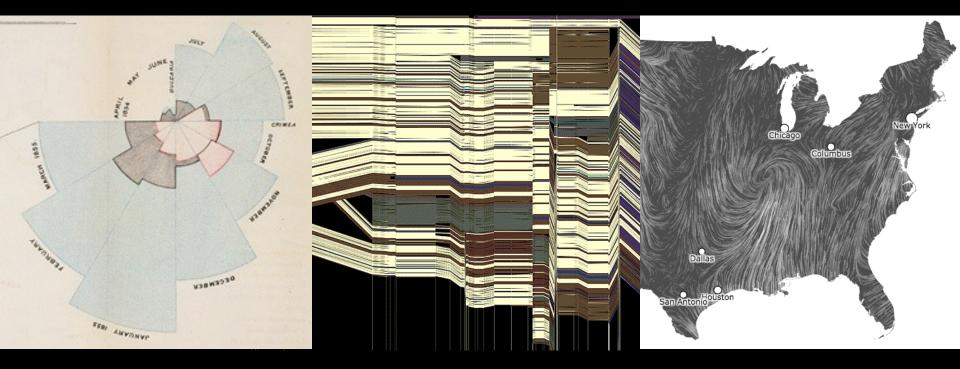
CSE 412 - Intro to Data Visualization **Exploratory Data Analysis**

