CSE 412 - Data Visualization Interaction



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[There is an] apparent challenge that computational artifacts pose to the longstanding distinction between the physical and the social, in the special sense of those things that one designs, builds, and uses, on the one hand, and those things with which one communicates, on the other.

"Interaction"- in a sense previously reserved for describing a uniquely interpersonal activity - seems appropriately to characterize what goes on between people and certain machines as well.

Lucy Suchman, Plans and Situated Actions

Interaction between people and machines requires *mutual intelligibility* or shared understanding.



The difference between the user's intentions and the allowable actions.

[Norman 1986]

The difference between the user's intentions and the allowable actions.

Gulf of Evaluation

The amount of effort that the person must exert to interpret the state of the system and to determine how well the expectations and intentions have been met.

[Norman 1986]



Real world:

Х	Y
0.67	0.79
0.32	0.63
0.39	0.72
0.27	0.85
0.71	0.43
0.63	0.09
0.03	0.03
0.20	0.54
0.51	0.38
0.11	0.33
0.46	0.46





Gulf

Execution

Conceptual model: Draw a scatterplot

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1.0000 > 0.5000 0.0000 0.5000 x 1.0000

Real world



The difference between the user's intentions and the allowable actions.

Gulf of Evaluation

The amount of effort that the person must exert to interpret the state of the system and to determine how well the expectations and intentions have been met.

[Norman 1986]

Interactive Visualization

Interaction Techniques

Are there "essential" interactive operations for exploratory data visualization?

Data and View Specification Visualize, Filter, Sort, Derive









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36 marks 12 rows by 3 columns SUM(Sales): \$2,297,201

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# Quantity # Sales	Furniture								
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 # Quantity # Sales <i>Latitude (generated)</i> <i>Longitude (generated)</i> <i>Number of Records</i> <i>Measure Values</i> 	Category Category Office Supplies Furniture								
Data Source Sheet 1	to 🖽 to								

72 marks 12 rows by 6 columns SUM(Profit): \$286,397



Data and View Specification Visualize, Filter, Sort, Derive

Data and View Specification Visualize, Filter, Sort, Derive

View Manipulation Select, Navigate, Coordinate, Organize





Data and View Specification Visualize, Filter, Sort, Derive

View Manipulation Select, Navigate, Coordinate, Organize

Data and View Specification Visualize, Filter, Sort, Derive

View Manipulation Select, Navigate, Coordinate, Organize

Process and Provenance Record, Annotate, Share, Guide

Hours of footage lost each month due to dropped frames



Hours of footage lost each month due to dropped frames



Data and View Specification Visualize, Filter, Sort, Derive

View Manipulation Select, Navigate, Coordinate, Organize

Process and Provenance Record, Annotate, Share, Guide

E X A M P L E : Bertin's Hotel Data

J	F	Μ	Α	Μ	J	J	A	S	0	Ν	D		
26	21	26	28	20	20	20	20	20	40	15	40	1	% CLIENTELE FEMALE
69	70	77	71	37	36	39	39	55	60	68	72	2	%
7	6	3	6	23	14	19	14	9	6	8	8	3	% — "— U.S.A.
0	С	0	0	8	6	6	4	2	12	0	0	4	% SOUTH AMERICA
20	15	14	15	23	27	22	30	27	19	19	17	5	% EUROPE
1	0	0	8	6	4	6	4	2	1	0	1	6	% M.EAST, AFRICA
3	10	6	0	3	13	8	9	5	2	5	2	7	% — "— ASIA
78	80	85	86	85	87	70	76	87	85	87	80	8	% BUSINESSMEN
22	20	15	14	15	13	30	24	13	15	13	20	9	% TOURISTS
70	70	75	74	69	68	74	75	68	68	64	75	10	% DIRECT RESERVATIONS
20	18	19	17	27	27	19	19	26	27	21	15	11	% AGENCY
10	12	6	9	4	5	7	6	6	5	15	10	12	% AIR CREWS
2	2	4	2	2	1	1	2	2	4	2	5	13	% CLIENTS UNDER 20 YEARS
25	27	37	35	25	25	27	28	24	30	24	30	14	% — //— 20-35 — //—
48	49	42	48	54	55	53	57	55	46	55	43	15	% 35-55
25	22	17	15	19	19	19	19	19	20	19	22	16	%
163	167	166	174	152	155	145	170	157	174	165	156	17	PRICE OF ROOMS
1.65	1.71	7.65	1.91	1. 90	2.	1.54	1.60	1.73	1.82	1.66	1.44	18	LENGTH OF STAY
67	82	70	83	74	77	56	62	90	92	78	55	19	% OCCUPANCY
			×	×	X			×	×	×	\times	20	CONVENTIONS





