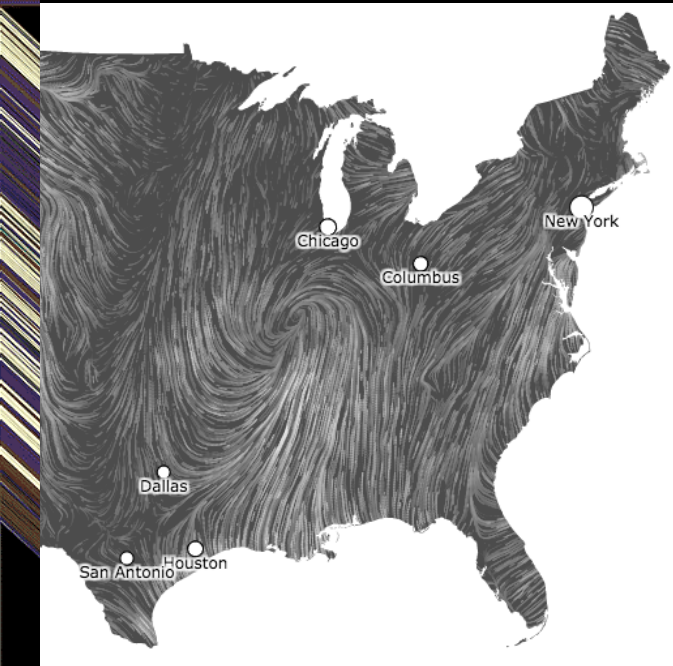
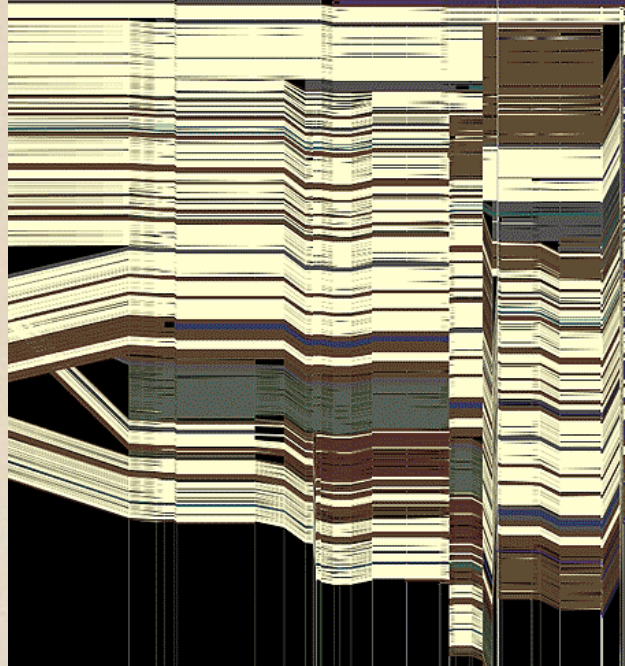
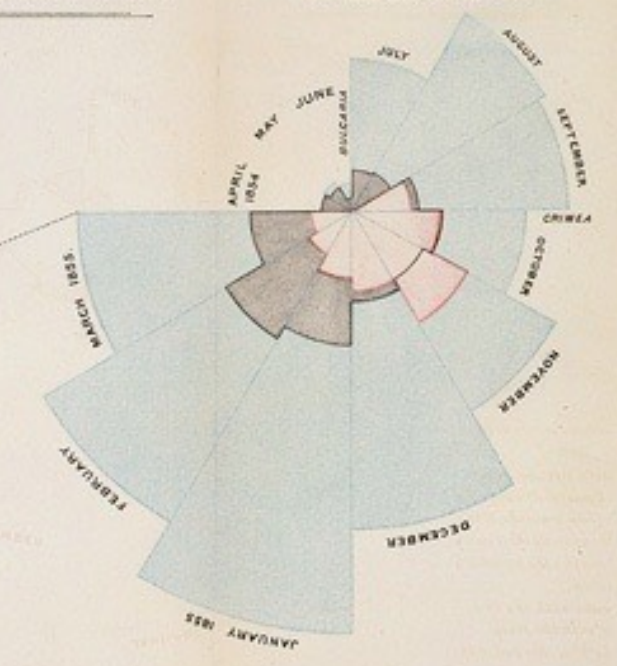


CSE 442 - Data Visualization

# Design Review & Critique



Jeffrey Heer University of Washington

# Final Project

# Final Project

Produce **interactive web-based visualizations**

Initial **prototype** and **design review**

**Final deliverables** and **video presentation**

Submit and publish on GitHub

Projects from **previous classes** have been:

- Published as research papers
- Featured in the New York Times
- Released as successful open source projects

# Final Project Theme

## **Data Visualization for Social Good**

*Goal: find data of social or scientific import, design visualizations to explore or communicate it effectively.*

The specific data domain is open-ended. Possibilities include transportation, housing, public health, education, climate, campaign finance, scientific research, and so on...

