




Mackenzie Miller, Erin Peach, Ben Tebbs

Background

- Seattle Public High Schools:
 - 50% of students with disabilities graduate
- Individualized Education Program (IEP)
 - Teachers, parents collaborate
 - Individualized student accommodations and goals

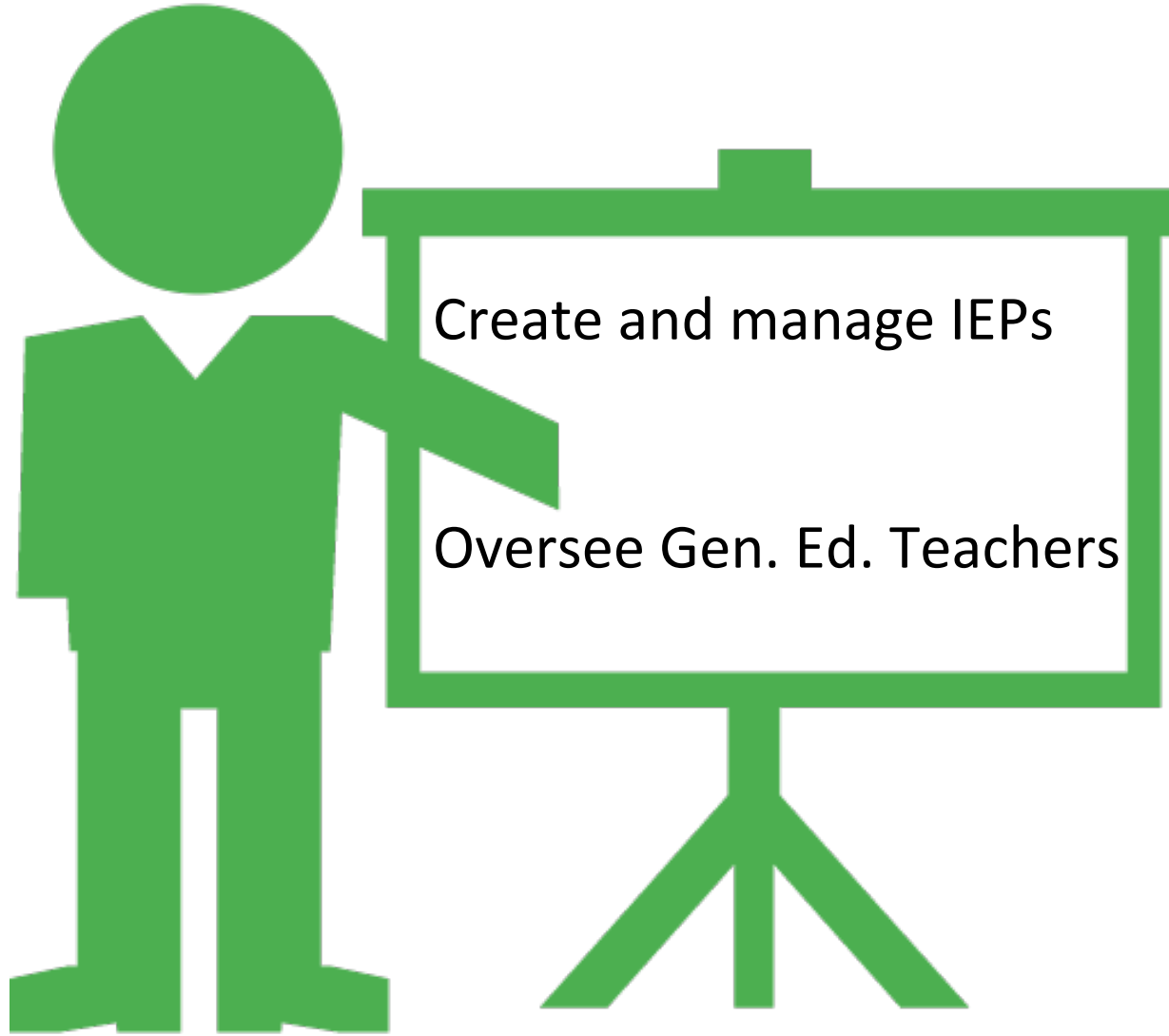
Problems

- Tracking student progress towards goals accurately, efficiently
- Ensuring accommodation requirements are met
- Enormous amounts of paperwork



“The IEP experience is just plain awful across the board”

