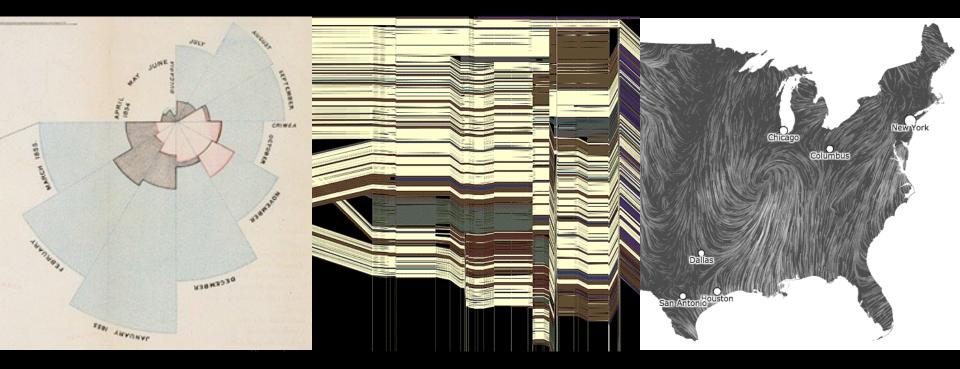
# CSE 442 - Data Visualization



Jeffrey Heer University of Washington

# Prototype Peer Critiques

## Critique Questions

What is the purpose of the visualization? Does it serve its purpose well? Does it convey the data honestly? Does it show the appropriate level of detail? Are expressive & effective visual encodings used? Do the interactions aid understanding of the data? Is the design well-organized? Is it innovative? What would like to change or refine? How might things be done differently?

## **Critique Categories**

#### **Visualization Design**

Choice of visual encodings (expressive, effective?) Is the appropriate information visible by default?

#### **Interaction Design**

Choice of interaction techniques Do they enhance understanding of the data? Usability, discoverability, performance

#### **Overall Design Quality**

Organization, legibility, fitness for chosen goals

#### I LIKE...

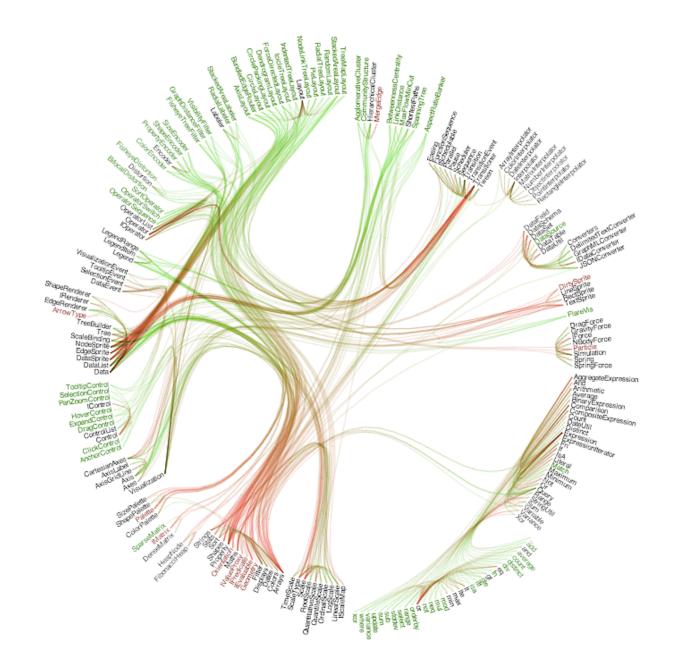
Praise for design ideas and/or well-executed implementation details. *Example: "I like the navigation through time via the slider; the patterns observed as one moves forward are compelling!"* 

#### I WISH...

Constructive statements on how the design might be improved or further refined. *Example: "I wish moving the slider caused the visualization to update immediately, rather than the current lag."* 

#### WHAT IF?

Suggest alternative design directions, or even wacky half-baked ideas. Example: "What if we got rid of the slider and enabled direct manipulation navigation by dragging data points directly?"



#### I LIKE...

The goal of supporting developers to improve decoupling. The "cut-line" interaction to isolate links of interest. The use of gradients to show edge directionality.

#### I WISH...

I could author multiple cut-lines for compound queries. More details on demand were shown upon mouse-hover.

#### WHAT IF?

You could incorporate information from applications that use this code? How often are different modules used?