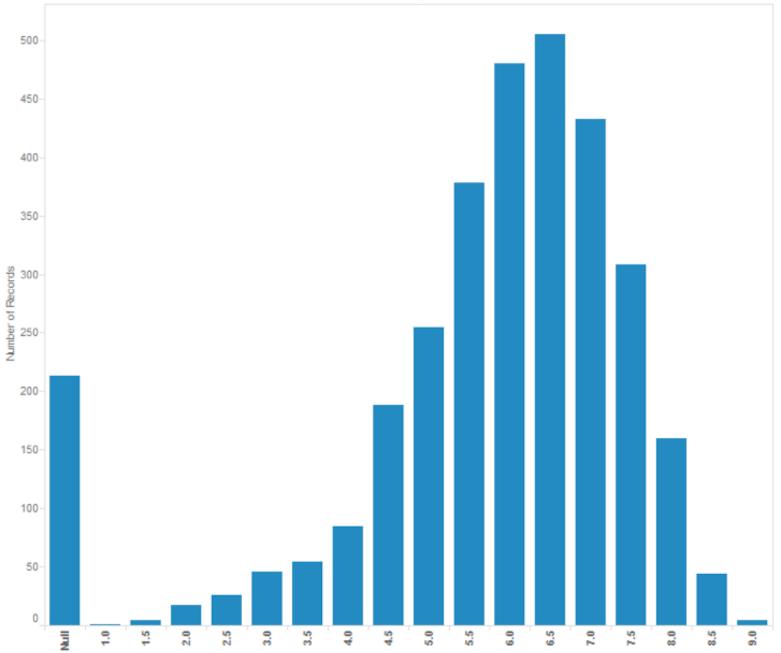


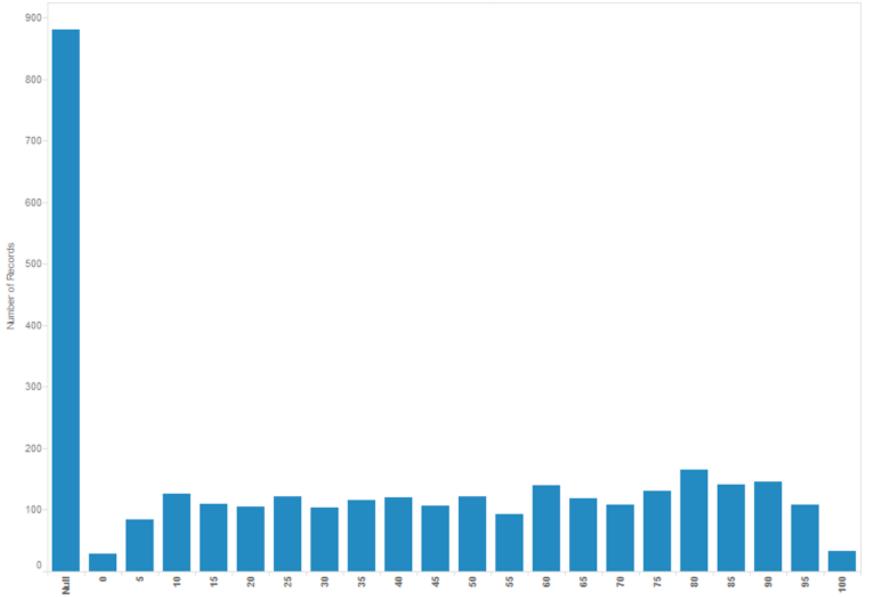
Jane Hoffswell University of Washington

Analysis Example: Motion Pictures Data

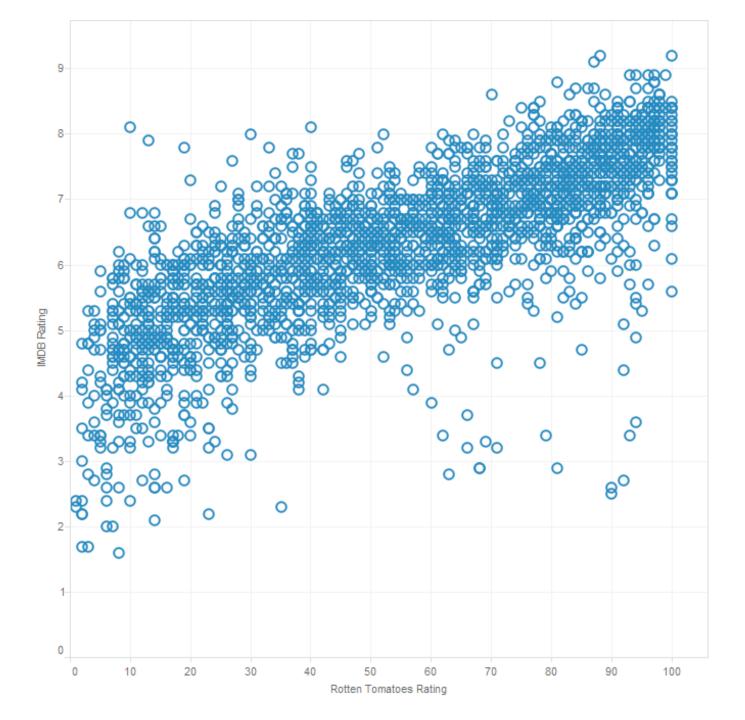
Motion Pictures Data

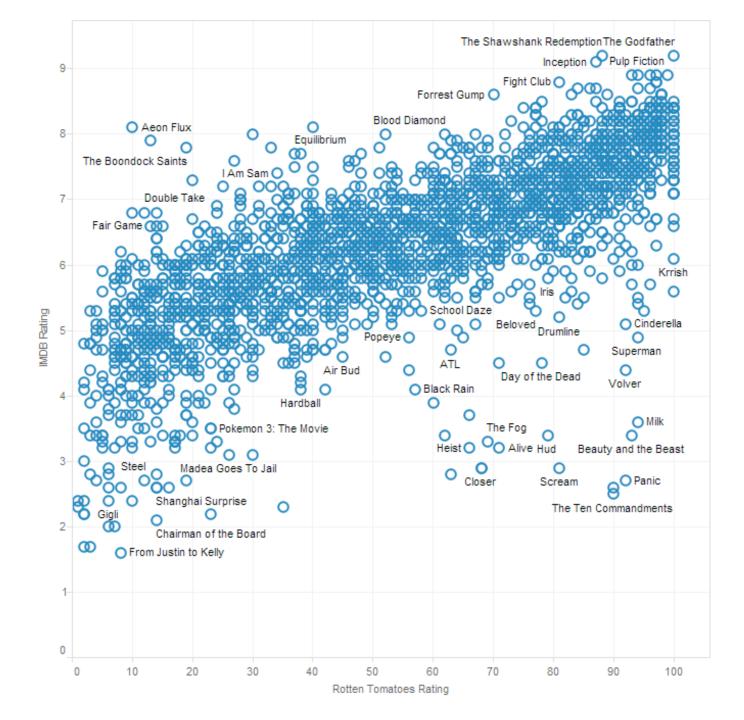
Title IMDB Rating Rotten Tomatoes Rating MPAA Rating Release Date String (N) Number (Q) Number (Q) String (O) Date (T) IMDB Rating (bin)

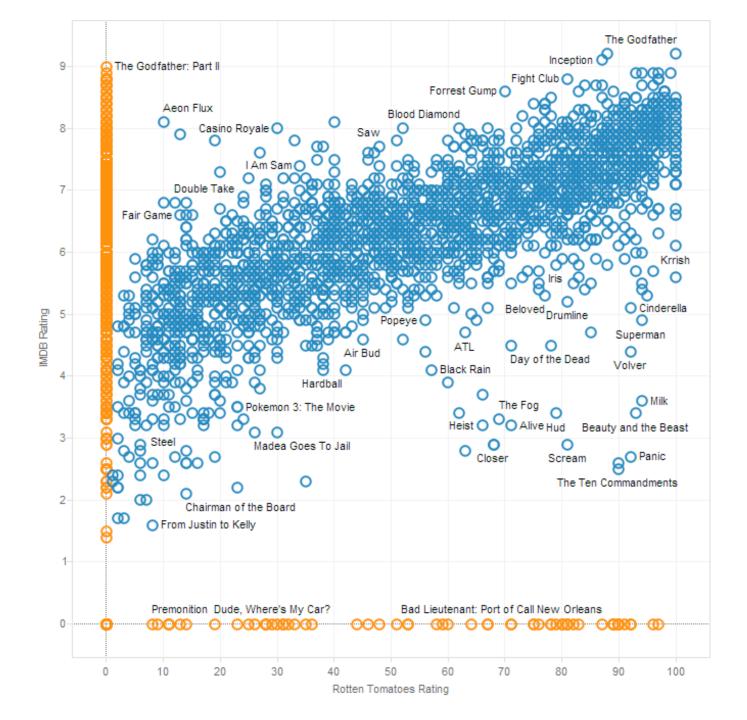


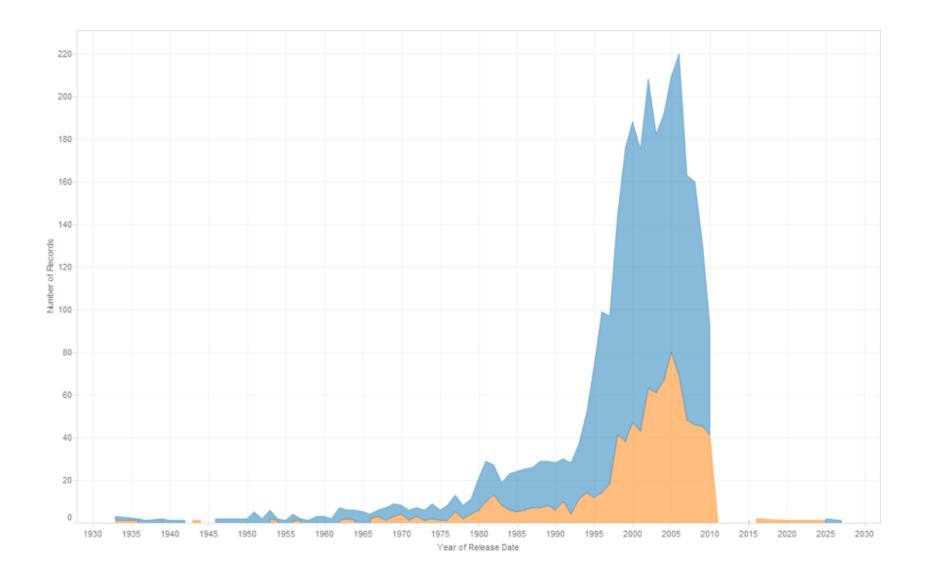


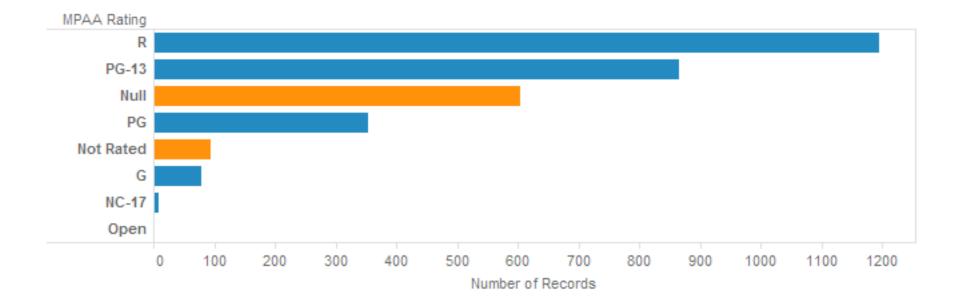
Rotten Tomatoes Rating (bin)

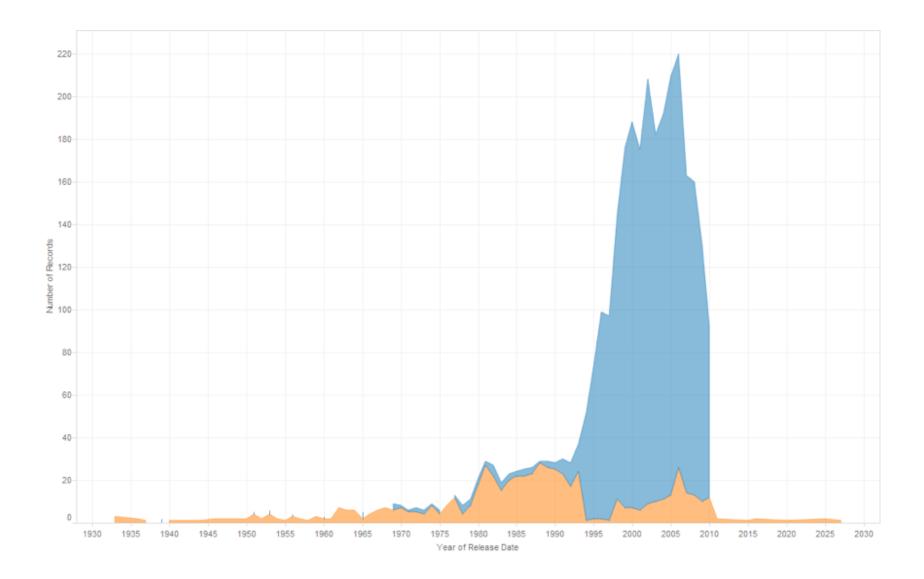












Lesson: Exercise Skepticism

Check data quality and your assumptions.

