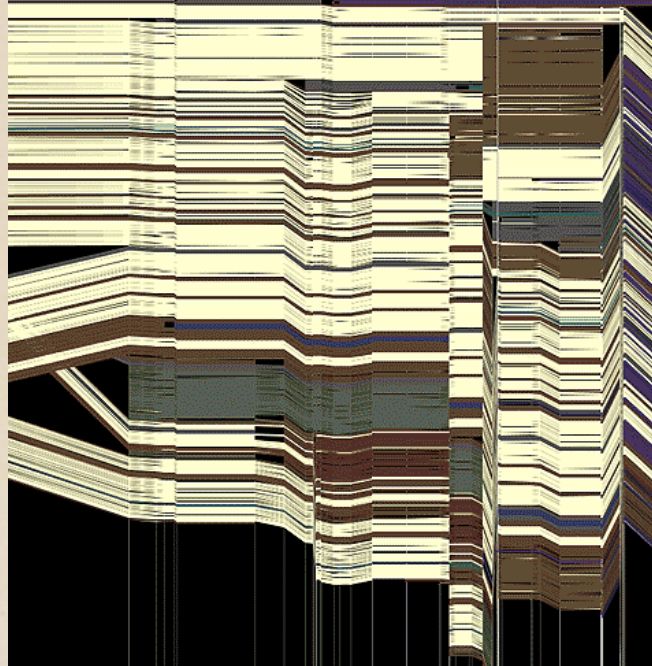
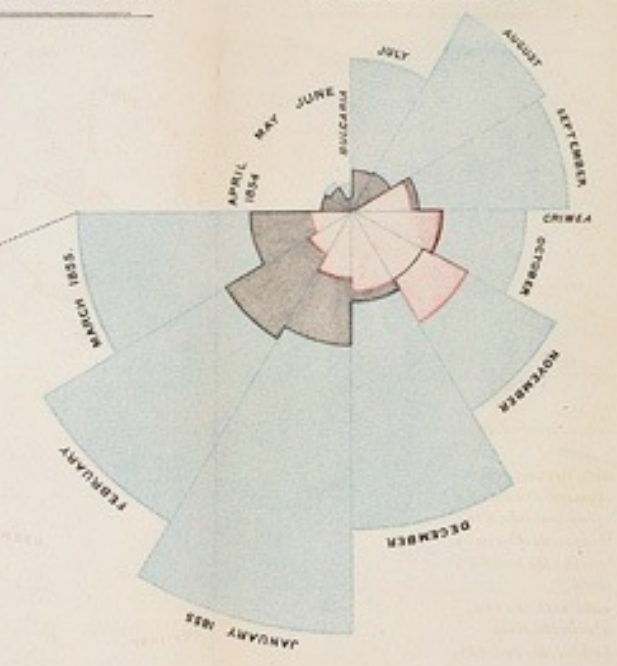


CSE 412 - Intro to Data Visualization

Exploratory Data Analysis



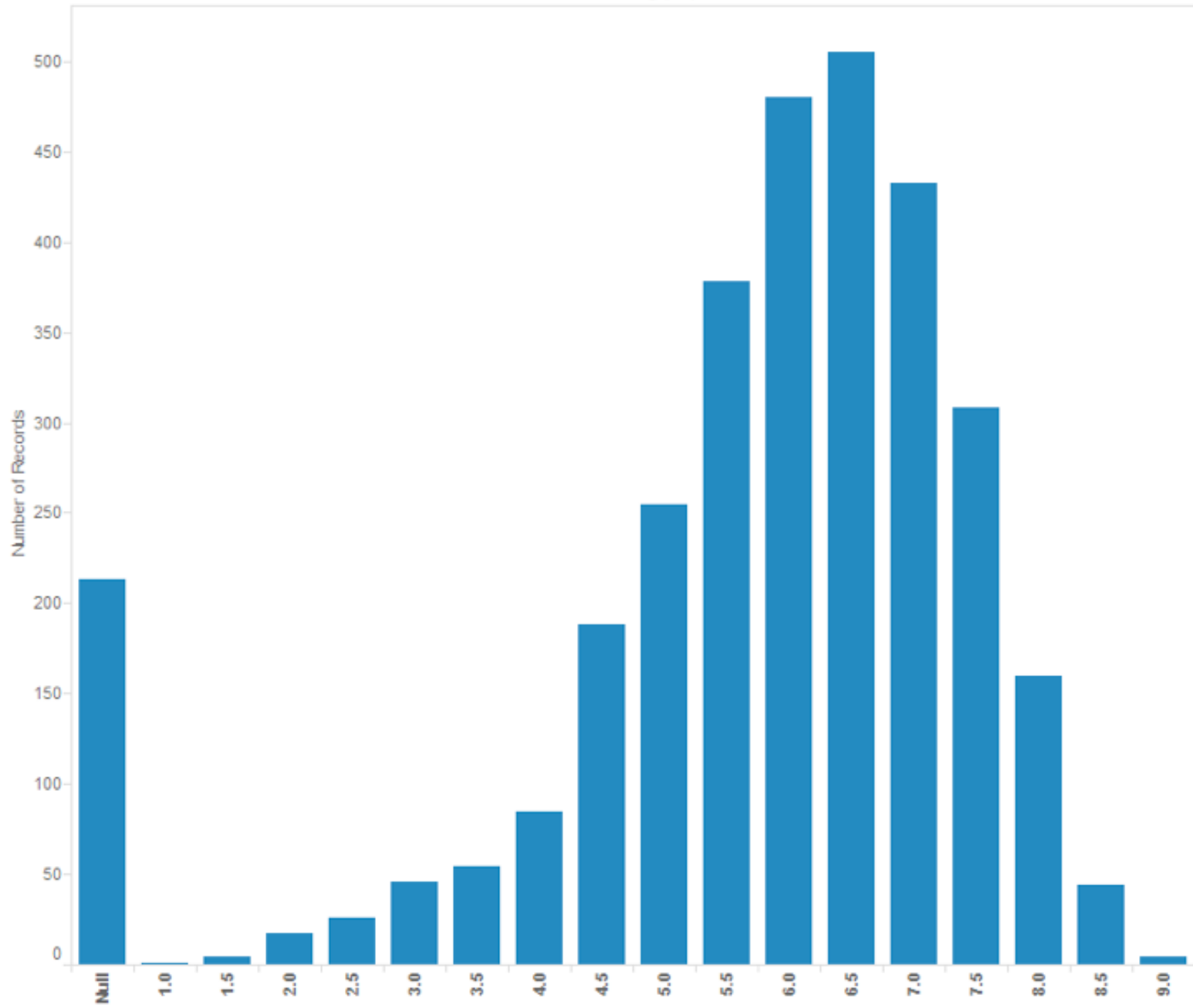
Jane Hoffswell University of Washington

Analysis Example: Motion Pictures Data

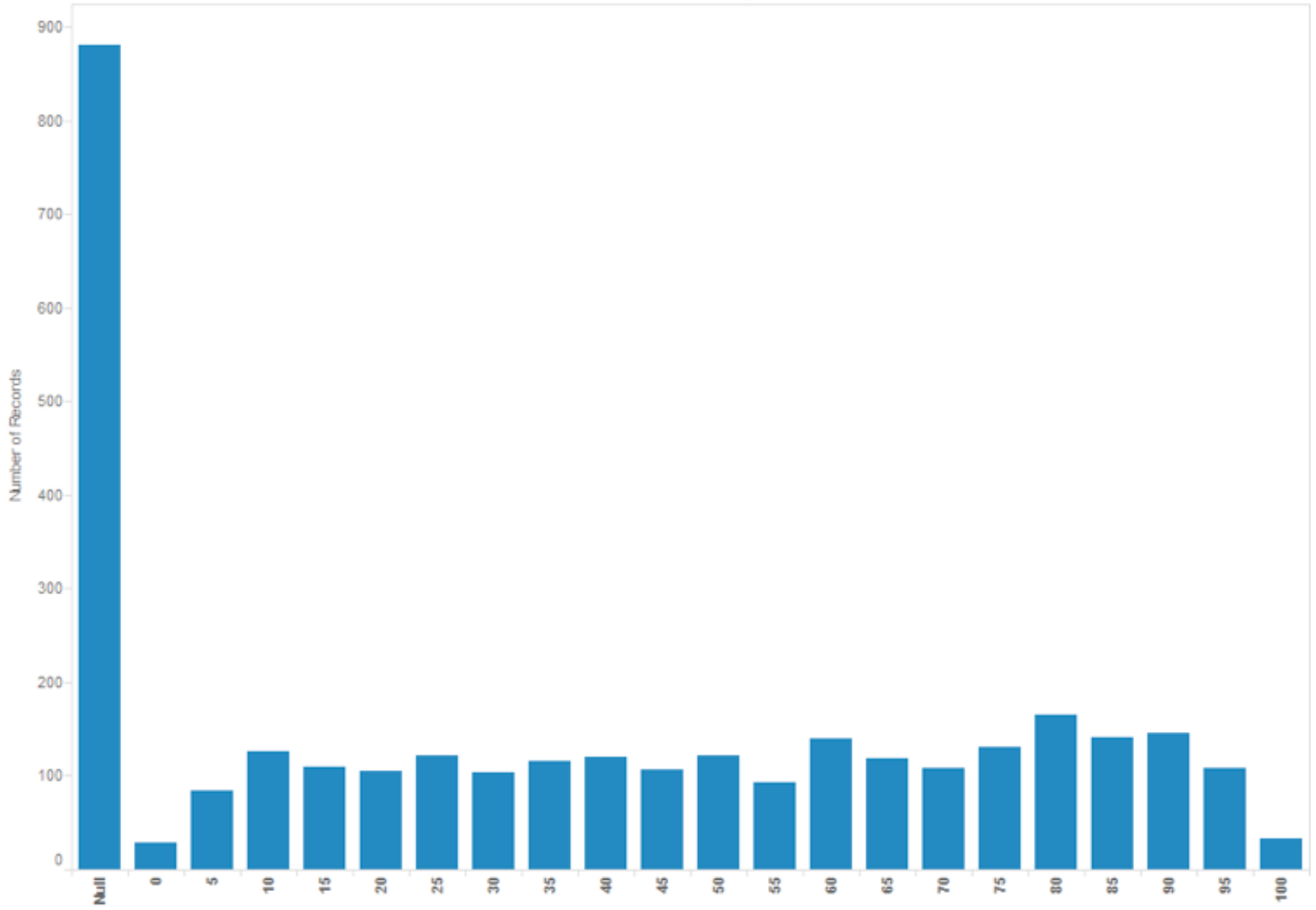
Motion Pictures Data

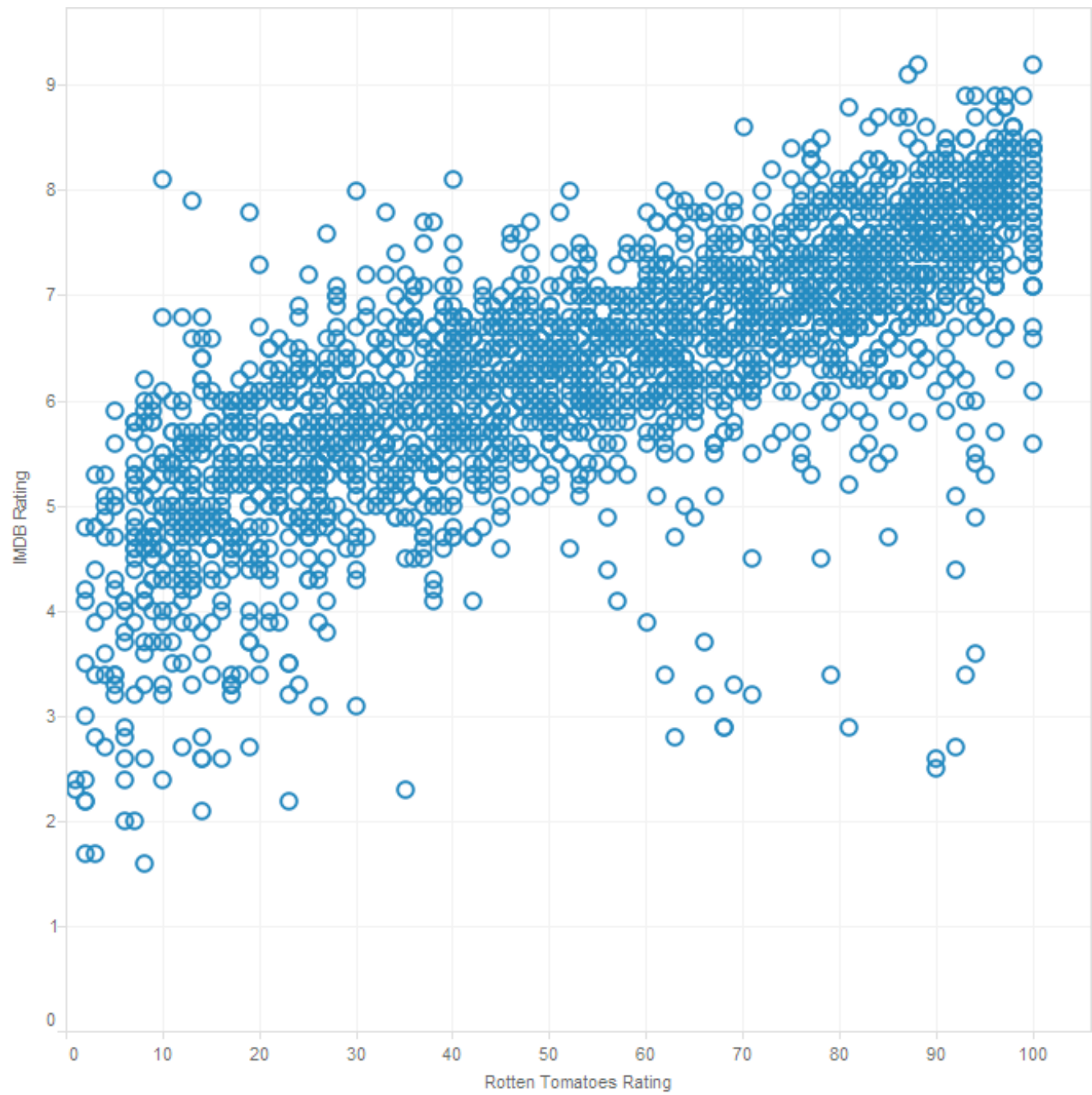
Title	String (N)
IMDB Rating	Number (Q)
Rotten Tomatoes Rating	Number (Q)
MPAA Rating	String (O)
Release Date	Date (T)