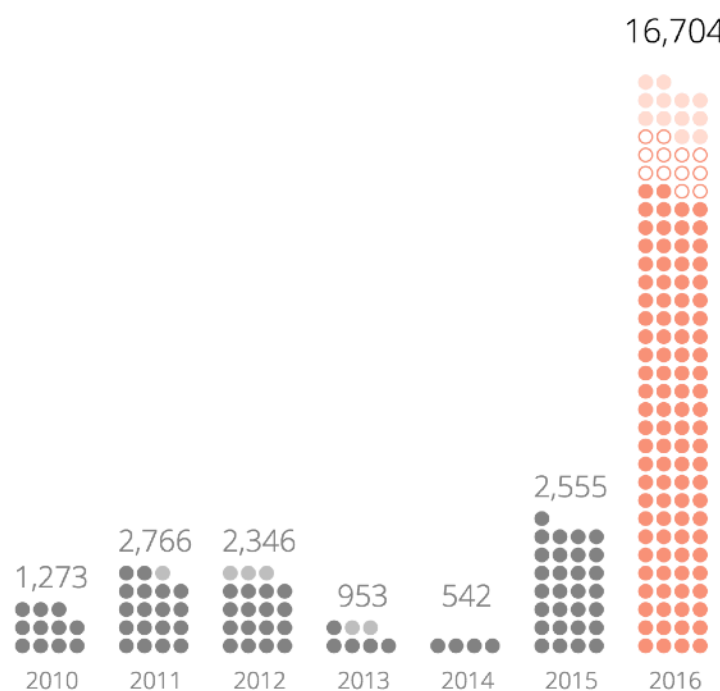
You must identify a target audience. May be general (residents, voters) or specialized (scientists, policy makers).

**Inspiration...**

**Professional, Scientific and Technical Services** ●

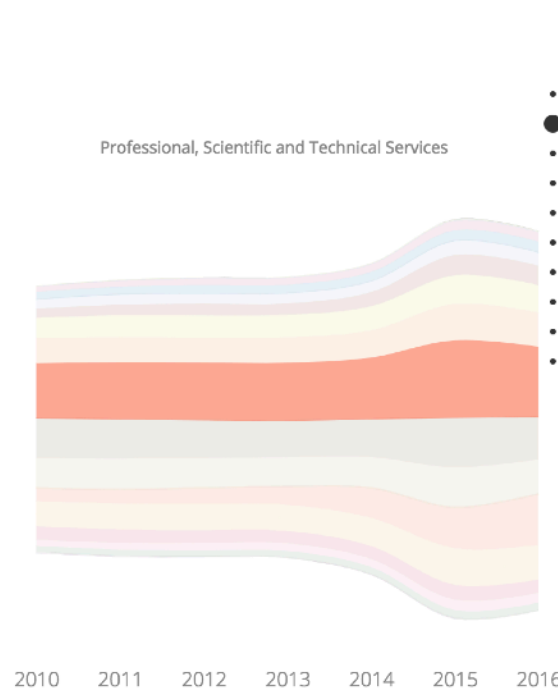
● approx. 131 businesses

- Transportation and Warehousing
- Other Services (Except Public Administration)
- Retail Trade
- Construction
- Health Care & Social Assistance
- Arts, Entertainment, & Recreation
- Accommodation & Food Services
- Administrative & Support & Waste
- Wholesale Trade
- Manufacturing
- Real Estate, Rental & Leasing
- Information
- Educational Services
- Finance and Insurance
- Public Administration
- Management of Companies and Enterprises
- Agriculture, Forestry, Fishing and Hunting
- Utilities
- Mining
- Unclassified



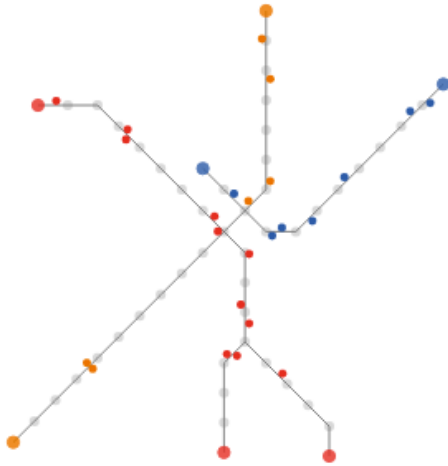
● new businesses ○ old businesses (records appearing in that year) ● old businesses  
 ● new businesses that got left behind ● old businesses that got left behind

