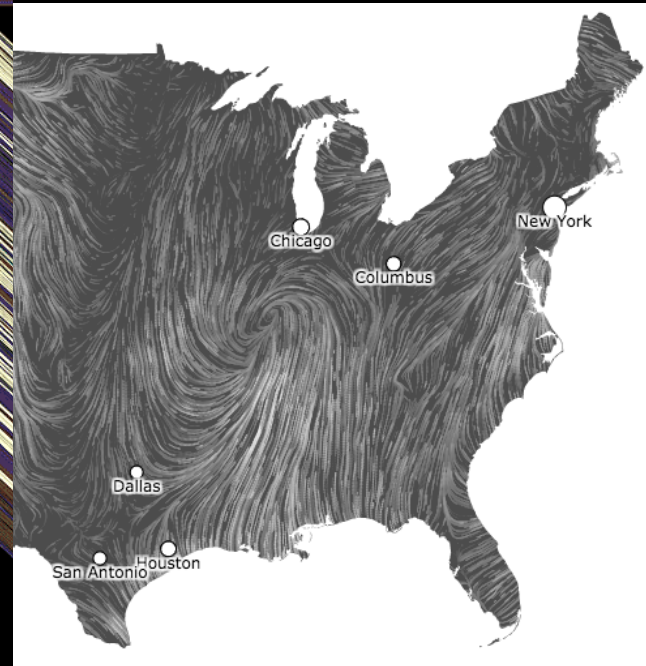
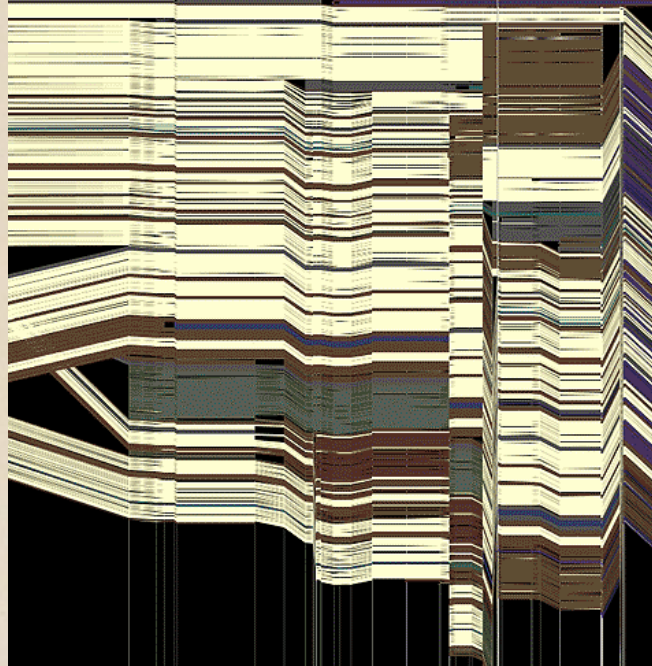
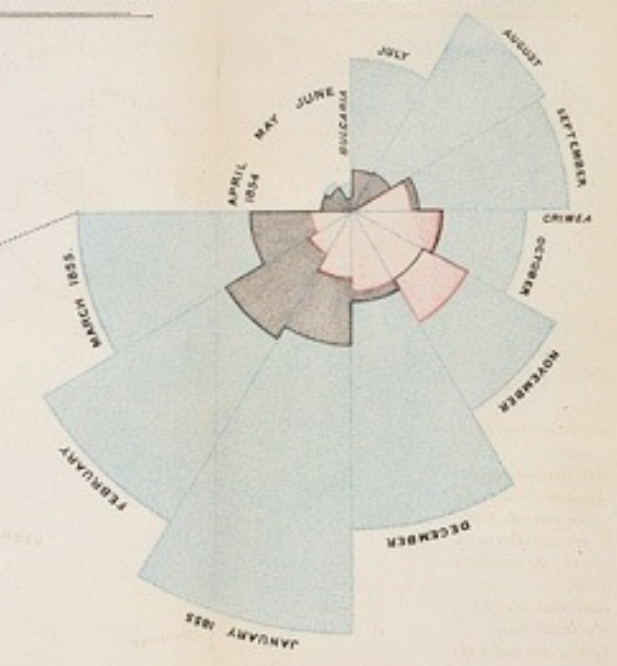


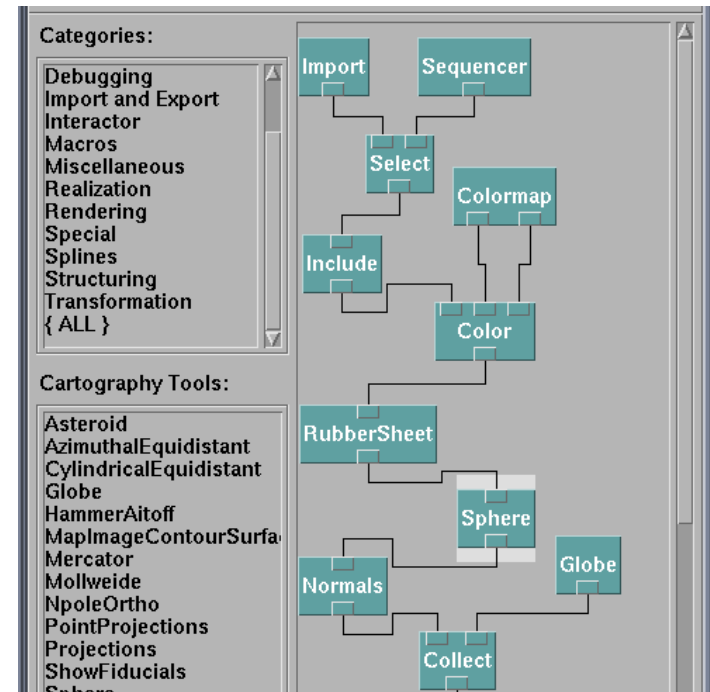
CSE 412 - Intro to Data Visualization

# Visualization Tools



Jane Hoffswell University of Washington

# How do people create visualizations?



## Chart Typology

Pick from a stock of templates  
Easy-to-use but limited expressiveness  
Prohibits novel designs, new data types

## Component Architecture

Permits more combinatorial possibilities  
Novel views require new operators,  
which requires software engineering



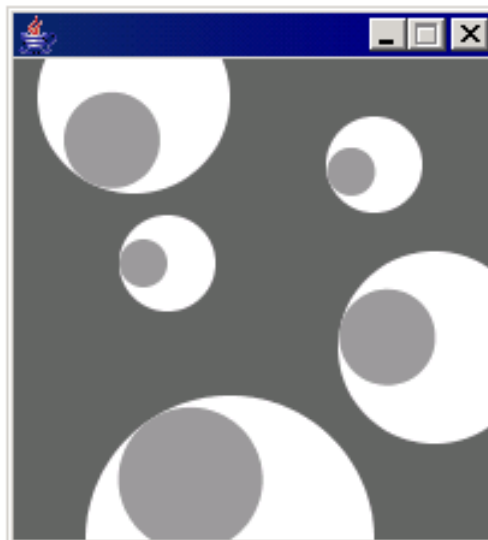
# **Graphics APIs**

Processing, OpenGL, Java2D



sketch\_070126a \$

```
    ey = y;  
    size = s;  
  }  
  
  void update(int mx, int my) {  
    angle = atan2(my-ey, mx-ex);  
  }  
  
  void display() {  
    pushMatrix();  
    translate(ex, ey);  
    fill(255);  
    ellipse(0, 0, size, size);  
    rotate(angle);  
    fill(153);  
    ellipse(size/4, 0, size/2, size/2);  
    popMatrix();  
  }  
}
```