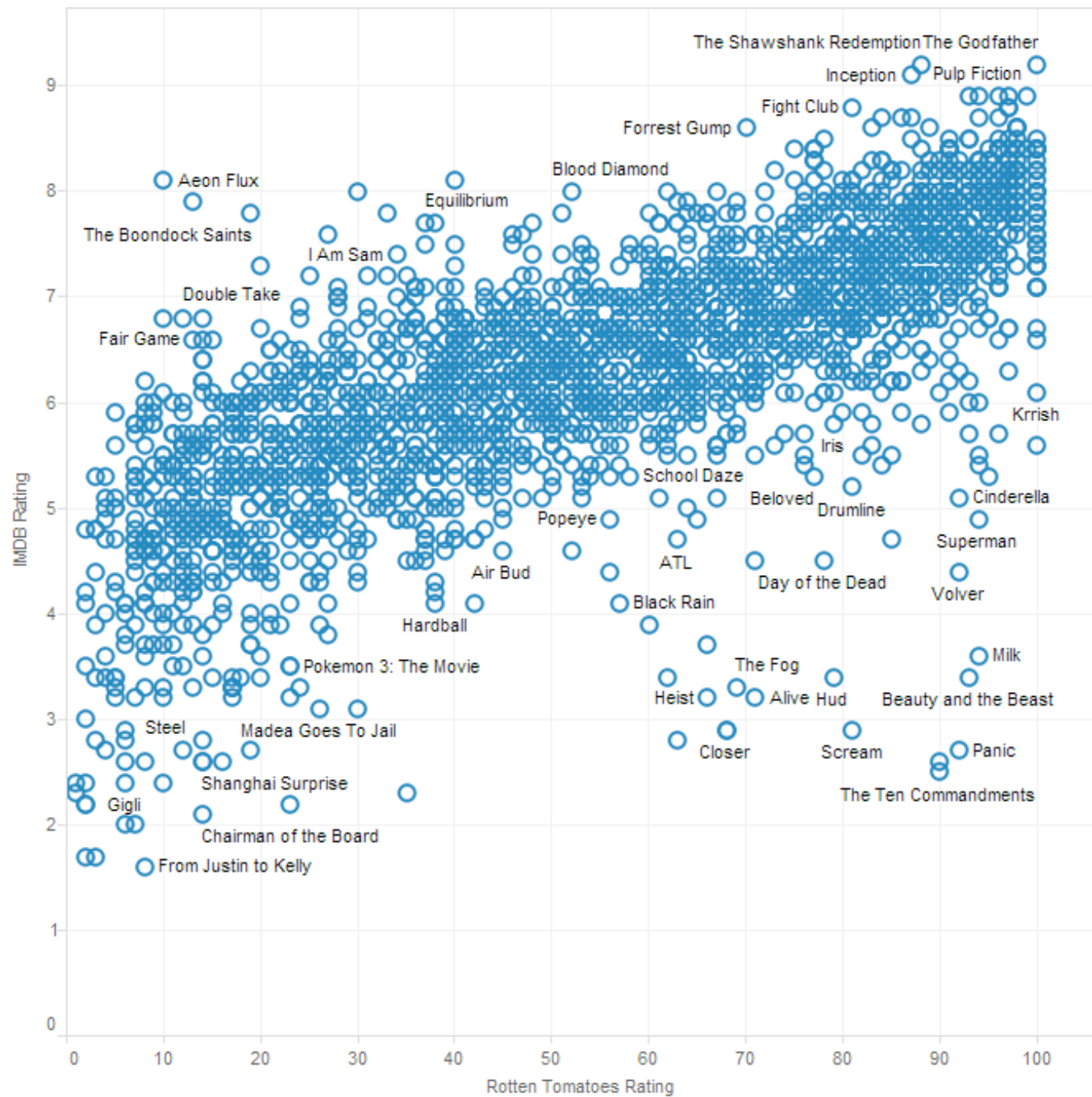
IMDB Rating (bin)

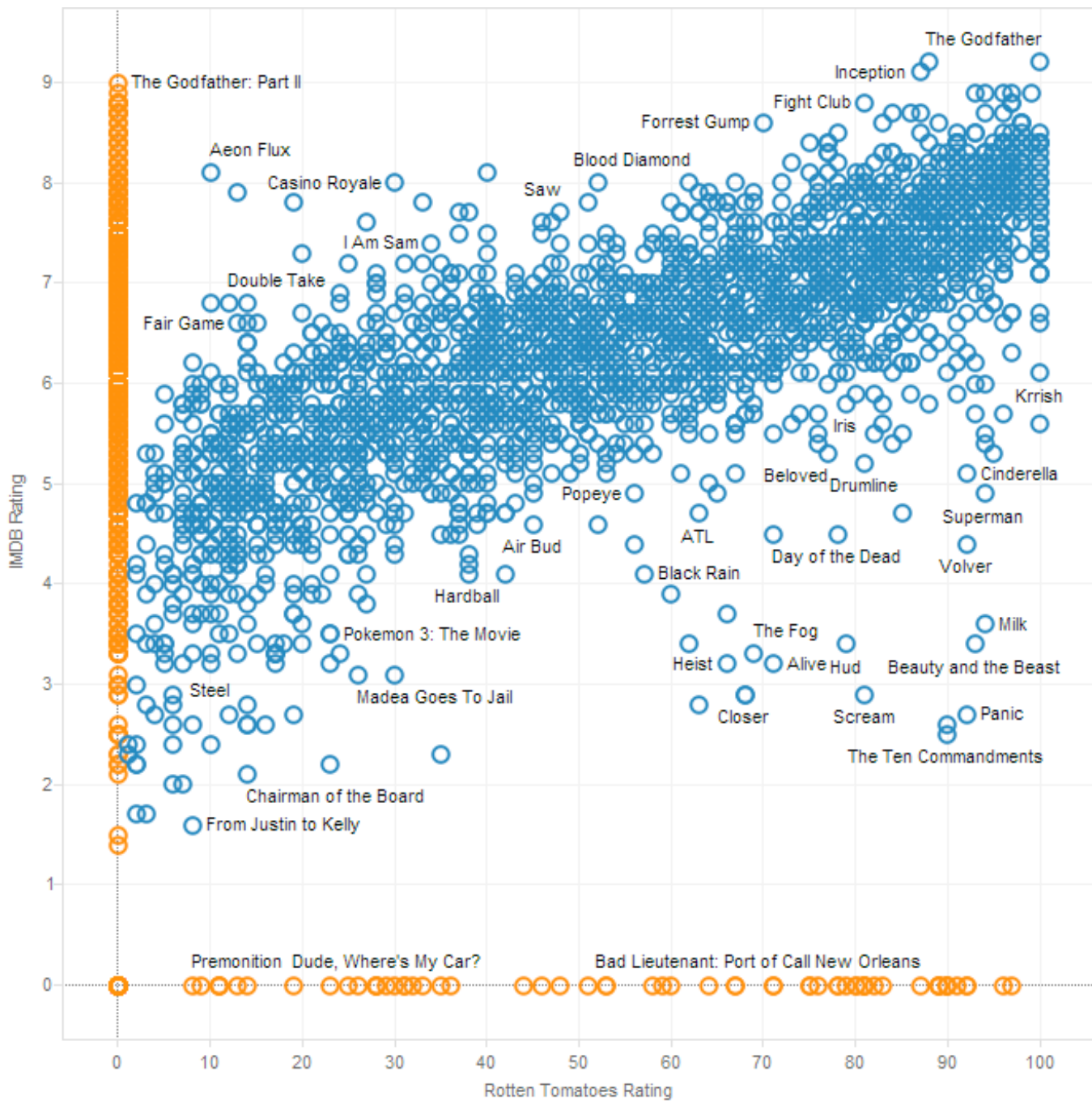


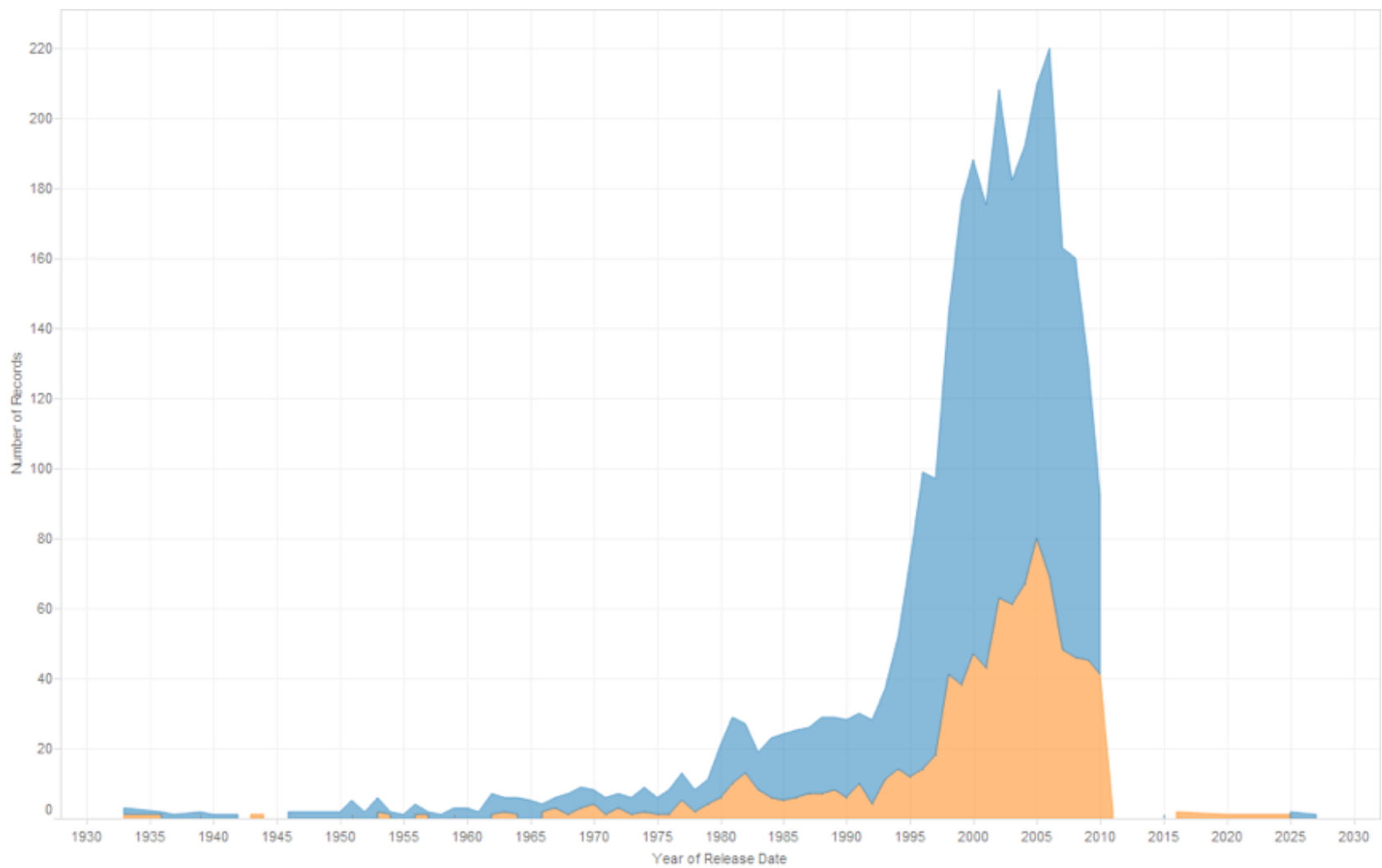
Rotten Tomatoes Rating (bin)

