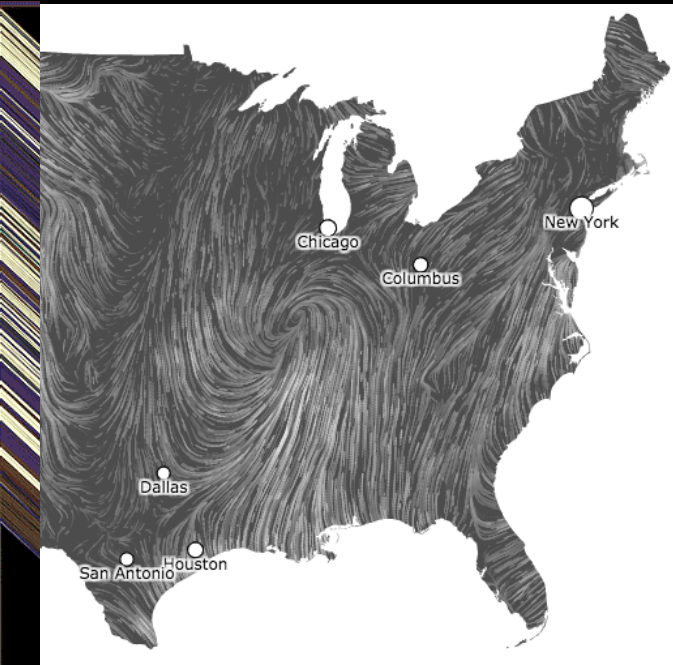
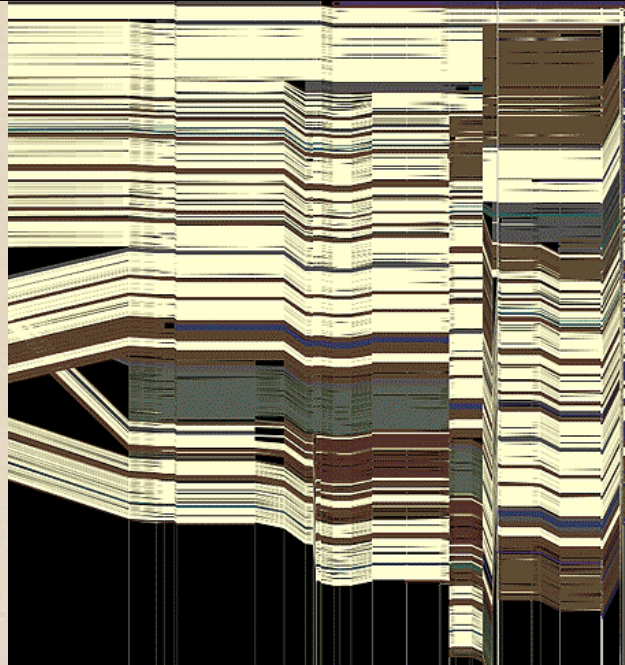


CSE 442 - Data Visualization

# Design Review & Critique



Jeffrey Heer University of Washington

# Final Project

# Final Project

Produce an **explorable visual explanation**

Initial **prototype** and **design review**

**Final deliverables** and **video presentation**

Submit and **publish online** (GitHub)

Projects from **previous classes** have been:

- Published as research papers
- Shared widely (some in the New York Times!)
- Released as successful open source projects

# Final Project Theme

## **Explorable Explanations**

*Goal: produce an interactive web page that explains a complex subject to the reader.*

The topic could be a scientific phenomenon, a computer science algorithm, a mathematical concept, a sociological theory, or another topic that you're passionate about.

Focus on creating one or more interactive diagrams interlinked with explanatory text or annotations. We urge you to focus on a highly visual or interactive experience. Do not expect a viewer to read large amounts of article text.