Start with **univariate summaries**, then start to consider **relationships among variables**.

Avoid premature fixation!

Analysis Example: Antibiotic Effectiveness

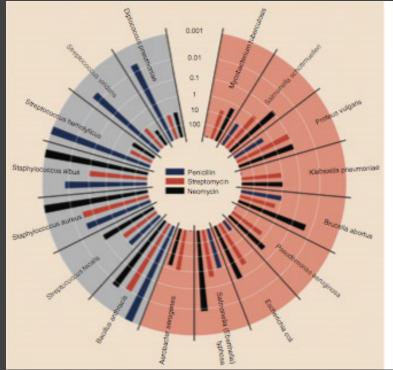
Data Set: Antibiotic Effectiveness

Genus of BacteriaString (N)Species of BacteriaString (N)Antibiotic AppliedString (N)Gram-Staining?Pos / Neg (N)Min. Inhibitory Concent. (g)Number (Q)

Collected prior to 1951.

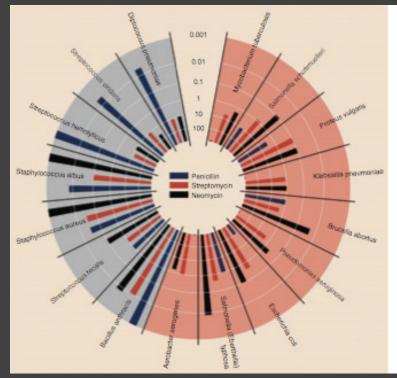
What questions might we ask?

Table 1: Burtin's data.				
Bacteria	Penicillin	Streptomycin	Neomycin	Gram Staining
Aerobacter aerogenes	870	1	1.6	negative
Brucella abortus	1	2	0.02	negative
Brucella anthracis	0.001	0.01	0.007	positive
Diplococcus pneumoniae	0.005	11	10	positive
Escherichia coli	100	0.4	0.1	negative
Klebsiella pneumoniae	850	1.2	1	negative
Mycobacterium tuberculosis	800	5	2	negative
Proteus vulgaris	3	0.1	0.1	negative
Pseudomonas aeruginosa	850	2	0.4	negative
Salmonella (Eberthella) <i>typhosa</i>	1	0.4	0.008	negative
Salmonella schottmuelleri	10	0.8	0.09	negative
Staphylococcus albus	0.007	0.1	0.001	positive
Staphylococcus aureus	0.03	0.03	0.001	positive
Streptococcus <i>fecalis</i>	1	1	0.1	positive
Streptococcus hemolyticus	0.001	14	10	positive
Streptococcus viridans	0.005	10	40	positive



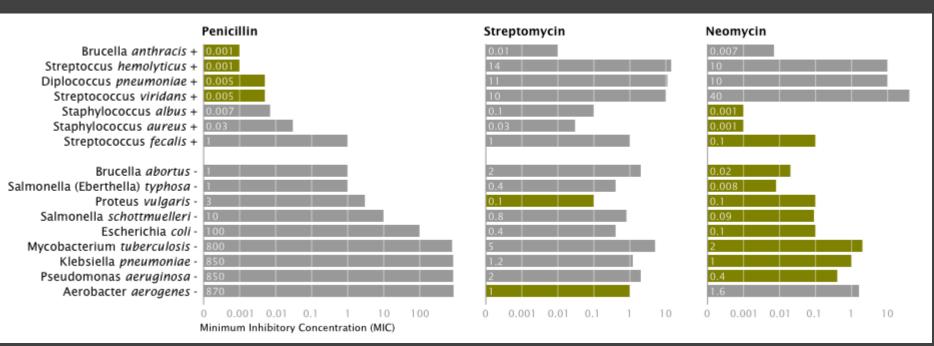
Bacteria	Penicillin	Antibiotic Streptomycin	Neomycin	Gram stain
Aerobacter aerogenes	870	1	1.6	-
Brucella abortus	1	2	0.02	-
Bacillus anthracis	0.001	0.01	0.007	+
Diplococcus pneumoniae	0.005	11	10	+
Escherichia coli	100	0.4	0.1	-
Klebsiella pneumoniae	850	1.2	1	-
Mycobacterium tuberculosis	800	5	2	-
Proteus vulgaris	3	0.1	0.1	-
Pseudomonas aeruginosa	850	2	0.4	-
Salmonella (Eberthella) typhosa	1	0.4	0.008	-
Salmonella schottmuelleri	10	0.8	0.09	-
Staphylococcus albus	0.007	0.1	0.001	+
Staphylococcus aureus	0.03	0.03	0.001	+
Streptococcus fecalis	1	1	0.1	+
Streptococcus hemolyticus	0.001	14	10	+
Streptococcus viridans	0.005	10	40	+

Original graphic by Will Burtin, 1951

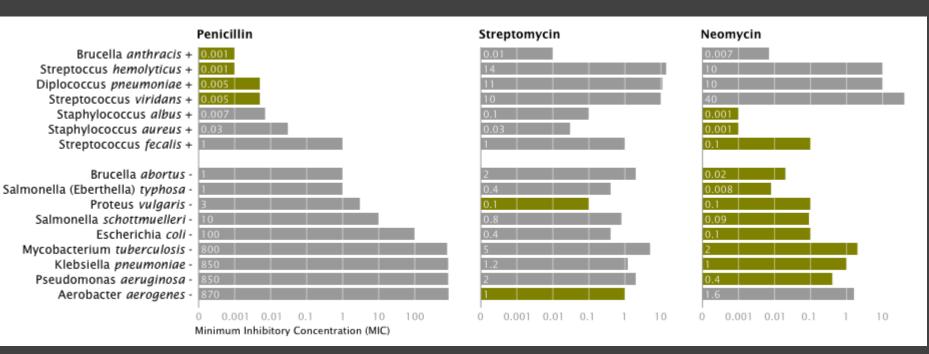


Bacteria	Penicillin	Antibiotic Streptomycin	Neomycin	Gram stain
Aerobacter aerogenes	870	1	1.6	-
Brucella abortus	1	2	0.02	-
Bacillus anthracis	0.001	0.01	0.007	+
Diplococcus pneumoniae	0.005	11	10	+
Escherichia coli	100	0.4	0.1	-
Klebsiella pneumoniae	850	1.2	1	-
Mycobacterium tuberculosis	800	5	2	-
Proteus vulgaris	3	0.1	0.1	-
Pseudomonas aeruginosa	850	2	0.4	-
Salmonella (Eberthella) typhosa	1	0.4	0.008	-
Salmonella schottmuelleri	10	0.8	0.09	-
Staphylococcus albus	0.007	0.1	0.001	+
Staphylococcus aureus	0.03	0.03	0.001	+
Streptococcus fecalis	1	1	0.1	+
Streptococcus hemolyticus	0.001	14	10	+
Streptococcus viridans	0.005	10	40	+