Special Education Teacher

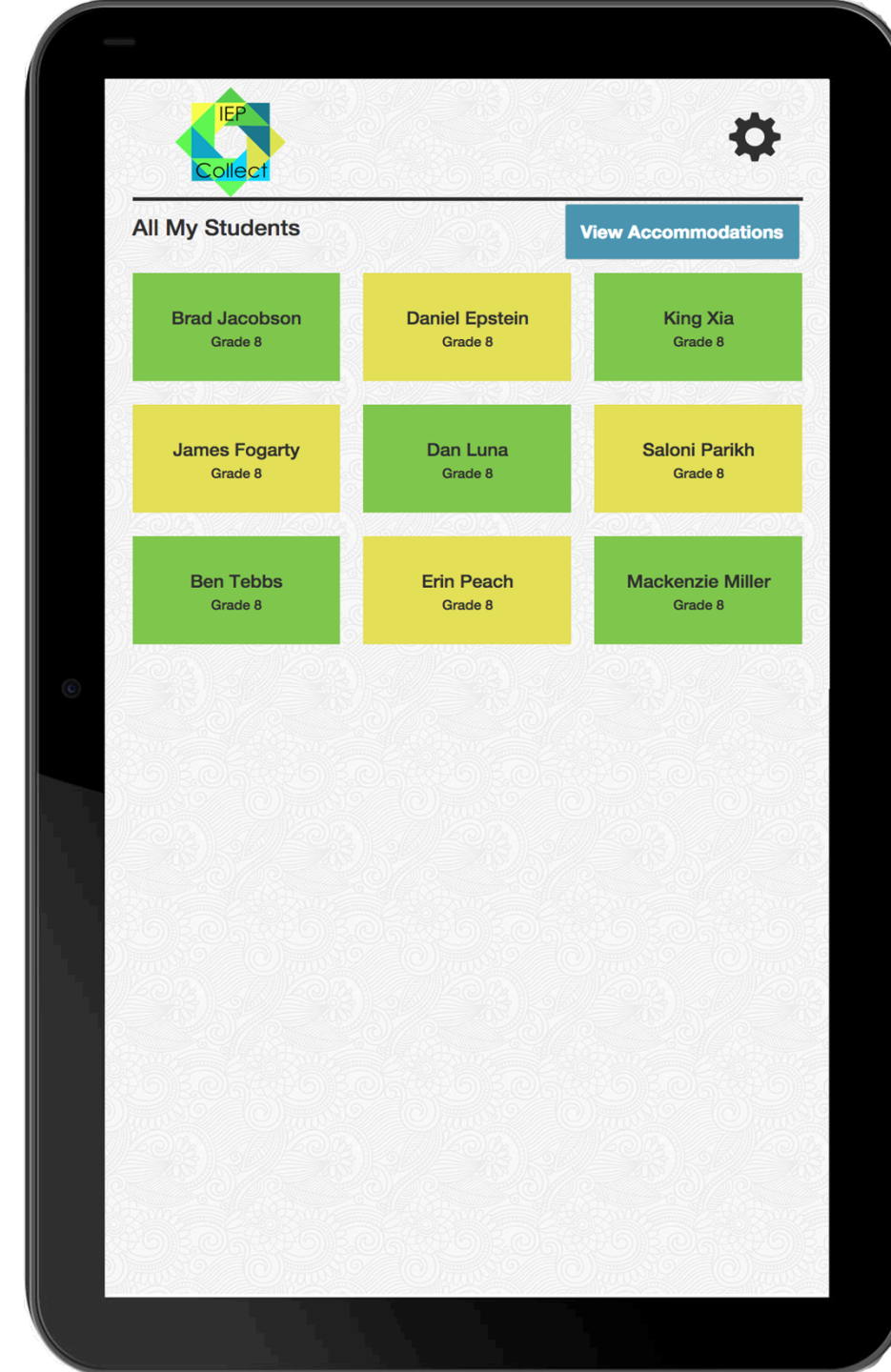


General Education Teacher



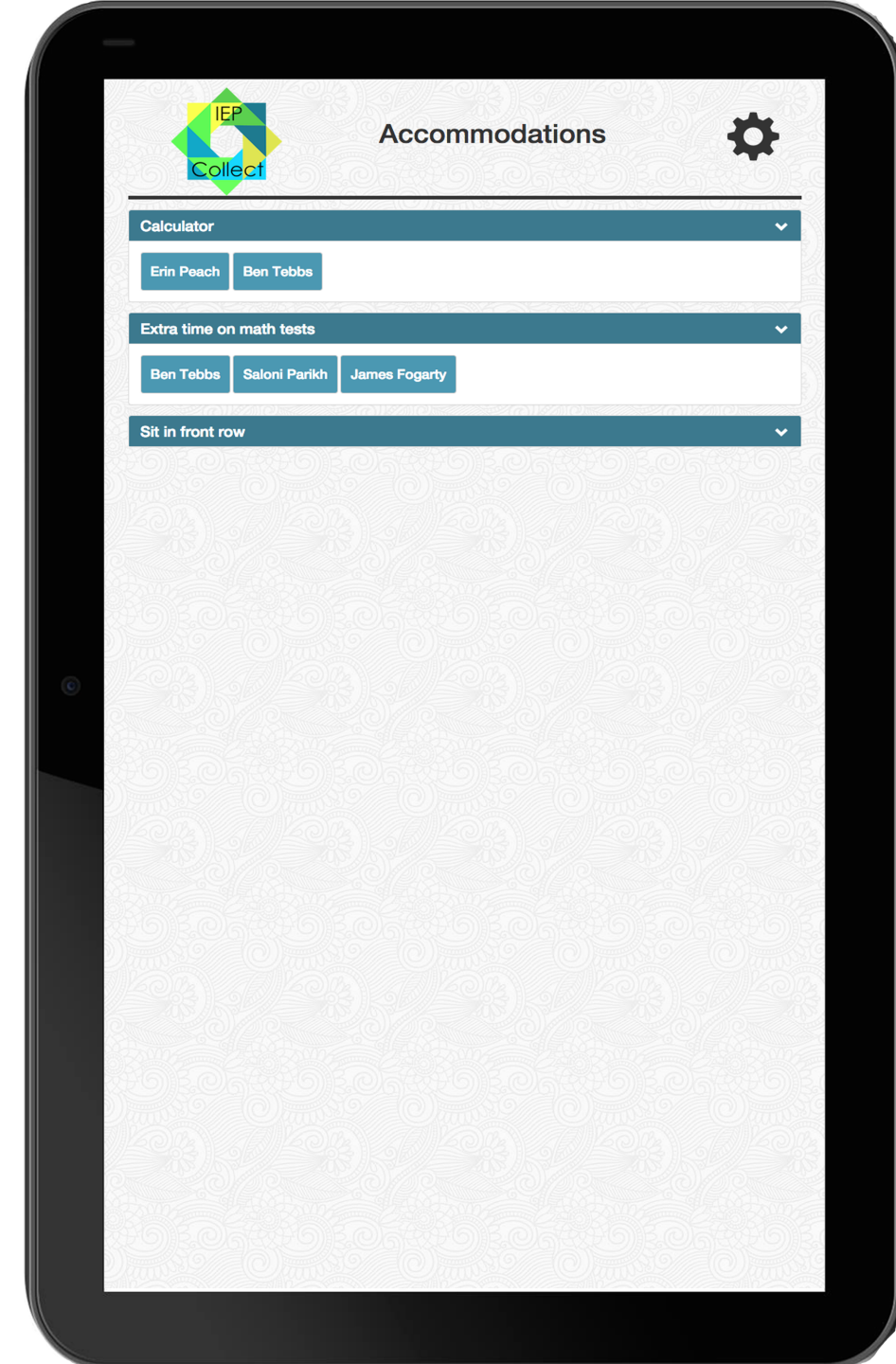
Home

- Tablet App Design
 - Portable classroom tool
 - Vertical align, similar to a clipboard
 - Few pages for efficient in-class use



Accommodations

- Quick accommodation reminders
- Multiple access points
- Contextual reminders:
 - Who needs a calculator on this test?
 - Who needs extra time on this assignment?





All My Students

View Accommodations

Brad Jacobson
Grade 8

Daniel Epstein
Grade 8

King Xia
Grade 8

James Fogarty
Grade 8

Dan Luna
Grade 8

Saloni Parikh
Grade 8

Ben Tebbs
Grade 8

Erin Peach
Grade 8

Mackenzie Miller
Grade 8

Student Profile

- Simple, reliable data collection
- Accommodations visibility
- Simplified IEP goal descriptions