**Inspiration...**

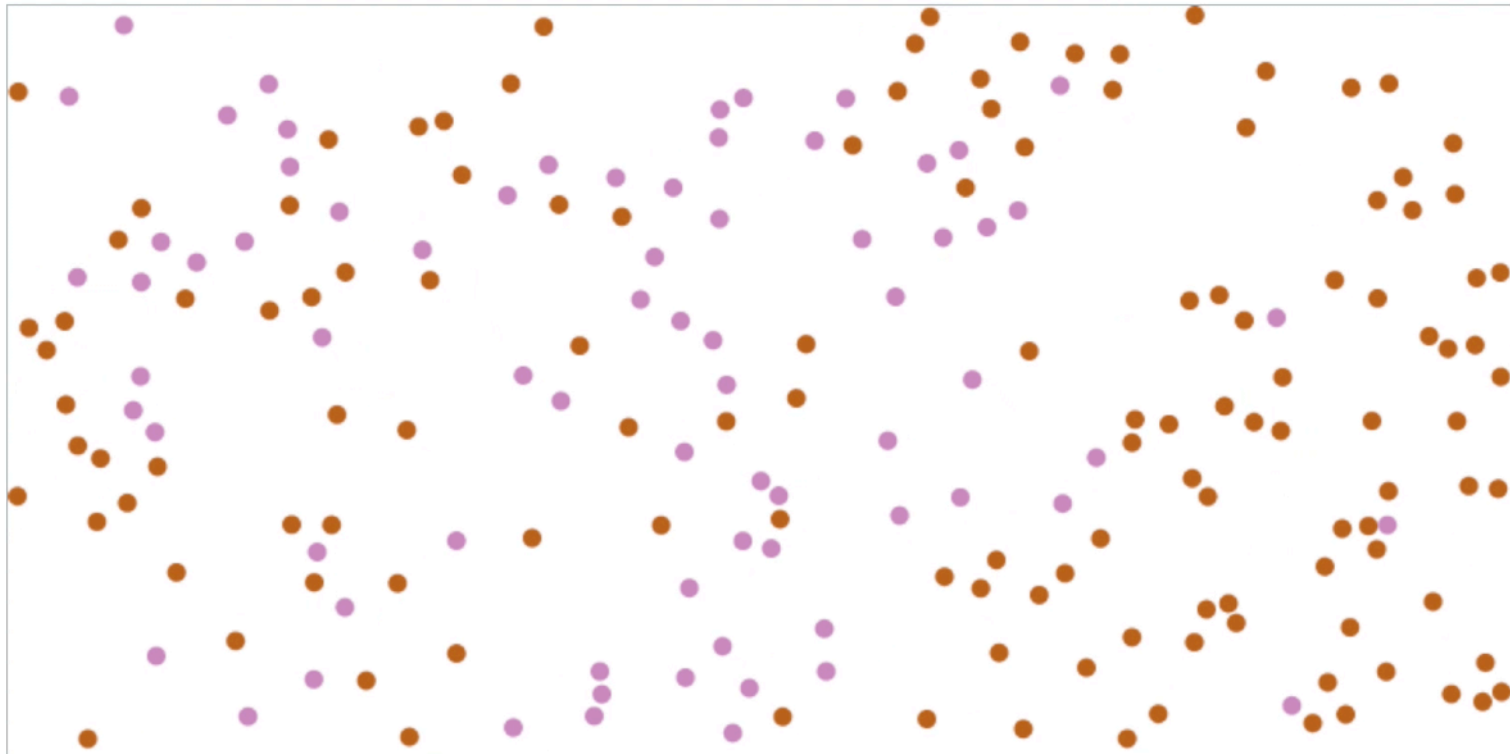
# Why outbreaks like coronavirus spread exponentially, and how to “flatten the curve”