US Air Traffic, Aaron Koblin

# **Graphics APIs**

Processing, OpenGL, Java2D

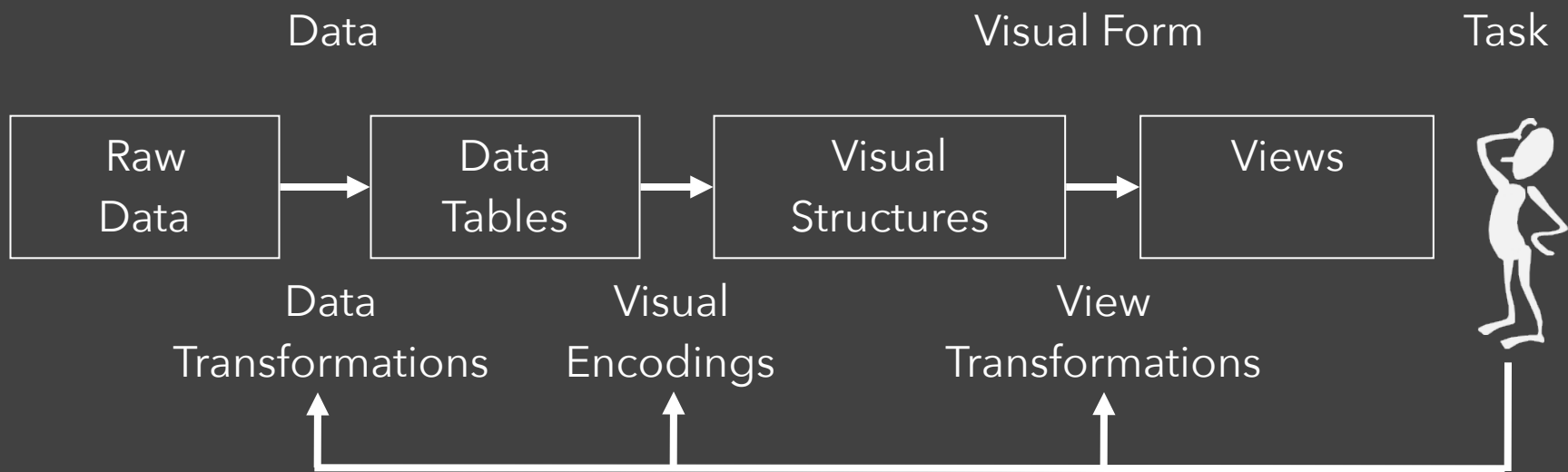
## **Component Architectures**

Prefuse, Flare, Improvise, VTK

## **Graphics APIs**

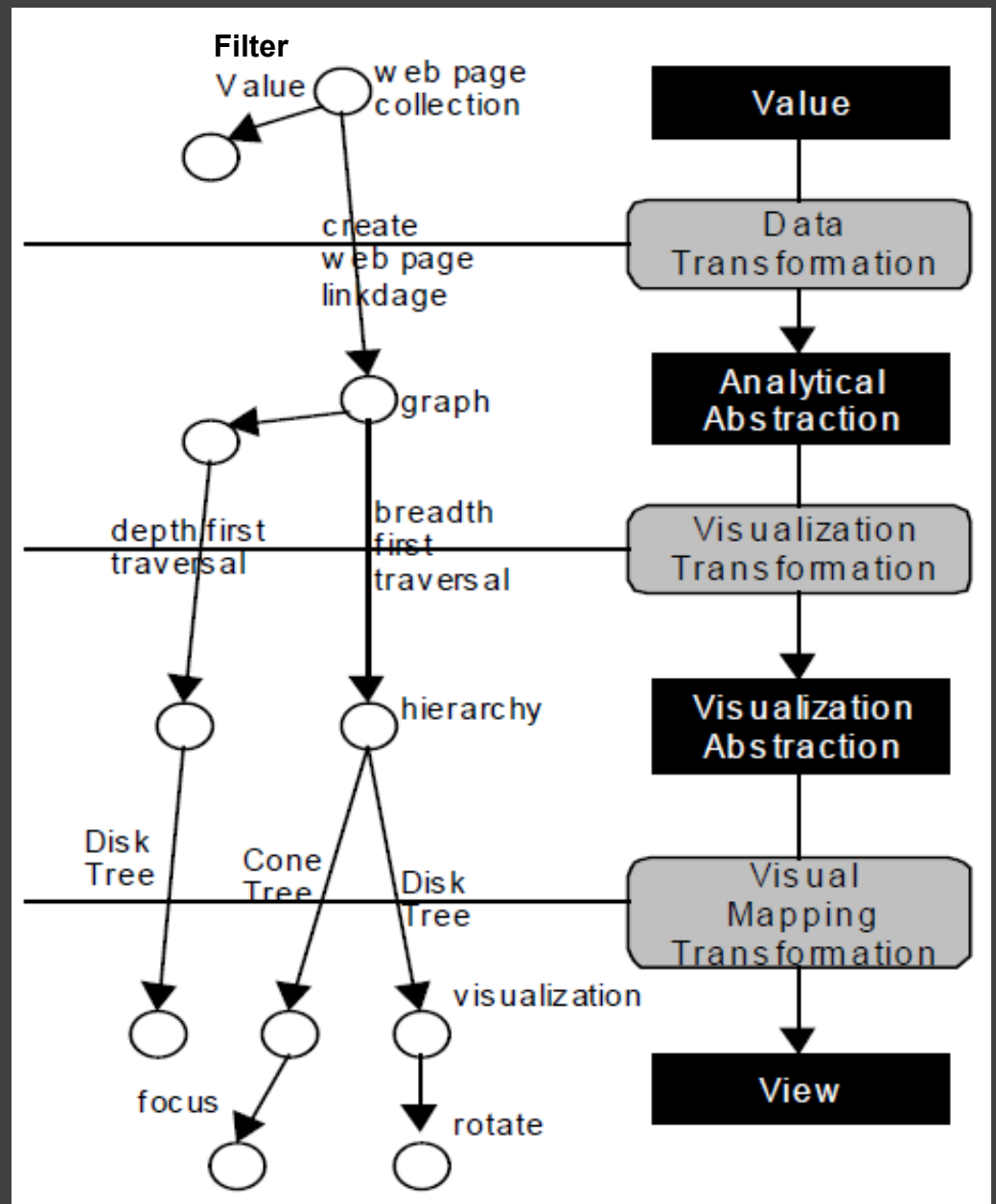
Processing, OpenGL, Java2D





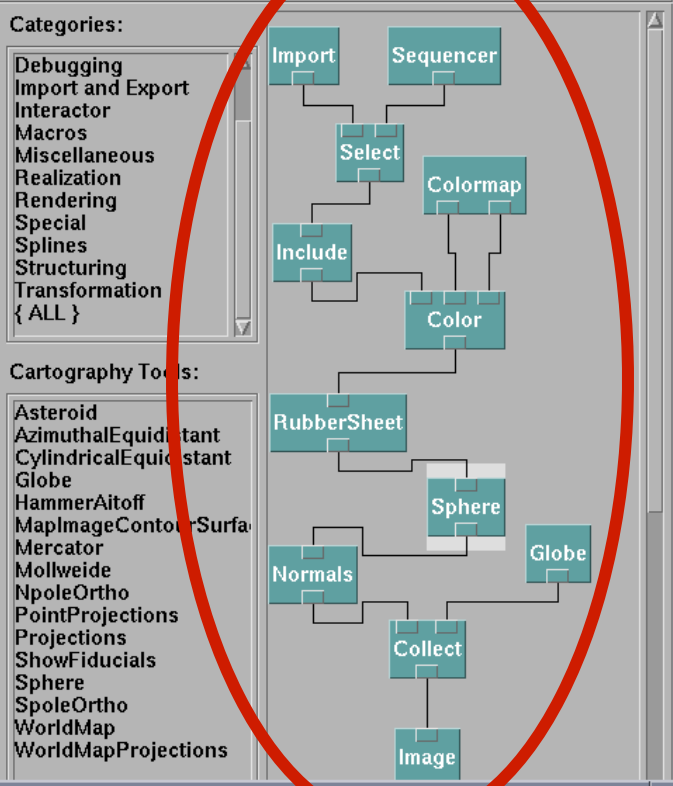
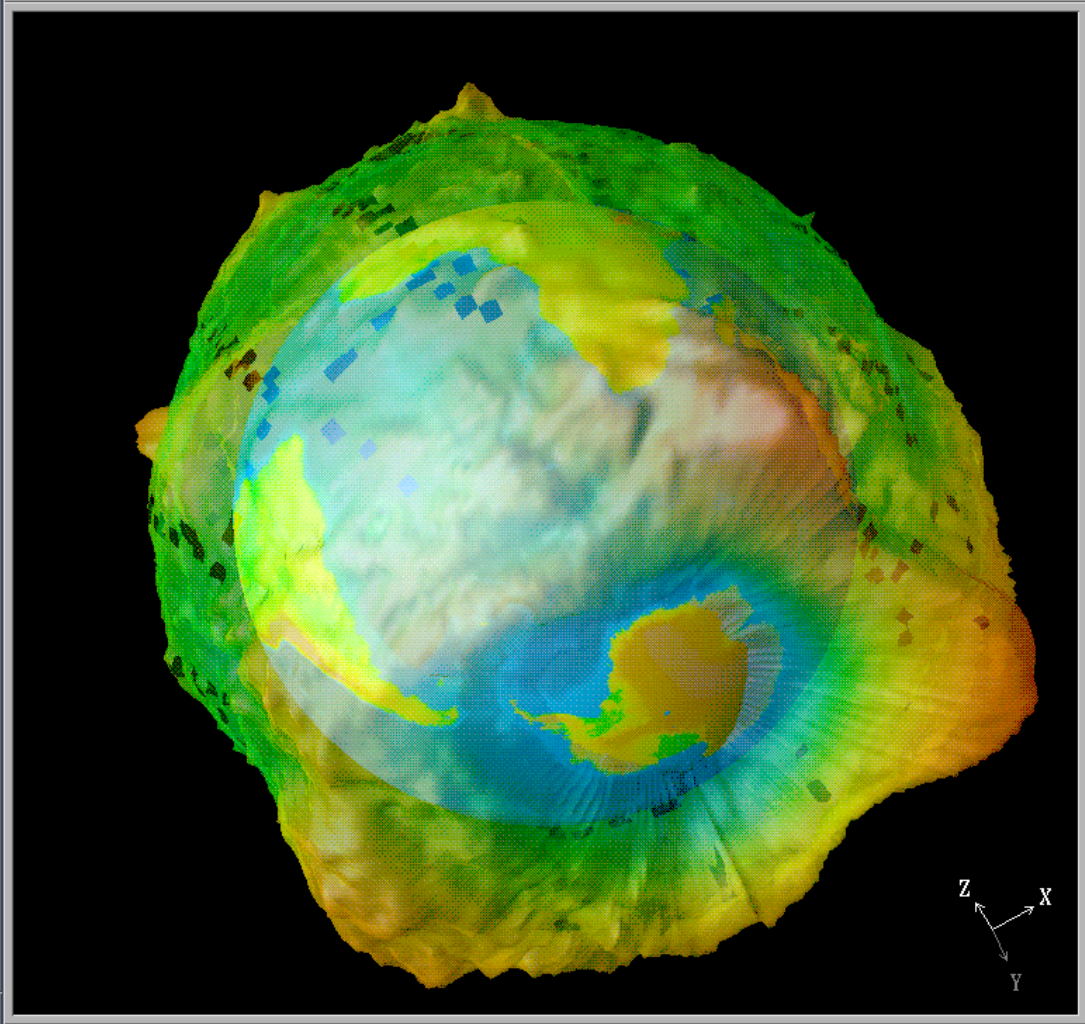
# Data State Model

[Chi 98]



File Execute Windows Connection Options Help

File Edit Execute Windows Connection Options Help



Colormap Editor

File Execute Options Help

View Control...

Undo Ctrl+U    Redo Ctrl+D

Mode: Rotate

Set View: None

Projection: Perspective

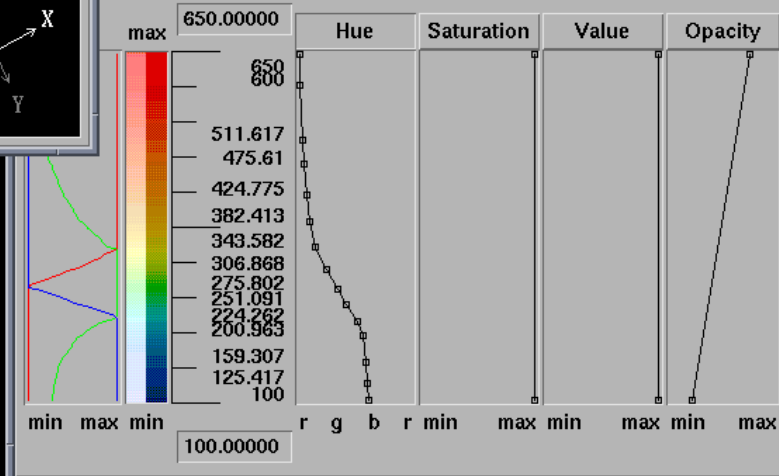
View Angle: 30.000

Close    Reset Ctrl+F

Sequence Control

⏪    ⏩    ⏸    ⏹

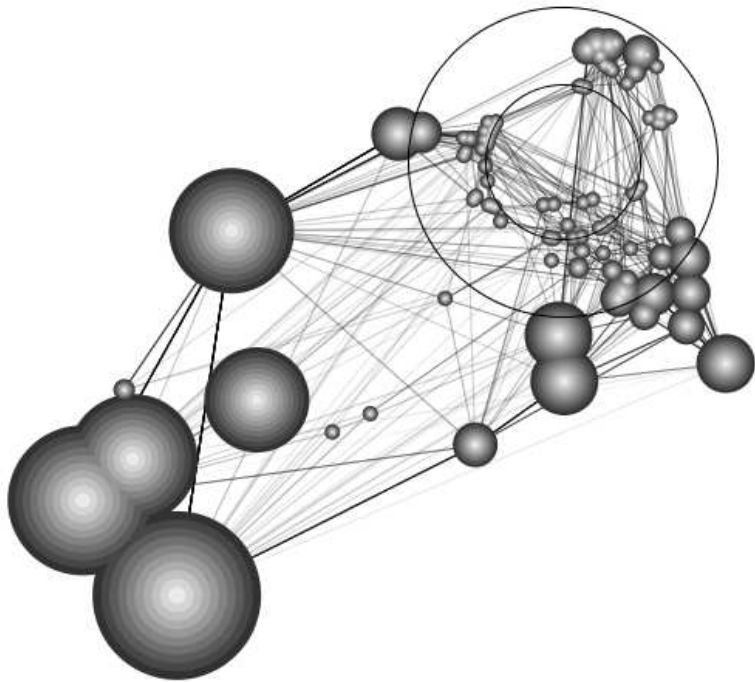
⏮    ⏭    ■    ⏪



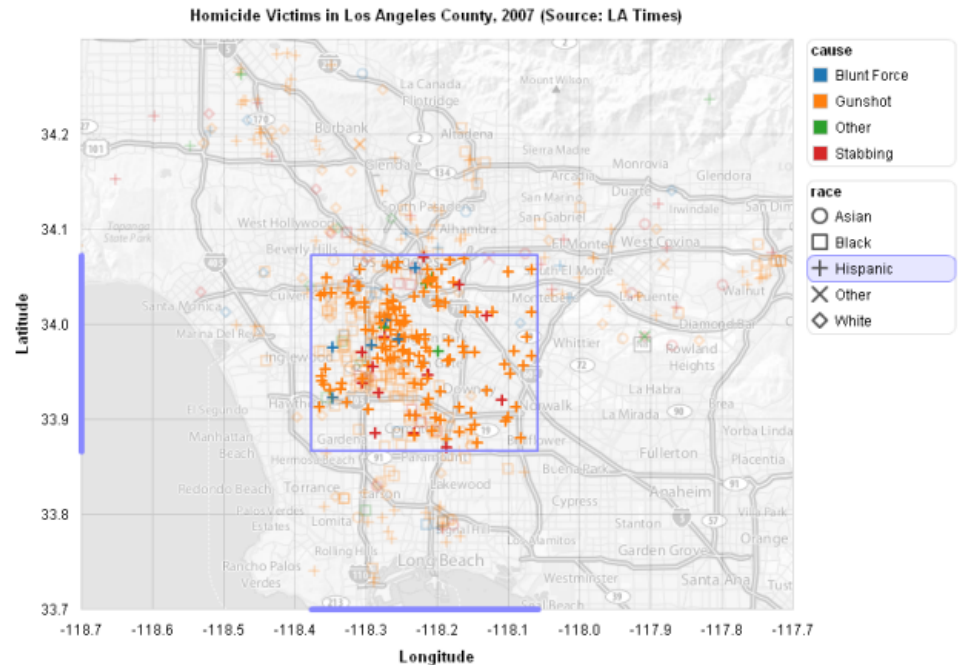
# Prefuse & Flare

Operator-based toolkits for visualization design

Vis = (Input Data -> Visual Objects) + Operators

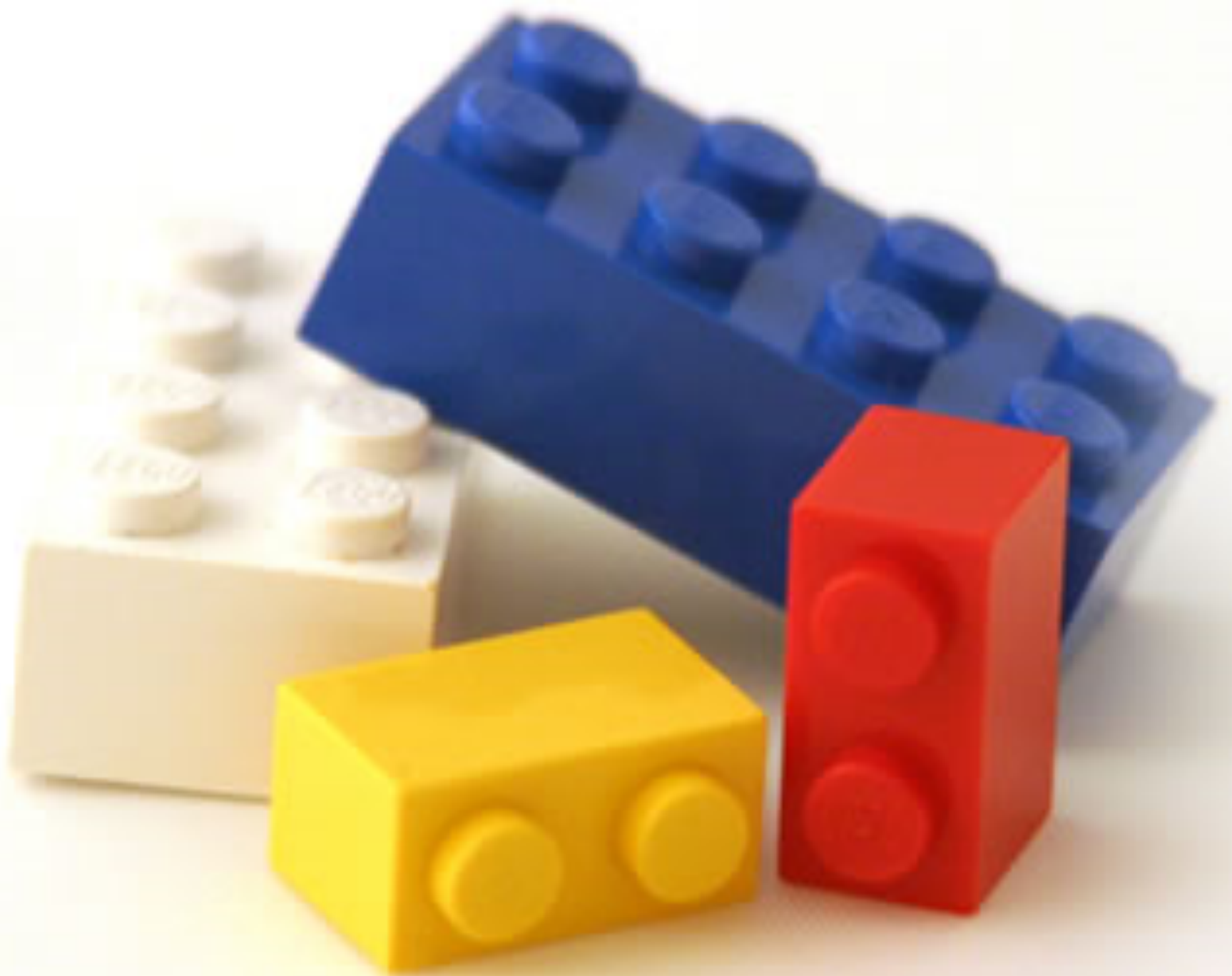


Prefuse (<http://prefuse.org>)



Flare (<http://flare.prefuse.org>)







?

## **Component Architectures**

Prefuse, Flare, Improvise, VTK

## **Graphics APIs**

Processing, OpenGL, Java2D



# **Chart Typologies**

Excel, Many Eyes, Google Charts

# **Component Architectures**

Prefuse, Flare, Improvise, VTK

# **Graphics APIs**

Processing, OpenGL, Java2D



# Chart Typologies

## Data Sets : State Quick Facts

Uploaded By: [zinggoat](#)

Created at: Friday May 18, 3:08 PM

Data Source: [US Census Bureau](#)

Description:

Tags: [people](#) [census](#)

[view as text](#)

[edit data set](#)

	People QuickFacts	Population 2005 estimate	Population percent change April 1 2000 to July 1 2005	Population 2000	Population percent change 1990 to 2000	Persons under 5 years old percent 2004	Persons under 18 years old percent 2004	Persons 65 years old and over percent 2004
1	Alabama	4557808	0.03	4447100	0.1	0.07	0.24	0.13
2	Alaska	663661	0.06	626932	0.14	0.08	0.29	0.06
3	Arizona	5939292	0.16	5130632	0.4	0.08	0.27	0.13
4	Arkansas	2779154	0.04	2673400	0.14	0.07	0.25	0.14
5	California	36132147	0.07	33871648	0.14	0.07	0.27	0.11
6	Colorado	4665177	0.08	4301261	0.31	0.07	0.26	0.1
7	Connecticut	3510297	0.03	3405665	0.04	0.06	0.24	0.14
8	Delaware	843524	0.08	783600	0.18	0.07	0.23	0.13
9	Florida	17789864	0.11	15982378	0.24	0.06	0.23	0.17
10	Georgia	9072576	0.11	8186453	0.26	0.08	0.26	0.1
11	Hawaii	1275194	0.05	1211537	0.09	0.07	0.24	0.14
12	Idaho	1429096	0.1	1293953	0.29	0.07	0.27	0.11
13	Illinois	12763371	0.03	12419293	0.09	0.07	0.26	0.12



## Choosing a visualization type for **State Quick Facts**

### Analyze a text



#### Tag Cloud

How are you using your words? This enhanced tag cloud will show you the words popularity in the given set of text.

[Learn more](#)



#### Wordle

Wordle is a toy for generating "word clouds" from text that you provide. The clouds give greater prominence to words that appear more frequently in the source text.

[Learn more](#)

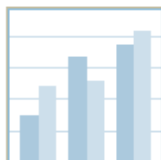


#### Word Tree

See a branching view of how a word or phrase is used in a text. Navigate the text by zooming and clicking.

[Learn more](#)

### Compare a set of values



#### Bar Chart

How do the items in your data set stack up? A bar chart is a simple and recognizable way to compare values. You can display several sets of bars for multivariate comparisons.

[Learn more](#)



#### Block Histogram

This versatile chart lets you get a quick sense of how a single set of data is distributed. Each item in the data is an individually identifiable block.