Business Count



# Change In Times (CSE 442, Spring 2017)

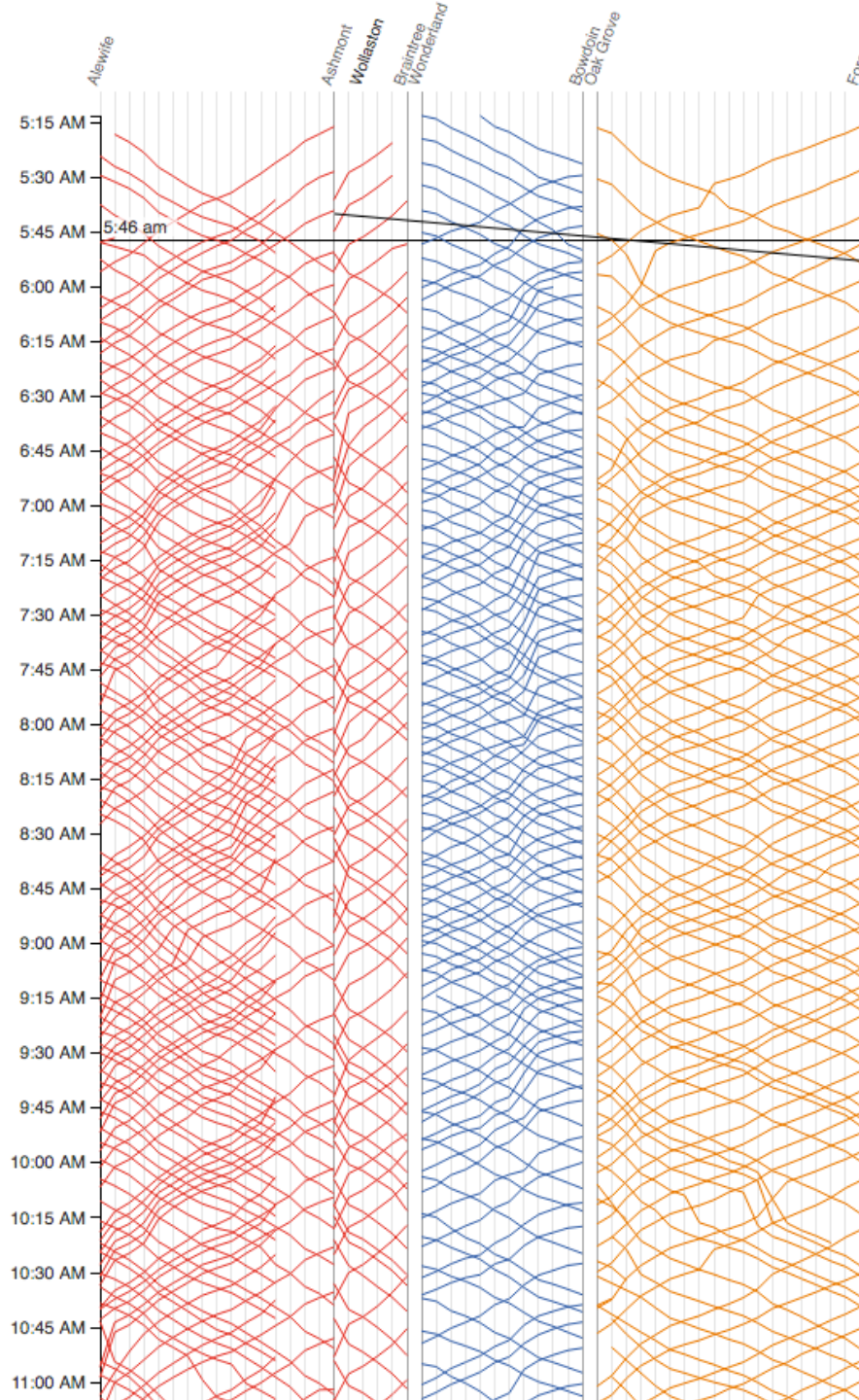
Gunnar Olson, Halden Lin, Lilian Liang, and Shobhit Hathi



Locations of each train on the [red](#), [blue](#), and [orange](#) lines at 5:46 am. Hover over the diagram to the right to display trains at a different time.

Trains are on the right side of the track relative to the direction they are moving.

See the [morning rush-hour](#), [midday lull](#), [afternoon rush-hour](#), and the [evening lull](#).



Service starts at 5AM on Monday morning. Each line represents the path of one train. Time continues downward, so steeper lines indicate slower trains.

Since the red line splits, we show the Ashmont branch first then the Braintree branch. Trains on the Braintree branch "jump over" the Ashmont branch.