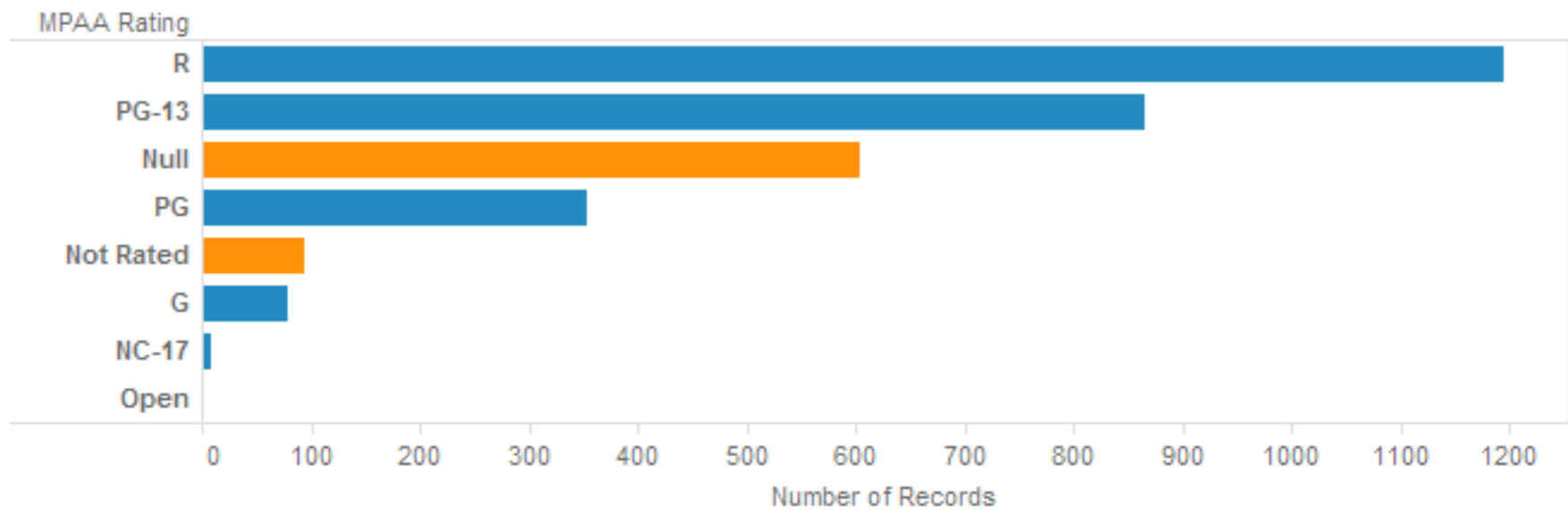


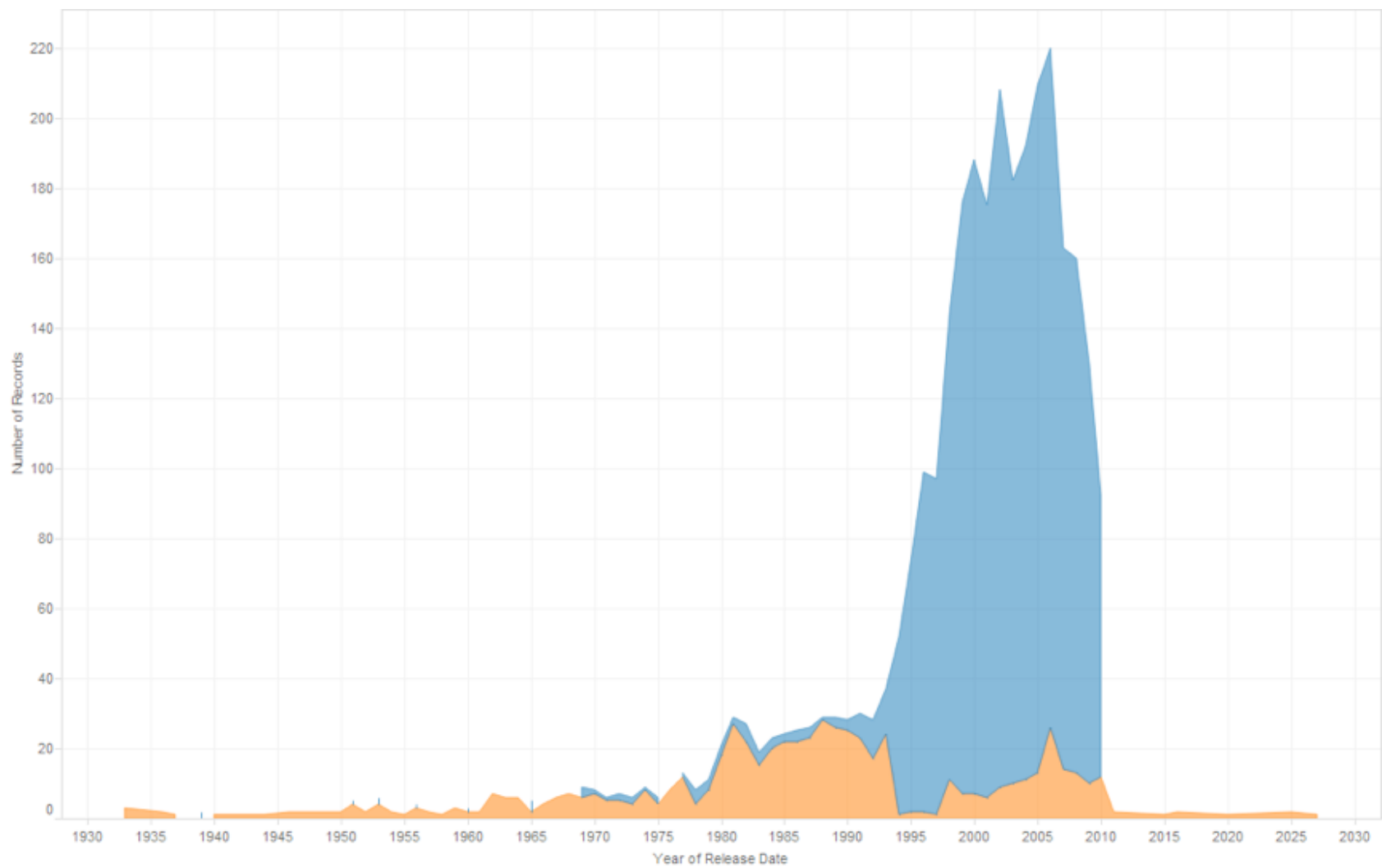












Lesson: Exercise Skepticism

Check **data quality** and your **assumptions**.

Start with **univariate summaries**, then start to consider **relationships among variables**.

Avoid premature fixation!

Analysis Example: Antibiotic Effectiveness

Data Set: Antibiotic Effectiveness

Genus of Bacteria	String (N)
Species of Bacteria	String (N)
Antibiotic Applied	String (N)
Gram-Staining?	Pos / Neg (N)
Min. Inhibitory Concent. (g)	Number (Q)

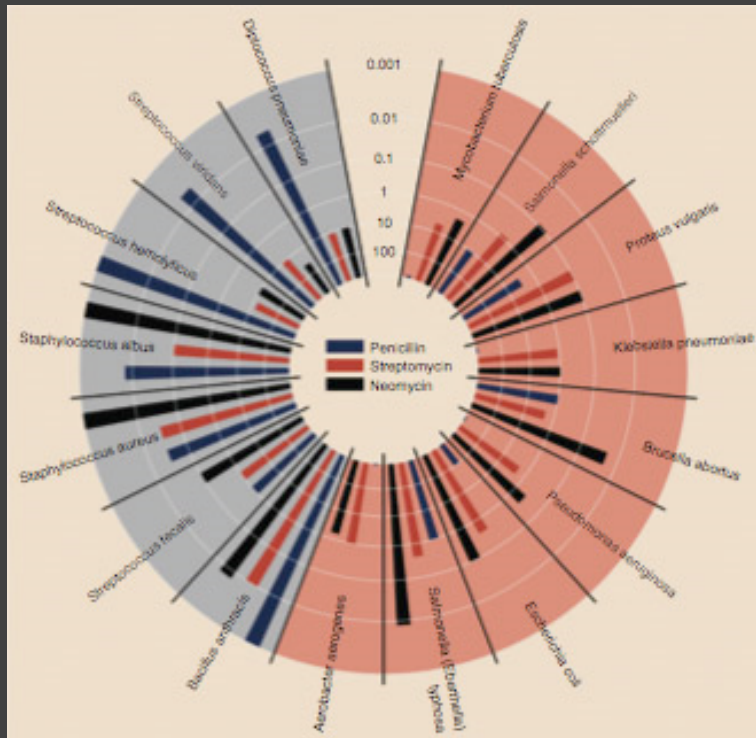
Collected prior to 1951.

What questions might we ask?

Table 1: Burtin's data.

Bacteria	Antibiotic			Gram Staining
	Penicillin	Streptomycin	Neomycin	
<i>Aerobacter aerogenes</i>	870	1	1.6	negative
<i>Brucella abortus</i>	1	2	0.02	negative
<i>Brucella anthracis</i>	0.001	0.01	0.007	positive
<i>Diplococcus pneumoniae</i>	0.005	11	10	positive
<i>Escherichia coli</i>	100	0.4	0.1	negative
<i>Klebsiella pneumoniae</i>	850	1.2	1	negative
<i>Mycobacterium tuberculosis</i>	800	5	2	negative
<i>Proteus vulgaris</i>	3	0.1	0.1	negative
<i>Pseudomonas aeruginosa</i>	850	2	0.4	negative
<i>Salmonella (Eberthella) typhosa</i>	1	0.4	0.008	negative
<i>Salmonella schottmuelleri</i>	10	0.8	0.09	negative
<i>Staphylococcus albus</i>	0.007	0.1	0.001	positive
<i>Staphylococcus aureus</i>	0.03	0.03	0.001	positive
<i>Streptococcus fecalis</i>	1	1	0.1	positive
<i>Streptococcus hemolyticus</i>	0.001	14	10	positive
<i>Streptococcus viridans</i>	0.005	10	40	positive

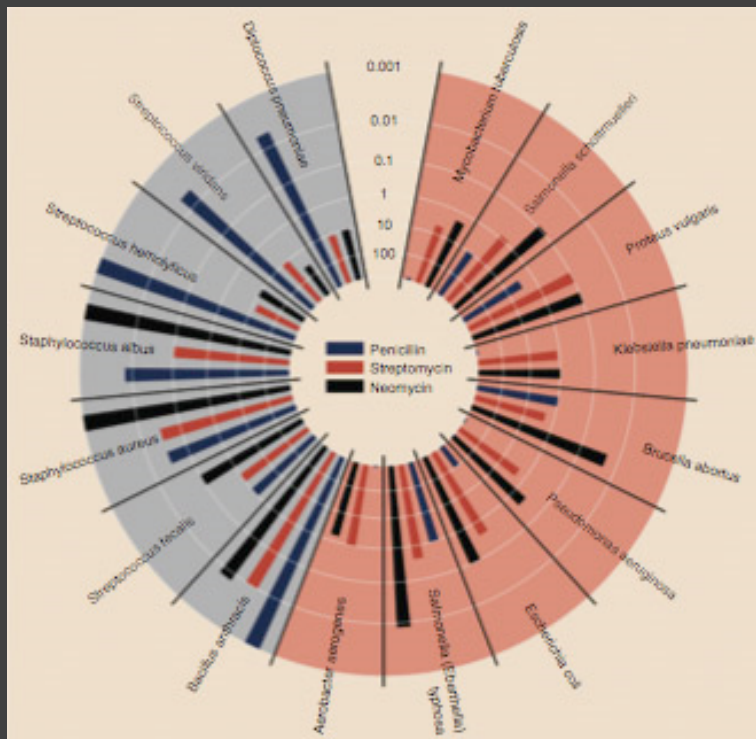
How do the drugs compare?



Bacteria	Penicillin	Antibiotic Streptomycin	Neomycin	Gram stain
<i>Aerobacter aerogenes</i>	870	1	1.6	-
<i>Brucella abortus</i>	1	2	0.02	-
<i>Bacillus anthracis</i>	0.001	0.01	0.007	+
<i>Diplococcus pneumoniae</i>	0.005	11	10	+
<i>Escherichia coli</i>	100	0.4	0.1	-
<i>Klebsiella pneumoniae</i>	850	1.2	1	-
<i>Mycobacterium tuberculosis</i>	800	5	2	-
<i>Proteus vulgaris</i>	3	0.1	0.1	-
<i>Pseudomonas aeruginosa</i>	850	2	0.4	-
<i>Salmonella (Eberthella) typhosa</i>	1	0.4	0.008	-
<i>Salmonella schottmuelleri</i>	10	0.8	0.09	-
<i>Staphylococcus albus</i>	0.007	0.1	0.001	+
<i>Staphylococcus aureus</i>	0.03	0.03	0.001	+
<i>Streptococcus fecalis</i>	1	1	0.1	+
<i>Streptococcus hemolyticus</i>	0.001	14	10	+
<i>Streptococcus viridans</i>	0.005	10	40	+

Original graphic by Will Burtin, 1951

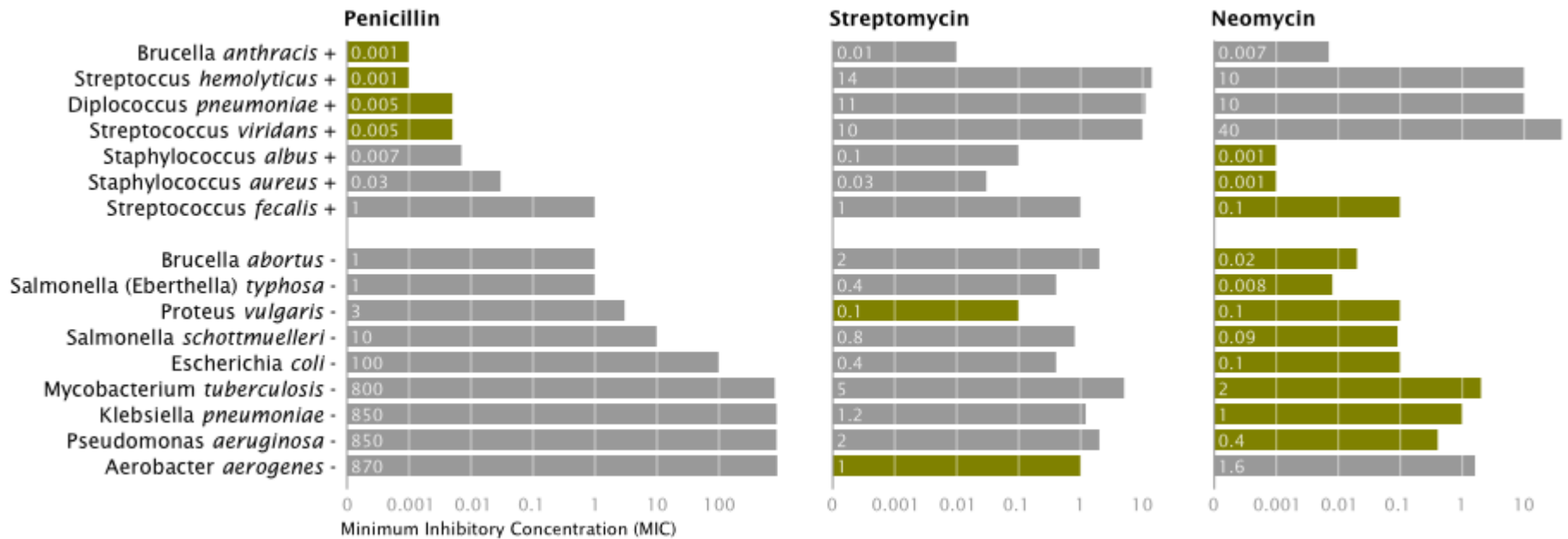
How do the drugs compare?