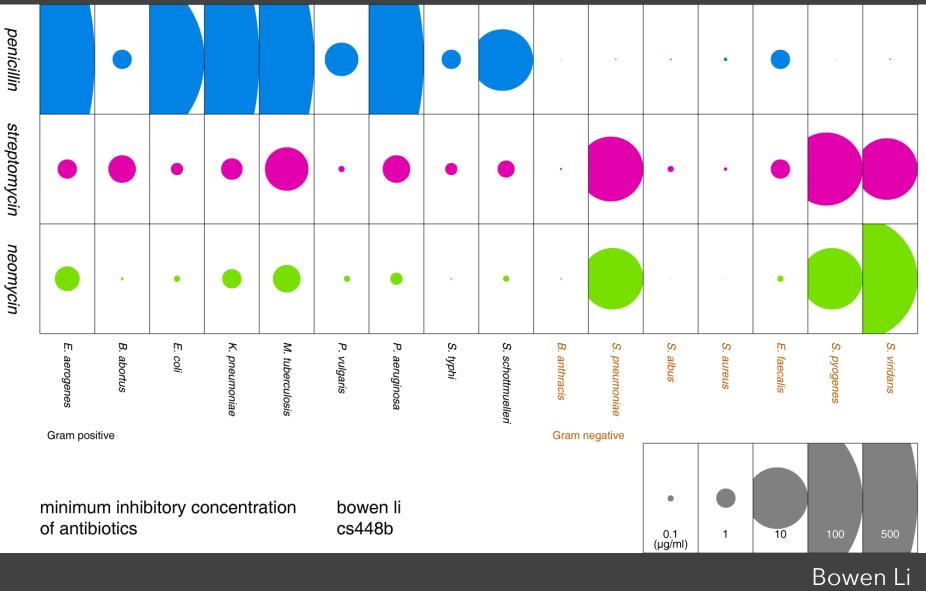
Radius: 1 / log(MIC) Bar Color: Antibiotic Background Color: Gram Staining



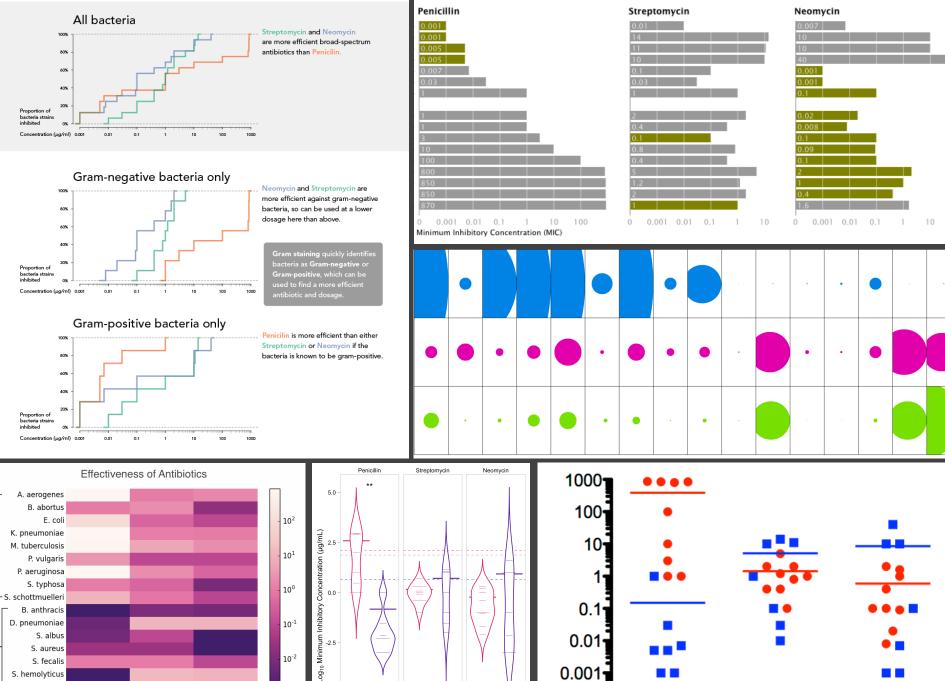
Mike Bostock Stanford CS448B, Winter 2009



X-axis: Antibiotic | log(MIC) Y-axis: Gram-Staining | Species Color: Most-Effective?



Stanford CS448B, Fall 2009



0.0001

MIC

(ug/uL)

