

Errors & Error Assistance

Discussion Section

Wed 8:30-9:30 & Thu 1:30-2:30

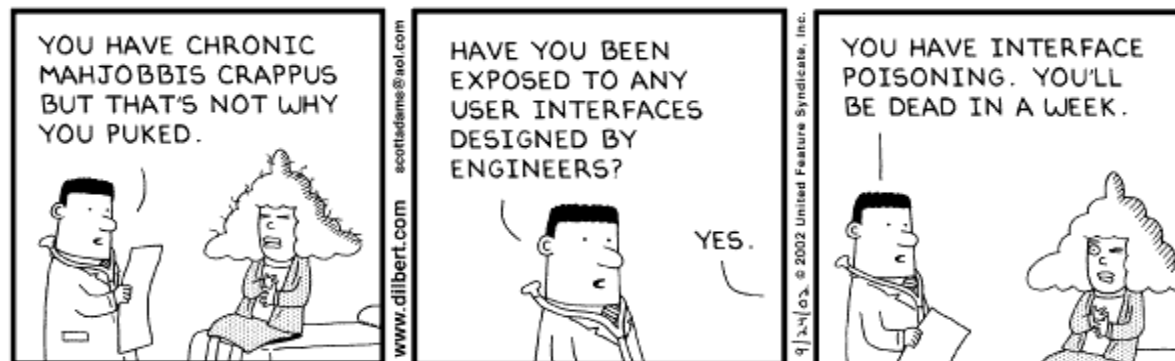
**Introductory HCI: User Interface Design,
Prototyping, and Evaluation
CSE 440 — Autumn 2007**

Role of discussion section

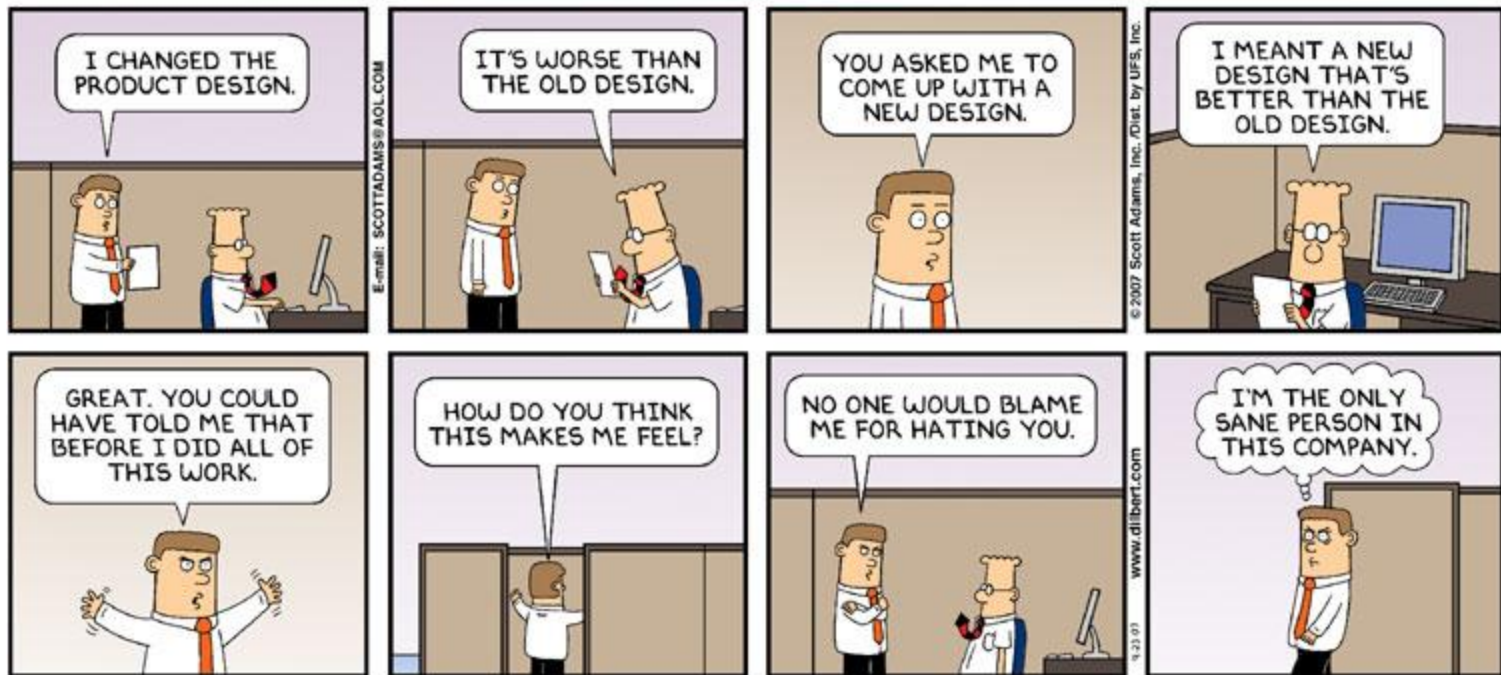
- Answer questions about class material
 - Cover class topics in more detail
 - Cover techniques useful in group projects
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Overview