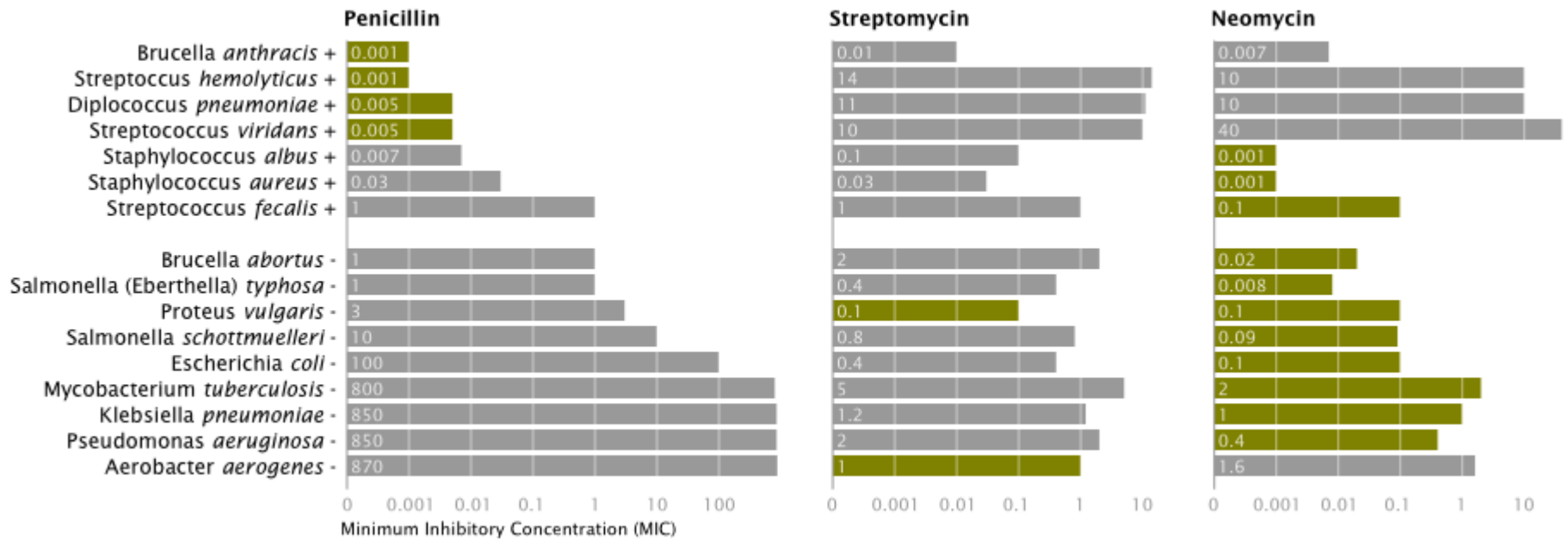
Bacteria	Penicillin	Antibiotic Streptomycin	Neomycin	Gram stain
<i>Aerobacter aerogenes</i>	870	1	1.6	-
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<i>Bacillus anthracis</i>	0.001	0.01	0.007	+
<i>Diplococcus pneumoniae</i>	0.005	11	10	+
<i>Escherichia coli</i>	100	0.4	0.1	-
<i>Klebsiella pneumoniae</i>	850	1.2	1	-
<i>Mycobacterium tuberculosis</i>	800	5	2	-
<i>Proteus vulgaris</i>	3	0.1	0.1	-
<i>Pseudomonas aeruginosa</i>	850	2	0.4	-
<i>Salmonella (Eberthella) typhosa</i>	1	0.4	0.008	-
<i>Salmonella schottmuelleri</i>	10	0.8	0.09	-
<i>Staphylococcus albus</i>	0.007	0.1	0.001	+
<i>Staphylococcus aureus</i>	0.03	0.03	0.001	+
<i>Streptococcus fecalis</i>	1	1	0.1	+
<i>Streptococcus hemolyticus</i>	0.001	14	10	+
<i>Streptococcus viridans</i>	0.005	10	40	+

Radius: $1 / \log(\text{MIC})$
 Bar Color: Antibiotic
 Background Color: Gram Staining

How do the drugs compare?



How do the drugs compare?



X-axis: Antibiotic | $\log(\text{MIC})$

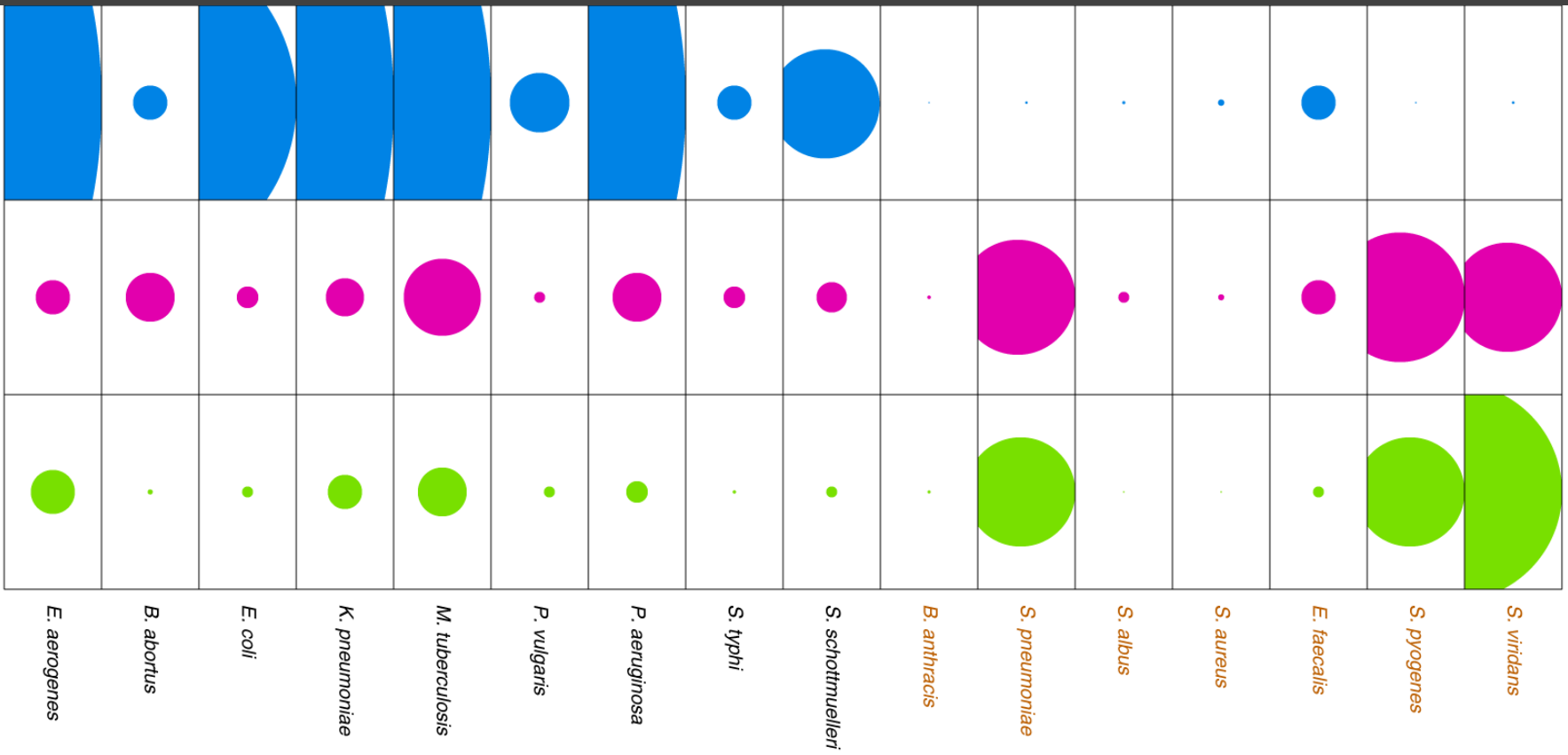
Y-axis: Gram-Staining | Species

Color: Most-Effective?

penicillin

streptomycin

neomycin

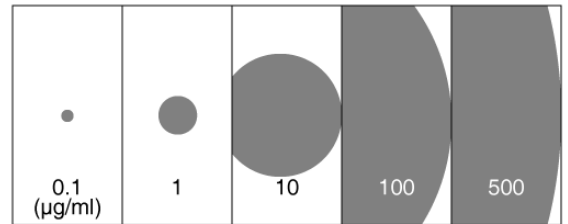


Gram positive

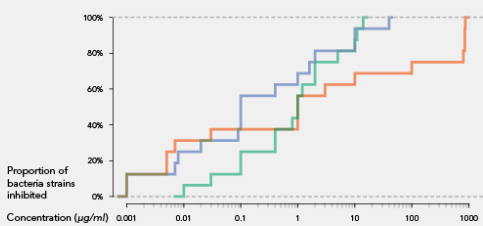
Gram negative

minimum inhibitory concentration of antibiotics

bowen li cs448b

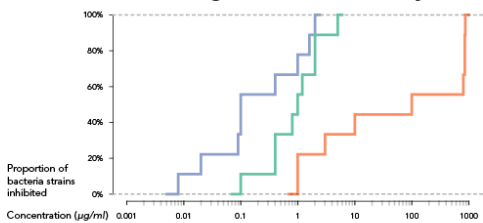


All bacteria



Streptomycin and Neomycin are more efficient broad-spectrum antibiotics than Penicillin.

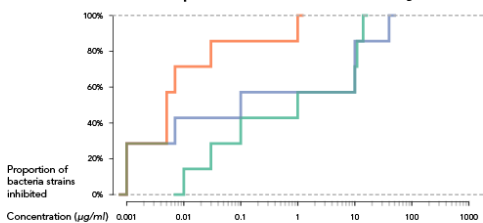
Gram-negative bacteria only



Neomycin and Streptomycin are more efficient against gram-negative bacteria, so can be used at a lower dosage here than above.

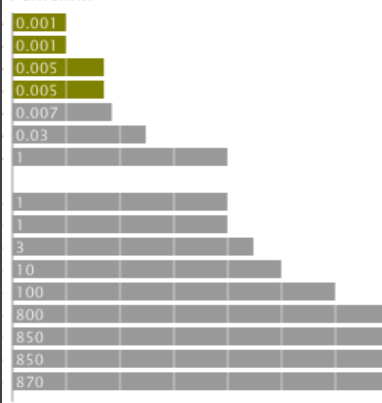
Gram staining quickly identifies bacteria as Gram-negative or Gram-positive, which can be used to find a more efficient antibiotic and dosage.

Gram-positive bacteria only



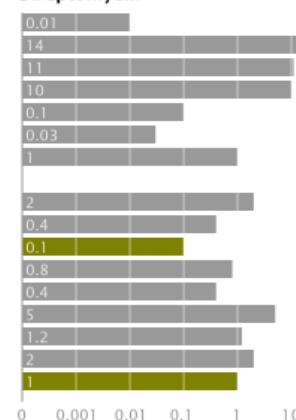
Penicillin is more efficient than either Streptomycin or Neomycin if the bacteria is known to be gram-positive.