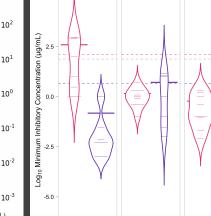
Neomycin

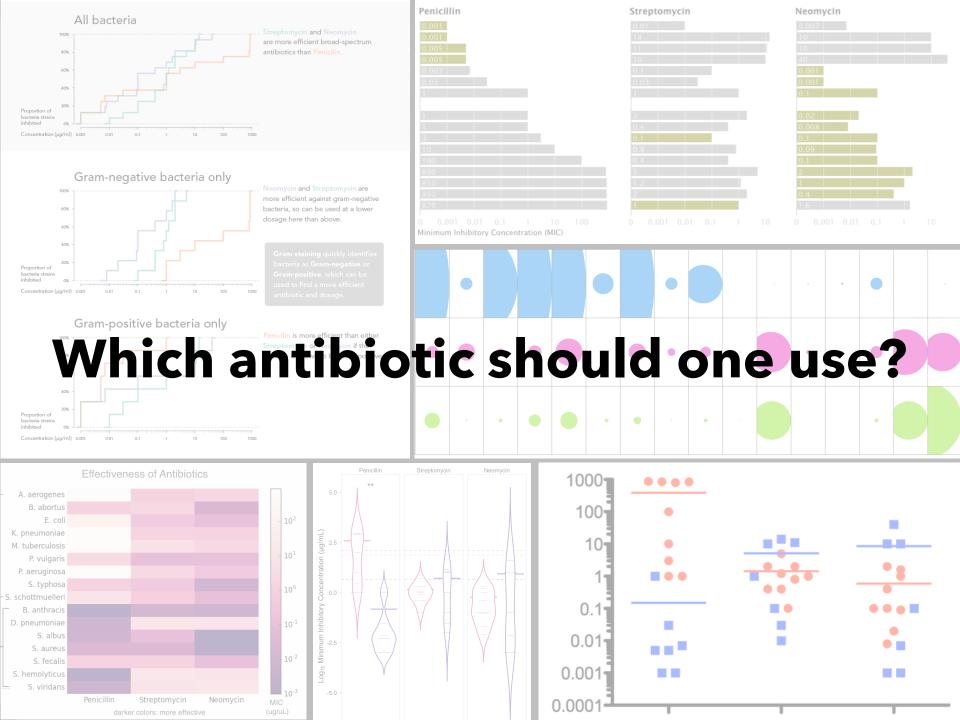
Streptomycin

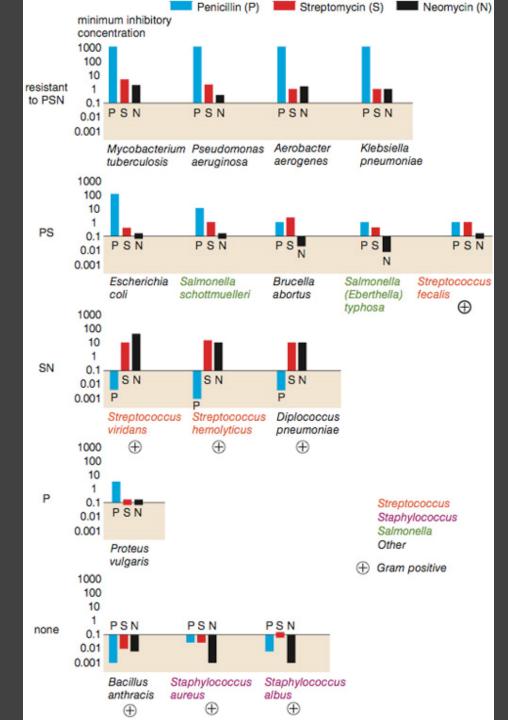
darker colors: more effective

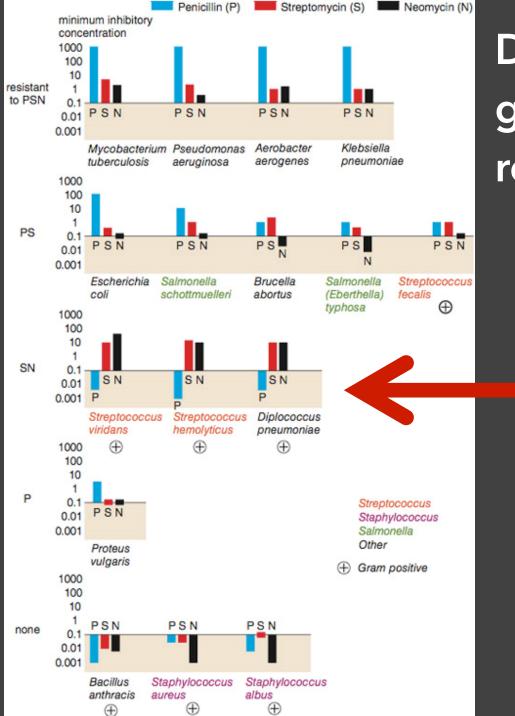
S. viridans

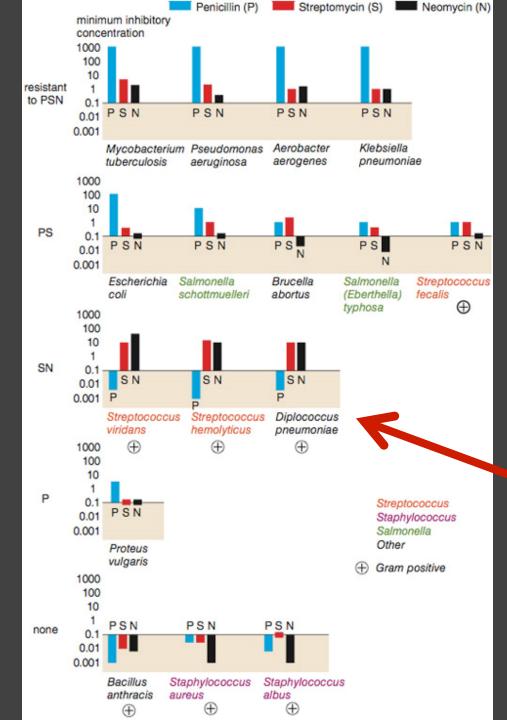
Penicillin



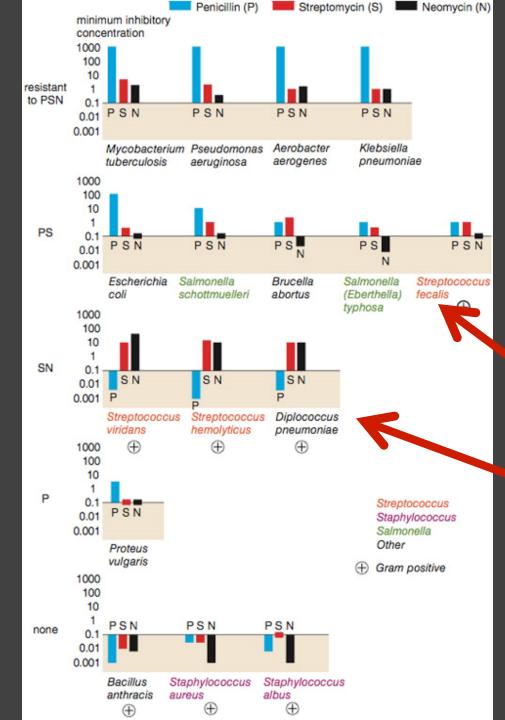








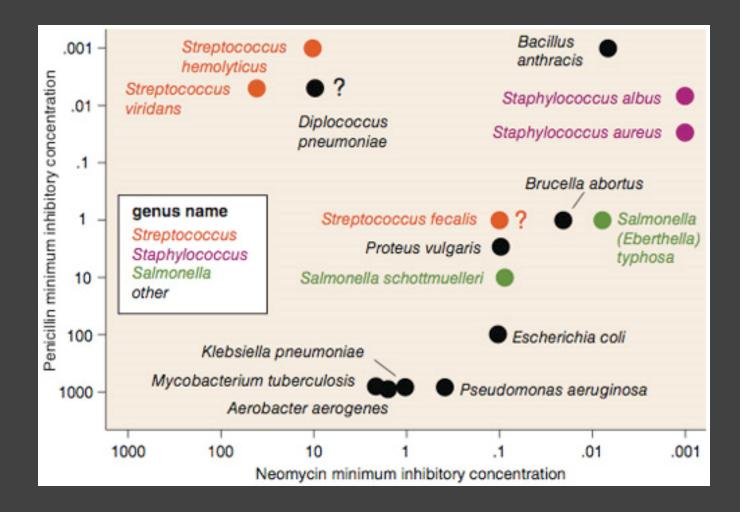
Really a streptococcus! (realized ~20 yrs later)



Not a streptococcus! (realized ~30 yrs later)

Really a streptococcus! (realized ~20 yrs later)

Do the bacteria group by resistance? Do different drugs correlate?



Do the bacteria group by resistance? Do different drugs correlate?

Lesson: Iterative Exploration

Exploratory Process

Construct graphics to address questions
 Inspect "answer" and assess new questions
 Repeat...