- Errors Happen
 - Types of Error
 - Strategies
 - Prevention
 - Recovery
 - Correction
 - Examples
 - Reference
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Common physical world errors?

Common software interface errors?

Motivation

- Consider the use of an online banking system
- Compare this to interacting with human teller

Who is more graceful at coping with errors?

What are the error coping mechanisms?

Deal with errors in a positive and helpful manner

- People will make errors!
- Errors we make:
 - Mistakes
 - Slips
 - False Understanding



Types of Errors

1. Mistakes

- ❑ conscious deliberations that lead to an error
- ❑ mismatch in conceptual model

2. Slips

- ❑ unconscious behavior that is misdirected
- ❑ shows up frequently in skilled behavior
- ❑ often arises from similarities of actions

3. False Understanding

- ❑ Generalizing from a single incident
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Types of Slips

1. Capture error
2. Description error
3. Loss of activation
4. Mode errors

Capture error

- frequently done activity takes charge instead of one intended
- occurs when common and rarer actions have same initial sequence
 - change clothes for dinner and find oneself in bed (William James, 1890)
 - confirm saving of a file when you don't want to replace it (the “ok” button syndrome)
 - drive to work on a Saturday morning

Description error

- intended action has much in common with others that are possible
- usually occurs when right and wrong objects physically near each other
 - pour juice into bowl instead of glass
 - go jogging, come home, throw sweaty shirt in toilet instead of laundry basket
 - move file to trash instead of to folder

Loss of activation

- forgetting what the goal is while undergoing the sequence of actions
 - start going to room and forget why you are going there
 - navigating menus/dialogs and can't remember what you are looking for
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Mode Errors

- people do actions in one mode thinking they are in another
 - refer to file that's in a different directory
 - look for commands / menu options that are not relevant
 - pen vs mouse on tablet pc
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Designing for Slips

- general rules
 - prevent slips before they occur
 - detect and correct slips when they do occur
 - user correction through feedback and undo
- capture errors
 - instead of confirmation, make actions undoable
 - e.g. Mac trash can be opened and “deleted” file taken back out
- description errors
 - in icon-based interfaces, make sure icons are not too similar
 - check for reasonable input
- loss of activation
 - if system knows goal, make it explicit
 - if not, allow person to see path taken
- mode errors
 - have as few modes as possible (preferably none)
 - make modes highly visible

Answer this

UNIX: list files with *ls*

DOS: list files with *dir*

Error: type *ls* instead of *dir on windows*

What kind of error is this?

(capture, description, loss of activation, mode?)

❑ *A: mode*

What can we do about errors?