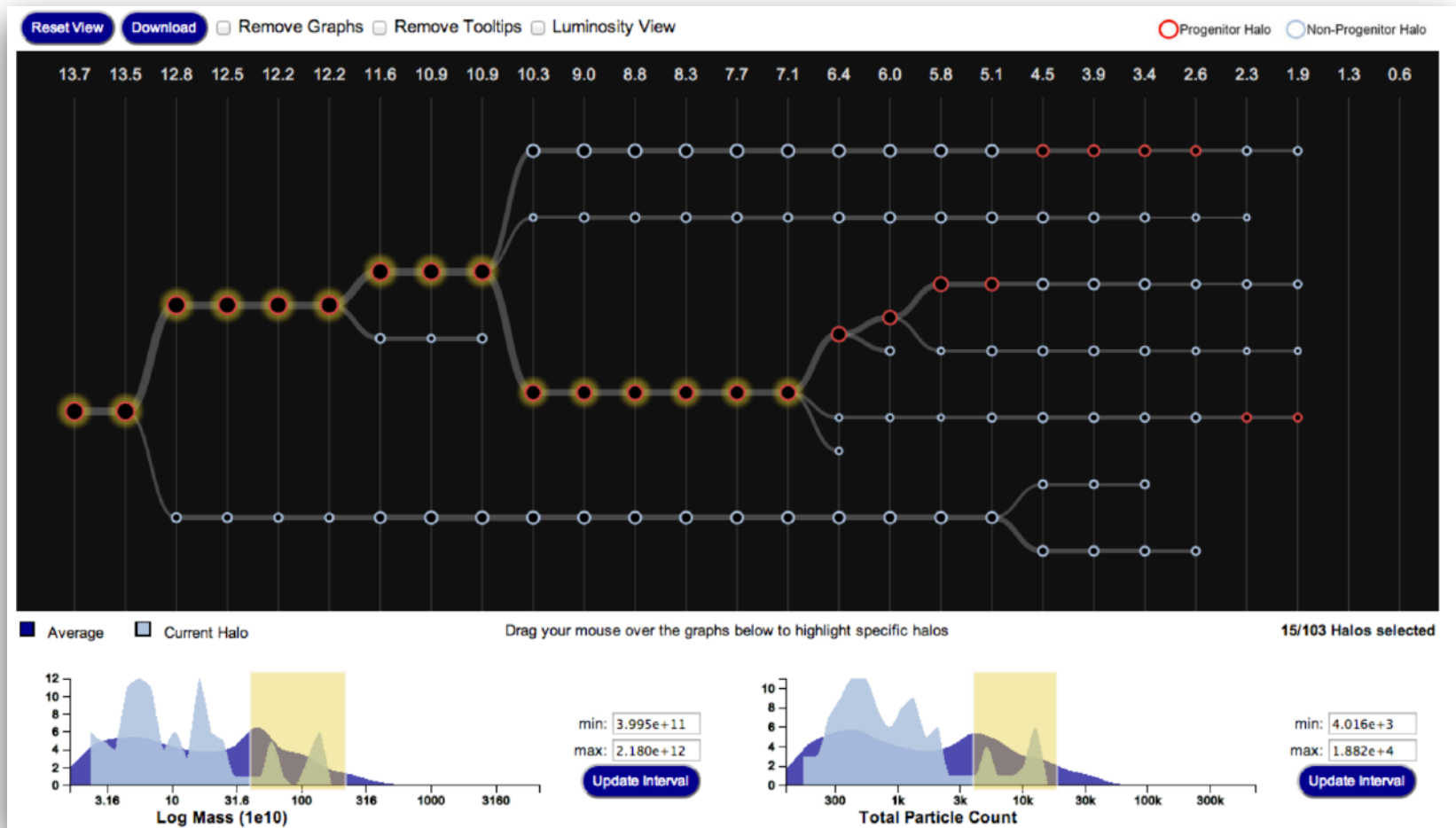
Train frequency increases around 6:30AM as morning rush hour begins.

# MBTA Viz

Barry & Card



# Visualizing Galaxy Merger Trees



S. Loebman, J. Ortiz, L. Orr, M. Balazinska, T. Quinn et al. [SIGMOD '14]



# A browser-based tool for visualization and analysis of diffusion MRI data

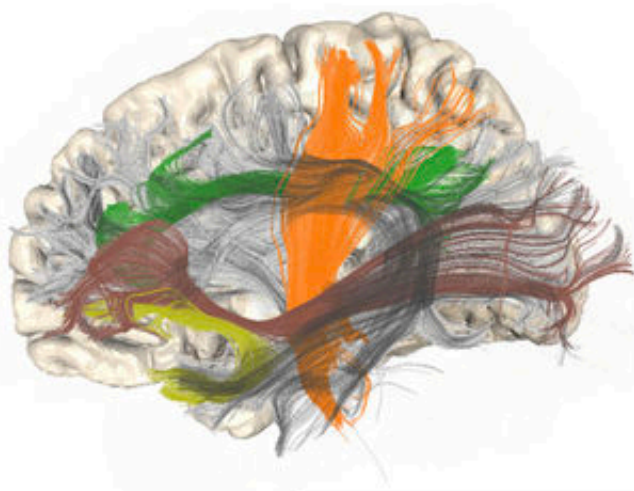
Jason D. Yeatman , Adam Richie-Halford, Josh K. Smith, Anisha Keshavan & Ariel Rokem 