Transform data appropriately (e.g., invert, log)

Show data variation, not design variation [Tufte]

Administrivia

A2: Exploratory Data Analysis

Use visualization software to form & answer questions

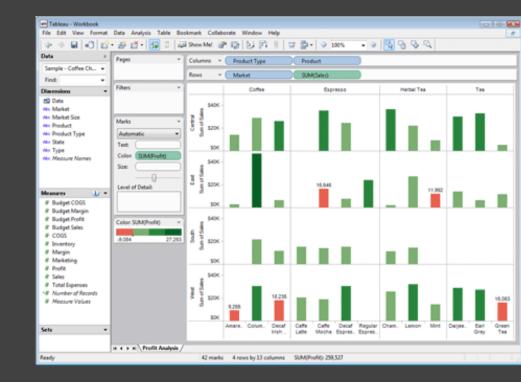
First steps:

Step 1: Pick domain & data Step 2: Pose questions Step 3: Profile the data Iterate as needed

Create visualizations

Interact with data Refine your questions

Author a report



Screenshots of most insightful views (8+) Include titles and captions for each view Due by 11:59pm **Monday, Apr 19**

Final Project Theme

Data Visualization for Communicating Scientific Advancements or Social Phenomena

Goal: find data of social or scientific import, design visualizations to communicate it effectively to a general audience.

The specific data domain is open-ended. Possibilities include transportation, campaign finance, education, economics, chemical engineering, sociology, statistics, atmospheric science, molecular interactions, scientific research, and so on...

Use Assignment 2 and 3 to explore a data set of interest prior to committing to final project teams and topic!

Final Project

- Produce **interactive web-based visualizations** Initial **prototype** and **design review Final deliverables** and **video presentation** Submit and **publish online** (GitHub) Projects from previous classes (442, 512) have been:
- Published as research papers
- Shared widely (some in the New York Times!)
- Released as successful open source projects

Final Project Teams

Work in groups of 3-5 people

Post your project ideas and interests on Ed, or respond to classmates about their projects

Mark thread as resolved when you are no longer looking for additional members

https://edstem.org/us/courses/4910/discussion/354324

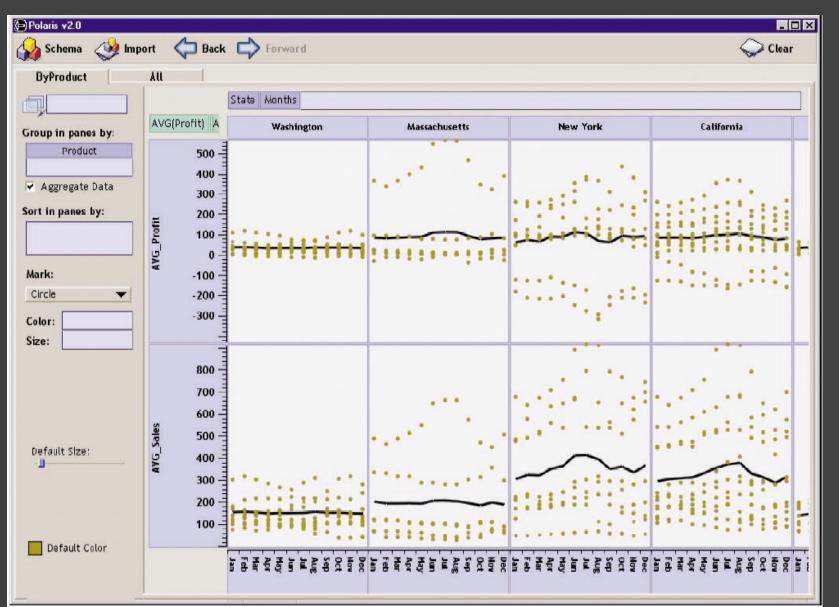
Required Readings for Fri 4/9

From first	Carnes McCallies	Norman Madler	Errard Heming	way John Olitara	Theodore Dyvisor	James Baldwin	Richard Hughes	James P. Donlogry	James Jones	Exhand Wright	How to read Place where the author was born
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	jaka tan Panan III Change III		William & Mangham Distance Constraints	Heren Graves		Rest Settingen					Edward M. Forster
The strategic st											Virginia Woolf
Accurat's visualization of famous authors.	on of the	output									Alberto Cairo's redesign of the same graphic.

Design and Redesign in Data Visualization. Martin Wattenberg and Fernanda Viégas. 2015.

Tableau / Polaris

Polaris [Stolte et al.]



Tableau

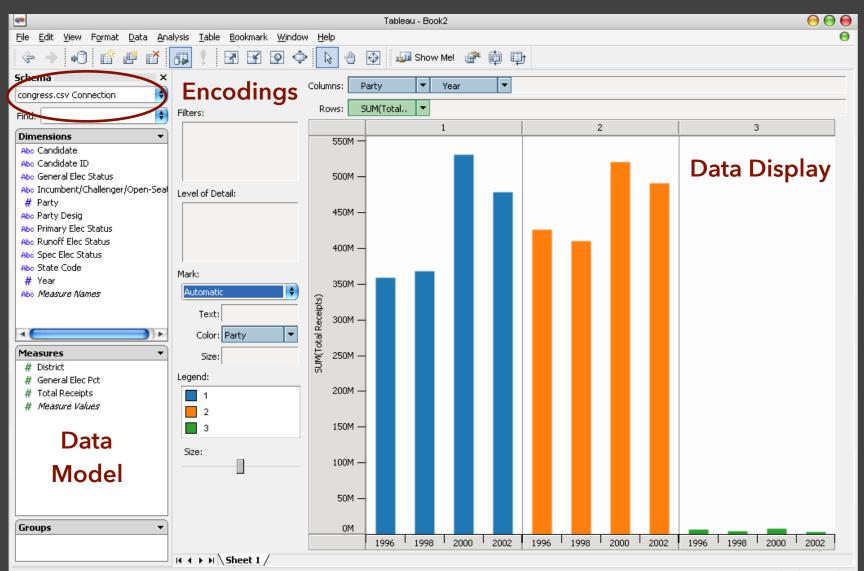


Tableau / Polaris Approach

Insight: can simultaneously specify both database queries and visualization Choose data, then visualization, not vice versa Use smart defaults for visual encodings Can also suggest encodings upon request