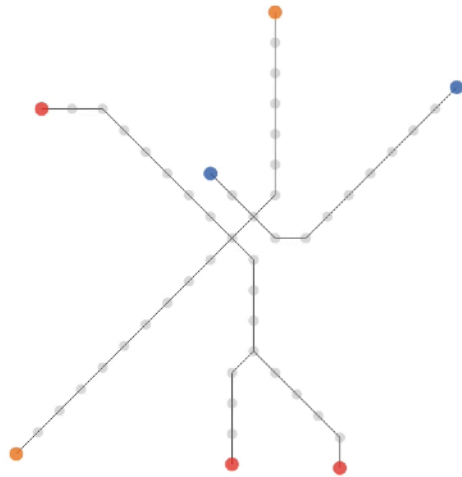
Harry Stevens, Washington Post 2020

## Count

Recovered **73**  
Healthy **0**  
Sick **127**

## Change over time

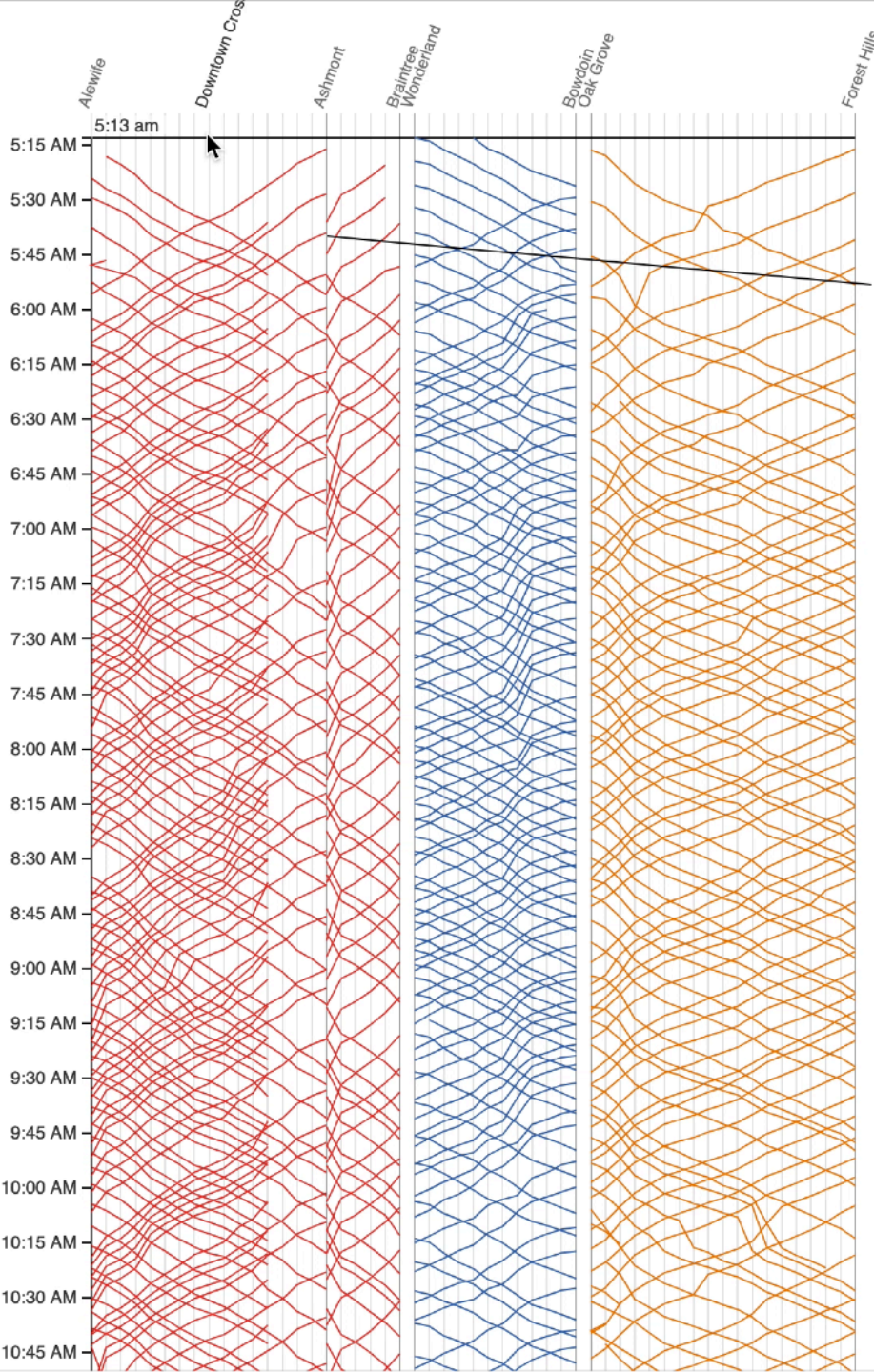




Locations of each train on the [red](#), [blue](#), and [orange](#) lines at 5:13 am. Hover over the diagram to the right to display trains at a different time.

Trains are on the right side of the track relative to the direction they are moving.

See the [morning rush-hour](#), [midday lull](#), [afternoon rush-hour](#), and the [evening lull](#).



Service starts at 5AM on Monday morning. Each line represents the path of one train. Time continues downward, so steeper lines indicate slower trains.