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	1 % OCCUPANCY	ACTIVE AND		
	18 LENGTH OF STAY	SLOW PERIODS		
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	1 FEMALE CLIENTELE 2 LOCAL CLIENTELE	WINTER		
	P ASIA P TOURISTS P DIRECT RESERVATION	WINTER-SUMMER		
	17 PRICE OF ROOMS			
	* MIDDLE BAST, AFRICA 3 U. S. A. 5 EUROPE 15 CLIENTS FROM 35-55 YEARS	SUMMER		
[Graphics and Graphic Information Processing, Bertin 81]

[Graphics and Graphic Information Processing, Bertin 81]

E X A M P L E : Tukey et al.'s PRIM-9



PRIM-9, Tukey, Fisherkeller, Friedman 1972





Administrivia

A2: Exploratory Data Analysis

Use visualization software to form & answer questions

First steps:

Step 1: Pick domain & data Step 2: Pose questions Step 3: Profile the data Iterate as needed

Create visualizations

Interact with data Refine your questions

Author a report



Screenshots of most insightful views (8+) Include titles and captions for each view Due by 11:59pm **Monday, Jan 25**

Course Participation & Policies

Week 3 Participation - 11:59pm Mon Jan 25th Quiz (<u>link to Ed Sway</u>) and Discussion Post (<u>link to Ed</u>) Discussion post should be one subset

Late Policy: We will automatically deduct 10% for each day an assignment is late. Please contact the instructors well in advance to request an extension if needed.

Plagiarism Policy: Assignments should consist primarily of original work. Building off of others' work—including 3rd party libraries, public source code examples, and design ideas—is acceptable and in most cases encouraged. However, failure to cite such sources will result in score deductions proportional to the severity of the oversight.

A3: Ethical & Deceptive Visualization

Use visualizations to communicate and influence insights Design both an ethical and deceptive visualization

Ethical Visualization: honestly and transparently communicate the data with an effective and expressive visualization design that is easy to interpret for viewers

Deceptive Visualization: intentionally influence viewer's perception to mislead their insights, without revealing it's role as the deceptive design

Due by 11:59 pm PST, Monday February 8

A3: Ethical & Deceptive Visualization

Use visualizations to communicate and influence insights Design both an ethical and deceptive visualization

Step 1: Pick a dataset

Consider using the same data for your final project

Step 2: Pose question(s) and identify insights

Use exploratory data analysis to get familiar with the data. Document your questions in your assignment write-up

Step 3: Design visualizations

Create your ethical and deceptive visualization designs Consider how visual and narrative elements can be incorporated

A3: Ethical & Deceptive Visualization

Deliverables (upload via Canvas; <u>see A3 page</u>) Image of your visualization (PNG or JPG format) Image file names **should not give away which design is which** Write-up including a short description + design rationale

Due by 11:59 pm PST, Monday February 8th

Assignment A3b: Peer Evaluation (see course website) Provide constructive feedback on **four peer designs** Guess which visualization designs are deceptive and ethical Due by 11:59pm PST, Monday February 15th

Selection

Basic Selection Methods

Point Selection Mouse Hover / Click Touch / Tap Select Nearby Element (e.g., Bubble Cursor)







Basic Selection Methods

Point Selection Mouse Hover / Click Touch / Tap Select Nearby Element (e.g., Bubble Cursor) **Region Selection** Rubber-band (rectangular) or Lasso (freehand) Area cursors ("brushes")