[Learn more](#)

# Visualizations : Federal Spending by State, 2004

Creator: Anonymous

Tags: census people

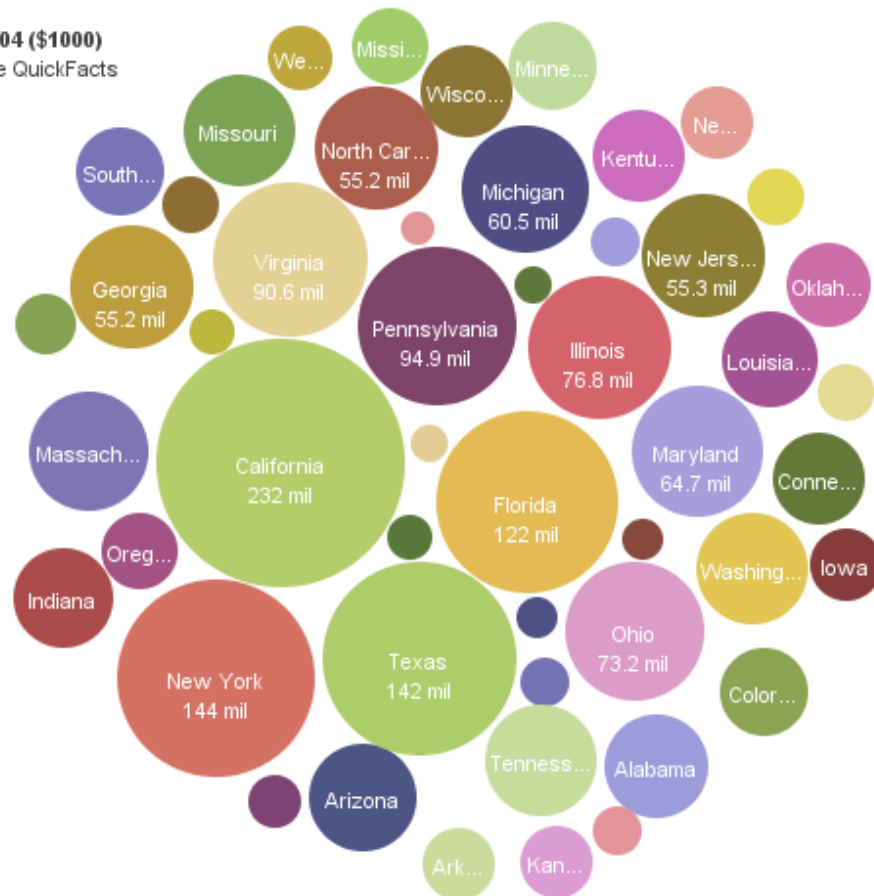
People QuickFac...

Click to select,  
Ctrl-Click: multiple  
Shift-Click: range

**Federal spending 2004 (\$1000)**  
Disks colored by People QuickFacts

- Alabama
- Alaska
- Arizona
- Arkansas
- California
- Colorado
- Connecticut
- Delaware
- Florida
- Georgia
- Hawaii
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Kentucky
- Louisiana
- Maine
- Maryland

250 mil  
150 mil  
100 mil  
50 mil  
0 mil



Search>>

To highlight or find totals  
click or ctrl-click.

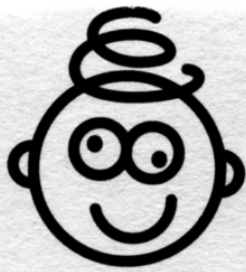
Bubble Size **Federal spending 2004 (\$1000)** Label **People QuickFacts** Color **People QuickFacts**

- Retail sales per capita 2002
- Minority-owned firms percent of total 1997
- Women-owned firms percent of total 1997
- Housing units authorized by building permits 2004
- Federal spending 2004 (\$1000)**
- Land area 2000 (square miles)
- Persons per square mile 2000
- FIPS Code

Census Bureau  This data set has not yet been rated

full image

rate this



# MAD LIBS®

## MY MUSIC LESSON

Every Wednesday, when I get home from school, I have a piano lesson. My teacher is a very strict house  
NOUN. Her name is Hillary Clinton  
CELEBRITY (FEMALE). Our piano is a Steinway Concert tree  
NOUN and it has 88 ~~keys~~ cups  
PLURAL NOUN. It also has a soft pedal and a/an Smily  
ADJECTIVE pedal. When I have a lesson, I sit down on the piano AIBERTO  
NOUN and play for 16 minutes  
PERIOD OF TIME. I do scales to exercise my cats  
PLURAL NOUN, and then I usually play a minuet by Johann Sebastian washington  
CELEBRITY (LAST NAME). Teacher says I am a natural Haunted House  
NOUN and have a good musical leg  
PART OF THE BODY. Perhaps when I get better I will become a concert vet  
PROFESSION and give a recital at Carnegie hospital  
TYPE OF BUILDING.

[M]ost charting packages channel user requests into a **rigid array of chart types**. To atone for this lack of flexibility, they offer a kit of post-creation editing tools to return the image to what the user originally envisioned. **They give the user an impression of having explored data rather than the experience.**

Leland Wilkinson  
*The Grammar of Graphics, 1999*

# **Chart Typologies**

Excel, Many Eyes, Google Charts

# **Component Architectures**

Prefuse, Flare, Improvise, VTK

# **Graphics APIs**

Processing, OpenGL, Java2D



## **Chart Typologies**

Excel, Many Eyes, Google Charts

## **Visual Analysis Grammars**

VizQL, ggplot2

## **Component Architectures**

Prefuse, Flare, Improvise, VTK

## **Graphics APIs**

Processing, OpenGL, Java2D



**Schema** ×

congress.csv Connection

Find:

**Dimensions**

- Abc Candidate
- Abc Candidate ID
- Abc General Elec Status
- Abc Incumbent/Challenger/Open-Seal
- # Party
- Abc Party Desig
- Abc Primary Elec Status
- Abc Runoff Elec Status
- Abc Spec Elec Status
- Abc State Code
- # Year
- Abc *Measure Names*

---

**Measures**

- # District
- # General Elec Pct
- # Total Receipts
- # *Measure Values*

---

**Groups**

Columns: Party Year

Rows: SUM(Total Receipts)

Filters:

Level of Detail:

Mark: Automatic

Text:

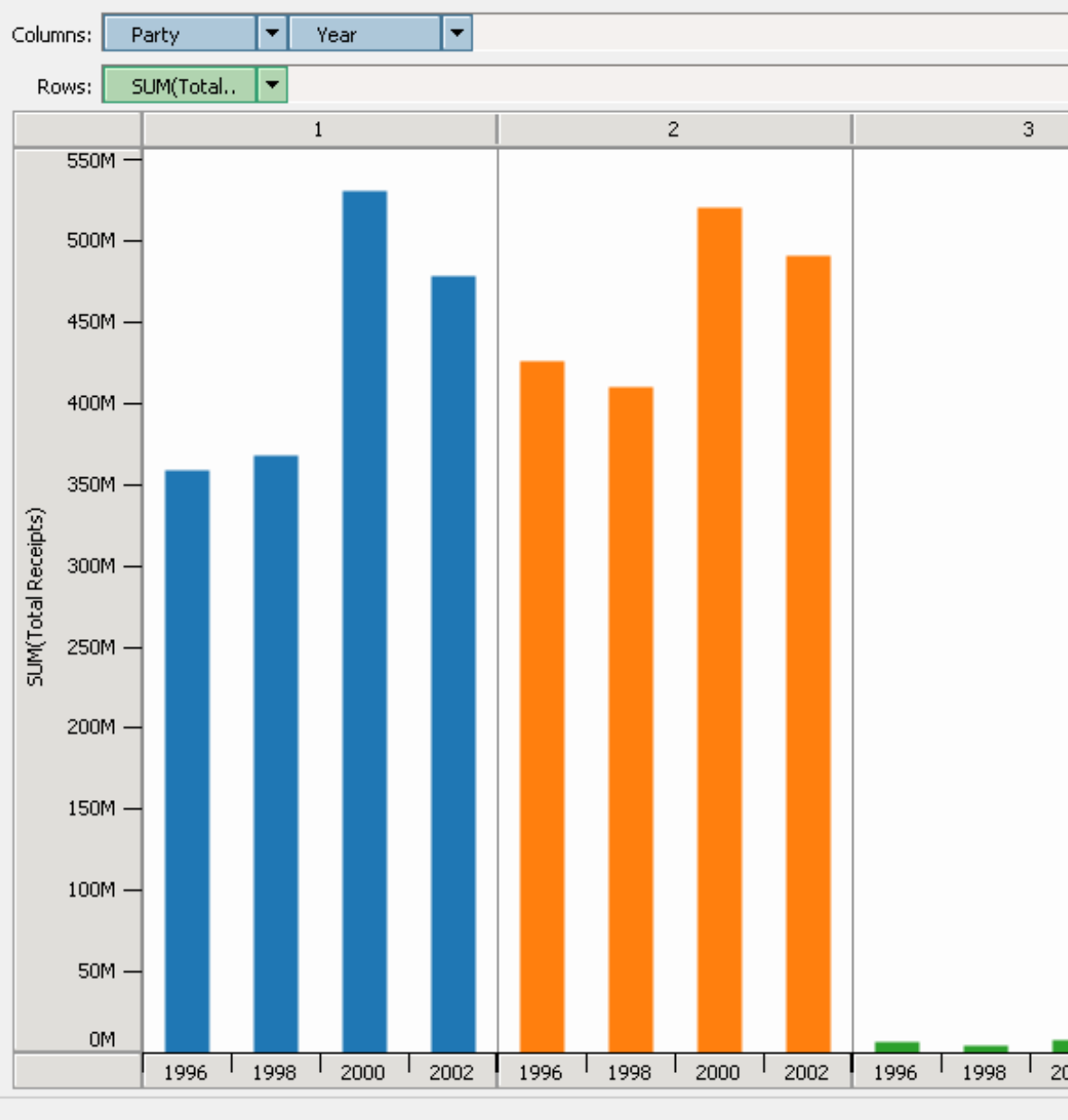
Color: Party

Size:

Legend:

- 1
- 2
- 3

Size:



**Statistics and Computing**

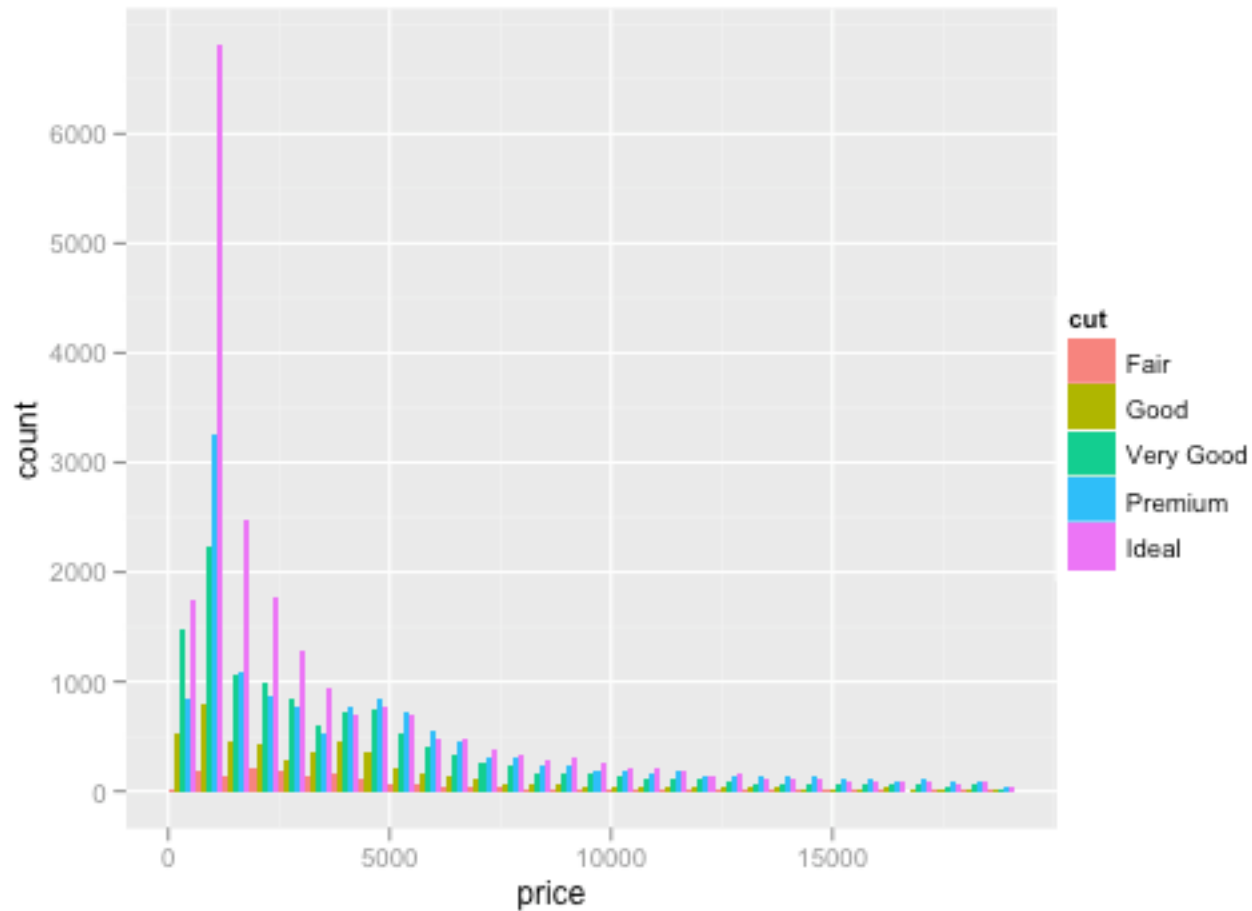
**Leland Wilkinson**

**The Grammar  
of Graphics**

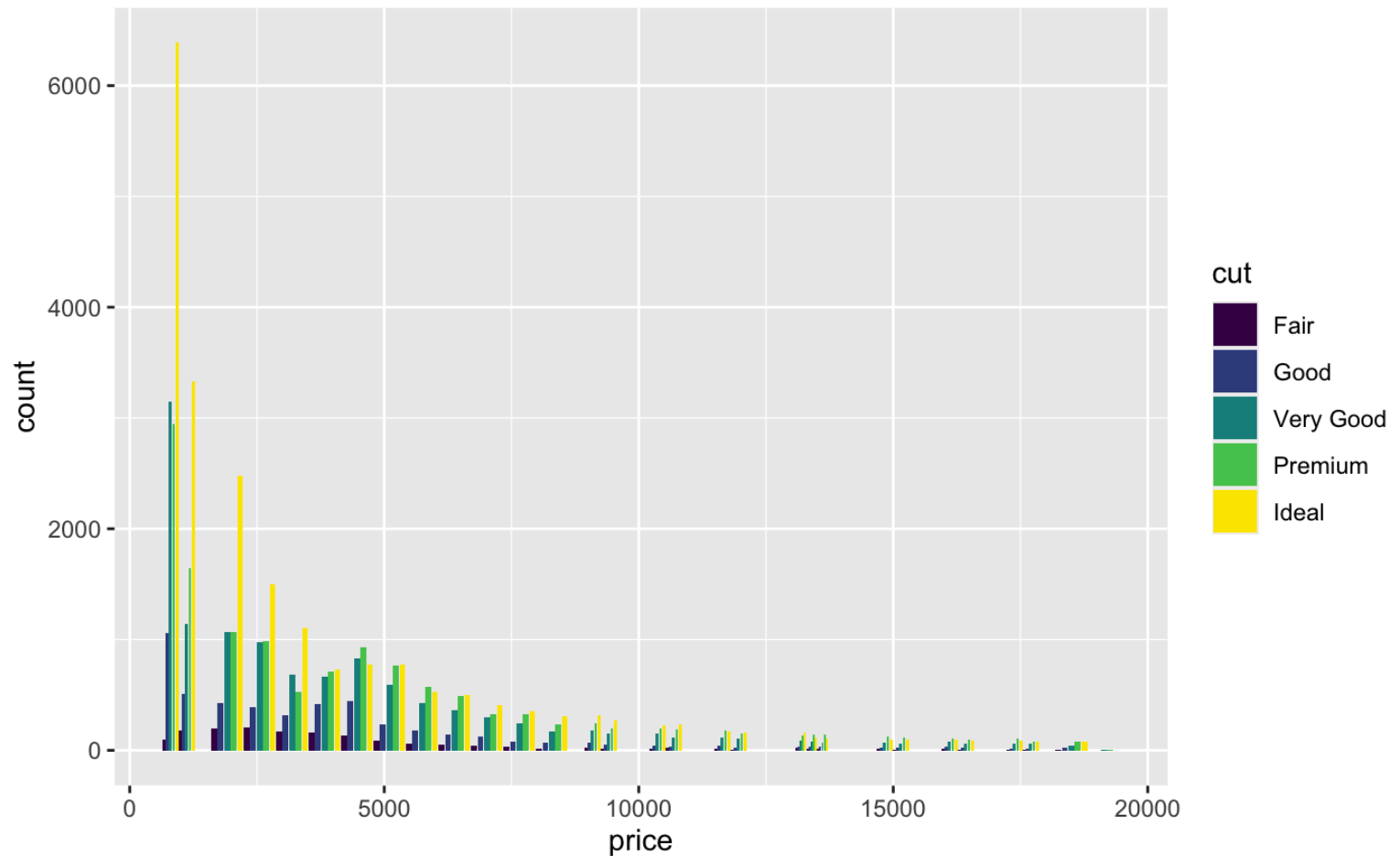
Second Edition

 Springer

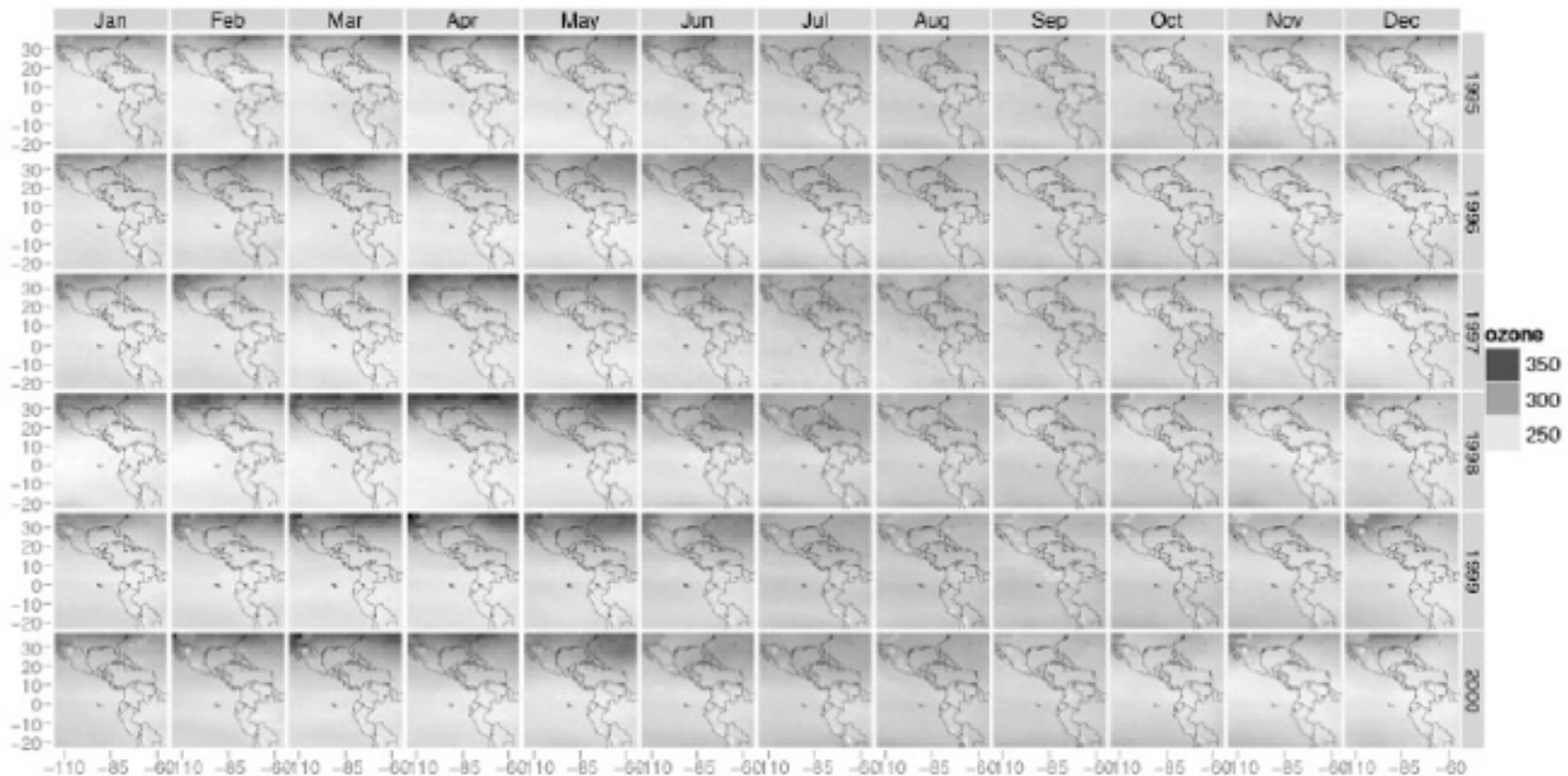
```
ggplot(diamonds, aes(x=price, fill=cut))  
+ geom_bar(position="dodge")
```



```
ggplot(diamonds, aes(x=price, fill=cut))  
+ geom_bar(position="dodge")
```



```
ggplot(diamonds, aes(x=price, fill=cut))  
+ geom_bar(position="dodge")
```



```
qplot(long, lat, data = expo, geom = "tile", fill = ozone,
      facets = year ~ month) +
scale_fill_gradient(low = "white", high = "black") + map
```

## **Chart Typologies**

Excel, Many Eyes, Google Charts

## **Visual Analysis Grammars**

VizQL, ggplot2

## **Component Architectures**

Prefuse, Flare, Improvise, VTK

## **Graphics APIs**

Processing, OpenGL, Java2D



**Ease-of-Use**



## **Chart Typologies**

Excel, Many Eyes, Google Charts

## **Visual Analysis Grammars**

VizQL, ggplot2

## **Component Architectures**

Prefuse, Flare, Improvise, VTK

## **Graphics APIs**

Processing, OpenGL, Java2D

**Ease-of-Use**



## **Chart Typologies**

Excel, Many Eyes, Google Charts

## **Visual Analysis Grammars**

VizQL, ggplot2

## **Component Architectures**

Prefuse, Flare, Improvise, VTK

## **Graphics APIs**

Processing, OpenGL, Java2D

**Expressiveness**



**Ease-of-Use**



## **Chart Typologies**

Excel, Many Eyes, Google Charts

## **Visual Analysis Grammars**

VizQL, ggplot2

**?**

## **Component Architectures**

Prefuse, Flare, Improvise, VTK

## **Graphics APIs**

Processing, OpenGL, Java2D

**Expressiveness**



**Ease-of-Use**



## **Chart Typologies**

Excel, Many Eyes, Google Charts

## **Visual Analysis Grammars**

VizQL, ggplot2

## **Visualization Grammars**

Protovis, D3.js

## **Component Architectures**

Prefuse, Flare, Improvise, VTK

## **Graphics APIs**

Processing, OpenGL, Java2D

**Expressiveness**

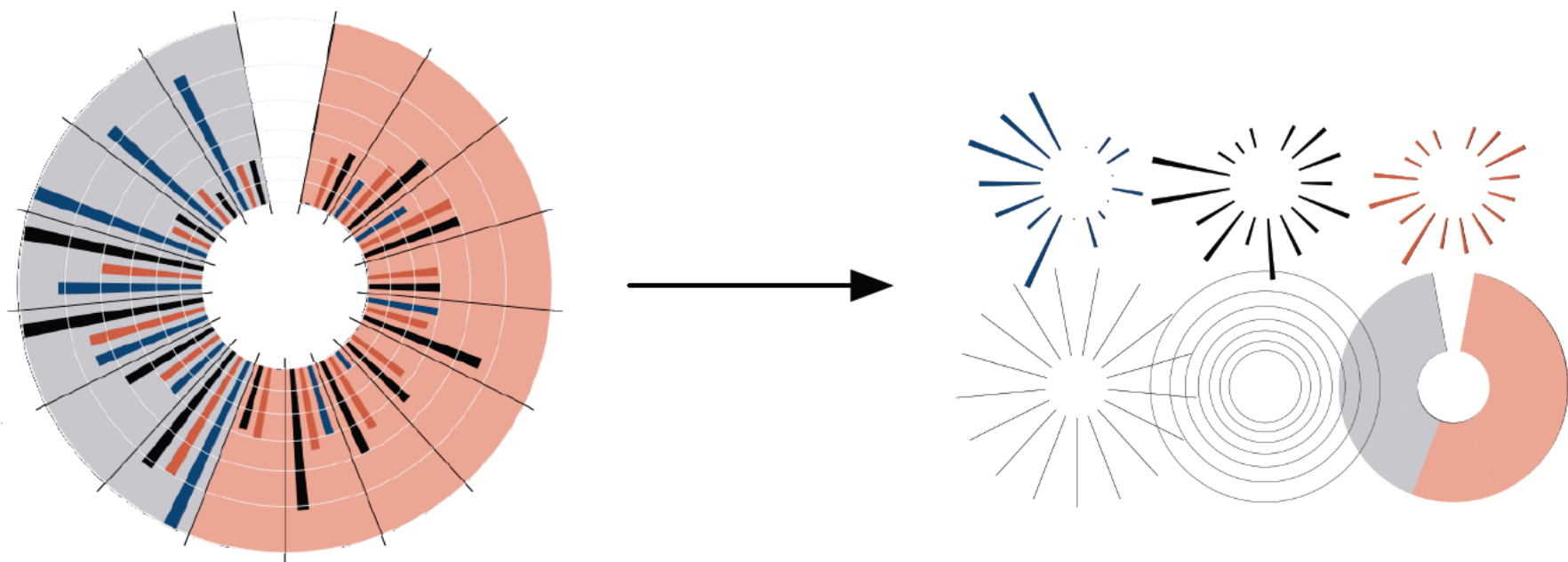


# Protovis & D3

Today's first task is not to invent wholly new [*graphical*] techniques, though these are needed. Rather we need most vitally to recognize and reorganize the **essential of old techniques**, to **make easy their assembly in new ways**, and to **modify their external appearances to fit the new opportunities**.

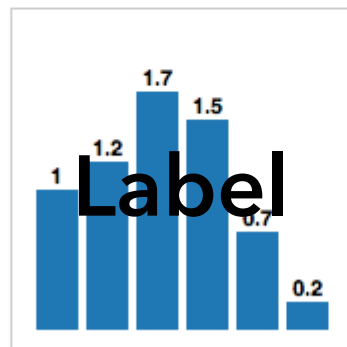
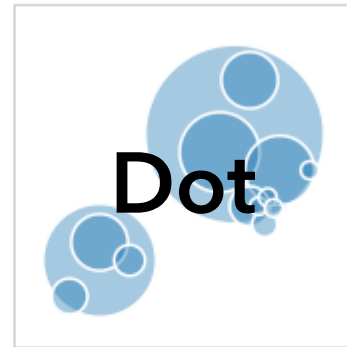
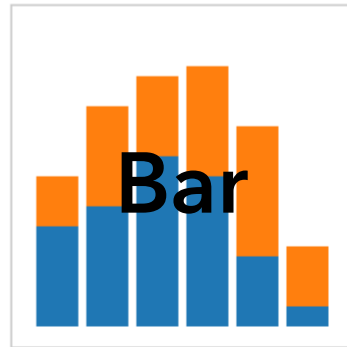
J. W. Tukey, M. B. Wilk  
*Data Analysis & Statistics*, 1965

# Protovis: A Grammar for Visualization



A graphic is a composition of data-representative marks.

with **Mike Bostock** & **Vadim Ogievetsky**



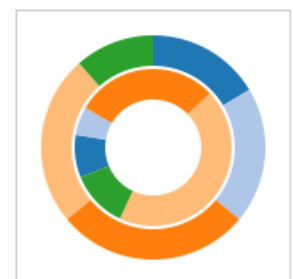
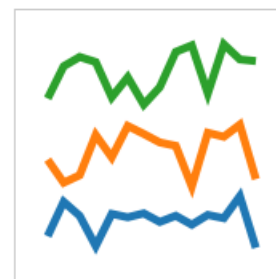
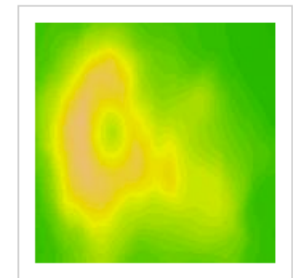
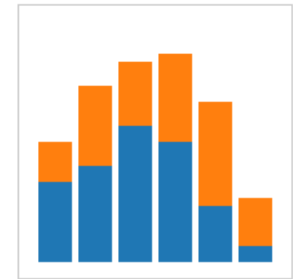
**MARKS:** Protovis graphical primitives



**MARK**

$$\lambda : D \rightarrow R$$

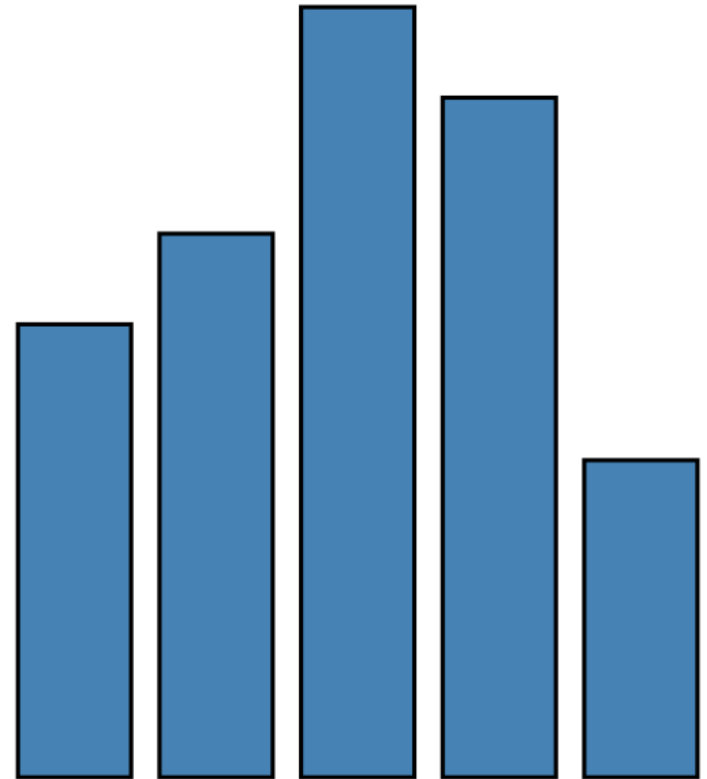
data	$\lambda$
visible	$\lambda$
left	$\lambda$
bottom	$\lambda$
width	$\lambda$
height	$\lambda$
fillStyle	$\lambda$
strokeStyle	$\lambda$
lineWidth	$\lambda$
...	$\lambda$



**RECT**

$\lambda : D \rightarrow R$

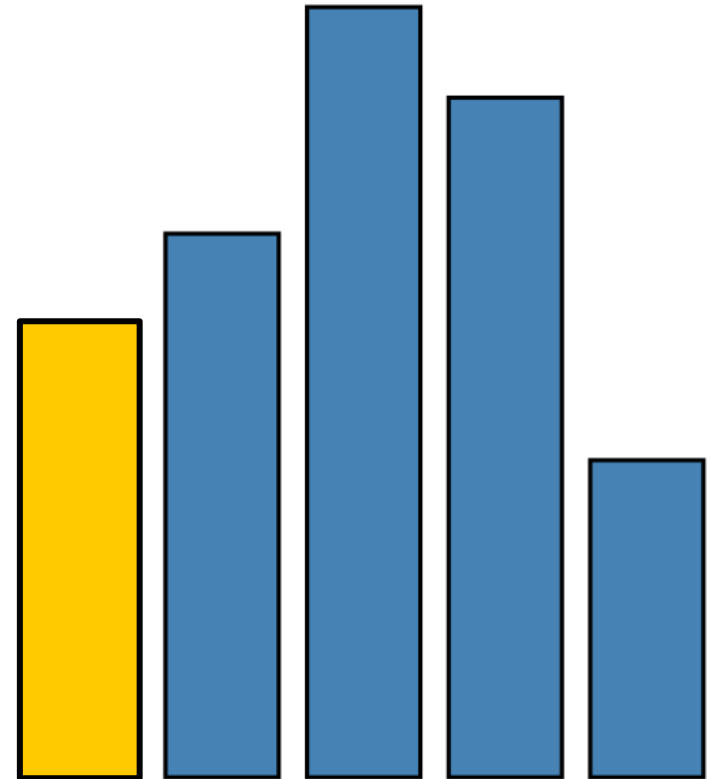
data	1	1.2	1.7	1.5	0.7
visible	true				
left	$\lambda: \text{index} * 25$				
bottom	0				
width	20				
height	$\lambda: \text{datum} * 80$				
fillStyle	blue				
strokeStyle	black				
lineWidth	1.5				
...	...				