- Prevent them!
 - Detect them!
 - Fix them!
 - Make corrections inexpensive for the user (undo/redo)
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Strategies: Do Nothing

- Do nothing

- Good

- does not chastise the participant for an error

- Bad

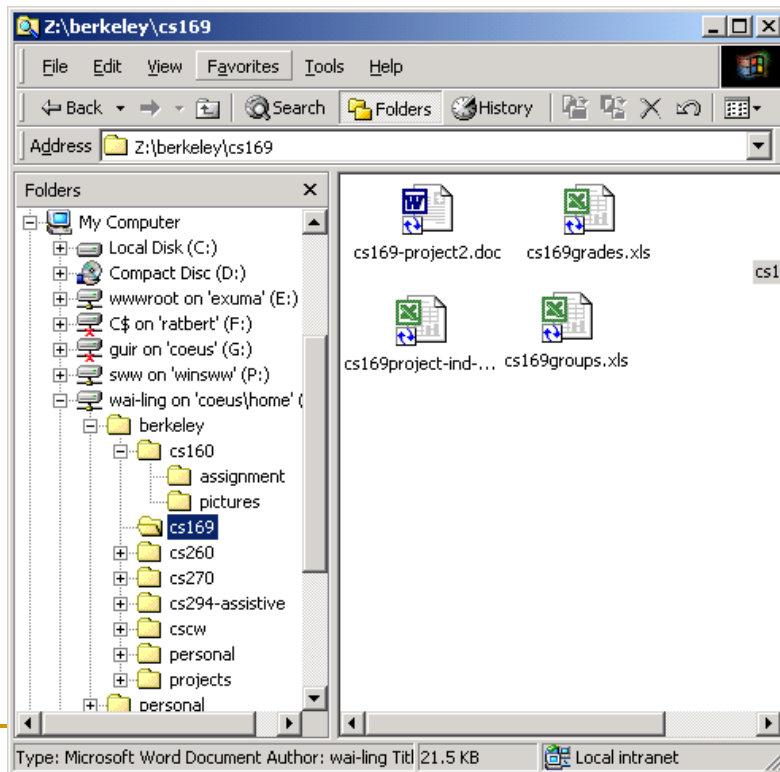
- does not provide clues for recovery
 - can be dangerous if user does not notice error

- E.g.

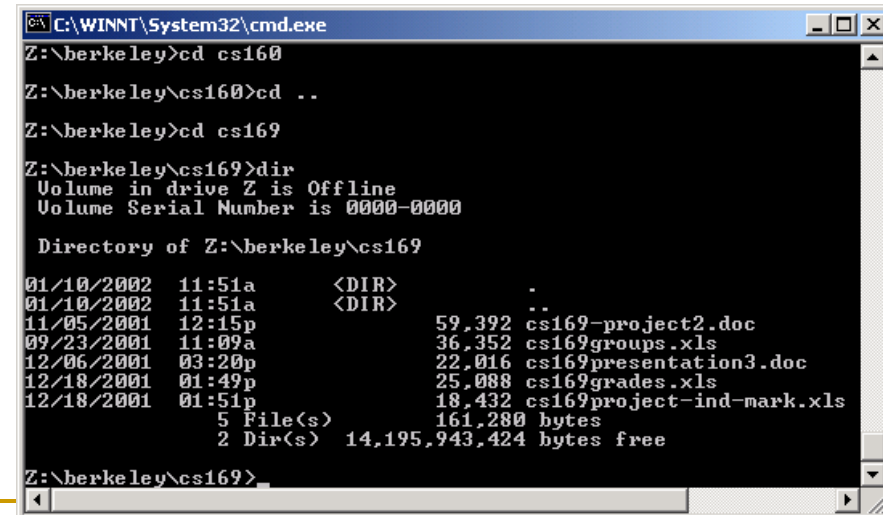
- enter letter into a numeric field (key clicks ignored)
 - put a file icon on top of another file icon (returns it to original position)

Strategies: Prevention

- Good Representation: How can it reduce errors?