The screenshot shows a tablet screen with the 'IEP Collect' app interface. At the top, there is a logo with 'IEP' and 'Collect' text, the student name 'Ben Tebbs - Grade 8', and a settings gear icon. Below this is a dropdown menu for 'Accommodations' showing a list: 'Calculator' and 'Extra time on math tests'. Another dropdown menu for 'Goals' shows a list of four goals: '1. Reduces blurt outs during story time', '2. Pays attention during group lessons', '3. Works collaboratively with other students', and '4. Remains seated during classtime.'. The 'Tracking' section contains four goal cards. Goal 1 (green) is 'Number of blurt outs' with a slider set to 67 and a 'Tally' button showing 5. Goal 2 (yellow) is 'Portion of time facing the front of the room' with a slider set to 3. Goal 3 (yellow) is 'Participated (verbally) in small group discussions' with 'Times Successful' set to 3 and 'Opportunities Given' set to 5. Goal 4 (green) is 'Stayed in seat during classtime.' with a 'Yes' button. At the bottom are 'Submit All' and 'Clear Form' buttons.

IEP Collect

Ben Tebbs - Grade 8

Accommodations

- Calculator
- Extra time on math tests

Goals

1. Reduces blurt outs during story time
2. Pays attention during group lessons
3. Works collaboratively with other students
4. Remains seated during classtime.

Tracking

Number of blurt outs

Specify a length of time (in minutes):

67

Tap each time the behavior is witnessed

Tally 5

GOAL(S): ①

Portion of time facing the front of the room

3

GOAL(S): ②

Participated (verbally) in small group discussions

Times Successful:

3

Opportunities Given:

5

GOAL(S): ③

Stayed in seat during classtime.

Yes

GOAL(S): ④

Submit All Clear Form

Goal Tracking

- Multiple track items per goal
- Goals can share track items

The screenshot shows a tablet screen with a goal tracking application. At the top, there is a logo with 'IEP' and 'Collect' text, and a user profile 'Ben Tebbs - Grade 8' with a settings gear icon. Below this, there are two dropdown menus: 'Accommodations' and 'Goals'. The 'Accommodations' menu is open, showing 'Calculator' and 'Extra time on math tests'. The 'Goals' menu is also open, showing a list of four goals. Below the dropdowns is a 'Tracking' section with four colored boxes (green, yellow, yellow, green) representing different goals. Each box contains a title, a description, a tracking method (slider or tally), and a 'GOAL(S):' label. At the bottom, there are two buttons: 'Submit All' and 'Clear Form'.

IEP Collect

Ben Tebbs - Grade 8

Accommodations

- Calculator
- Extra time on math tests

Goals

1. Reduces blurt outs during story time
2. Pays attention during group lessons
3. Works collaboratively with other students
4. Remains seated during classtime.

Tracking

Number of blurt outs

Specify a length of time (in minutes):

67

Tap each time the behavior is witnessed

Tally 5

GOAL(S): ①

Portion of time facing the front of the room

3

GOAL(S): ②

Participated (verbally) in small group discussions

Times Successful:

3

Opportunities Given:

5

GOAL(S): ③

Stayed in seat during classtime.

Yes

GOAL(S): ④

Submit All

Clear Form

Goal Tracking

- **Tally**
- 5-Point Rating
- Ratio
- Yes/No

The screenshot shows the IEP Collect app interface for a student named Ben Tebbs in Grade 8. The app has a top navigation bar with the IEP Collect logo, the student's name and grade, and a settings gear icon. Below the navigation bar, there are two expandable sections: 'Accommodations' and 'Goals'. The 'Accommodations' section lists 'Calculator' and 'Extra time on math tests'. The 'Goals' section lists four goals: 'Reduces blurt outs during story time', 'Pays attention during group lessons', 'Works collaboratively with other students', and 'Remains seated during classtime.'.

The 'Tracking' section is the main area for recording progress. It contains four goal tracking cards, each with a title, a description, a tracking method, and a 'GOAL(S):' label. The first card, 'Number of blurt outs', is highlighted with a red box. It includes a slider for 'Specify a length of time (in minutes):' with a value of 67, a 'Tally' button, and a text input field with the value 5. The second card, 'Portion of time facing the front of the room', has a slider with a value of 3. The third card, 'Participated (verbally) in small group discussions', has a 'Times Successful:' input field with the value 3 and an 'Opportunities Given:' input field with the value 5. The fourth card, 'Stayed in seat during classtime.', has a 'Yes' button.

At the bottom of the app, there are two buttons: 'Submit All' and 'Clear Form'.

IEP Collect Ben Tebbs - Grade 8

Accommodations

- Calculator
- Extra time on math tests

Goals

1. Reduces blurt outs during story time
2. Pays attention during group lessons
3. Works collaboratively with other students
4. Remains seated during classtime.

