# CSE 413: Programming Languages and their Implementation

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# Today's Outline

- Administrative info
- Overview of the course
- Introduction to Scheme Racket

## Registration

• Please sign up on info sheet at end of class you're still trying to get in

• We'll see what we can do, but no promises (depends on how many requests there are, resources available, etc.)

## Who, Where & When

- Instructor
  - » Hal Perkins (perkins@cs.washington.edu)
- Teaching Assistants
  - » James Barnes, Gurwinder Gulati, Gene Kim, Soumya Vasisht
  - » Office hours & locations tba, etc.
    - Fill out the doodle on the course web
- Lectures
  - » MWF 11:30-12:20, MOR 220

# Web Page

• All info is on the CSE 413 web:

http://www.cs.washington.edu/413

• Look there for schedules, contact information, assignments, links to discussion boards and mailing lists, etc.

#### CSE 413 E-mail List

- If you are registered for the course you are automatically added.
- E-mail list is used for posting important announcements by instructor and TAs
- You are responsible for anything sent here
  - » Mail to this list is sent to your UW email address

#### CSE 413 Discussion Board

- Use the Catalyst GoPost message board to stay in touch outside of class
  - » Staff will watch and contribute too
  - » General discussion of class contents
  - » Hints and ideas about assignments (but not detailed code or solutions)
  - » Other topics related to the course
- To-Do: post or reply to the intro message and it will track unread postings for you! (Do it!!)

## Course Computing

- All software is freely available and can be installed anywhere you want
  - » Links on the course web

Also should be installed in the College of Arts
 & Sciences Instructional Computing Lab

# Grading: Estimated Breakdown

#### • Approximate Grading:

» Homework + Projects: 55%

» Midterm: 15% (in class, tent. 11/02)

» Final: 25% (Wed. Dec 10, 2:30 pm)

» Other 5%

#### • Assignments:

- » Weights will differ depending on difficulty
- » Assignments will be a mix of shorter written exercises and shorter/longer programming projects

# Deadlines & Late Policy

- Assignments generally due Thursday evenings via the web
  - » Exact times and dates given for each assignment
- Late policy: 4 late days per person
  - » At most 2 on any single assignment
  - » Used only in integer units
  - » If we have any group work, both students must have late days to use and both are charged if used
  - » Don't burn them up early!!

# Academic (Mis-)Conduct

- You are expected to do your own work
  - » Exceptions (group work), if any, will be clearly announced
- Things that are academic misconduct:
  - » Sharing solutions, doing work for others, or accepting work from others
  - » Copying solutions on the web
  - » Consulting solutions from previous offerings of this course
  - » etc. Will not attempt to provide exact legislation and invite attempts to weasel around the rules
- Integrity is a fundamental principle in the academic world (and elsewhere) we and your classmates trust you; don't abuse that trust

# Reading

- No required \$\$\$ textbook
- Good resources on the web
- Follow "Functional Programming/Racket" link:
  - » Racket documentation (*Guide* has language details)
  - » How to Design Programs Intro textbook using Scheme
  - » Structure and Interpretation of Computer Programs
    - Fantastic, classic intro CS book from MIT. Some good examples here that are directly useful

#### Tentative Course Schedule

- Week 1: Functional Programming/Racket
- Week 2: Functional Programming/Racket
- Week 3: Functional Programming/Racket
- Week 4: FP wrapup/intro to Ruby
- Weeks 5-6: Object-oriented programming and Ruby; scripting languages
- Weeks 7-9: Language implementation, compilers and interpreters
- Week 10: garbage collection; special topics

#### Work to do!

Download Racket and install

• Run DrRacket and verify facts like 1+1=2

 Post or reply on discussion board so it will track unread articles for you

Fill out office hour doodle

#### Now where were we?

• Programming Languages

Language Implementation

# Why Functional Programming?

- Focus on "functional programming" because of simplicity, power, elegance
- Stretch our brains different ways of thinking about programming and computation
  - » Often a good way to think even if stuck with C/Fortran/...
- Now mainstream lambdas/closures in Javascript, C#, Java 8; f.p. idioms in C++11; F# standard in Visual Studio, functional programming is the "secret sauce" in Google's infrastructure; etc., etc.
- Let go of Java/C/... for now
  - » Easier to approach functional prog. on its own terms
  - » We'll make connections to other languages as we go

### Scheme / Racket

- Scheme: *The* classic functional language
  - » Enormously influential in education, research
- Racket
  - » Modern Scheme dialect with some changes/extras
  - » DrRacket programming environment (was DrScheme for many years)
- Expect your instructor to say "Scheme" a bunch

# **Functional Programming**

- Programming consists of defining and evaluating functions
- No side effects (assignment)
  - » An expression will always yield the same value when evaluated (referential transparency)
- No loops (use recursion instead)
- Racket/Scheme/Lisp include assignment and loops but they are not needed and we won't use
  - » i.e., you will "lose points"

# Primitive Expressions

- constants
  - » Integer
  - » rational
  - » real
  - » boolean
- variable names (symbols)
  - » Names can contain almost any character except white space and parentheses
  - » Stick with simple names like value, x, iter, ...