**RECT**

$\lambda : D \rightarrow R$

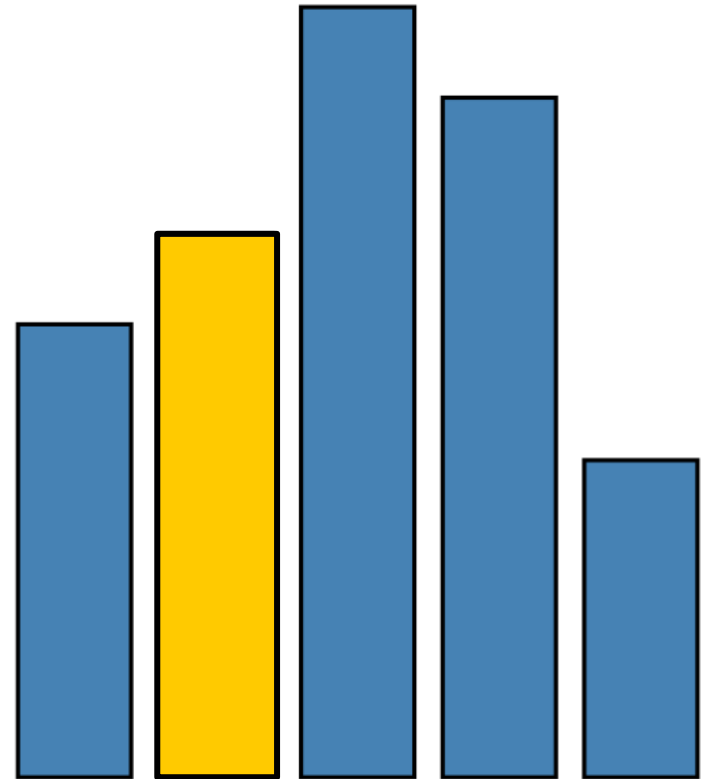
data	1	1.2	1.7	1.5	0.7
visible	true				
left	0 * 25				
bottom	0				
width	20				
height	1 * 80				
fillStyle	blue				
strokeStyle	black				
lineWidth	1.5				
...	...				



**RECT**

$\lambda : D \rightarrow R$

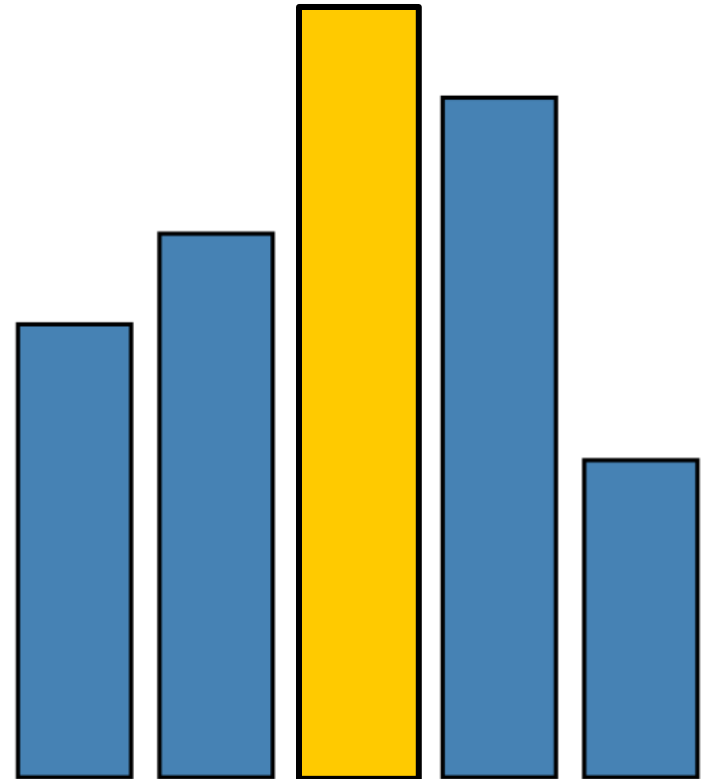
data	1	1.2	1.7	1.5	0.7
visible	true				
left	1 * 25				
bottom	0				
width	20				
height	1.2 * 80				
fillStyle	blue				
strokeStyle	black				
lineWidth	1.5				
...	...				



**RECT**

$\lambda : D \rightarrow R$

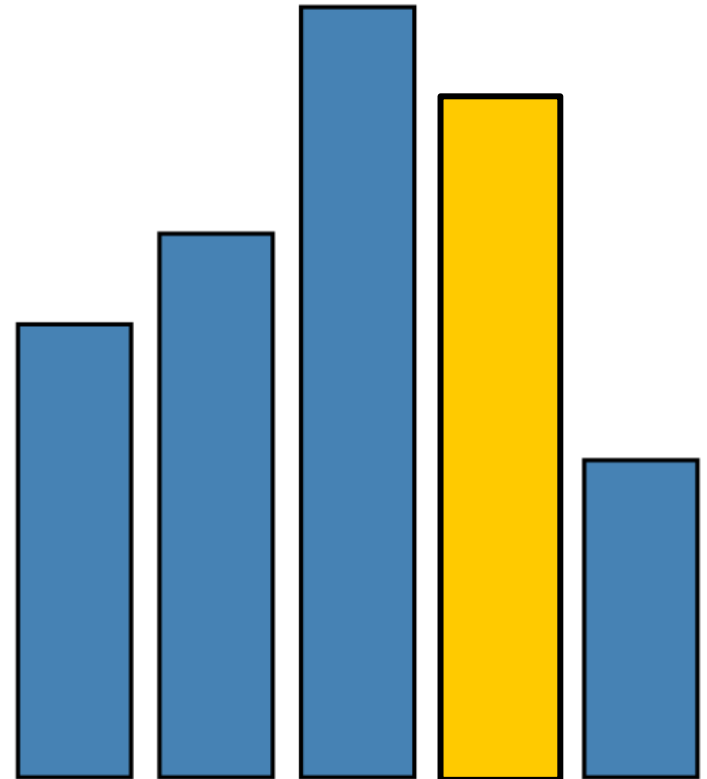
data	1	1.2	1.7	1.5	0.7
visible	true				
left	2 * 25				
bottom	0				
width	20				
height	1.7 * 80				
fillStyle	blue				
strokeStyle	black				
lineWidth	1.5				
...	...				



**RECT**

$\lambda : D \rightarrow R$

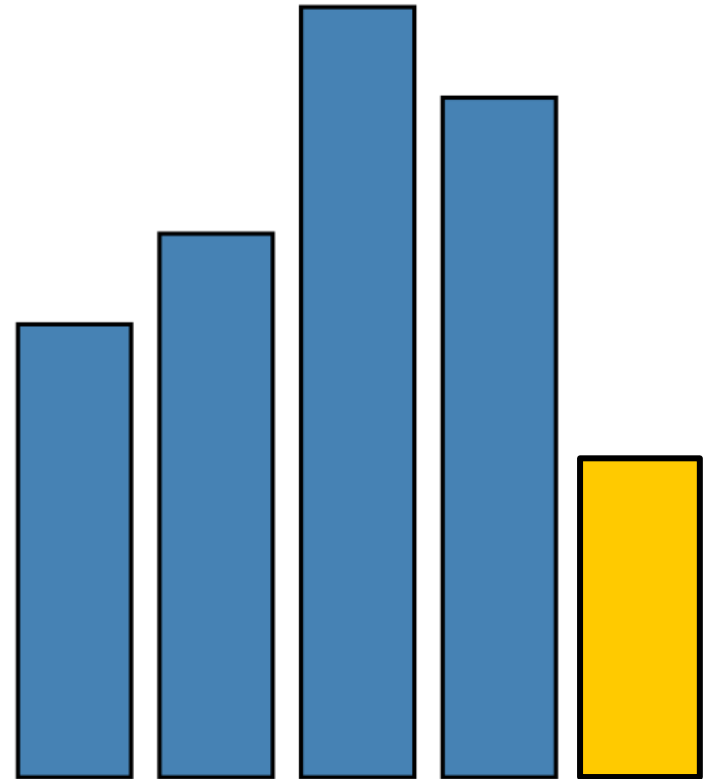
data	1	1.2	1.7	1.5	0.7
visible	true				
left	3 * 25				
bottom	0				
width	20				
height	1.5 * 80				
fillStyle	blue				
strokeStyle	black				
lineWidth	1.5				
...	...				



**RECT**

$\lambda : D \rightarrow R$

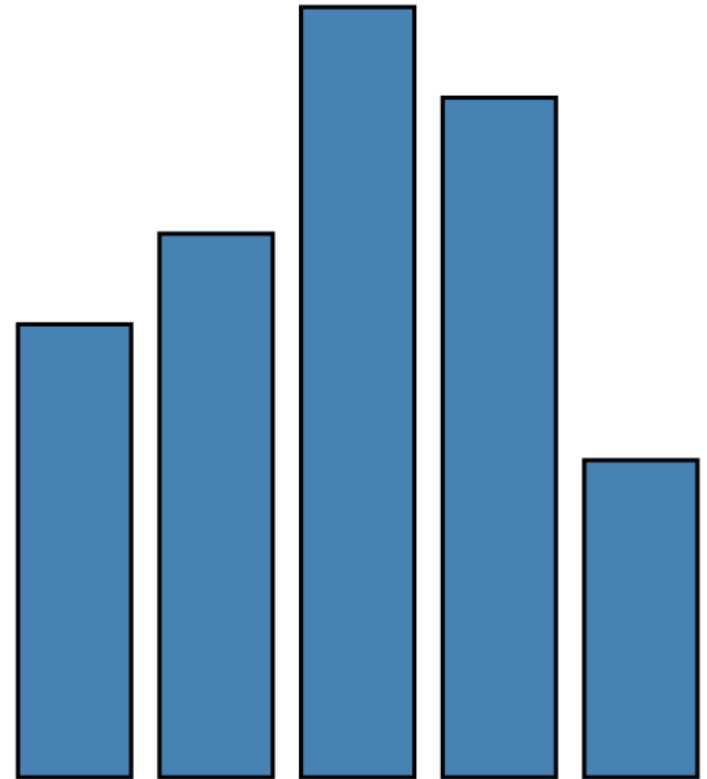
data	1	1.2	1.7	1.5	0.7
visible	true				
left	4 * 25				
bottom	0				
width	20				
height	0.7 * 80				
fillStyle	blue				
strokeStyle	black				
lineWidth	1.5				
...	...				



**RECT**

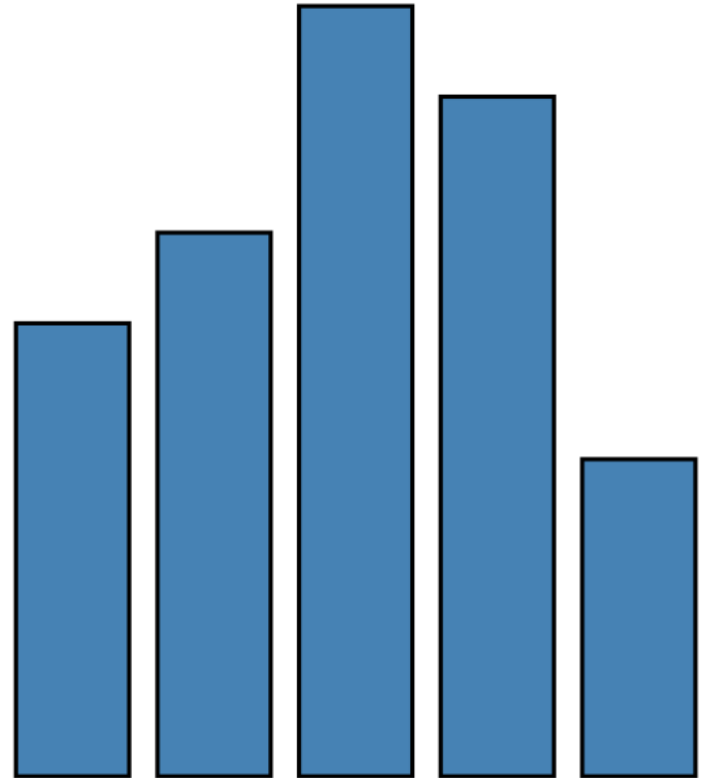
**$\lambda : D \rightarrow R$**

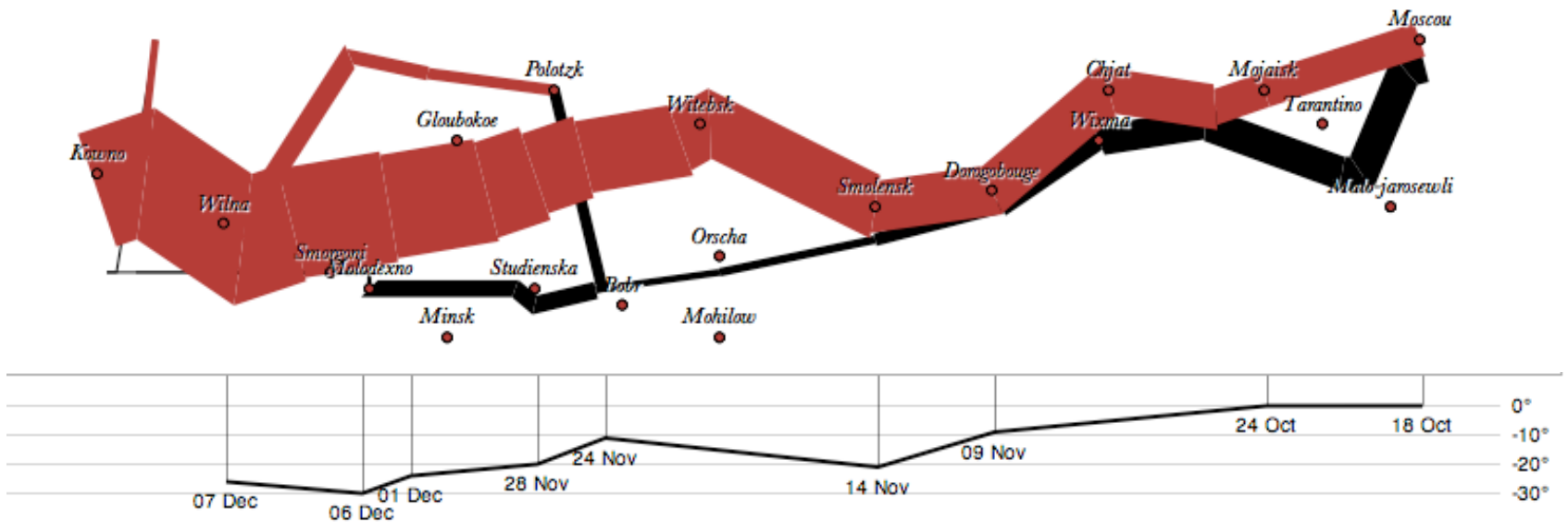
data	1	1.2	1.7	1.5	0.7
visible	true				
left	$\lambda: \text{index} * 25$				
bottom	0				
width	20				
height	$\lambda: \text{datum} * 80$				
fillStyle	blue				
strokeStyle	black				
lineWidth	1.5				
...	...				





```
var vis = new pv.Panel();  
vis.add(pv.Bar)  
  .data([1, 1.2, 1.7, 1.5, 0.7])  
  .visible(true)  
  .left((d) => this.index * 25);  
  .bottom(0)  
  .width(20)  
  .height((d) => d * 80)  
  .fillStyle("blue")  
  .strokeStyle("black")  
  .lineWidth(1.5);  
vis.render();
```





```
var army = pv.nest(napoleon.army, "dir", "group");
var vis = new pv.Panel();
```

```
var lines = vis.add(pv.Panel).data(army);
lines.add(pv.Line)
  .data(() => army[this.idx])
  .left(lon).top(lat).size((d) => d.size/8000)
  .strokeStyle(() => color[army[panelIndex][0].dir]);
```