Since the red line splits, we show the Ashmont branch first then the Braintree branch. Trains on the Braintree branch "jump over" the Ashmont branch.

Train frequency increases around 6:30AM as morning rush hour begins.

# MBTA Viz

Barry & Card

# KEYBOARD WALKING

Passwords with a “keyboard walking” pattern start at an arbitrary key, then move in a direction (usually right or down) while continuing to hit keys. Sometimes this is combined with holding down the `SHIFT` key, so that some characters are uppercase or symbols to improve complexity.

While the generated password may seem to be random and unhackable, password crackers [check for these keyboard patterns](#) and guess them early on.

Many passwords in the leaked passwords dataset have a spatial pattern. Other than the numeric passwords like `123456`, common keyboard walking offenders include `qwerty` and `1qaz@wsx`.

Password:  Guess time: 1 minute



## Semantic Passwords

Vishal Devireddy (CSE 512, Spring '21)



# Final Project Schedule

<i>Proposal</i>	Fri Nov 12
<i>Milestone</i>	Tue Nov 23
<i>Demo Video</i>	Wed Dec 8
<i>Video Showcase</i>	Thu Dec 9 (in class)
<i>Deliverables</i>	Tue Dec 14

## **Logistics**

Final project description posted online

Work in groups of up to 4 people

Start determining your project topic!

# Tips for a Successful Project

Choose a **well-scoped topic** to explain.

Be clear about what you want people to learn.

Consider **multiple design alternatives**.

Prototype quickly (use Tableau, R, *etc...*).

**Seek feedback** (representative users, peers, ...).

Even informal usage can provide insights.

Choose **appropriate team roles**.

**Start early** (and read the suggested paper!)

# A3 Prototype Peer Reviews

# Critique Questions

What is the purpose of the visualization?

Does it serve its purpose well?

Does it convey the data honestly?

Does it show the appropriate level of detail?

Are expressive & effective visual encodings used?

Do the interactions aid understanding of the data?

Is the design well-organized? Is it innovative?

What would like to change or refine?

How might things be done differently?

# I Like... / I Wish... / What If?

## **I LIKE...**

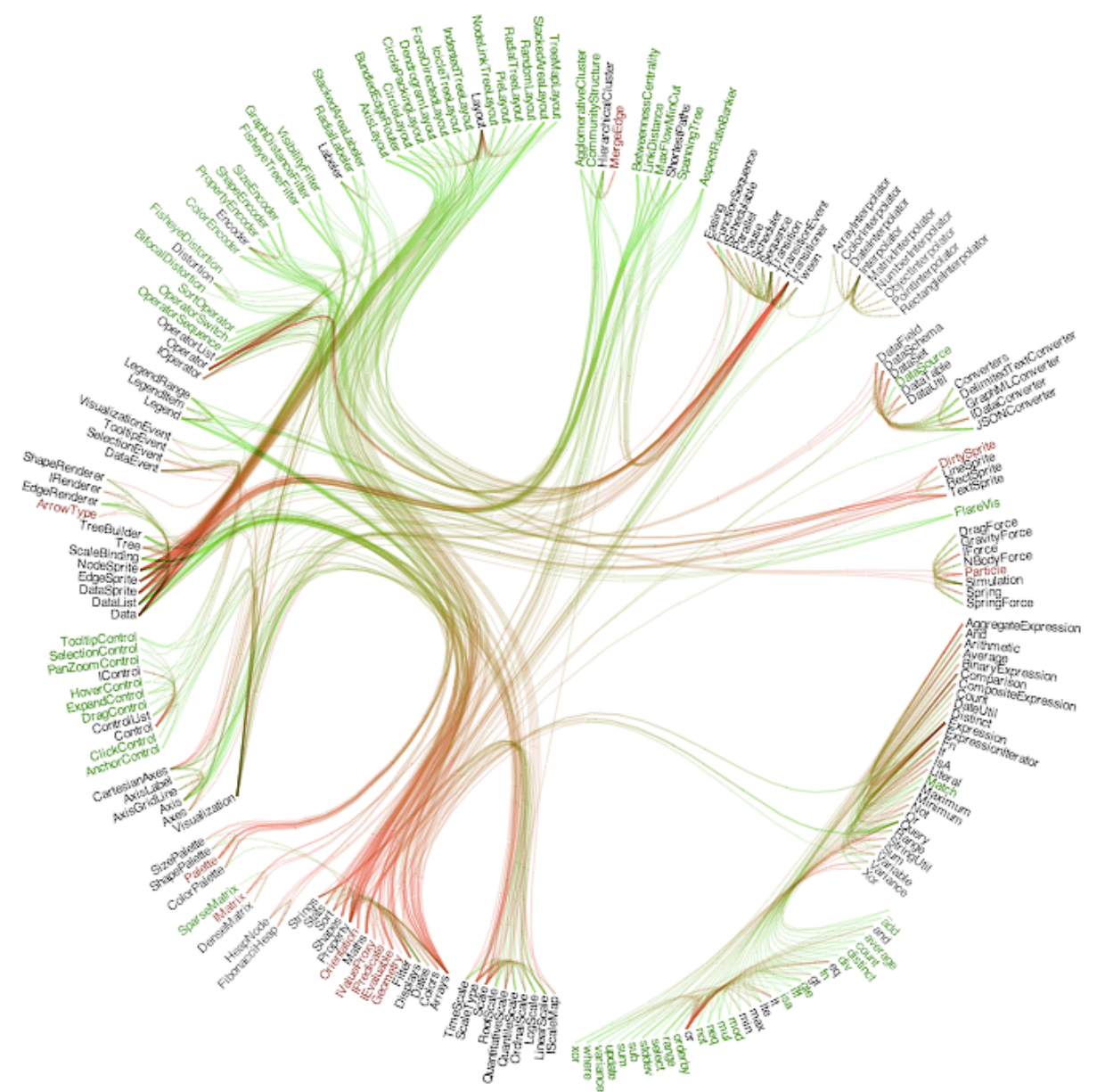
Praise for design ideas and/or well-executed implementation details. *Example: "I like the navigation through time via the slider; the patterns observed as one moves forward are compelling!"*