## Compound Expressions

- Either a combination or a special form
- 1. Combination: (operator operand operand ...)
  - » there are quite a few pre-defined operators
  - » We can define our own operators
- 2. Special form
  - » keywords in the language
  - » eg, define, if, cond

#### **Combinations**

(operator operand operand ...)

- this is prefix notation, the operator comes first
- a combination always denotes a procedure application
- the operator is a symbol or an expression, the applied procedure is the associated value
  - » +, -, abs, my-function
  - » characters like \* and + are not special; if they do not stand alone then they are part of some name

# **Evaluating Combinations**

- To evaluate a combination
  - » Evaluate the subexpressions of the combination
  - » Apply the procedure that is the value of the leftmost subexpression (the operator) to the arguments that are the values of the other subexpressions (the operands)
- Examples (demo)

# **Evaluating Special Forms**

- Special forms have unique evaluation rules
- (define x 3) is an example of a special form; it is not a combination
  - » the evaluation rule for a simple define is "associate the given name with the given value"
  - » All special forms do something different from simple evaluation of a value from (evaluated) operands
- There are a few more special forms, but there are surprisingly few compared to other languages

## Procedures

# Recall the define special form

- Special forms have unique evaluation rules
- (define x 3) is an example of a special form; it is not a combination
  - » the evaluation rule for a simple define is "associate the given name with the given value"

#### Define and name a variable

## (define $\langle name \rangle \langle expr \rangle$ )

- » define special form
- » name name that the value of expr is bound to
- » expr expression that is evaluated to give the value for name
- define is valid only at the top level of a
   program> and at the beginning of a <body>

# Define and name a procedure

(define (\langle name \rangle \langle formal params \rangle) \langle body \rangle)

- » define special form
- » name the name that the procedure is bound to
- » formal parameters names used within the body of procedure, bound when procedure is called
- » body expression (or sequence of expressions) that will be evaluated when the procedure is called.
- » The result of the last expression in the body will be returned as the result of the procedure call

## Example definitions

```
(define pi 3.1415926535)
(define (area-of-disk r)
 (* pi (* r r)))
(define (area-of-ring outer inner)
 (- (area-of-disk outer)
   (area-of-disk inner)))
```

## Defined procedures are "first class"

- Compound procedures that we define are used exactly the same way the primitive procedures provided in Scheme are used
  - » names of built-in procedures are not special; they are simply names that have been pre-defined
  - » you can't tell whether a name stands for a primitive (built-in) procedure or a compound (defined) procedure by looking at the name or how it is used
  - » [Disclaimer: This is not always strictly true in Racket.]

#### **Booleans**

- Recall that one type of data object is boolean
   » #t (true) or #f (false)
- We can use these explicitly or by calculating them in expressions that yield boolean values
- An expression that yields a true or false value is called a predicate

$$\Rightarrow$$
 (> pi 0) =>

## Conditional expressions

• As in all languages, we need to be able to make decisions based on values and do something depending on the result

# Special form: cond

```
(cond (clause1) (clause2) ... (clausen))
```

- each clause is of the form
  - » (\langle predicate \rangle \langle expression \rangle)
- the last clause can be of the form
  - » (else \( \text{expression} \))

# Example: sign.scm

; return the sign of x as -1, 0, or 1

```
(define (sign x)

(cond

((< x 0) -1)

((= x 0) 0)

((> x 0) +1)))
```

# Special form: if

```
(if \( \text{predicate} \) \( \text{consequent} \) \( \text{alternate} \))(if \( \text{predicate} \) \( \text{consequent} \))
```

# Logical composition

(and 
$$\langle e1 \rangle \langle e2 \rangle ... \langle en \rangle$$
)  
(or  $\langle e1 \rangle \langle e2 \rangle ... \langle en \rangle$ )  
(not  $\langle e \rangle$ )

• Scheme interprets the expressions ei one at a time in left-to-right order until it determines the correct value

## in-range.scm