Penicillin

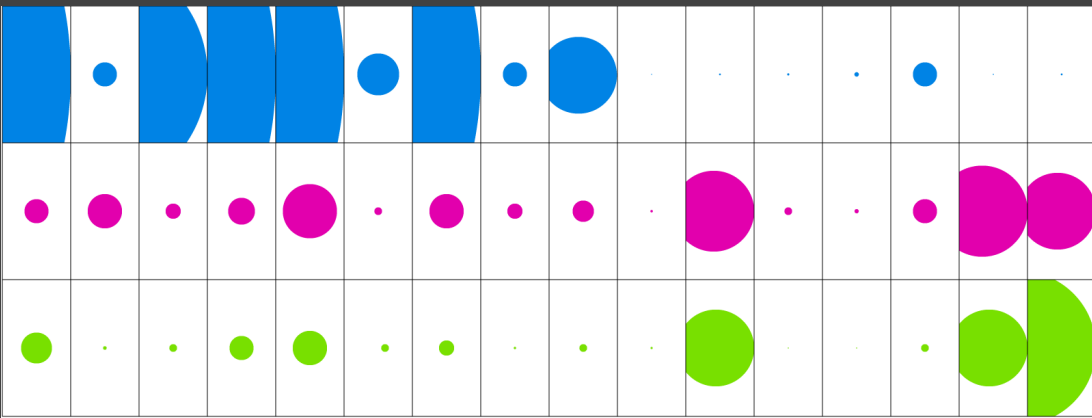
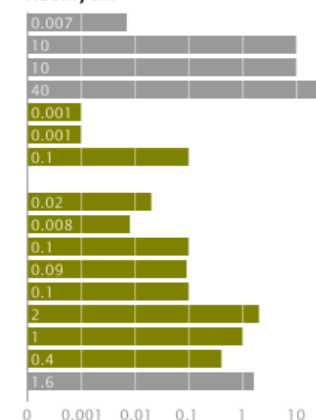


Minimum Inhibitory Concentration (MIC)

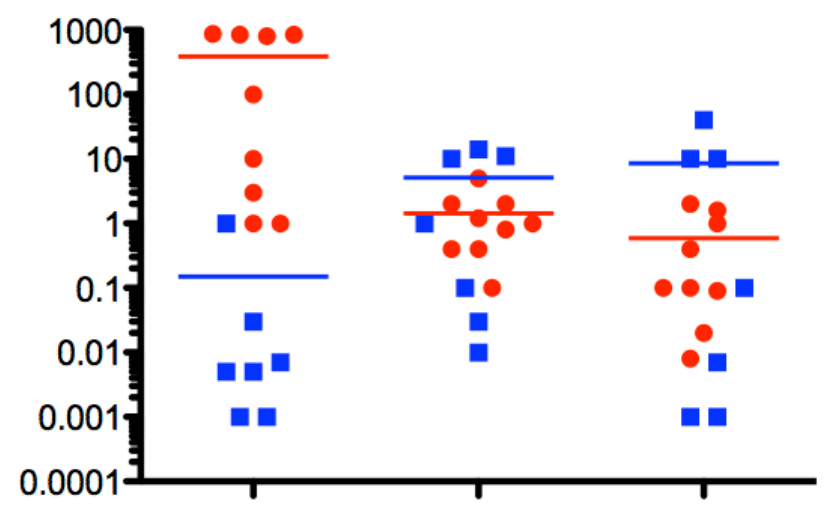
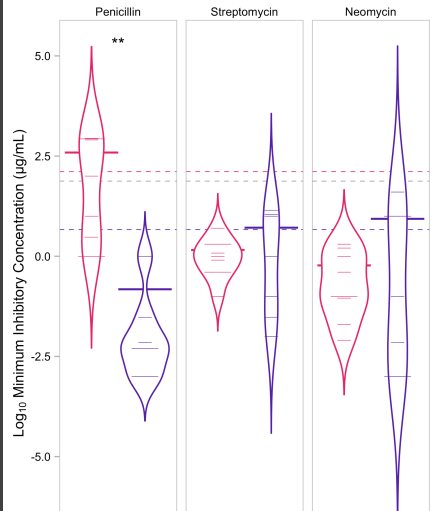
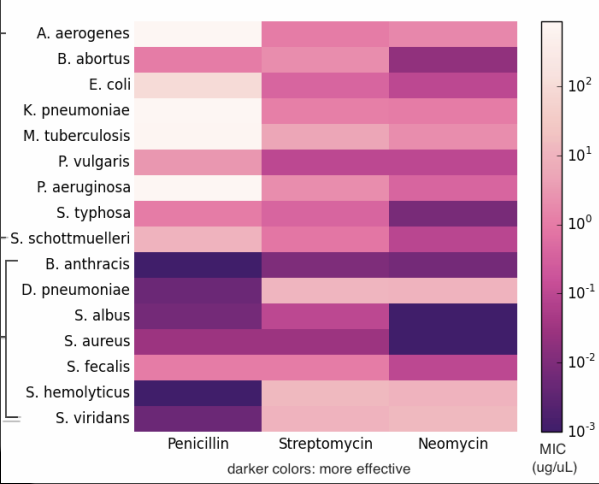
Streptomycin

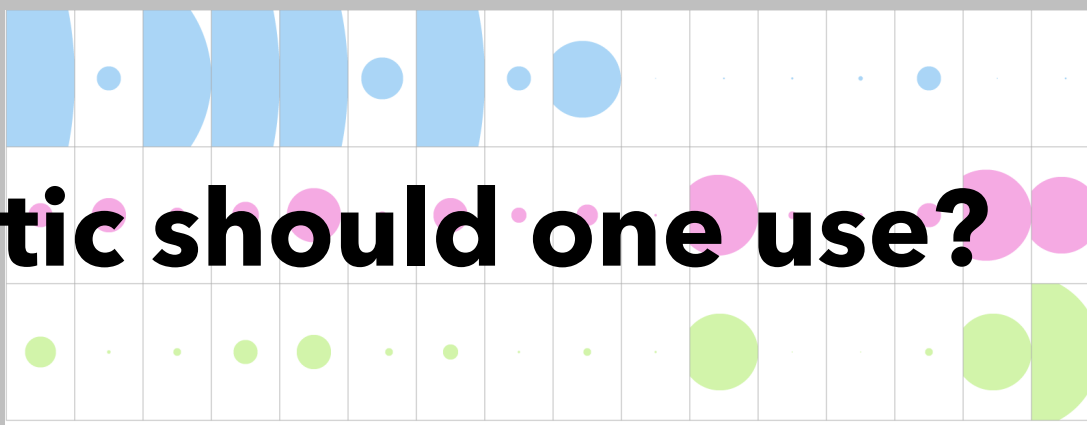
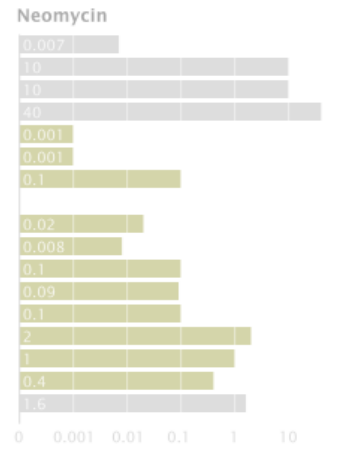
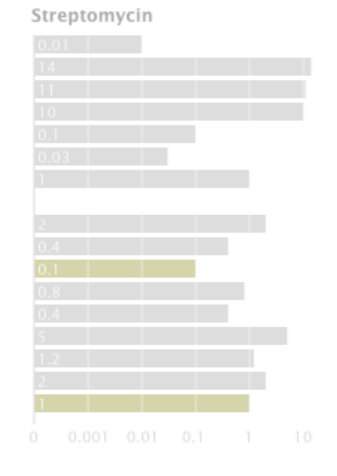
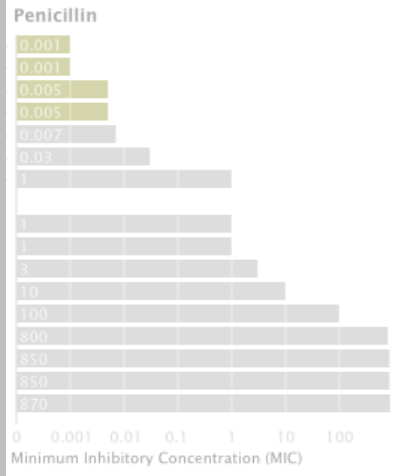
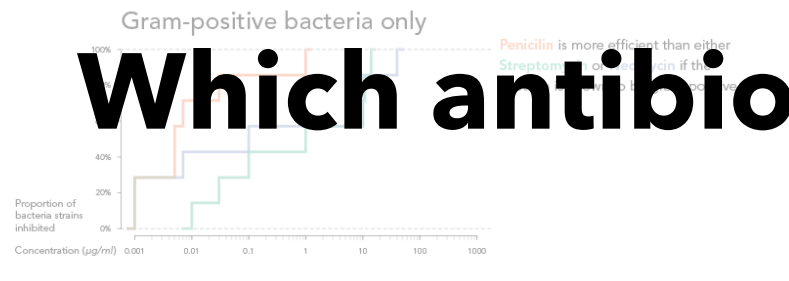
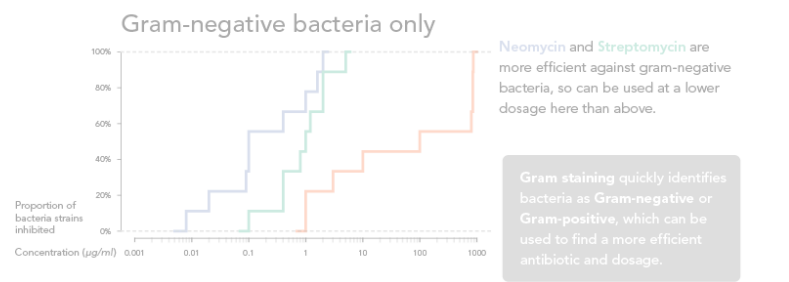
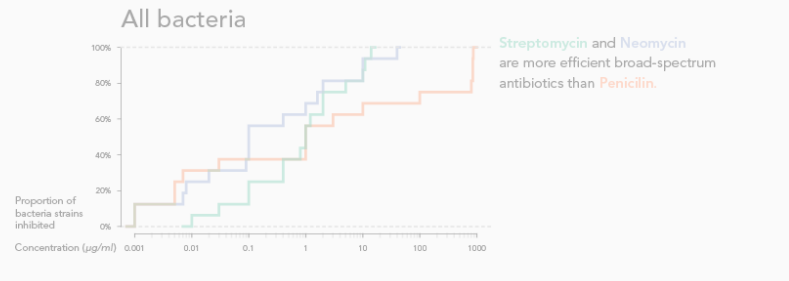


Neomycin

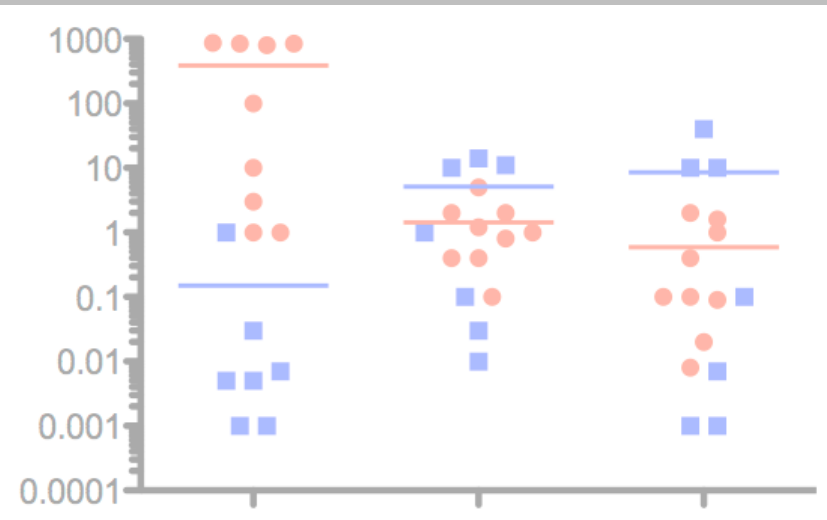
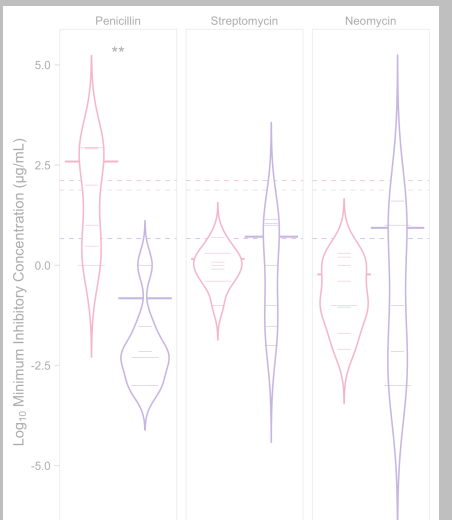
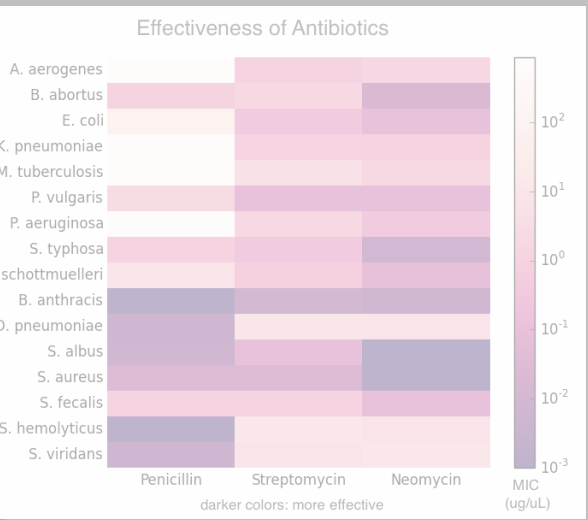