Brushing & Linking

Brushing

Direct attention to a subset of data [Wills 95]



Brushing & Linking

Select ("**brush**") a subset of data See selected data in other views

The components must be **linked** by *tuple* (matching data points), or by *query* (matching range or values)



Brushing Scatterplots, Becker & Cleveland 1982

Brushing Scatterplots



Cross-Filtering









how long in majors







Linking Assists to Positions



Dynamic Queries

Query & Results

SELECT house FROM seattle_homes WHERE price < 1,000,000 AND bedrooms > 2

ORDER BY price

		bynamic browser	. bo none i maei
IdNumber	Dwelling	Address	City
2	House	5256 S. Capitol St.	Beltsville, MD
4	House	5536 S. Lincoln St.	Beltsville, MD
5	House	5165 Jones Street	Beltsville, MD
8	House	5007 Jones Street	Beltsville, MD
9	House	4872 Jones Street	Beltsville, MD
17	House	5408 S. Capitol St.	Beltsville, MD
20	House	5496 S. Capitol St.	Beltsville, MD
85	Condo	5459 S. Lincoln St.	Laurel, MD
86	Condo	5051 S. Lincoln St.	Laurel, MD
88	Condo	5159 Hamilton Street	Laurel, MD
92	Condo	5132 Hamilton Street	Laurel, MD
93	Condo	5221 S. Lincoln St.	Laurel, MD
94	Condo	5043 S. Lincoln St.	Laurel, MD
95	Condo	4970 Jones Street	Laurel, MD
97	Condo	4677 Jones Street	Laurel, MD
98	Condo	4896 S. Capitol St.	Laurel, MD
99	Condo	5048 S. Capitol St.	Laurel, MD
100	Condo	4597 31st Street	Laurel, MD
101	Condo	5306 S. Lincoln St.	Laurel, MD
103	Condo	5562 Glass Road	Laurel, MD
105	Condo	5546 Hamilton Street	Laurel, MD
152	House	7670 31st Street	Upper Marlboro, MD

Issues with Textual Queries

- 1. For programmers
- 2. Rigid syntax
- 3. Only shows exact matches
- 4. Too few or too many hits
- 5. No hint on how to reformulate the query
- 6. Slow question-answer loop
- 7. Results returned as table

HomeFinder



[Williamson and Shneiderman 92]

Direct Manipulation

- 1. Visual representation of objects and actions
- 2. Rapid, incremental and reversible actions
- 3. Selection by pointing (not typing)
- 4. Immediate and continuous display of results






[Ahlberg and Shneiderman 94]

Alphaslider (?)

Title : Moonstruck





A B C D F GHLM NPR S T WZ

[Ahlberg and Shneiderman 94]

Popularity



[Ahlberg and Shneiderman 94]

The Attribute Explorer

Zipdecode [Fry 04]



Hit the letter **z**, or click the word **zoom** to enable or disable zooming.

Hold down **shift** while typing a number to replace the previous number (U.S. keyboards only).

http://benfry.com/zipdecode/

NameVoyager [Wattenberg 06]



http://www.babynamewizard.com/voyager

DimpVis [Kondo 14]



Parallel Coordinates [Inselberg]



TimeSearcher [Hocheiser 02]





Builds on Wattenberg's [2001] idea for sketch-based queries of time-series data.



3D Dynamic Queries [Akers 04]



3D Dynamic Queries [Akers 04]



Pros & Cons

Pros

Controls useful for both novices and experts Quick way to explore data

Pros & Cons

Pros

Controls useful for both novices and experts Quick way to explore data

Cons

Simple queries

Lots of controls

Amount of data shown limited by screen space

Who would use these kinds of tools?

Summary

Most visualizations are interactive Even passive media elicit interactions

Good visualizations are task dependent Pick the right interaction technique Consider the semantics of the data domain

Fundamental interaction techniques Selection / Annotation, Sorting, Navigation, Brushing & Linking, Dynamic Queries