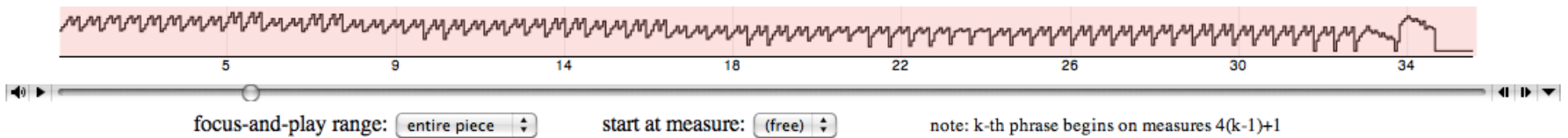
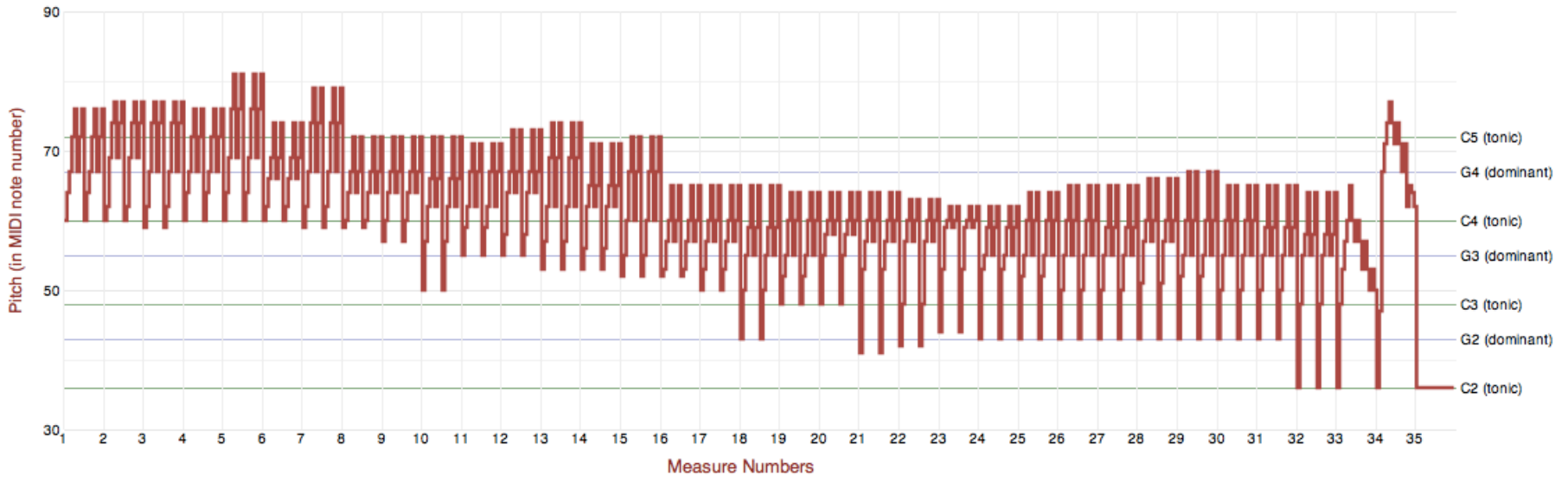
```
vis.add(pv.Label).data(napoleon.cities)
  .left(lon).top(lat)
  .text((d) => d.city).font("italic 10px Georgia")
  .textAlign("center").textBaseline("middle");
```

```
vis.add(pv.Rule).data([0,-10,-20,-30])
  .top((d) => 300 - 2*d - 0.5).left(200).right(150)
  .lineWidth(1).strokeStyle("#ccc")
  .anchor("right").add(pv.Label)
  .font("italic 10px Georgia")
  .text((d) => d+"°").textBaseline("center");
```

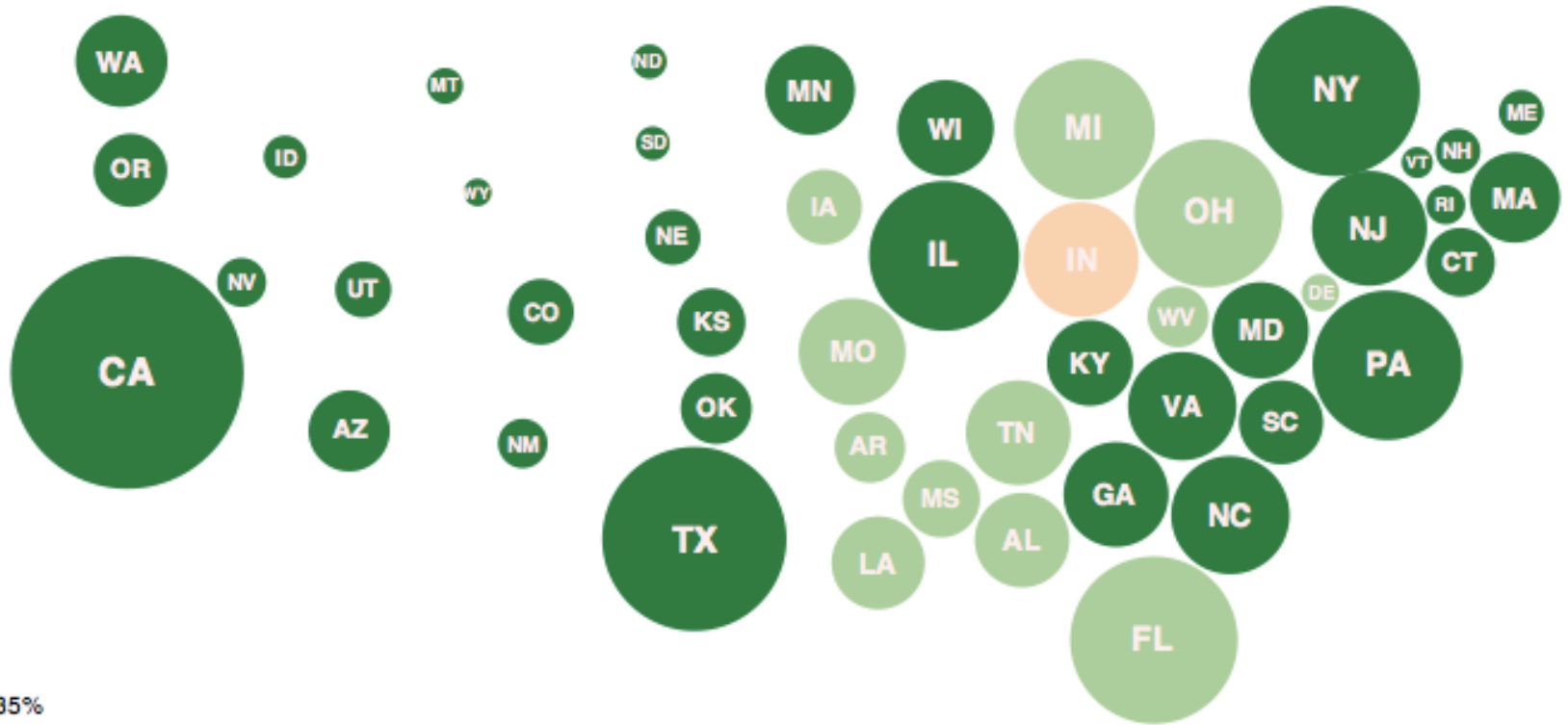
```
vis.add(pv.Line).data(napoleon.temp)
  .left(lon).top(tmp) .strokeStyle("#0")
  .add(pv.Label)
  .top((d) => 5 + tmp(d))
  .text((d) => d.temp+"° "+d.date.substr(0,6))
  .textBaseline("top").font("italic 10px Georgia");
```