AFQ-Browser | Yeatman, Richie-Halford, Smith, Keshavan & Rokem (2018) launch binder

### BUNDLES

- Left Corticospinal
- Right Corticospinal
- Left Cingulum Cingulate
- Right Cingulum Cingulate
- Left Cingulum
- Hippocampus
- Right Cingulum
- Hippocampus
- Callosum Forceps Major
- Callosum Forceps Minor
- Left IFOF
- Right IFOF
- Left ILF
- Right ILF
- Left SLF
- Right SLF
- Left Uncinate

### ANATOMY

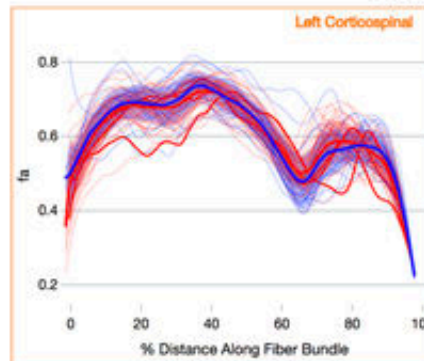


Open Controls

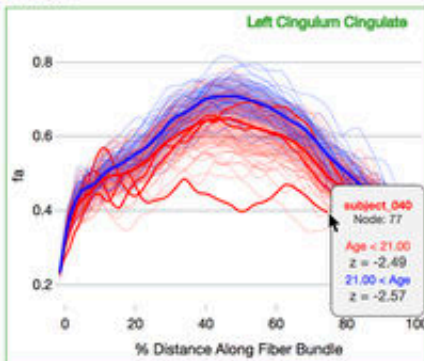
### BUNDLE DETAILS

AFQ tract profile outputs

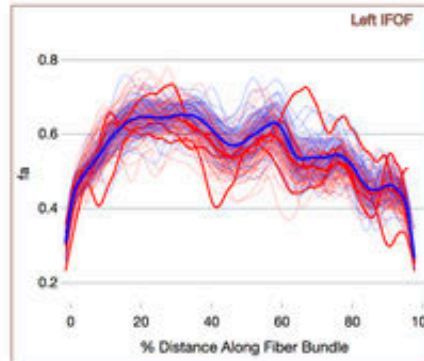
Left Corticospinal



Left Cingulum Cingulate



Left IFOF



Left Uncinate



### SUBJECT METADATA

| subjectID   | Age | Gender | Handedness | IQ  | IQ_Matrix | IQ_Vc |
|-------------|-----|--------|------------|-----|-----------|-------|
| subject_046 | 8   | Male   | Right      | 92  | 41        | 30    |
| subject_028 | 7   | Male   | Right      | 146 | 76        | 72    |
| subject_040 | 7   | Male   | Right      | 127 | 63        | 67    |
| subject_044 | 8   | Female | Right      | 113 | 58        | 54    |
| subject_038 | 8   | Female | Right      | 129 | 63        | 62    |
| subject_029 | 8   | Female | Right      | 107 | 57        | 51    |
| subject_035 | 8   | Female | Right      | 130 | 61        | 72    |
| subject_043 | 8   | Male   | Right      | 112 | 60        | 54    |
| subject_054 | 8   | Female | Right      | 0   | 0         | 0     |
| subject_036 | 8   | Female | Right      | 130 | 64        | 66    |
| subject_025 | 8   | Male   | Right      | 125 | 67        | 61    |

Open Controls

Download data

Subject metadata Bundle properties

Metric:

Error Type:

Line Opacity:

Brushable Tracts:

Close Controls

# Visualizing the Republic of Letters

Daniel Chang, Yuankai Ge, Shiwei Song

## Republic of Letters

1700



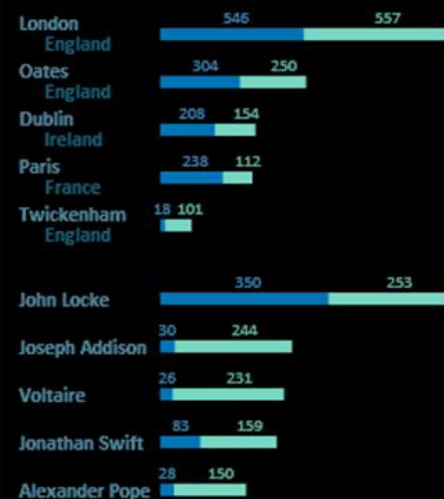
## FILTER BY AUTHOR

Clear All

Damien Desormes  
Daniel Cornabs  
Daniel de Pury  
Daniel Defoe  
Daniel Malthus  
Daniel Marc Antoine Chardon  
Daniel Muller