Effectiveness of Antibiotics



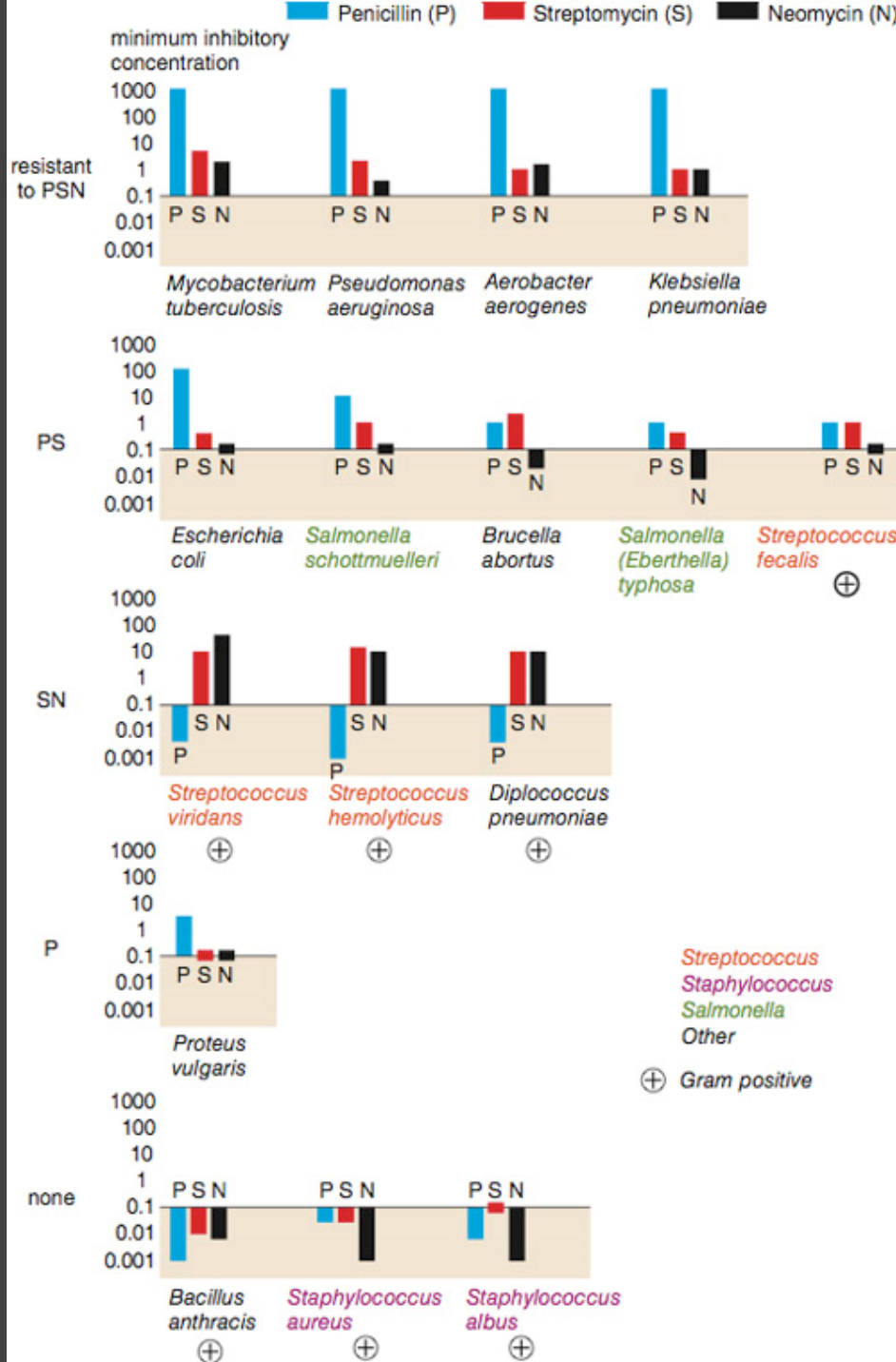


Which antibiotic should one use?

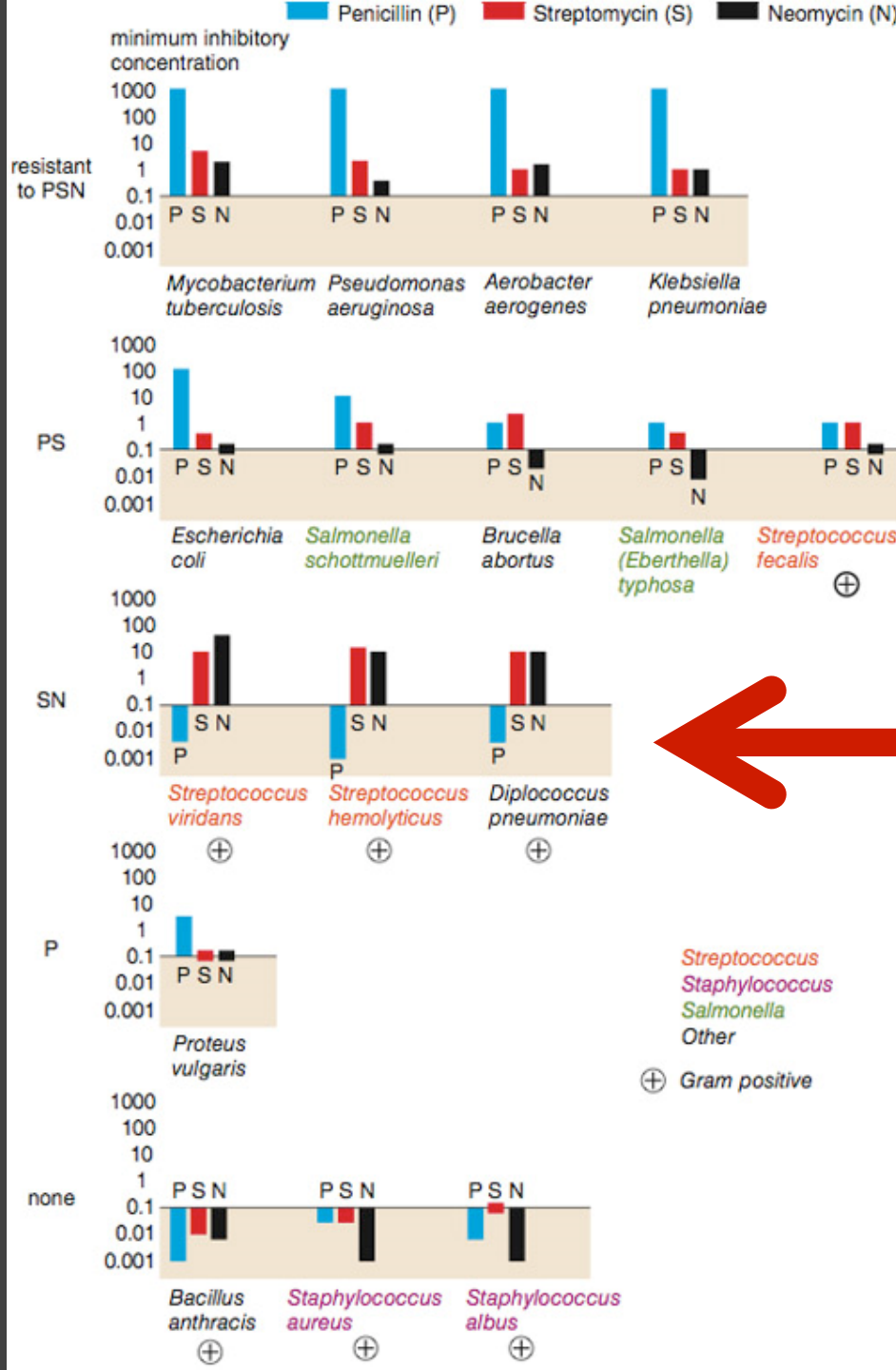


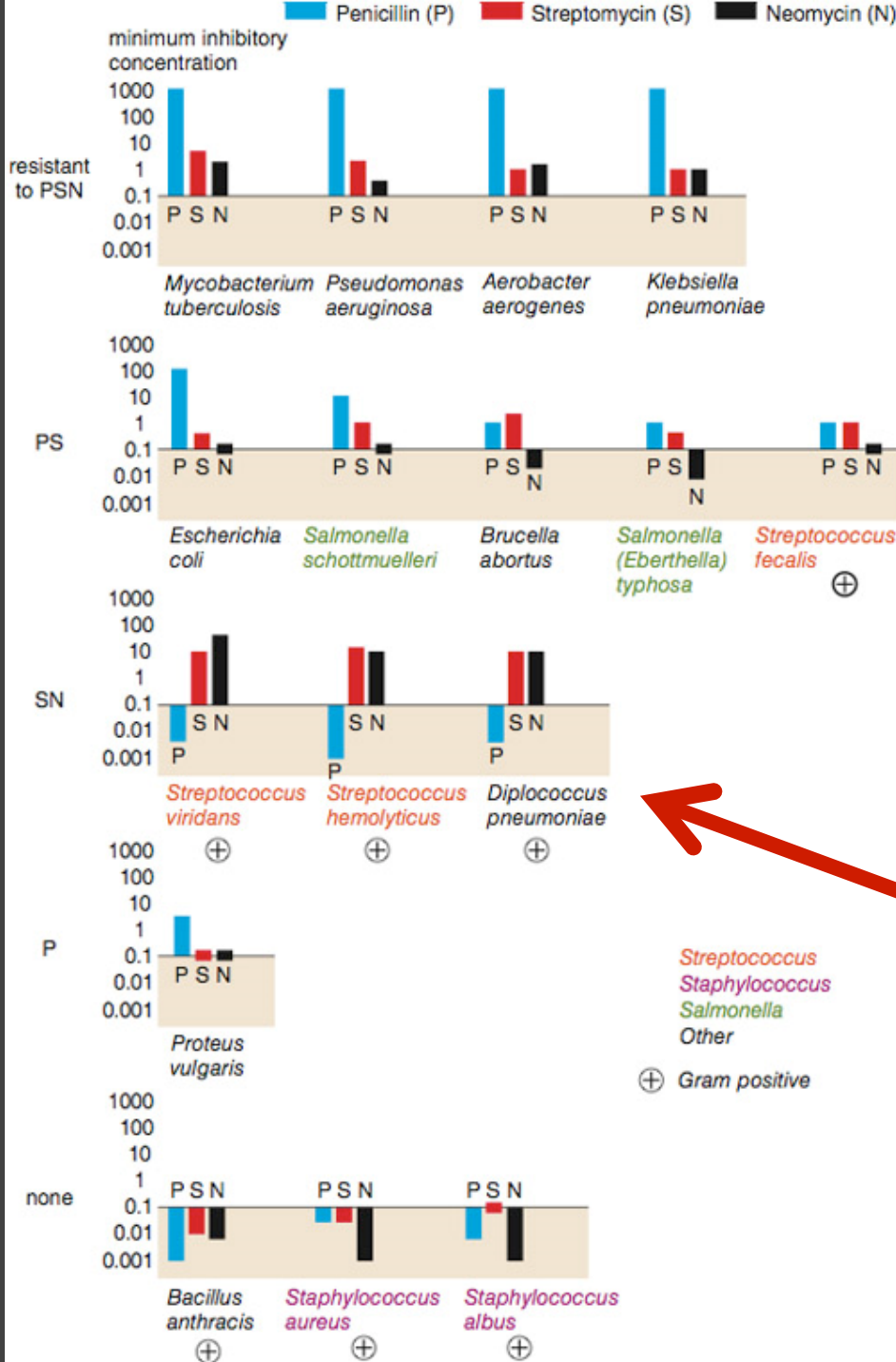
**Do the bacteria
group by antibiotic
resistance?**

Do the bacteria group by antibiotic resistance?