**PRELUDE NO.1 IN C MAJOR, BWV 846  
(FROM WELL-TEMPERED CLAVIER, BOOK 1)**

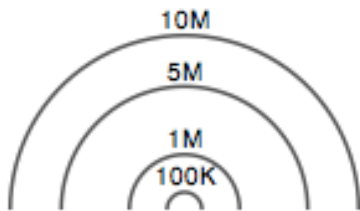
**BY J.S. BACH**

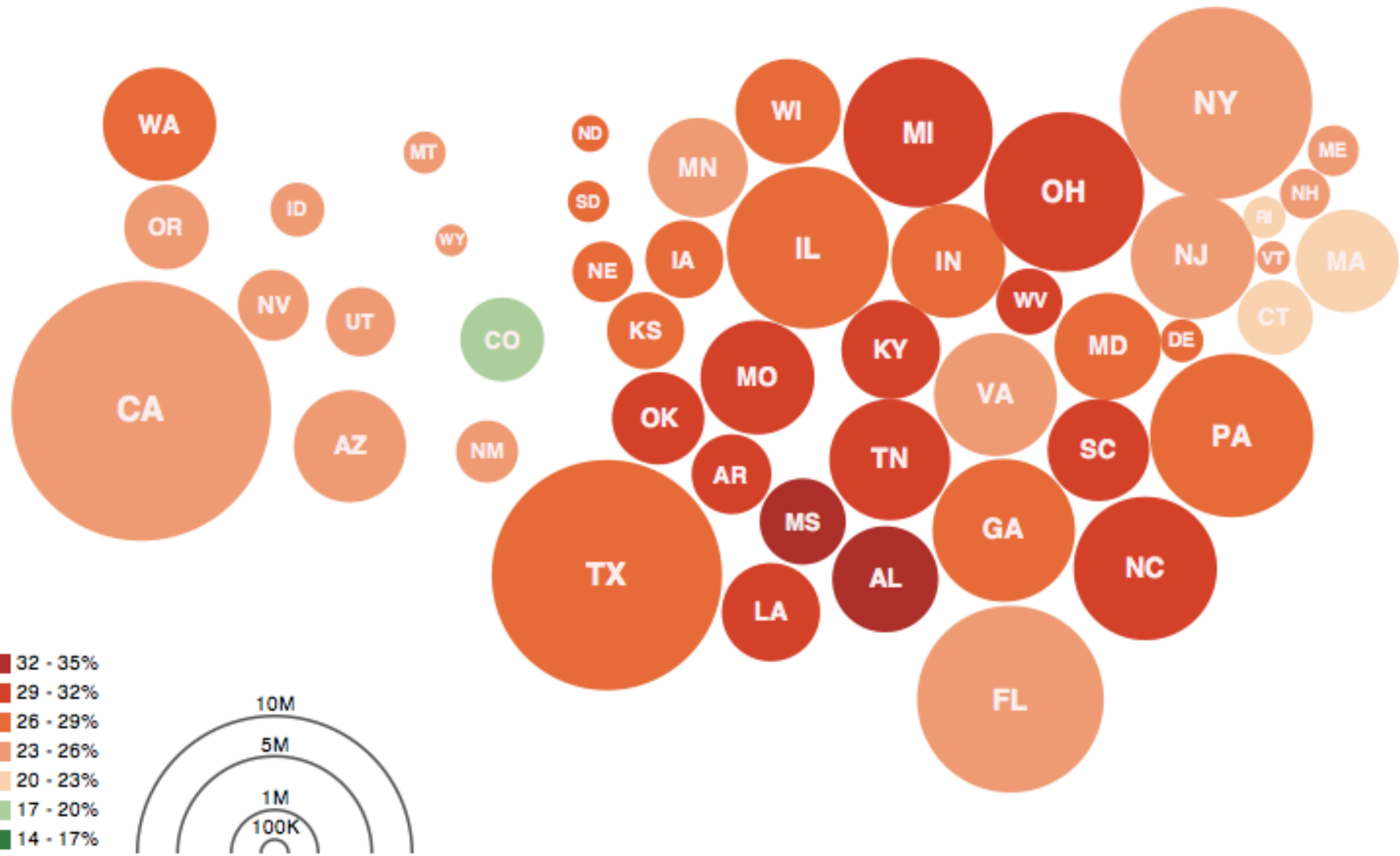


**Bach's Prelude #1 in C Major | Jieun Oh**

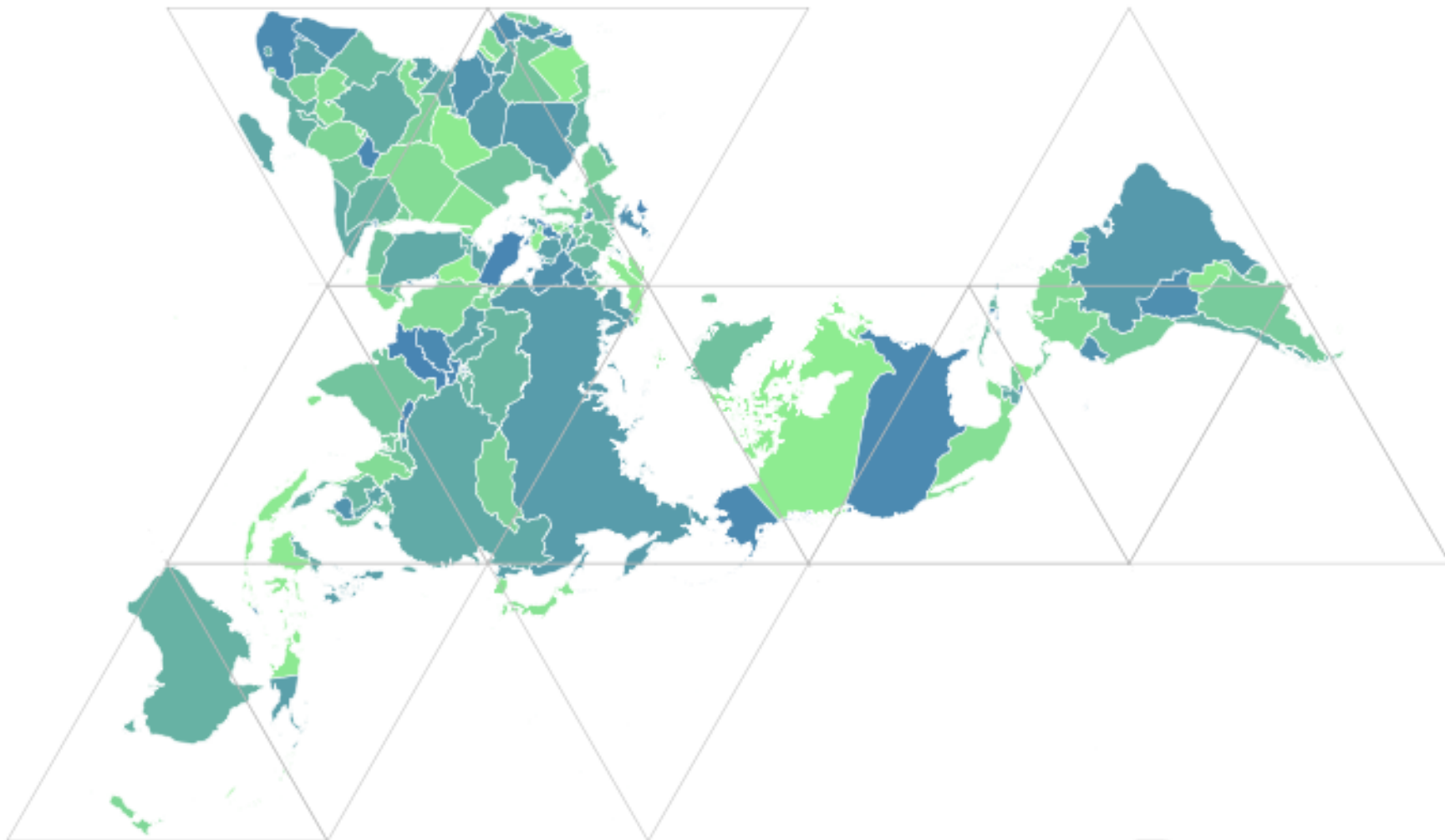


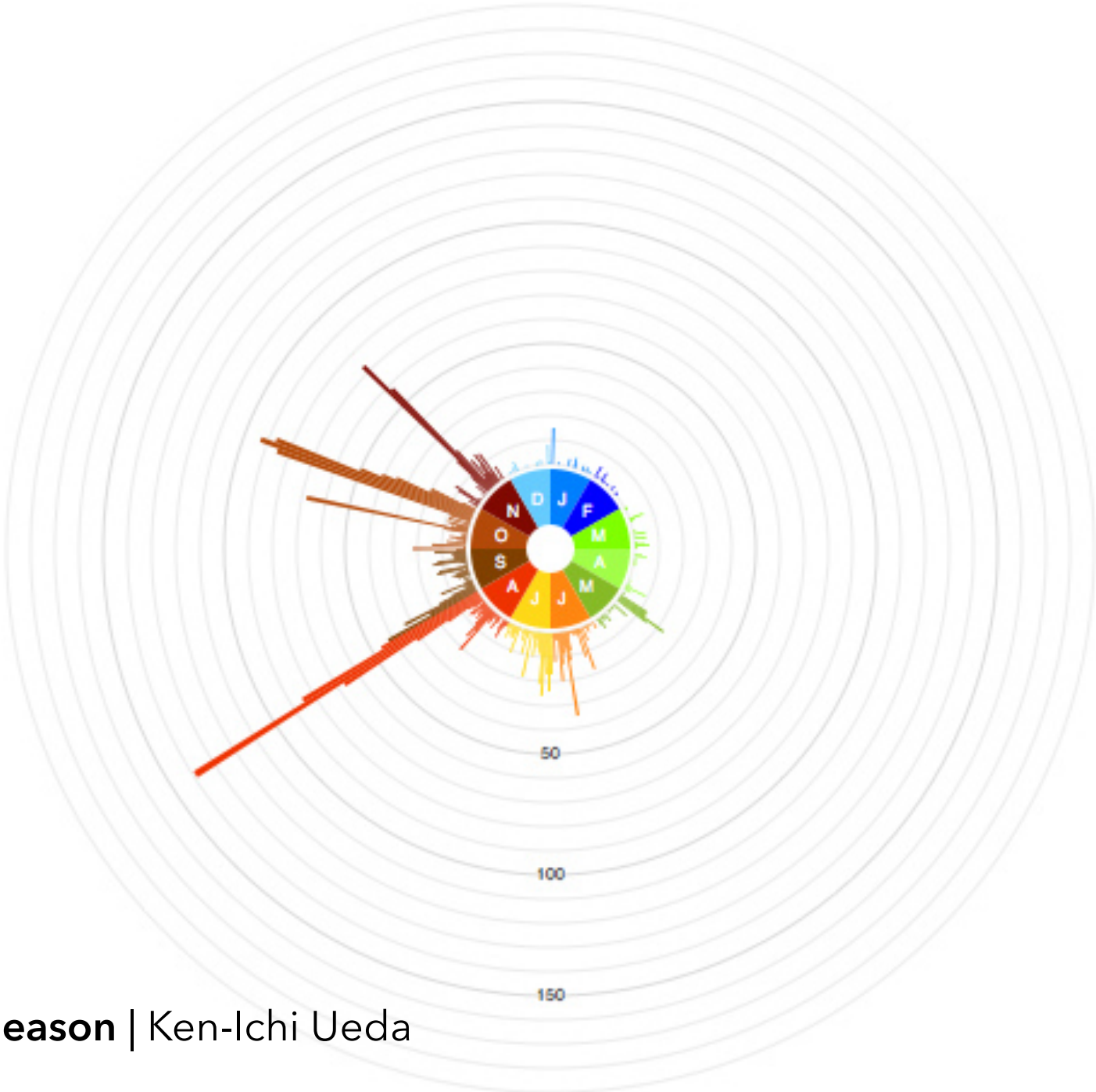
- 32 - 35%
- 29 - 32%
- 26 - 29%
- 23 - 26%
- 20 - 23%
- 17 - 20%
- 14 - 17%



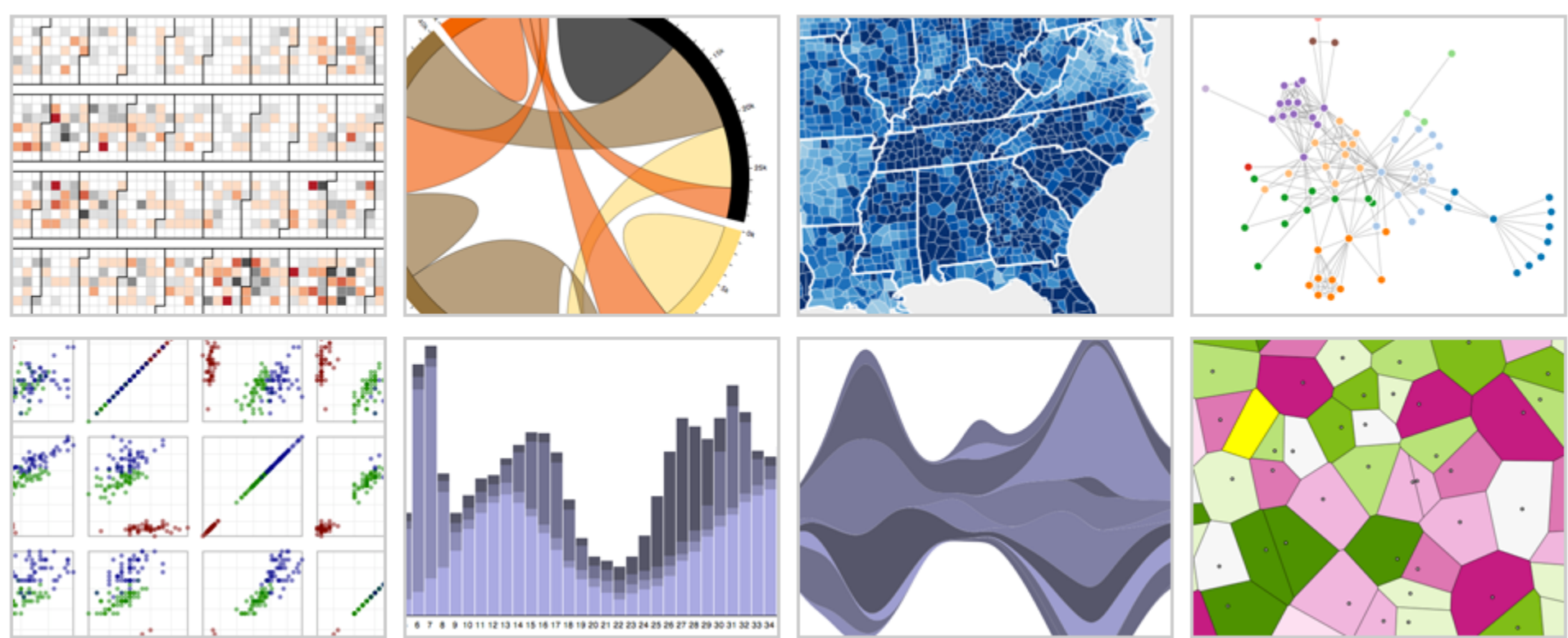


**Obesity Map** | Vadim Ogievetsky





# d3.js Data-Driven Documents



with **Mike Bostock**, Jason Davies & Vadim Ogievetsky



# Protovis

## *Specialized mark types*

- + Streamlined design
- Limits expressiveness
- More overhead (slower)
- Harder to debug
- Self-contained model

## *Specify a scene (nouns)*

- + Quick for static vis
- Delayed evaluation
- Animation, interaction  
are more cumbersome

# Protovis

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## *Specify a scene (nouns)*

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# D3

## *Bind data to DOM*

- Exposes SVG/CSS/...
- + Exposes SVG/CSS/...
- + Less overhead (faster)
- + Debug in browser
- + Use with other tools

## *Transform a scene (verbs)*

- More complex model
- + Immediate evaluation
- + Dynamic data, anim,  
and interaction natural

**Ease-of-Use**



## **Chart Typologies**

Excel, Many Eyes, Google Charts

## **Visual Analysis Grammars**

VizQL, ggplot2

## **Visualization Grammars**

Protovis, D3.js

## **Component Architectures**

Prefuse, Flare, Improvise, VTK

## **Graphics APIs**

Processing, OpenGL, Java2D

**Expressiveness**



# Administrivia

# Reminders!

Assignment 3 Due **tonight, Mon 5/3, 11:59pm PT**

<https://courses.cs.washington.edu/courses/cse412/21sp/a3.html>

Final Project Proposal Due **Fri 5/7, 11:59pm PT**

<https://courses.cs.washington.edu/courses/cse412/21sp/fp.html>

Four Peer Evaluations Due **Mon 5/10, 11:59pm PT**

<https://courses.cs.washington.edu/courses/cse412/21sp/a3b.html>

# Final Project Teams

Work in groups of 3-5 people

Post your project ideas and interests on Ed,  
or respond to classmates about their projects

**Mark thread as resolved when you are no  
longer looking for additional members**

<https://edstem.org/us/courses/4910/discussion/354324>

# Final Project Proposal

Form: <https://forms.gle/D3WpCvdQkMa3kt6z6>

**Project Name** - short name for GitHub  
e.g., *food-deserts* or *solar-panel-manufacturing*

**Abstract** - describing goals and motivation

**Team members** - UW email, GitHub username

Due by **11:59 pm PT, next Friday May 7th**

# A3 Assignment Peer Critiques

Review **four** A3 submissions (assigned on Canvas)

Submit **four** critique forms by **Mon 5/10, 11:59pm**

Assignments will be posted **tomorrow afternoon** after the A3 deadline (announced on Ed).

**Please submit A3 on time!** Assignments submitted late will not receive any peer evaluations. Image filenames must be exactly "**ethical**" and "**deceptive**"



# A3 Assignment Peer Critiques

Review **four** A3 submissions (assigned on Canvas)

Submit **four** critique forms by **Mon 5/10, 11:59pm**

Follow **I like / I wish / What if?** format for critiques  
Be positive! Be constructive! Share crazy ideas!

Results discussed in class on Fri 5/14

<https://courses.cs.washington.edu/courses/cse412/21sp/a3b.html>

# Critique Questions

What is the purpose of the visualization?

Does it serve its purpose well?

Does it convey the data honestly?

Does it show the appropriate level of detail?

Are expressive & effective visual encodings used?

Is the design well-organized? Is it innovative?

What would you like to change or refine?

How might things be done differently?

# I Like... / I Wish... / What If?

## **I LIKE...**

Praise for design ideas and/or well-executed implementation details. *Example: "I like the navigation through time via the slider; the patterns observed as one moves forward are compelling!"*

## **I WISH...**

Constructive statements on how the design might be improved or further refined. *Example: "I wish moving the slider caused the visualization to update immediately, rather than the current lag."*

## **WHAT IF?**

Suggest alternative design directions, or even wacky half-baked ideas. *Example: "What if we got rid of the slider and enabled direct manipulation navigation by dragging data points directly?"*



# I Like... / I Wish... / What If?

## **I LIKE...**

The goal of supporting developers to improve decoupling.

The "cut-line" interaction to isolate links of interest.

The use of gradients to show edge directionality.

## **I WISH...**

I could author multiple cut-lines for compound queries.

More details on demand were shown upon mouse-hover.

## **WHAT IF?**

You could incorporate information from applications that use this code? How often are different modules used?

# Critique Categories

## **Visualization Design (Visual Encodings)**

Choice of visual encodings (expressive, effective?)  
Is the appropriate information visible by default?

## **Overall Design Quality**

Organization, legibility, fitness for chosen goals

## **Task Effectiveness**

Is the viewer readily able to answer the question?  
Is the *ethical* design clear and transparent?  
Is the *deceptive* design subtly misleading?

# Required Reading for Wed 5/5



The screenshot shows a web browser window with the address bar displaying `localhost:8888/chapter_09/24_clip-path.html`. Below the browser, there is a text prompt: "Click on this text to update the chart with new data values as many times as you like!".

The main content is a scatter plot with a light blue background. The x and y axes both range from 0 to 600. A tooltip is visible over a small blue rectangle in the top-left corner of the plot area, displaying the text `rect | 418 x 248`.

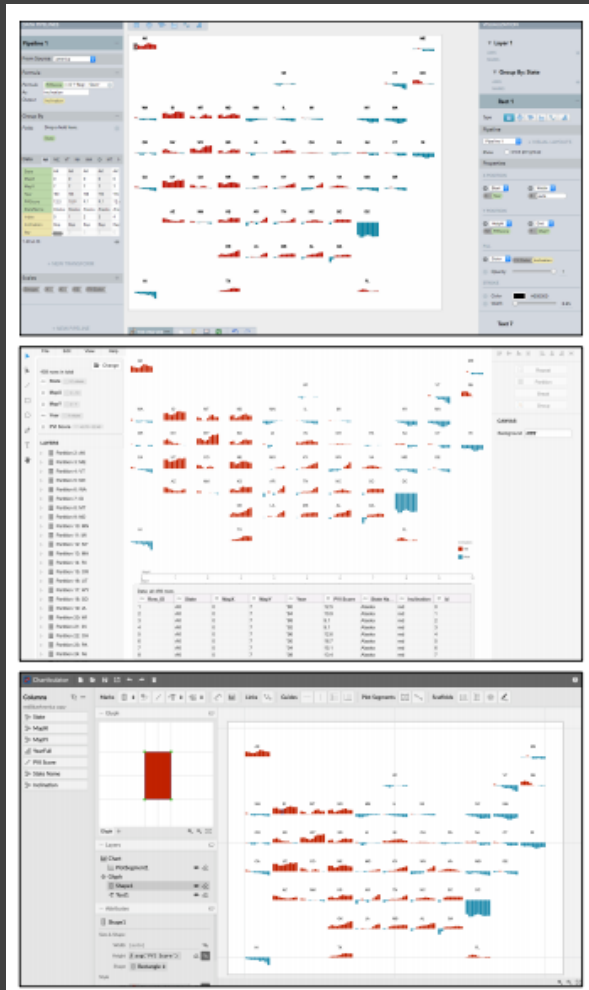
At the bottom, the browser's developer console is open, showing the HTML structure. The following code is highlighted in blue:

```
<rect x=30 y=30 width=418 height=248 -->/rect> == $0
```

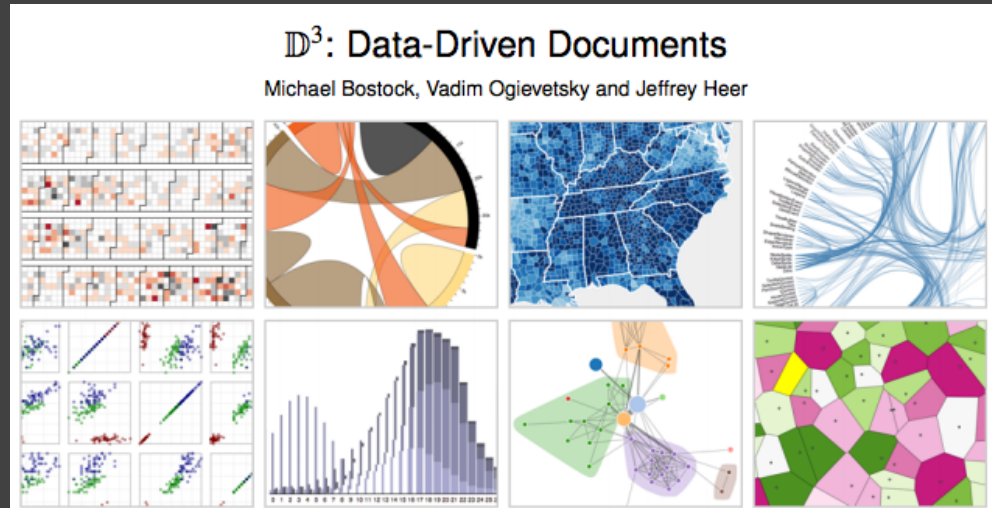
The right-hand pane of the developer console shows the computed style for the selected element:

```
rect[Attributes Style] {  
  x: 30;  
  y: 30;  
  width: 418;  
  height: 248;
```

# Optional Readings for Week 6



**MON** Critical Reflections on Visualization Authoring Systems.



**WED D3**: Data-Driven Documents. IEEE InfoVis. 2011.

When you eat **4** snacks, you consume **200** calories.

A hand cursor icon is positioned over the number 4 in the text, indicating interactivity.

**MON** Idyll: A Markup Language for Authoring and Publishing Interactive Articles on the Web. UIST. 2018.



# A Visualization Tool Stack

# **Chart Typologies**

Excel, Many Eyes, Google Charts

## **Visual Analysis Grammars**

VizQL, ggplot2

## **Visualization Grammars**

Protovis, D3.js

## **Component Architectures**

Prefuse, Flare, Improvise, VTK

## **Graphics APIs**

Processing, OpenGL, Java2D

## **Chart Typologies**

Excel, Many Eyes, Google Charts

Charting  
Tools

---

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VizQL, ggplot2

Declarative  
Languages

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# What is a Declarative Language?

Programming by describing *what*, not *how*

Separate **specification** (*what you want*) from **execution** (*how it should be computed*)

In contrast to **imperative programming**, where you must give explicit steps.