## TOP CITIES AND AUTHORS

Letters received Letters sent



# Final Project Schedule

|                     |                        |
|---------------------|------------------------|
| <i>Proposal</i>     | Fri Nov 9              |
| <i>Milestone</i>    | Tue Nov 27             |
| <i>Reviews</i>      | Wed Nov 28, Fri Nov 30 |
| <i>Deliverables</i> | Thu Dec 6              |
| <i>Showcase</i>     | Fri Dec 7 (in class)   |

## **Logistics**

Final project description posted online

Work in groups of up to 5 people

Start determining your project topic!

# Tips for a Successful Project

Focus on a compelling **real-world problem**.  
How will you gauge success?

Consider **multiple design alternatives**.

Prototype quickly (use Tableau, R, *etc...*).

**Seek feedback** (representative users, peers, ...).

Even informal usage can provide insights.

Choose **appropriate team roles**.

**Start early** (and read the suggested paper!)

# Prototype Peer Critiques

# Critique Questions

What is the purpose of the visualization?

Does it serve its purpose well?

Does it convey the data honestly?

Does it show the appropriate level of detail?

Are expressive & effective visual encodings used?

Do the interactions aid understanding of the data?

Is the design well-organized? Is it innovative?

What would like to change or refine?

How might things be done differently?

# I Like... / I Wish... / What If?

## **I LIKE...**

Praise for design ideas and/or well-executed implementation details. *Example: "I like the navigation through time via the slider; the patterns observed as one moves forward are compelling!"*