GUI File System



Command Line File System

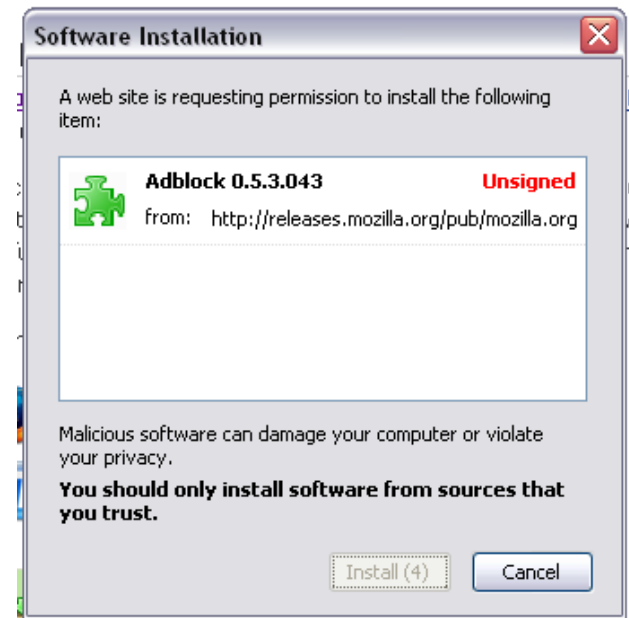
Strategies: Prevention

■ Interlock

- ❑ Prevent users from continuing
- ❑ Can't move forward in a wizard if no file is selected

■ Warn

- ❑ warn people that an unusual situation is occurring
- ❑ when overused, becomes an irritant



Strategies: Recovery

- Self Correction (by computer)
 - Guess the closest legal action and do it.
 - Pros: When done well can be seamless and helpful
 - Cons: Can guess the wrong thing and be obtrusive

Automatic typo correction in Word

Strategies: Recovery

■ Mediated Self Correction

- Guess a few close legal actions, and let the user choose
 - Pros: Gives the user more control
 - Cons
 - May not guess the correct options
 - may add to user cognitive load
 - E.g.
 - Abort, Retry, Ignore
 - Compiler bringing up line of code
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Strategies: Recovery

- Computer Learns

- Ask user what they want the system to do in this situation next time

Strategies: Error Messages

- Good Error messages

- Do not use humor

- sometimes it's not funny!

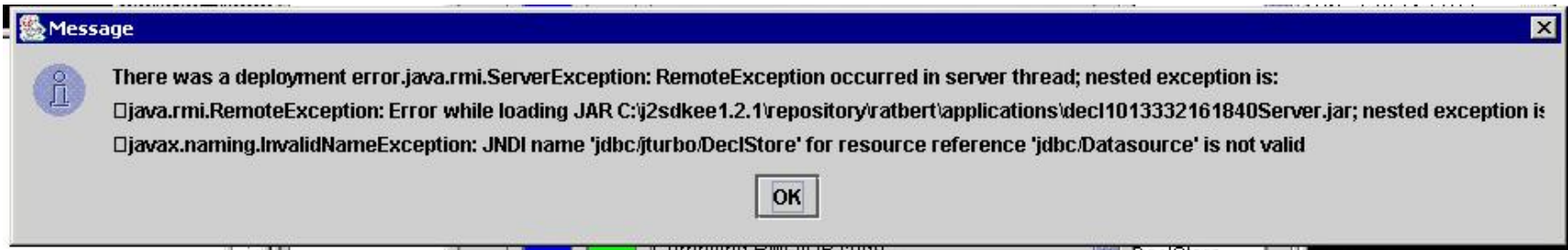
- Don't use unnecessarily severe language

- “Symbol table full - Fatal heap error; please go buy a ram upgrade from your local Apple dealer”
 - “And the lord said, ‘lo, there shall only be case or default labels inside a switch statement”
-Apple C compiler

Strategies: Error Messages

- Good Error messages
 - Use context to help the user recover
 - Identify the error that triggered the breakdown
 - “Huh?” – Apple C compiler
 - Do not put the blame on the user
 - “Do you want to save your file?” vs.
 - “User forgot to save file”
 - Are in the user’s language (literally, but also their vocabulary)

Strategies: Error Messages



Eg: From Wai-Ling's Research Project

Discussion

- We've discussed errors as tools to help the user "find the right path". What about help systems? Have any shame or fame favorites?
 - Many users learn by "trial and error"
 - How does error handling affect this learning style?
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Reference

- Designing for Error
 - Clayton Lewis and Donald A. Norman
 - Ben Bederson / Saul Greenberg
 - <http://www.cs.umd.edu/class/fall2002/cmsc434-0201/notesab.pdf>
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