# What is a Declarative Language?

Programming by describing *what*, not *how*

Separate **specification** (*what you want*) from **execution** (*how it should be computed*)

In contrast to **imperative programming**, where you must give explicit steps.

```
d3.selectAll("rect")  
  .data(my_data)  
  .join("rect")  
  .attr("x", d => xscale(d.foo))  
  .attr("y", d => yscale(d.bar))
```

# The New York Times

Tuesday, October 26, 2010 Last Update: 3:50 PM ET

Search  [ING DIRECT](#)

— 2010 Midterm Elections —

## Tea Party Vow to Deter Voter Fraud Is Called Scare Tactic

By IAN URBINA 2:19 PM ET  
Voting rights group say that Tea Party members' plan to question voters' eligibility at the polls is intended to suppress minority and poor voters.

Post a Comment | Read (355)



Joshua Kristal for The New York Times

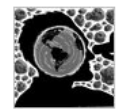
## Painting at 99, With No Compromises

By ROBIN FINN  
An exhibition celebrating Will Barnett's centennial year traces his evolution as a modern American artist.

### OPINION »

#### OP-ED CONTRIBUTOR Humans to Asteroids: Watch Out!

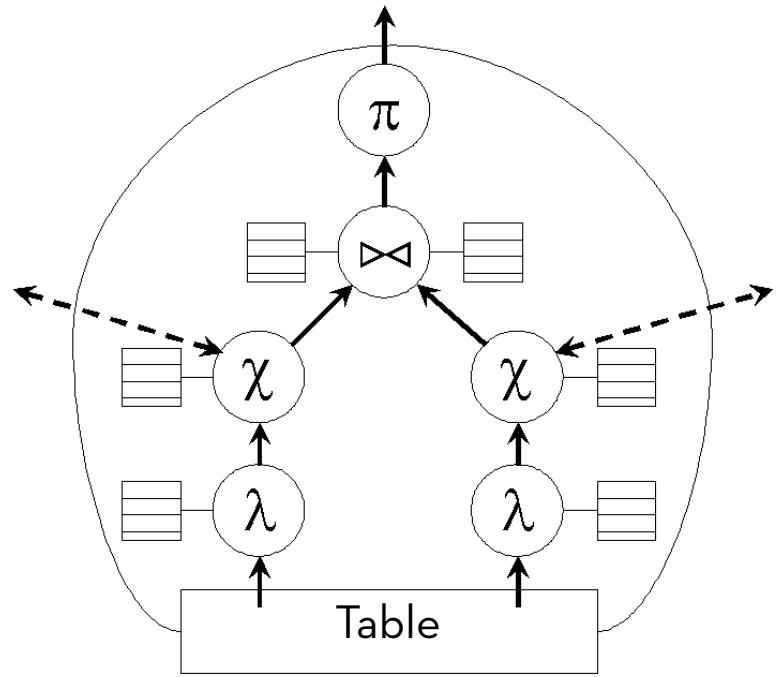
How to keep near-Earth objects from hitting us.



- Brooks: No Second Thoughts
- Comments (200)
- Herbert: The Corrosion of America
- Cohen: Turkey Steps Out
- Editorial: Mortgage Mess
- Bloggingheads: Jon Stewart's Power

### MARKETS »

At 3:56 PM ET  
S.&P. 500 | Dow | Nasdaq



```
<!DOCTYPE html PUBLIC "-//W3C//DTD HTML 4.01 Transitional//EN"
"http://www.w3.org/TR/html4/loose.dtd">
<!--[if IE]><![endif]-->
<html>
  <head>...</head>
  <body id="home" style="visibility: visible; ">
    <script src="http://connect.facebook.net/en_US/all.js"></script>
    <div id="fb-root"></div>
    <a name="top"></a>
    <div id="shell">
      <ul id="memberTools">...</ul>
      <!-- ADXINFO classification="text_ad" campaign="nyt2010-circ-... -->
      <div class="tabsContainer">...</div>
      <!-- close .tabsContainer -->
      <div id="page" class="tabContent active">...</div>
      <!--close page -->
    </div>
    <!--close shell -->
    <script type="text/javascript" language="JavaScript">...</script>
    
    <span id="to_scrip">...</span>
    <script type="text/javascript">...</script>
    
    <script type="text/javascript" src="http://graphics8.nytimes.c
```

# HTML / CSS

```
SELECT customer_id, customer_name,
COUNT(order_id) as total
FROM customers
INNER JOIN orders ON
customers.customer_id
= orders.customer_id
GROUP BY customer_id, customer_name
HAVING COUNT(order_id) > 5
ORDER BY COUNT(order_id) DESC
```

# SQL

# Why Declarative Languages?

**Faster iteration. Less code. Larger user base.**

**Better visualization.** *Smart defaults.*

**Reuse.** *Write-once, then re-apply.*

**Performance.** *Optimization, scalability.*

**Portability.** *Multiple devices, renderers, inputs.*

**Programmatic generation.**

*Write programs which output visualizations.*

*Automated search & recommendation.*



# Chart Typologies

Excel, Many Eyes, Google Charts

Charting  
Tools

---

## Visual Analysis Grammars

VizQL, ggplot2

Declarative  
Languages

## Visualization Grammars

Protovis, D3.js

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## Component Architectures

Prefuse, Flare, Improvise, VTK

Programming  
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## **Graphics APIs**

Processing, OpenGL, Java2D

## Interactive Data Exploration

Tableau, *Lyra, Polestar, Voyager*

Graphical  
Interfaces

## Visual Analysis Grammars

VizQL, ggplot2, *Vega-Lite*

Declarative  
Languages

## Visualization Grammars

Protovis, D3.js, *Vega*

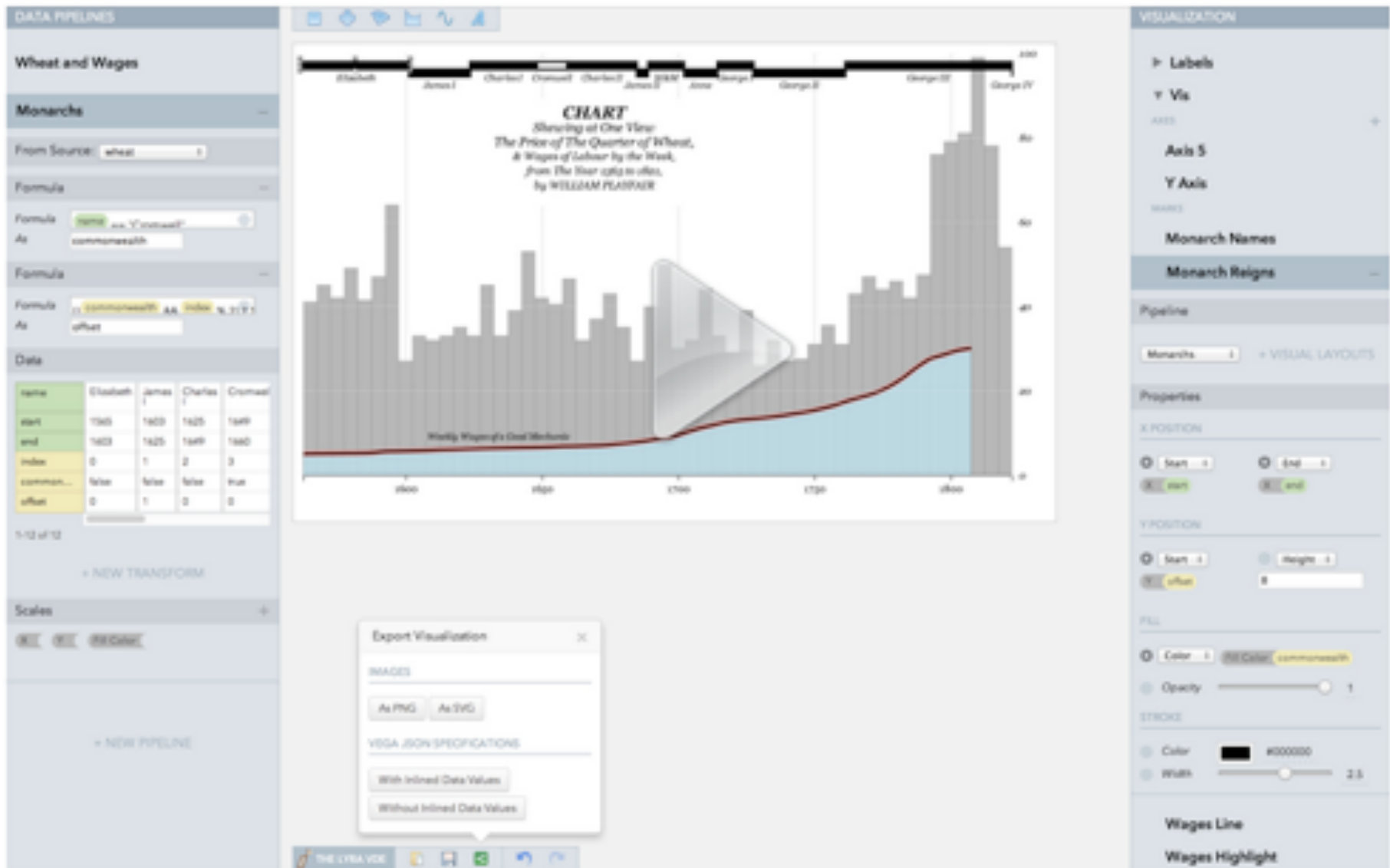
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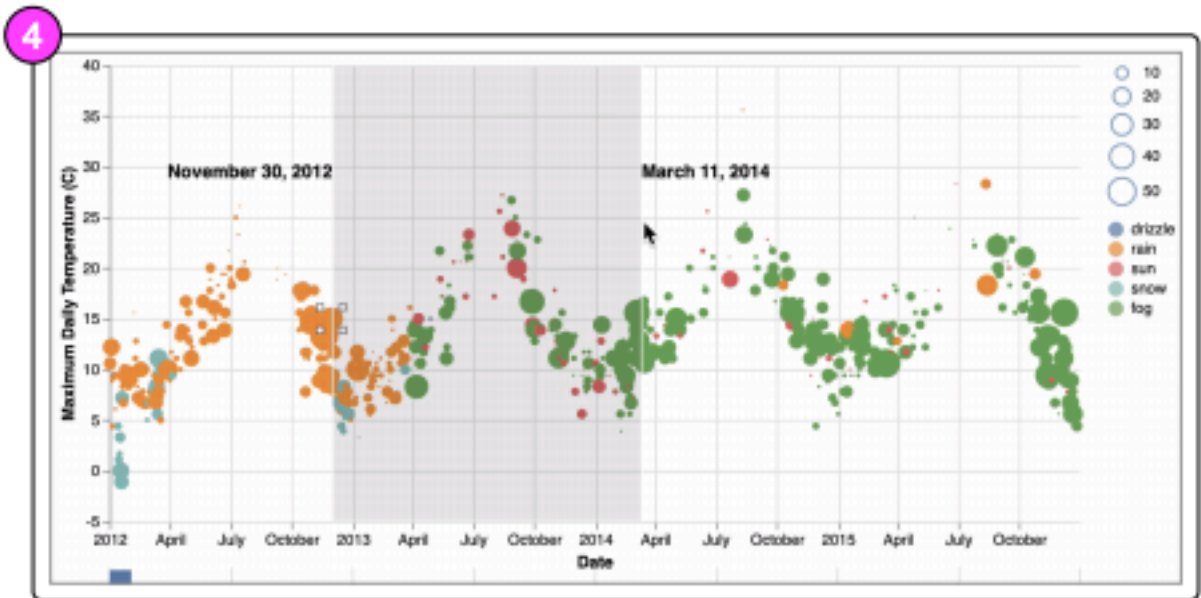
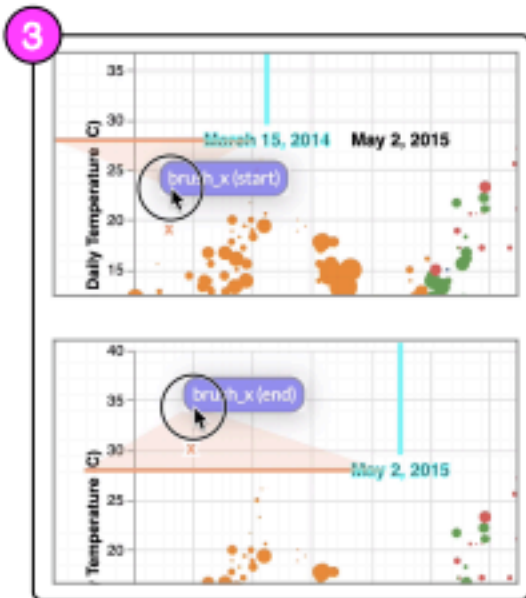
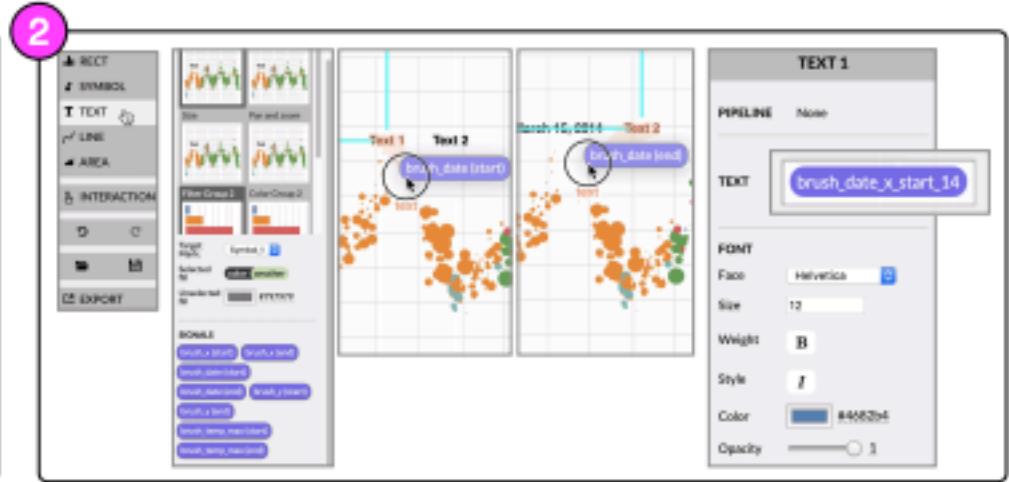
Processing, OpenGL, Java2D



## Lyra: An Interactive Visualization Design Environment [Link to Demo!](#)

Satyanarayan et al. *EuroVis'14, OpenVis '14*

# Lyra: An Interactive Visualization Design Environment



**Lyra 2: Designing Interactive Visualizations by**  
**Demonstration** Zong et al. *InfoVis'21*

**Link to Demo!**



Voyager 2 <https://uwdata.github.io/voyager2/>

**datavoyager** Bookmarks (0) Undo Redo

**Data** Cars Change

**Fields**

- ▲ Cylinders ▾ +
- ▲ Name ▾ +
- ▲ Origin ▾ +
- 📅 Year ▾ +
- ▼ # Acceleration ▾ +
- ▼ # Displacement ▾ +
- ▼ # Horsepower ▾ +
- ▼ # Miles per Gallon ▾ +
- ▼ # Weight in lbs ▾ +
- # COUNT +

**Wildcards**

- ▲ Categorical Fields +
- 📅 Temporal Fields +
- # Quantitative Fields +

**Encoding** Clear

x 📅 YEAR (Year) ✕

y ▼ # MEAN (Miles per Gallon) ✕

column drop a field here

row drop a field here

**Marks** auto ▾

size drop a field here

color drop a field here

shape drop a field here

detail drop a field here

text drop a field here

any drop a field here

**Filter** Filter invalid numbers ▾

**Related Views** All Add Categorical Field Add Quantitative Field Hide

**Add Categorical Field**

📅 YEAR (Year) # MEAN (Miles per Gallon) ▲ Cylinders ↑ ▾ 📄

**MEAN(Miles\_per\_Gallon)**

**YEAR(Year)**

**Cylinders**

- 3
- 4
- 5
- 6
- 8

📅 YEAR (Year) # MEAN (Miles per Gallon) ▲ Origin ↑ ▾ 📄

**MEAN(Miles\_per\_Gallon)**

**YEAR(Year)**

**Origin**

- Europe
- Japan
- USA

Debug · Report an Issue

**Voyager.** Wongsuphasawat et al. *InfoVis'15, CHI'17*

**Link to Demo!**