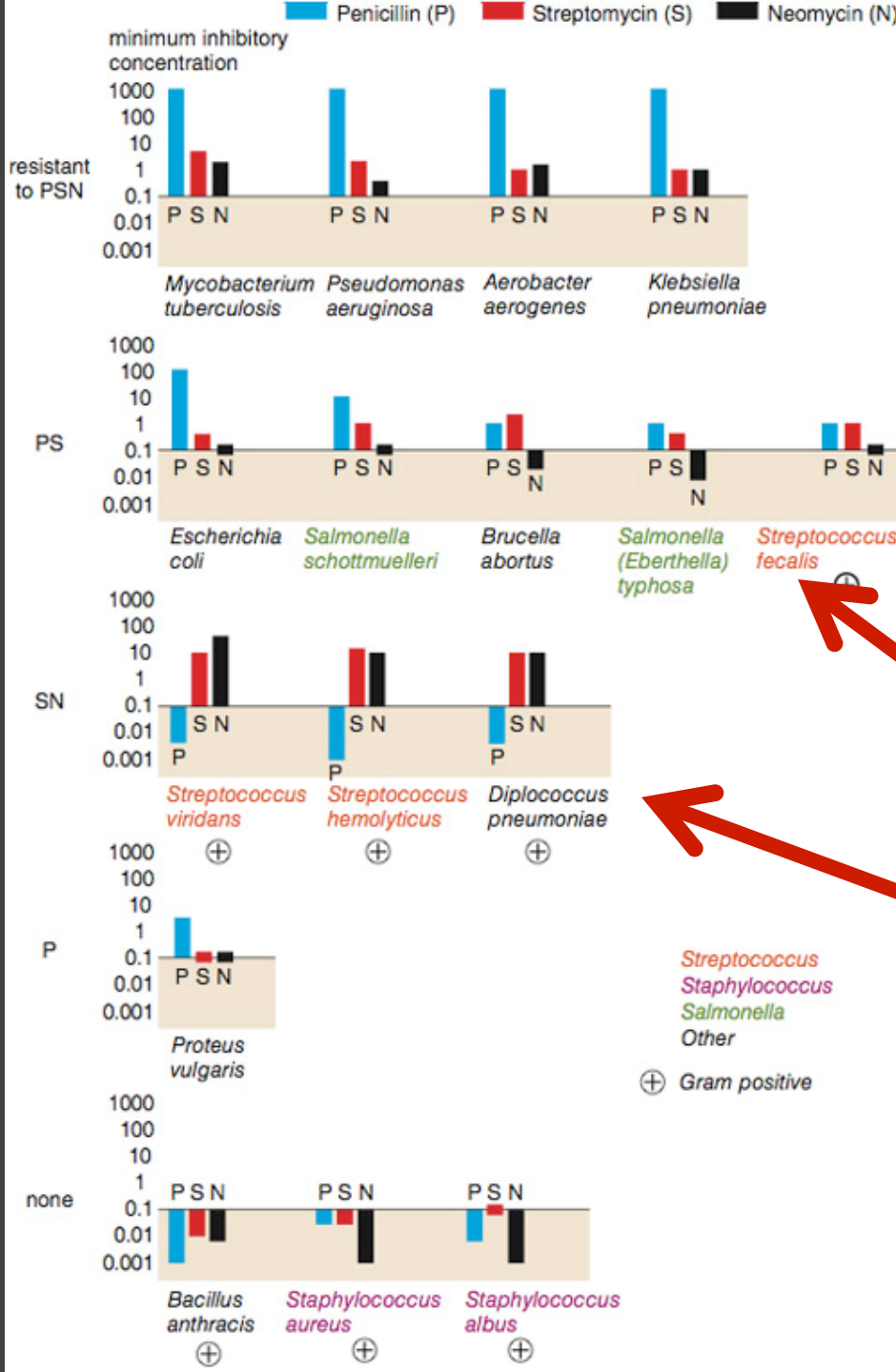
Do the bacteria group by antibiotic resistance?





Do the bacteria group by antibiotic resistance?

Really a streptococcus!
(realized ~20 yrs later)

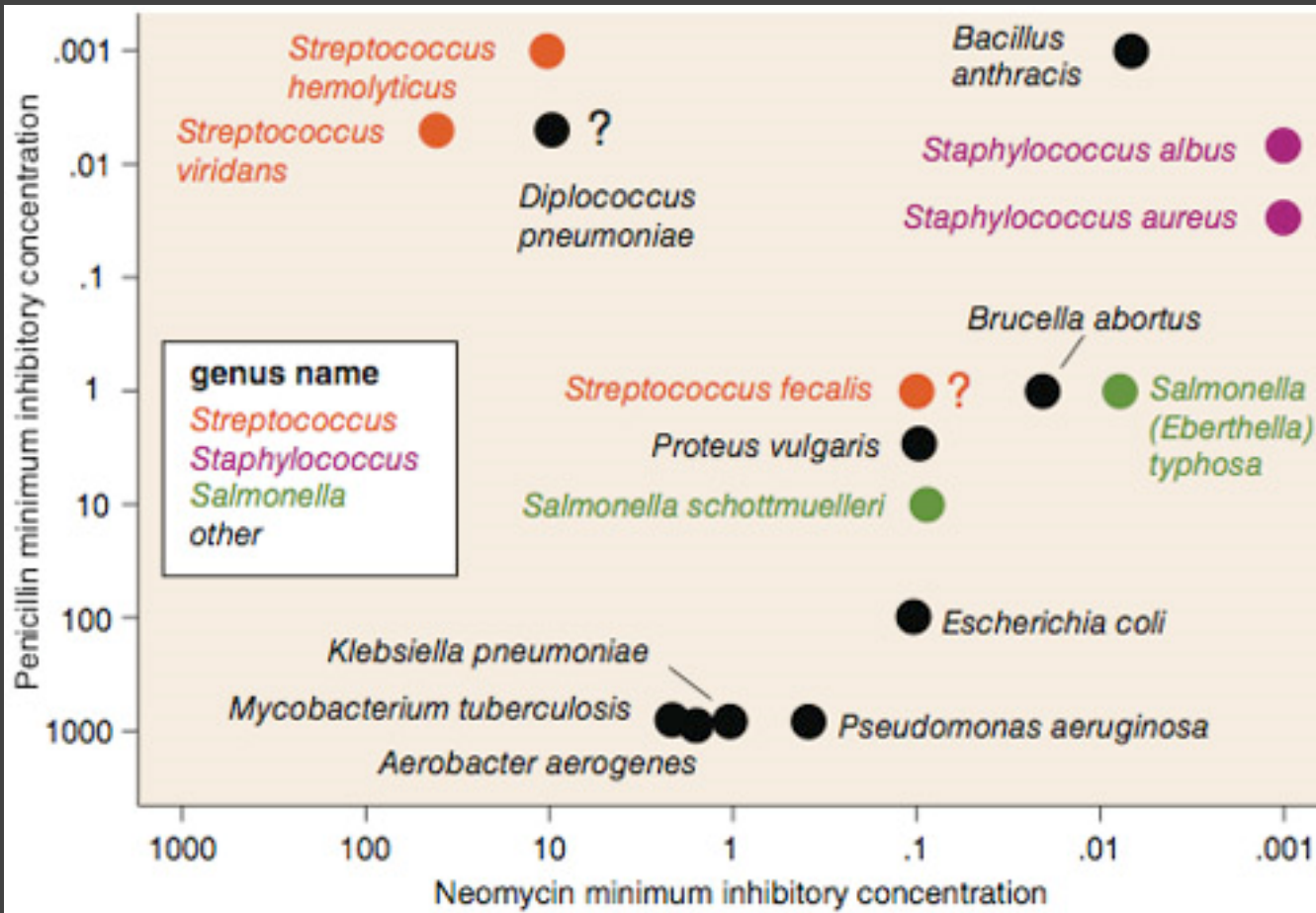


Do the bacteria group by antibiotic resistance?

Not a streptococcus!
(realized ~30 yrs later)

Really a streptococcus!
(realized ~20 yrs later)

Do the bacteria group by resistance?
Do different drugs correlate?



Do the bacteria group by resistance?
 Do different drugs correlate?

Lesson: Iterative Exploration

Exploratory Process

- 1 Construct graphics to address questions
- 2 Inspect “answer” and assess new questions
- 3 Repeat...

Transform data appropriately (e.g., invert, log)

Show data variation, not design variation [Tufte]

Administrivia

A2: Exploratory Data Analysis

Use visualization software to form & answer questions

First steps:

Step 1: Pick domain & data

Step 2: Pose questions

Step 3: Profile the data

Iterate as needed

Create visualizations

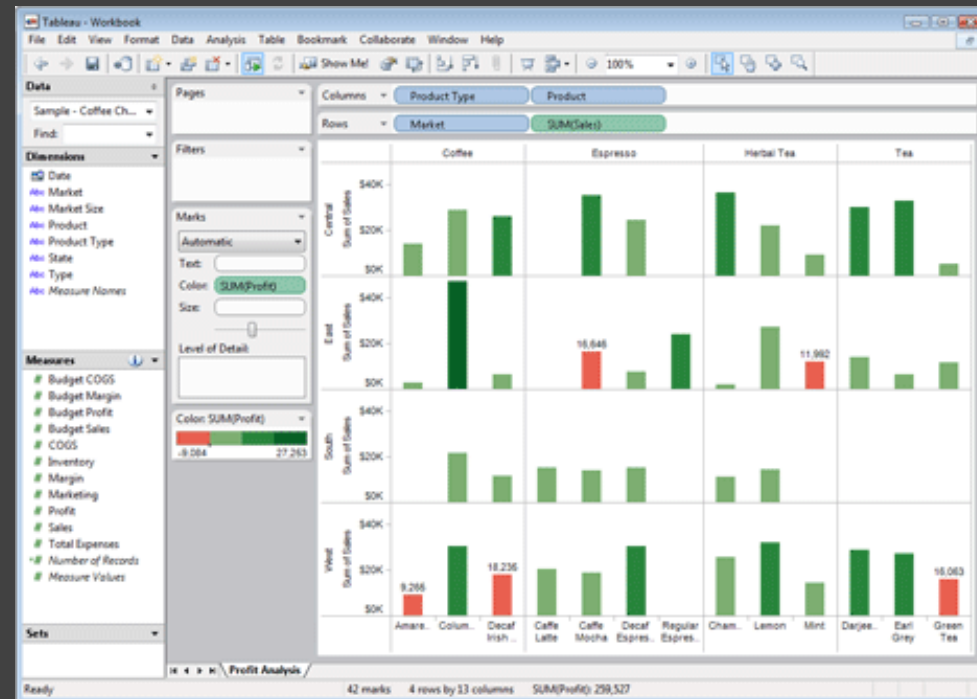
Interact with data

Refine your questions

Author a report

Screenshots of most insightful views (8+)

Include titles and captions for each view



Due by 11:59pm

Monday, Apr 19

Final Project Theme

Data Visualization for Communicating Scientific Advancements or Social Phenomena

Goal: find data of social or scientific import, design visualizations to communicate it effectively to a general audience.

The specific data domain is open-ended. Possibilities include transportation, campaign finance, education, economics, chemical engineering, sociology, statistics, atmospheric science, molecular interactions, scientific research, and so on...

Use Assignment 2 and 3 to explore a data set of interest prior to committing to final project teams and topic!

Final Project

Produce **interactive web-based visualizations**

Initial **prototype** and **design review**

Final deliverables and **video presentation**

Submit and **publish online** (GitHub)

Projects from previous classes (442, 512) have been:

- Published as research papers
- Shared widely (some in the New York Times!)
- Released as successful open source projects

Final Project Teams

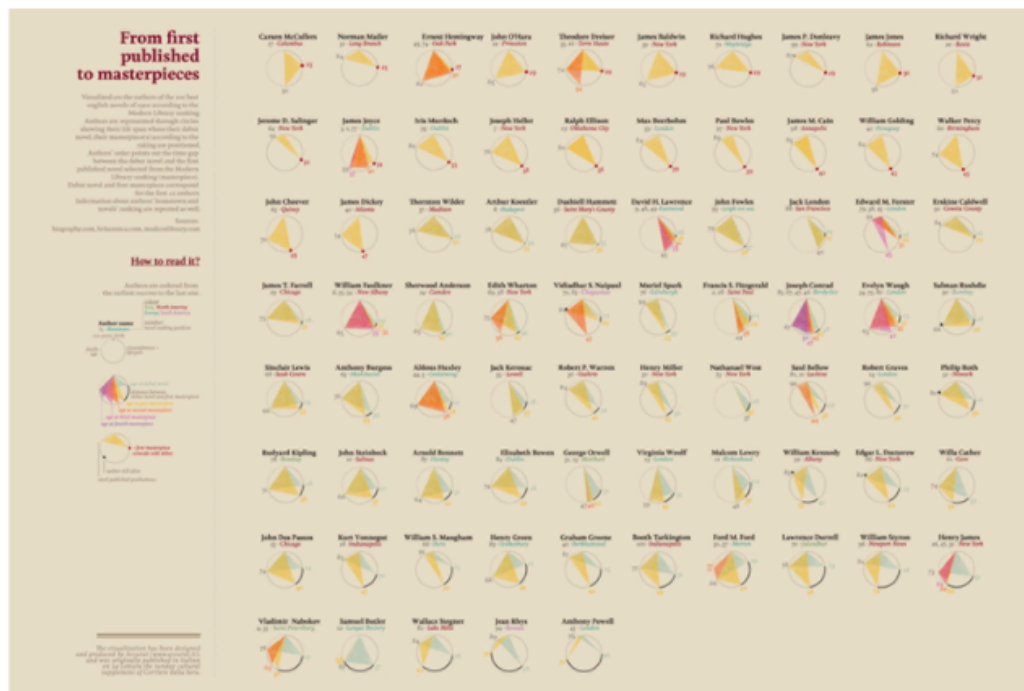
Work in groups of 3-5 people

Post your project ideas and interests on Ed,
or respond to classmates about their projects

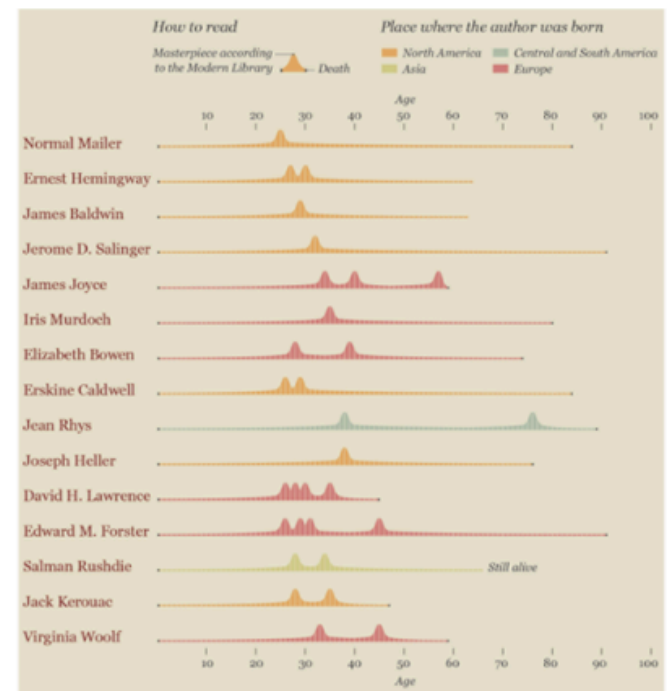
**Mark thread as resolved when you are no
longer looking for additional members**

<https://edstem.org/us/courses/4910/discussion/354324>

Required Readings for Fri 4/9



Accurat's visualization of the output of famous authors.