0.0.0											
O O fle:///Users/Jeff/Dropbox/School/10-11/Fal9/2010-11/CSN20	1488 (Protects Handramer #2303 (Crash (C	Web Preview	Ŷ								
Crash Compare											
by Steve Lesser and Jeff Wear											
6											
809	0.22	Head IC	0.18	00							
	0.48	Chest Decel	0.45	$\Lambda = \Lambda$							
ballo				Mad							
	0.39	L Leg	0.31								
-99	0.14	R Leg	0.37	MA							
$(\Lambda(\Lambda))$				()()							
	Volkswagen or Nissan or Jeep or Isuzu	Make	I	1717							
	compact	Model Size	heavy	$\mathcal{U}\mathcal{U}$							
AA	compact	Protection	d8p airbags	ク月							
20	2	Doors	-								
Make Model	Size		Make Model	Size							
✓ Isuzu ✓ Jeep ✓ Amigo ✓ I-Mark	⊡ mini I compact	_	Acura	ight							
Clexus Rodeo	🗆 light 🎽		BMW	☐ medium I heavy							
Mazda	emedium +		Gadilac	multi-purpose vehicle							
Protection	Doors	Driver	Protection	Doors							
Seatbelts Driver Airbag D & P Airbags	✓2 □4 □Other		Seatbelts Driver Airbag D & P Airbag	□ 2 🗹 4 □ Other							

Source: The National Transportation Safety Administration

#### I LIKE...

The use of dummies, including dual encoding with bar charts. The ability to form rich queries over the data.

#### I WISH...

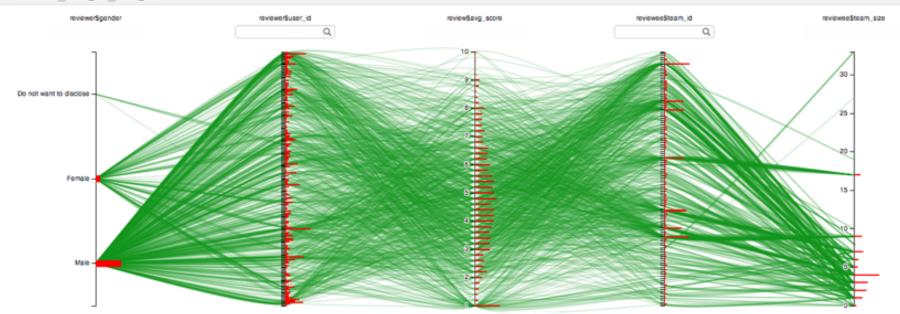
The query widgets were less intimidating and faster to navigate. The query widgets included more visualized information (scent). One could author queries based on safety ratings, such as the most injuries overall, or more leg injuries, and so on...

#### WHAT IF?

Instead of comparing two selections at a time, one could make comparison across the full space of the data? What might that look like? Small multiples or overlays?

#### Exploring Peer Evaluation on Venture-Lab Spring 2012 1. Select Axes 2. Filter About

REVIEWER \_gpa \_academic\_major \_age\_range \_location &gender \_signin\_count &user\_id REVIEW &avg\_score \_score1 \_score2 \_score3 \_score4 \_score5 REVIEWEE &team\_id &team\_size



reviewer\$gpa	reviewer\$acad	reviewerSage	reviewer\$locat	reviewer\$gender	reviewer\$signi	reviewer\$user_id	reviewSavg_s	review\$score1	review\$score2	review\$score3	review\$score4	review\$score5	reviewee\$tea	reviewee\$tea
NULL	NULL	NULL	NULL	NULL	21	37212	4	4	5	6	4	1	5069	4
NULL	NULL	NULL	NULL	NULL	21	37212	7.4	8	7	7	6	9	5470	17
Does not	Science	26-30	Netherlands	Male	124	2230	6.8	7	7	8	7	5	5693	7
Does not	Science	26-30	Netherlands	Male	124	2230	2.2	2	1	3	4	1	5836	4
Do not w	Business	31-35	Spain	Male	80	2848	4.4	4	1	7	9	1	5069	4
3-3.49	Other	21-25	Spain	Female	75	2826	5	5	5	5	5	5	5215	4
3-3.49	Engineering	over 50	United St	Male	110	19502	3.6	5	5	2	3	3	5215	4
3.5-4.00	Science	36-40	Greece	Male	125	27386	3.6	3	6	5	3	1	5250	3
3-3.49	Engineering	over 50	United St	Male	110	19502	7	9	5	9	6	6	5693	7
	<b>~</b> ·	~ ~ ~	· · ·				<b>~</b> ·	-		*	-			-

Showing 1206 row(s).(s)

#### I LIKE...

The 1D histograms on the parallel coordinates display. The use of brushing and linking between components. Attention to small details, such as white masks for axis labels.

#### I WISH...

It was configured to help focus on the most relevant features. The interaction was faster (lower latency). A color-blind friendly color palette had been used.

#### WHAT IF?

One tried to visualize the data using a technique other than parallel coordinates? What encodings work best for the intended audience?

# cse442-17s.github.io/prototypes/