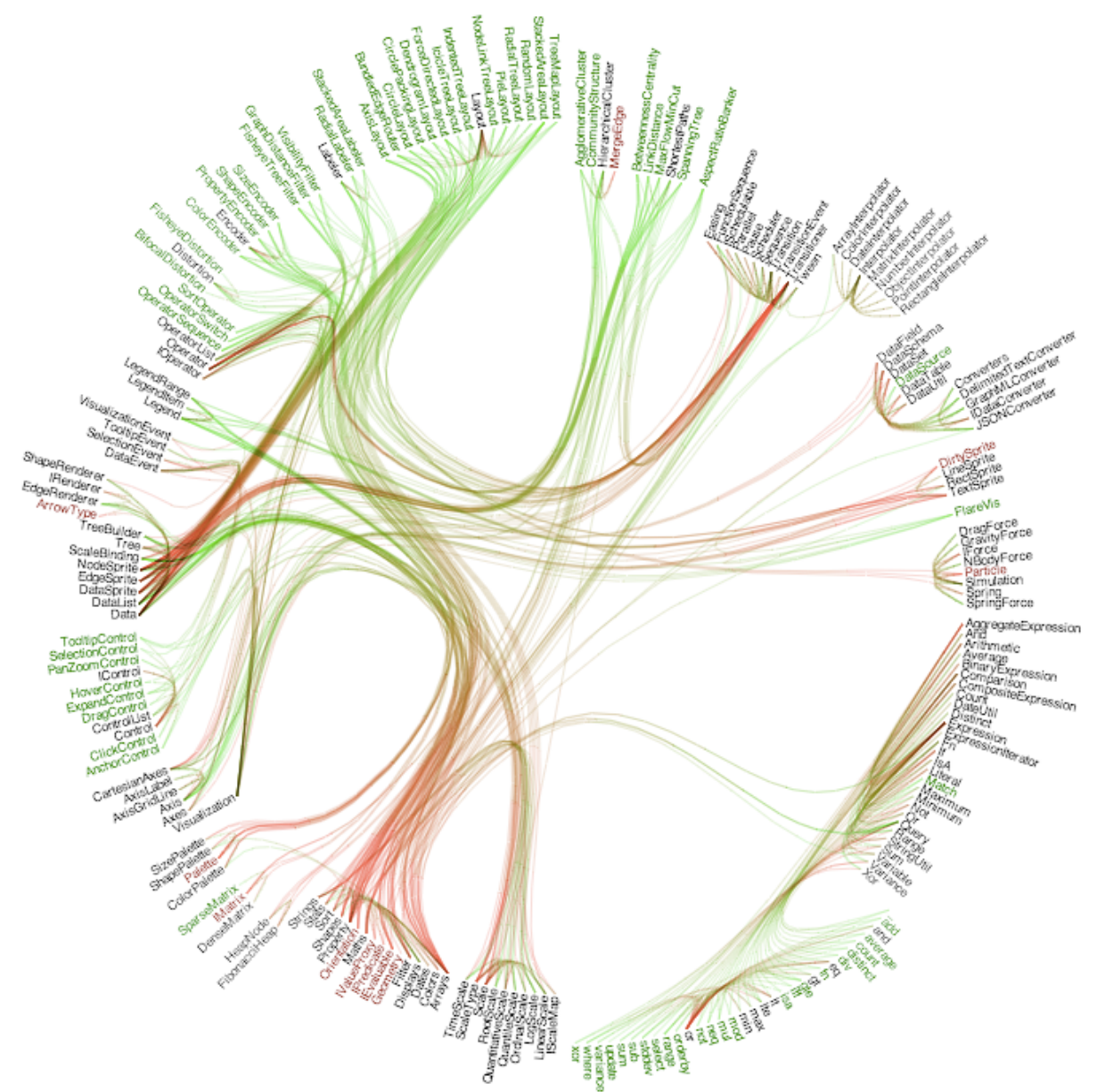
## **I WISH...**

Constructive statements on how the design might be improved or further refined. *Example: "I wish moving the slider caused the visualization to update immediately, rather than the current lag."*

## **WHAT IF?**

Suggest alternative design directions, or even wacky half-baked ideas. *Example: "What if we got rid of the slider and enabled direct manipulation navigation by dragging data points directly?"*





# I Like... / I Wish... / What If?

## **I LIKE...**

The goal of supporting developers to improve decoupling.

The "cut-line" interaction to isolate links of interest.

The use of gradients to show edge directionality.

## **I WISH...**

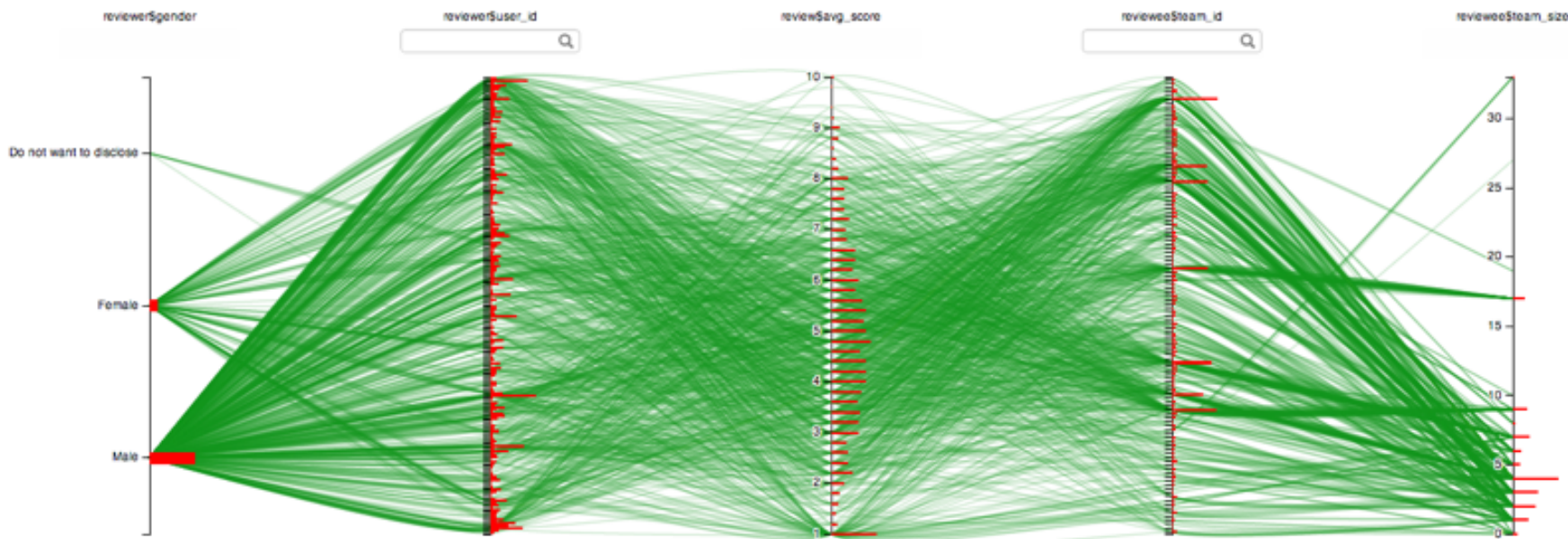
I could author multiple cut-lines for compound queries.

More details on demand were shown upon mouse-hover.

## **WHAT IF?**

You could incorporate information from applications that use this code? How often are different modules used?