## **I WISH...**

Constructive statements on how the design might be improved or further refined. *Example: "I wish moving the slider caused the visualization to update immediately, rather than the current lag."*

## **WHAT IF?**

Suggest alternative design directions, or even wacky half-baked ideas. *Example: "What if we got rid of the slider and enabled direct manipulation navigation by dragging data points directly?"*



# I Like... / I Wish... / What If?

## **I LIKE...**

The goal of supporting developers to improve decoupling.

The "cut-line" interaction to isolate links of interest.

The use of gradients to show edge directionality.

## **I WISH...**

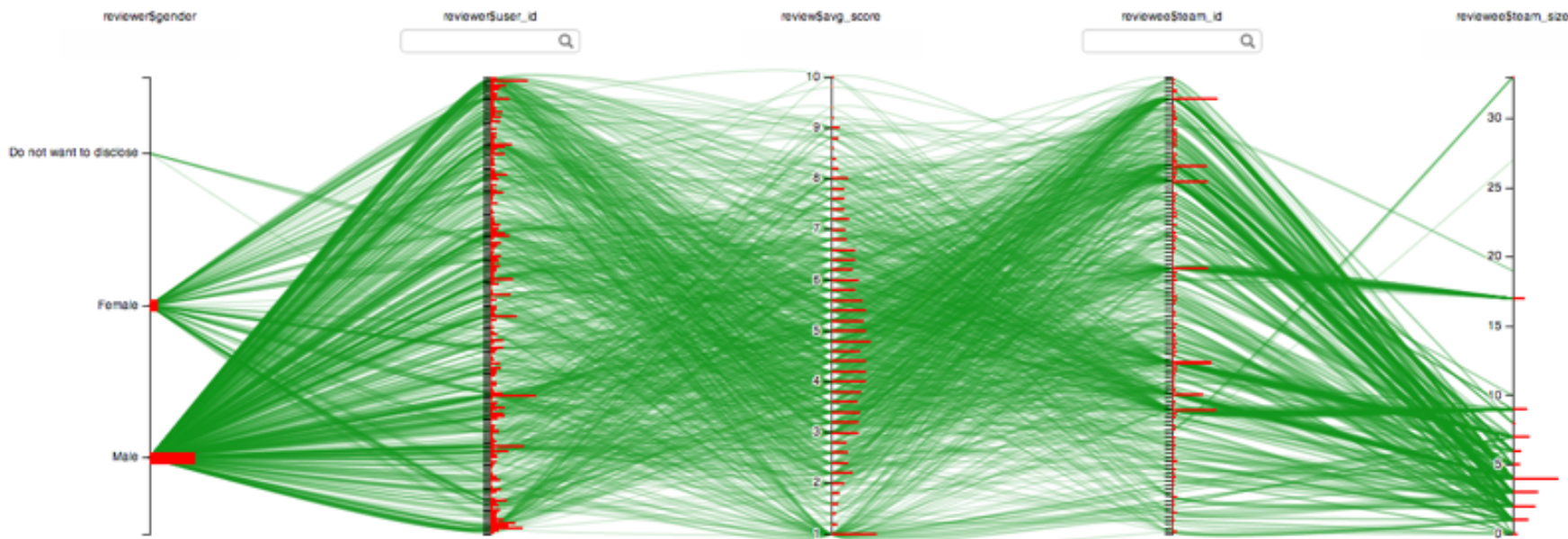
I could author multiple cut-lines for compound queries.

