high score (for example, 9/10).

Then, we deduct points for errors. We also add points for going above and beyond the assignment requirements.

The median score for A1 is typically 8.5 out of 10 (considered an A-).

## Final Project

Produce an explorable visual explanation Initial prototype and design review
Final deliverables and video presentation Submit and publish online (GitLab)
Projects from previous classes have been:

- Published as research papers
- Shared widely (some in the New York Times!)
- Released as successful open source projects


# Why outbreaks like coronavirus spread exponentially, and how to "flatten the curve" 

Harry Stevens, Washington Post 2020



Locations of each train on the red, blue, and orange lines at 5:13 am. Hover over the diagram to the right to display trains at a different time.

Trains are on the right side of the track relative to the direction they are moving.

See the morning rush-hour, midday lull, afternoon rush-hour, and the evening lull.

## MBTA Viz

Barry \& Card

Service starts at 5AM on Monday morning. Each line represents the path of one train. Time continues downward, so steeper lines indicate slower trains.

## $-$

Since the red line splits, we show the Ashmont branch first then the Braintree branch. Trains on the Braintree branch "jump over" the Ashmont branch

Train frequency increases around 6:30AM as morning rush hour begins.

## KEYBOARD WALKING

Passwords with a "keyboard walking" pattern start at an arbitrary key, then move in a direction (usually right or down) while continuing to hit keys. Sometimes this is combined with holding down the SHTFT key, so that some characters are uppercase or symbols to improve complexity.

While the generated password may seem to be random and unhackable, password crackers check for these keyboard patterns and guess them early on.


Many passwords in the leaked passwords dataset have a spatial pattern. Other than the numeric passwords like 123456, common keyboard walking offenders include qwerty and 1qaz@wsx.

## Semantic Passwords

Vishal Devireddy (CSE 512, Spring '21)

Coming Up Soon!

## Observable + Data Tutorial

Friday Sep. 30, 4:30-6pm
Introduction to Observable notebooks, JavaScript basics, and data management and transformation, led by Firn and Andy. Zoom link is available on Canvas.
The tutorial will be recorded.

## A1: Expository Visualization

Design a static visualization for a data set.
The climate of a place can have a tremendous impact on people's lived experience. You will examine average monthly climate measurements for six major U.S. cities, roughly covering the edges of the continental United States.
You must choose the message you want to convey. What question(s) do you want to answer? What insight do you want to communicate?

## A1: Expository Visualization

Pick a guiding question, use it to title your vis.
Design a static visualization for that question.
You are free to use any tools (inc. pen \& paper).
Deliverables (upload on Gradescope; see A1 page)
Image of your visualization (PNG or JPG format)
Short description + design rationale ( $\leq 4$ paragraphs)
Due by 11:59 pm, Mon Oct 10.

## Instructors

Instructor
Leilani Battle
OH: Wed 2-3pm (virtual)
Assistant Professor, CSE
Teaching Assistants
Andy Danforth
Vishal Devireddy
OH: Online / Ed
OH: Fri 1pm-2pm (virtual)

Vineet Kalki
Ian Mahoney
Aakash Srazali
Wei Jun Tan

Yuanjie 'Tukey' Tu

OH: Online / Ed
OH: Mon 1pm-2pm (in-person)
OH: Thu 10am-11am (in-person)
OH: Online / Ed

# Leilani Battle 

Assistant Professor, UW CSE Co-Director, CSE Interactive Data Lab https://homes.cs.washington.edu/~leibatt/

Visualization / HCI / Data management / Data Science
I model relationships between analysts' intents, i.e., analysis goals, and behaviors, i.e., patterns of interaction with data analysis systems.

I use these models to build behavior-driven optimizations, UI features, and performance benchmarks for interactive data analysis

Hobbies: disc golf, reading, cooking, travel, board games, etc.


## Andy Danforth - adanfo@uw.edu

## Year: Senior - CSIACMS:DMA

Work: AWS IoT
Hobbies: Reading fantasy / playing games / biking / lifting weights / wrestling
Random Stuff:

- First Time being a TA
- Bad at making slides
- Bad at making lists



## Vishal Devireddy





## Vineet Kalki

kalkiv@cs.washington.edu

- Senior
- Comp Sci (+ Data Sci)
- Business Administration

Academic / Professional Interests

- Distributed Systems, Big Data
- Consumer Product Design
- Entrepreneurship

Hobbies / Interests

- Robotics / DIY projects
- Basketball, Golf, Hiking

First time TAing :)


## lan Callahan Mahoney

- Pronouns: he/him/his
- Email: ianmahon@cs.washington.edu
- From: Arlington, Virginia
- Senior
- Major: Computer Science, Minor: History
- $1^{\text {st }}$ Time TAing
- Hobbies: Sailing, hiking, cooking
- Fun fact about me: I finished $2^{\text {nd }}$ in a sailing regatta this summer


## Aakash Shameer Srazali

Kuala Lumpur, Malaysia
Senior - Computer Science
$4^{\text {th }}$ time TAing - CSE 333 \& CSE 351 prev
Research: Sudoku Web Dev @ SEAL UW
Contact: aaksra@cs.washington.edu
Hobbies: Collecting shoes /playing football(soccer)
Personal Website: https://www.aakashshameer.com/


## WeiJun Tan <br> wj428@cs.washington.edu

- From Selangor, Malaysia
- Junior - CS / Stat
- 1st time TA
- Academic interest - computer vision / systems programming
- Hobbies: chess / table tennis / badminton / competitive programming



## Nussara 'Firn' Tieanklin

Office Hour: by appointment
nussara@cs

## Research @ICTD Lab

- Motorcycle-rideshare x Air Pollution: Understanding the effects of air pollutions on rideshare/food delivery drivers in Southeast Asia.
- Seattle Community Networks: providing internet access to resource-constrained communities in Washington


## Technical Experience

- User research, Design process, Data Management, Web-programming

Things I do for fun

- Play Badminton $\rho$
- Explore new bakeries and dessert cafes
- Play video games 6
- Travel 0


## Yuanjie (Tukey) Tu

## yuanjt2@cs.washington.edu

- From Jiangxi, China
- PhD student - Civil Engineering
- Research: Self-driving vehicles
- Hobbies: Hiking, swimming, traveling



## Questions?