REVIEWER  gpa  academic\_major  age\_range  location  gender  signin\_count  user\_id  
 REVIEW  avg\_score  score1  score2  score3  score4  score5  
 REVIEWEE  team\_id  team\_size



| reviewer\$gpa | reviewer\$acad... | reviewer\$age_... | reviewer\$locat... | reviewer\$gender | reviewer\$signi... | reviewer\$user_id | review\$avg_s... | review\$score1 | review\$score2 | review\$score3 | review\$score4 | review\$score5 | reviewee\$tea... | reviewee\$tea... |
|---------------|-------------------|-------------------|--------------------|------------------|--------------------|-------------------|------------------|----------------|----------------|----------------|----------------|----------------|------------------|------------------|
| NULL          | NULL              | NULL              | NULL               | NULL             | 21                 | 37212             | 4                | 4              | 5              | 6              | 4              | 1              | 5069             | 4                |
| NULL          | NULL              | NULL              | NULL               | NULL             | 21                 | 37212             | 7.4              | 8              | 7              | 7              | 6              | 9              | 5470             | 17               |
| Does not ...  | Science           | 26-30             | Netherlands        | Male             | 124                | 2230              | 6.8              | 7              | 7              | 8              | 7              | 5              | 5693             | 7                |
| Does not ...  | Science           | 26-30             | Netherlands        | Male             | 124                | 2230              | 2.2              | 2              | 1              | 3              | 4              | 1              | 5836             | 4                |
| Do not w...   | Business          | 31-35             | Spain              | Male             | 80                 | 2848              | 4.4              | 4              | 1              | 7              | 9              | 1              | 5069             | 4                |
| 3-3.49        | Other             | 21-25             | Spain              | Female           | 75                 | 2826              | 5                | 5              | 5              | 5              | 5              | 5              | 5215             | 4                |
| 3-3.49        | Engineering       | over 50           | United St...       | Male             | 110                | 19502             | 3.6              | 5              | 5              | 2              | 3              | 3              | 5215             | 4                |
| 3.5-4.00      | Science           | 36-40             | Greece             | Male             | 125                | 27386             | 3.6              | 3              | 6              | 5              | 3              | 1              | 5250             | 3                |
| 3-3.49        | Engineering       | over 50           | United St...       | Male             | 110                | 19502             | 7                | 9              | 5              | 9              | 6              | 6              | 5693             | 7                |

# I Like... / I Wish... / What If?

## **I LIKE...**

The 1D histograms on the parallel coordinates display.  
The use of brushing and linking between components.  
Attention to small details, such as white masks for axis labels.

## **I WISH...**

Data fields were configured to focus on the most relevant features.  
The interaction was faster (lower latency).  
A color-blind friendly color palette had been used.

## **WHAT IF?**

One tried to visualize the data using a technique other than parallel coordinates? What encodings work best for the intended audience?

# Critique Categories

## **Visualization Design**

Choice of visual encodings (expressive, effective?)  
Is the appropriate information visible by default?

## **Interaction Design**

Choice of interaction techniques  
Do they enhance understanding of the data?  
Usability, discoverability, performance

## **Overall Design Quality**

Organization, legibility, fitness for chosen goals

<https://cse442-18f.github.io/A3-Trial-by-Fire>  
<https://cse442-18f.github.io/A3-fakenews>  
<https://cse442-18f.github.io/A3-superviz>  
<https://cse442-18f.github.io/A3-An-Overview-of-Food-Prices>  
<https://cse442-18f.github.io/A3-Opioid-Crisis-Tracker>  
<https://cse442-18f.github.io/A3-fightingFire>  
<https://cse442-18f.github.io/A3-Video-Games-Sales>  
<https://cse442-18f.github.io/A3-Evolution-of-Chicago-Crime>  
<https://cse442-18f.github.io/A3-college>  
<https://cse442-18f.github.io/A3-theYoungWranglers>  
<https://cse442-18f.github.io/A3-Global-HIV-Incidence-and-Prevalence>  
<https://cse442-18f.github.io/A3-Food-Safety-in-King-County>  
<https://cse442-18f.github.io/A3-Student-Performance-Indicators>  
<https://cse442-18f.github.io/A3-Connect-the-Dots>  
<https://cse442-18f.github.io/A3-What-movies-pass-the-Bechdel-Test>  
<https://cse442-18f.github.io/A3-US-Forest-Fires>  
<https://cse442-18f.github.io/A3-Snowfall-in-the-US>  
<https://cse442-18f.github.io/A3-Seattle-Crime-Visualizer>  
<https://cse442-18f.github.io/A3-US-Food-Import-Map>  
<https://cse442-18f.github.io/A3-American-Masculinity>  
[https://cse442-18f.github.io/A3-us\\_historical\\_elections](https://cse442-18f.github.io/A3-us_historical_elections)  
<https://cse442-18f.github.io/A3-Riding-With-Strangers>  
<https://cse442-18f.github.io/A3-Life-After-College>  
<https://cse442-18f.github.io/A3-Election-Integrity>  
<https://cse442-18f.github.io/A3-Money-In-Politics>  
<https://cse442-18f.github.io/A3-Medicaid-Across-America>