More details on demand were shown upon mouse-hover.

## **WHAT IF?**

You could incorporate information from applications that use this code? How often are different modules used?

REVIEWER  gpa  academic\_major  age\_range  location  gender  signin\_count  user\_id  
 REVIEW  avg\_score  score1  score2  score3  score4  score5  
 REVIEWEE  team\_id  team\_size



reviewer\$gpa	reviewer\$acad...	reviewer\$age...	reviewer\$locat...	reviewer\$gender	reviewer\$signi...	reviewer\$user_id	reviewer\$avg_s...	reviewer\$score1	reviewer\$score2	reviewer\$score3	reviewer\$score4	reviewer\$score5	reviewee\$tea...	reviewee\$tea...
NULL	NULL	NULL	NULL	NULL	21	37212	4	4	5	6	4	1	5069	4
NULL	NULL	NULL	NULL	NULL	21	37212	7.4	8	7	7	6	9	5470	17
Does not ...	Science	26-30	Netherlands	Male	124	2230	6.8	7	7	8	7	5	5693	7
Does not ...	Science	26-30	Netherlands	Male	124	2230	2.2	2	1	3	4	1	5836	4
Do not w...	Business	31-35	Spain	Male	80	2848	4.4	4	1	7	9	1	5069	4
3-3.49	Other	21-25	Spain	Female	75	2826	5	5	5	5	5	5	5215	4
3-3.49	Engineering	over 50	United St...	Male	110	19502	3.6	5	5	2	3	3	5215	4
3.5-4.00	Science	36-40	Greece	Male	125	27386	3.6	3	6	5	3	1	5250	3
3-3.49	Engineering	over 50	United St...	Male	110	19502	7	9	5	9	6	6	5693	7



# I Like... / I Wish... / What If?

## **I LIKE...**

The 1D histograms on the parallel coordinates display.  
The use of brushing and linking between components.  
Attention to small details, such as white masks for axis labels.

## **I WISH...**

Data fields were configured to focus on the most relevant features.  
The interaction was faster (lower latency).  
A color-blind friendly color palette had been used.

## **WHAT IF?**

One tried to visualize the data using a technique other than parallel coordinates? What encodings work best for the intended audience?

# Critique Categories

## **Visualization Design**

Choice of visual encodings (expressive, effective?)  
Is the appropriate information visible by default?

## **Interaction Design**

Choice of interaction techniques  
Do they enhance understanding of the data?  
Usability, discoverability, performance

## **Overall Design Quality**

Organization, legibility, fitness for chosen goals

# A3 Peer Reviews

Review **three** A3 submissions (assigned on Canvas)

Submit **three** critique forms by **Mon 11/15, 11:59**

Follow **I like / I wish / What if?** format for critiques  
Be positive! Be constructive! Share wild ideas!

<https://courses.cs.washington.edu/courses/cse442/21au/a3-review.html>

# Reminders!

Final Project Proposal Due **Fri 11/12, 11:59pm**

<https://courses.cs.washington.edu/courses/cse442/21au/fp.html>

Three Peer Evaluations Due **Mon 11/15, 11:59pm**

<https://courses.cs.washington.edu/courses/cse442/21au/a3-review.html>