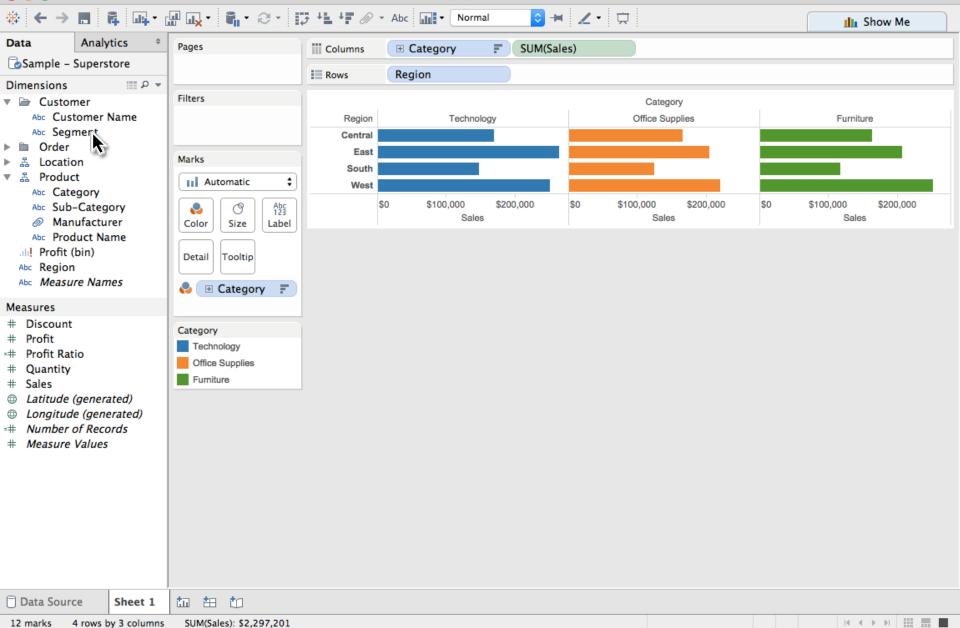
Specifying Table Configurations

Operands are the database fields

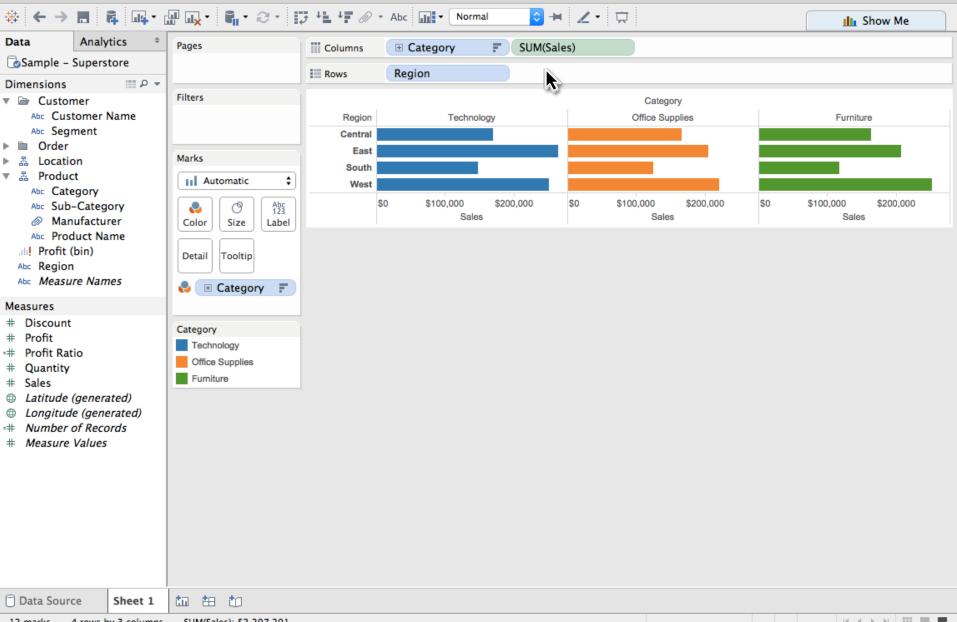
Each operand interpreted as a set {...}
<u>Quantitative and Ordinal fields</u> treated differently

Three operators: concatenation (+) cross product (x) nest (/)









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# Sales			Furniture					
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-	e (generate							
	of Records							
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36 marks 12 rows by 3 columns SUM(Sales): \$2,297,201

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 Discount Profit Profit Ratio Quantity Sales Latitude (generated) Longitude (generated) Number of Records Measure Values 	Category Technology Office Supplies Furniture		Home Office \$0	\$50,000 \$100,000 Sales	\$0 \$50,000 \$100,000 Sales	\$0 \$50,000 \$100,000 Sales
Data Source Sheet 1	to to to					
36 marks 12 rows by 3 columns	SUM(Sales): \$2,297,201					

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 Drder 			Central	Consumer												
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Measures		🌏 🗄 Category 📑		Corporate												
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# Profit		SUM(Sales)			\$0	\$100,000	\$0	\$20,000	\$0	\$100,000	\$0	\$20,000	\$0	\$100,000	\$0	\$20,000
+ Profit Ratio		SUM(Profit)			S	ales		Profit		Sales		Profit		Sales		Profit
# Quantity# Sales		Category														
Latitude (gener	ated)	Technology														
Longitude (gen	erated)	Office Supplies														
# Number of Rec		Furniture														
# Measure Values	5															
🗇 Data Source	Sheet 1	to to to														

72 marks 12 rows by 6 columns SUM(Profit): \$286,397

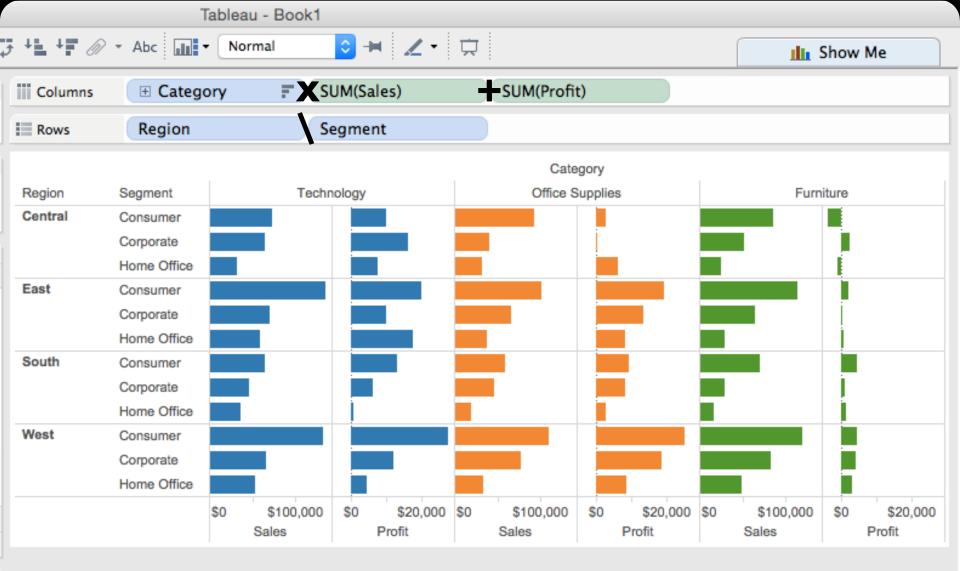


Table Algebra

The operators (+, x, /) and operands (O, Q) provide an *algebra* for tabular visualization.

Algebraic statements are then mapped to: Visualizations - trellis plot partitions, visual encodings Queries - selection, projection, group-by aggregation

In Tableau, users make statements via drag-and-drop Note that this specifies operands *NOT* operators! Operators are inferred by data type (O, Q)

Table Algebra: Operands

Ordinal fields: interpret domain as a set that partitions table into rows and columns.