Tracking

Number of blurt outs
Specify a length of time (in minutes):
67
Tap each time the behavior is witnessed
Tally 5
GOAL(S): ①

Portion of time facing the front of the room
3
GOAL(S): ②

Participated (verbally) in small group discussions
Times Successful:
3
Opportunities Given:
5
GOAL(S): ③

Stayed in seat during classtime.
Yes
GOAL(S): ④

Submit All **Clear Form**

Goal Tracking

- Tally
- **5-Point Rating**
- Ratio
- Yes/No

The screenshot shows the IEP Collect app interface for a student named Ben Tebbs in Grade 8. The app has a top navigation bar with the IEP Collect logo, the student's name and grade, and a settings gear icon. Below the navigation bar, there are two expandable sections: 'Accommodations' and 'Goals'. The 'Accommodations' section lists 'Calculator' and 'Extra time on math tests'. The 'Goals' section lists four goals: 'Reduces blurt outs during story time', 'Pays attention during group lessons', 'Works collaboratively with other students', and 'Remains seated during classtime.'.

The main area of the app is titled 'Tracking' and contains four goal tracking cards. The first card, 'Number of blurt outs', is green and has a slider set to 67, a 'Tally' button, and a text input field with the number 5. The second card, 'Portion of time facing the front of the room', is yellow and has a slider set to 3. The third card, 'Participated (verbally) in small group discussions', is yellow and has a 'Times Successful' input field with the number 3 and an 'Opportunities Given' input field with the number 5. The fourth card, 'Stayed in seat during classtime.', is green and has a 'Yes' button with a checkbox.

At the bottom of the app, there are two buttons: 'Submit All' and 'Clear Form'.

GOAL(S): ①

GOAL(S): ②

GOAL(S): ③

GOAL(S): ④

Goal Tracking

- Tally
- 5-Point Rating
- **Ratio**
- Yes/No

The screenshot shows the IEP Collect app interface for a student named Ben Tebbs in Grade 8. The app is used for tracking accommodations and goals. The interface includes a header with the IEP Collect logo, the student's name, and a settings gear icon. Below the header, there are two main sections: Accommodations and Goals. The Accommodations section lists 'Calculator' and 'Extra time on math tests'. The Goals section lists four goals: 'Reduces blurt outs during story time', 'Pays attention during group lessons', 'Works collaboratively with other students', and 'Remains seated during classtime.'.

Tracking

Goal 1: Number of blurt outs
Specify a length of time (in minutes): 67
Tap each time the behavior is witnessed
Tally: 5
GOAL(S): ①

Goal 2: Portion of time facing the front of the room
3
GOAL(S): ②

Goal 3: Participated (verbally) in small group discussions
Times Successful: 3
Opportunities Given: 5
GOAL(S): ③

Goal 4: Stayed in seat during classtime.
Yes ☐
GOAL(S): ④

Buttons: Submit All, Clear Form

Goal Tracking

- Tally
- 5-Point Rating
- Ratio
- **Yes/No**

The screenshot shows a mobile application interface for tracking goals. At the top, there is a logo with the text "IEP Collect" and a user profile "Ben Tebbs - Grade 8" with a settings gear icon.

Accommodations

- Calculator
- Extra time on math tests

Goals

1. Reduces blurt outs during story time
2. Pays attention during group lessons
3. Works collaboratively with other students
4. Remains seated during classtime.

Tracking

Goal 1: Number of blurt outs

Specify a length of time (in minutes):

67

Tap each time the behavior is witnessed

Tally

GOAL(S): ①

Goal 2: Portion of time facing the front of the room

3

GOAL(S): ②

Goal 3: Participated (verbally) in small group discussions

Times Successful:

3

Opportunities Given:

5

GOAL(S): ③

Goal 4: Stayed in seat during classtime.

Yes ☐

GOAL(S): ④

Submit All **Clear Form**



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Mackenzie Miller
Grade 8

TEACHER
USE
SHORTER
SUPER
LENGTH
FRESH
GREAT
CHANGING
CASE
VERSION
SIMPLE
PERSPECTIVE
LIKE
ED
LOT
APPRECIATE
CLASS
TEACHERS
ENOUGH
TIME
REALLY
HELPFUL
EDUCATION
WAY
HANDY
CLICK
KEEP
GOALS
MINDS
ENTRY
GENERAL
WORKS
MANAGER
TRACK
FORM

Thank you
Questions?