 $Quarter = {(Qtr1), (Qtr2), (Qtr3), (Qtr4)} ->$

Qtr1	Qtr2	Qtr3	Qtr4
95892	101760	105282	98225

Quantitative fields: treat domain as single element set and encode spatially as axes. Profit = {(Profit[-410,650])} ->

•	•	•	• ••• ••	• •	,	•	•• •	•		•
	-300	-200	-100	0	100	200	300	400	500	600
					Profit	t				

Concatenation (+) Operator

Ordered union of set interpretations

Quarter + Product Type = {(Qtr1),(Qtr2),(Qtr3),(Qtr4)} + {(Coffee), (Espresso)} = {(Qtr1),(Qtr2),(Qtr3),(Qtr4),(Coffee),(Espresso)}

Qtr1	Qtr2	Qtr3	Qtr4	Coffee	Espresso
48	59	57	53	151	21

Profit + Sales = {(Profit[-310,620]),(Sales[0,1000])}

										•		
	-200	0	200	 400	600	1	200	400	1	600	800	
		F	Profit						Sales			

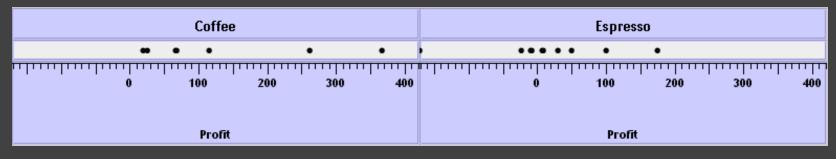
Cross (x) Operator

Cross-product of set interpretations

Quarter x Product Type = {(Qtr1,Coffee), (Qtr1, Tea), (Qtr2, Coffee), (Qtr2, Tea), (Qtr3, Coffee), (Qtr3, Tea), (Qtr4, Coffee), (Qtr4,Tea)}

Qtr1		Qt	r2	Qt	r3	Qtr4		
Coffee	Espresso	Coffee	Espresso	Coffee Espresso		Coffee	Espresso	
131	19	160	20	178	12	134	33	

Product Type x Profit =



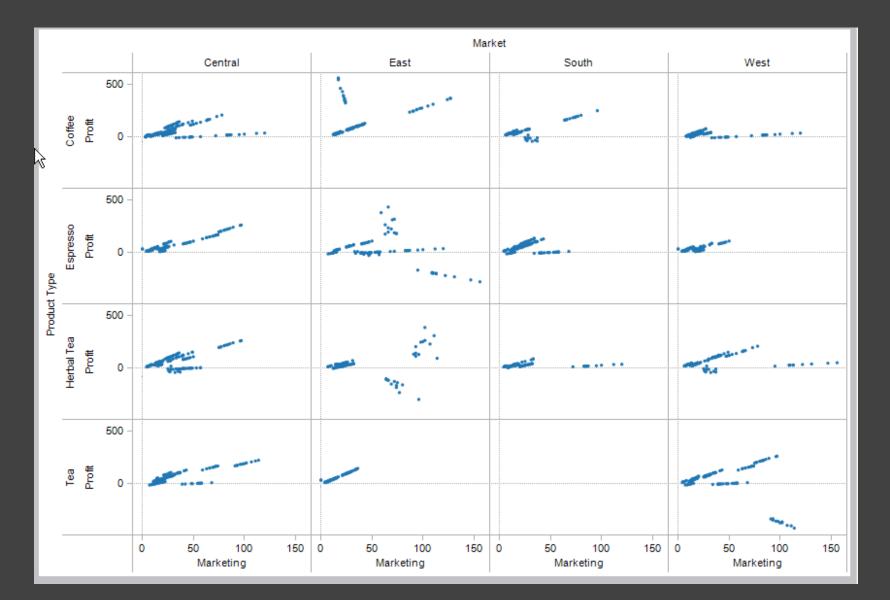
Nest (/) Operator

- **Cross-product filtered by existing records**
- Quarter x Month ->
 - creates twelve entries for each quarter. i.e., (Qtr1, December)
- Quarter / Month ->
 - creates three entries per quarter based on tuples in database (not semantics)

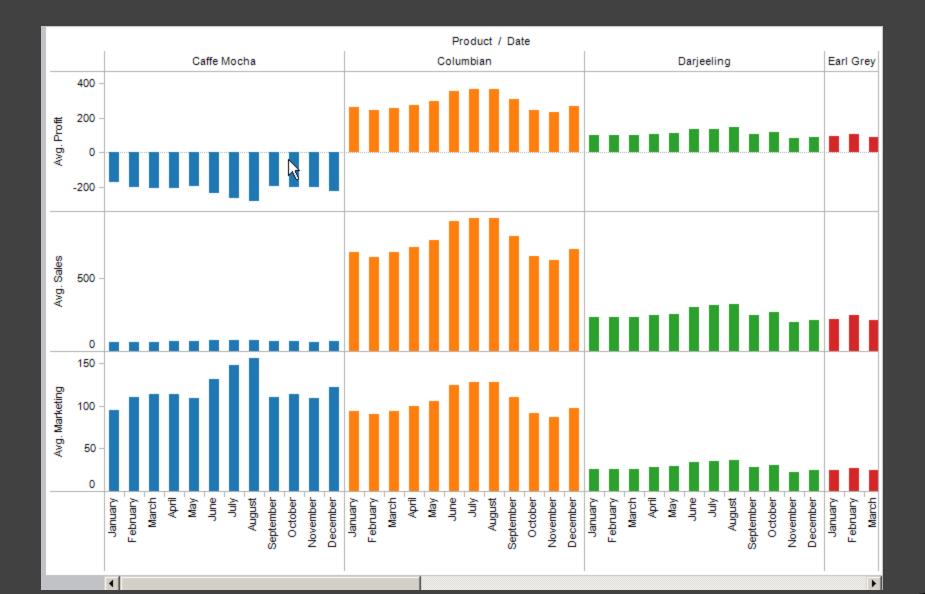
Ordinal-Ordinal

N		Product Type	
State	Coffee	Espresso Herbal Te	a Tea
Colorado	٠	• •	•
Connecticut	•	• •	•
Florida	•	• •	•
Illinois	٠	• •	•
Iowa	•	• •	
Louisiana	•	• •	
Massachusetts	•	• •	•
Missouri	•	• •	•
Nevada	•	• •	
New Hampshire	•	• •	•
New Mexico	•	• •	
New York	•	• •	•
Ohio	•	• •	•
Oklahoma	•	• •	
Oregon	•	• •	•
Texas	•	• •	
Utah	•	• •	•
Washington	•	• •	•
Wisconsin	•	• •	•

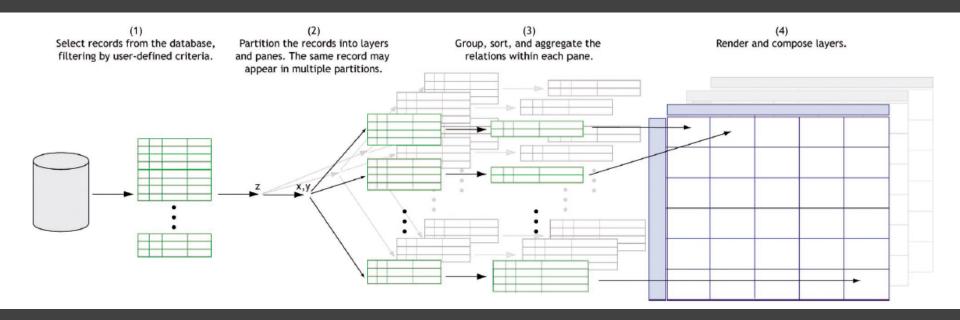
Quantitative-Quantitative



Ordinal-Quantitative



Querying the Database



Quiz Section: Tableau

Tomorrow, Thursday April 8th

Introduction and hands-on experience in Tableau Come prepared with Tableau installed <u>See announcement on Ed for instructions</u>

Up Next: Jane's Office Hour (link on Canvas)