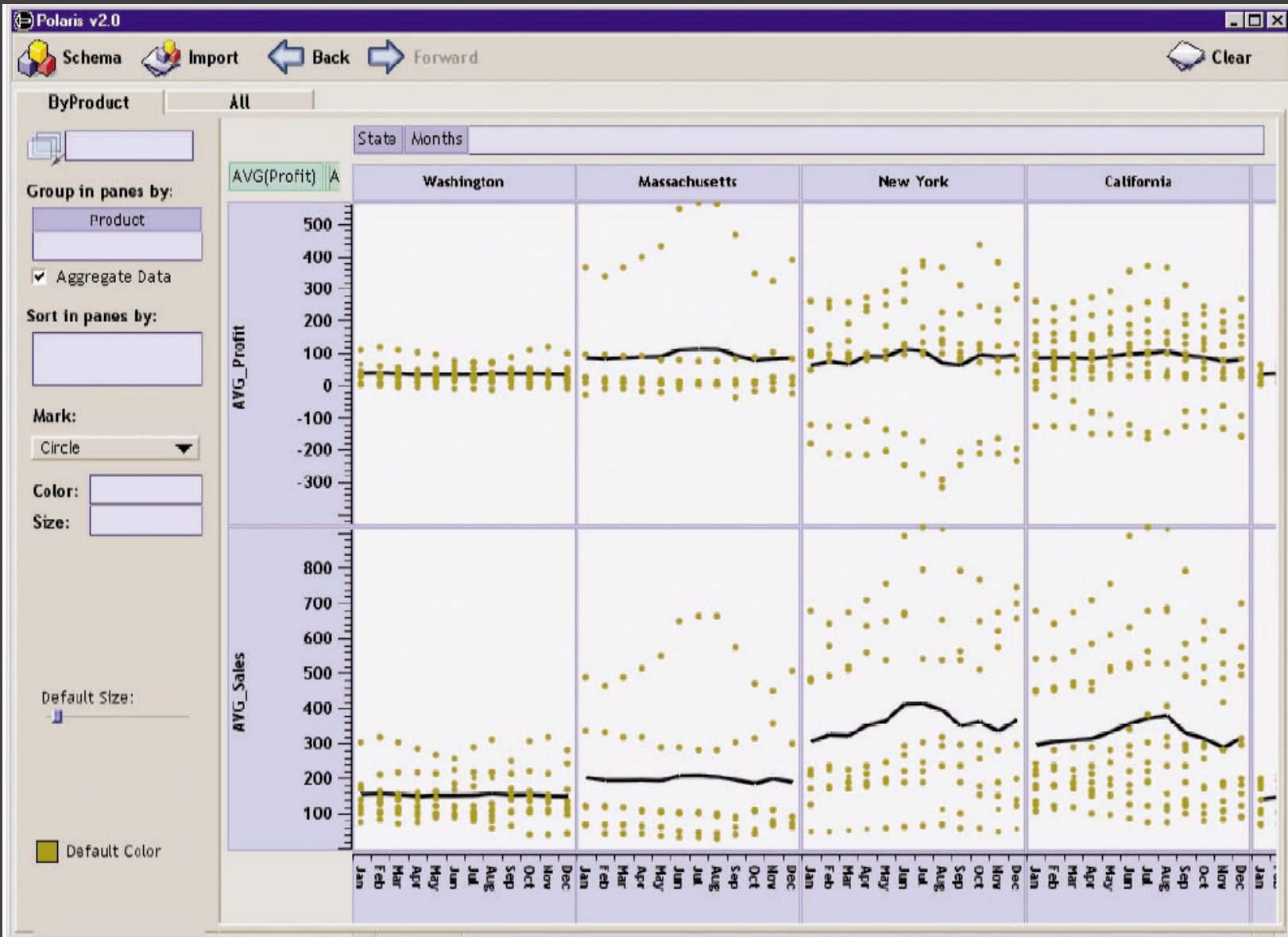


Alberto Cairo's redesign of the same graphic.

Design and Redesign in Data Visualization. Martin Wattenberg and Fernanda Viégas. 2015.

Tableau / Polaris

Polaris [Stolte et al.]



Tableau

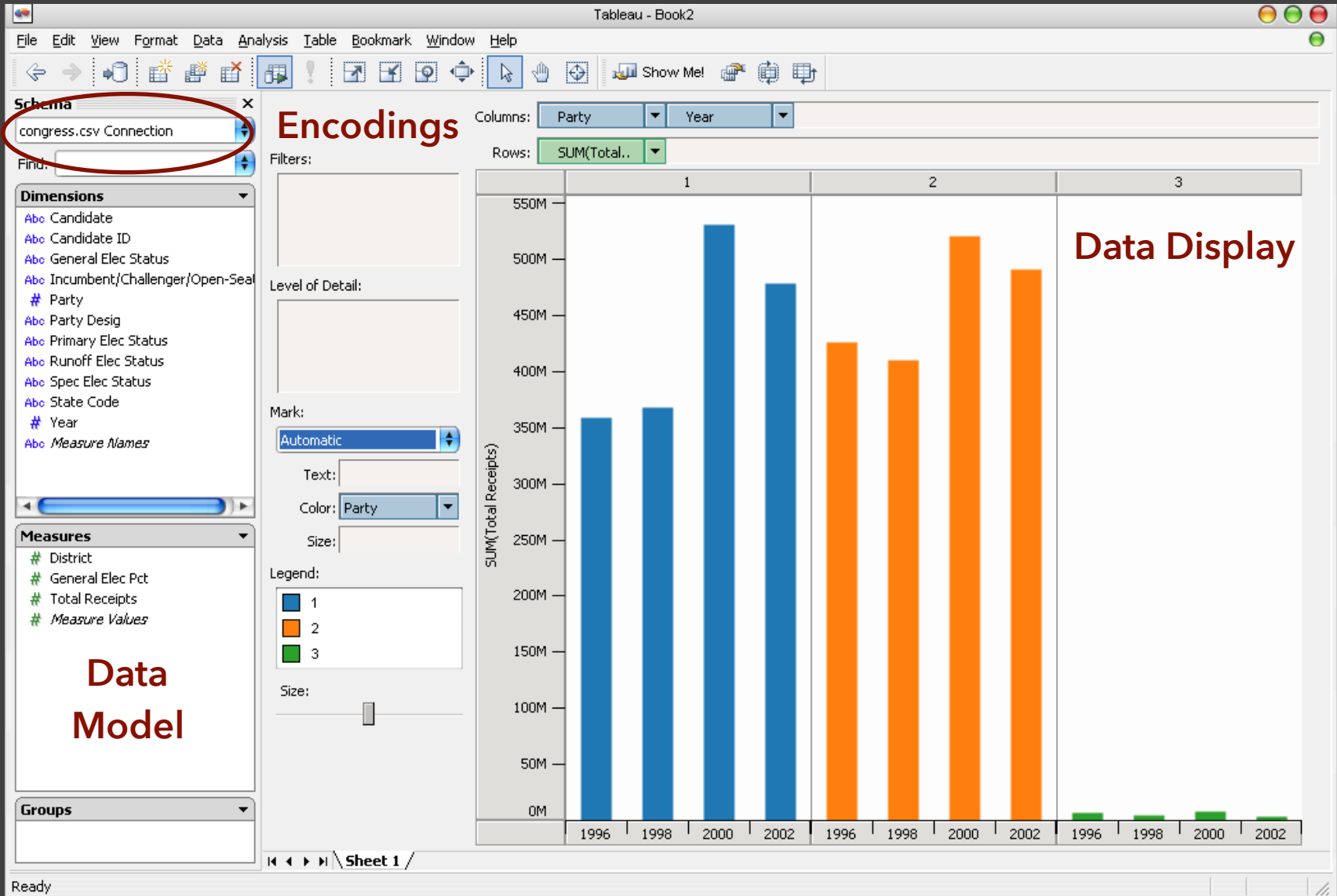


Tableau / Polaris Approach

Insight: can simultaneously specify both database queries and visualization

Choose data, then visualization, not vice versa

Use smart defaults for visual encodings

Can also suggest encodings upon request

Specifying Table Configurations

Operands are the database fields

Each operand interpreted as a set {...}

Quantitative and Ordinal fields treated differently

Three operators:

concatenation (+)

cross product (x)

nest (/)

Data | Analytics

Sample - Superstore

Dimensions

- Customer
 - Customer Name
 - Segment
- Order
- Location
- Product
 - Category
 - Sub-Category
 - Manufacturer
 - Product Name
- Profit (bin)
- Region
- Measure Names

Measures

- Discount
- Profit
- Profit Ratio
- Quantity
- Sales
- Latitude (generated)
- Longitude (generated)
- Number of Records
- Measure Values

Pages

Filters

Marks

Automatic

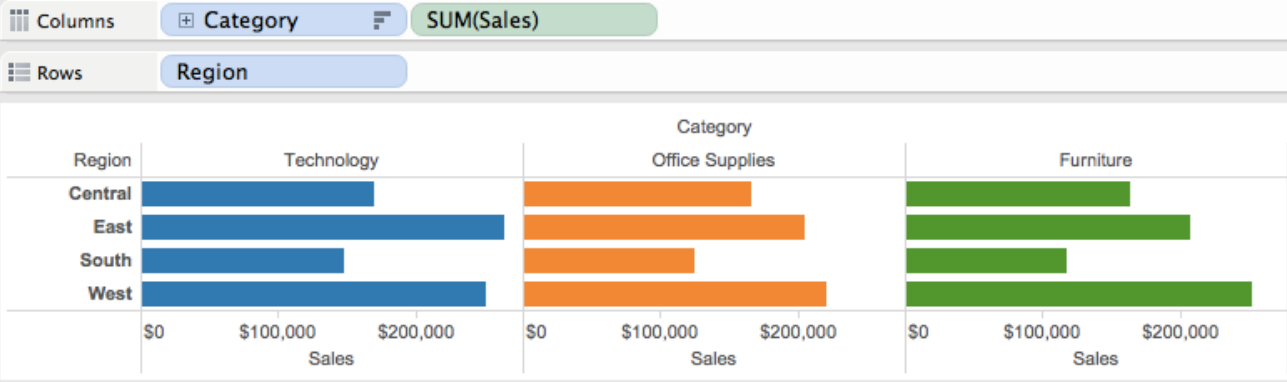
Color Size Label

Detail Tooltip

Category

Category

- Technology
- Office Supplies
- Furniture





Show Me

Data | Analytics

Sample - Superstore

Dimensions

- Customer
 - Customer Name
 - Segment
- Order
 - Location
- Product
 - Category
 - Sub-Category
 - Manufacturer
 - Product Name
- Profit (bin)
- Region
- Measure Names

Measures

- Discount
- Profit
- Profit Ratio
- Quantity
- Sales
- Latitude (generated)
- Longitude (generated)
- Number of Records
- Measure Values

Pages

Columns | Category | SUM(Sales)

Rows | Region

Filters

Marks

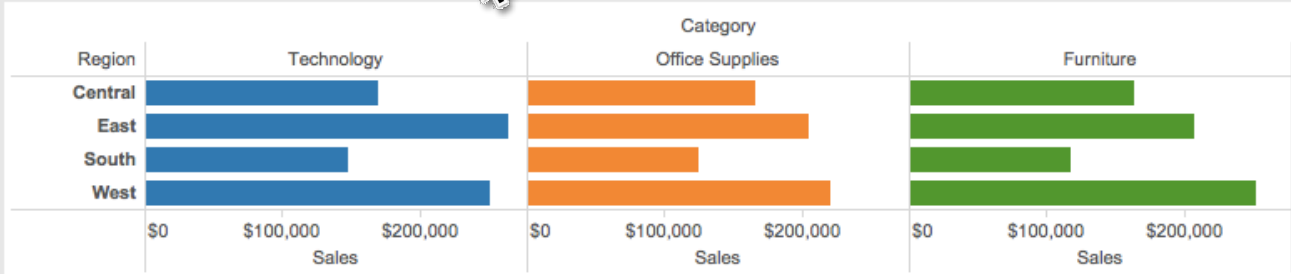
Automatic

Color | Size | Label

Detail | Tooltip

Category

Technology | Office Supplies | Furniture



Data | Analytics

Sample - Superstore

Dimensions

- Customer
 - Customer Name
 - Segment
- Order
- Location
- Product
 - Category
 - Sub-Category
 - Manufacturer
 - Product Name
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Measures

- Discount
- Profit
- Profit Ratio
- Quantity
- Sales
- Latitude (generated)
- Longitude (generated)
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- Measure Values

Pages

Filters

Marks

Automatic

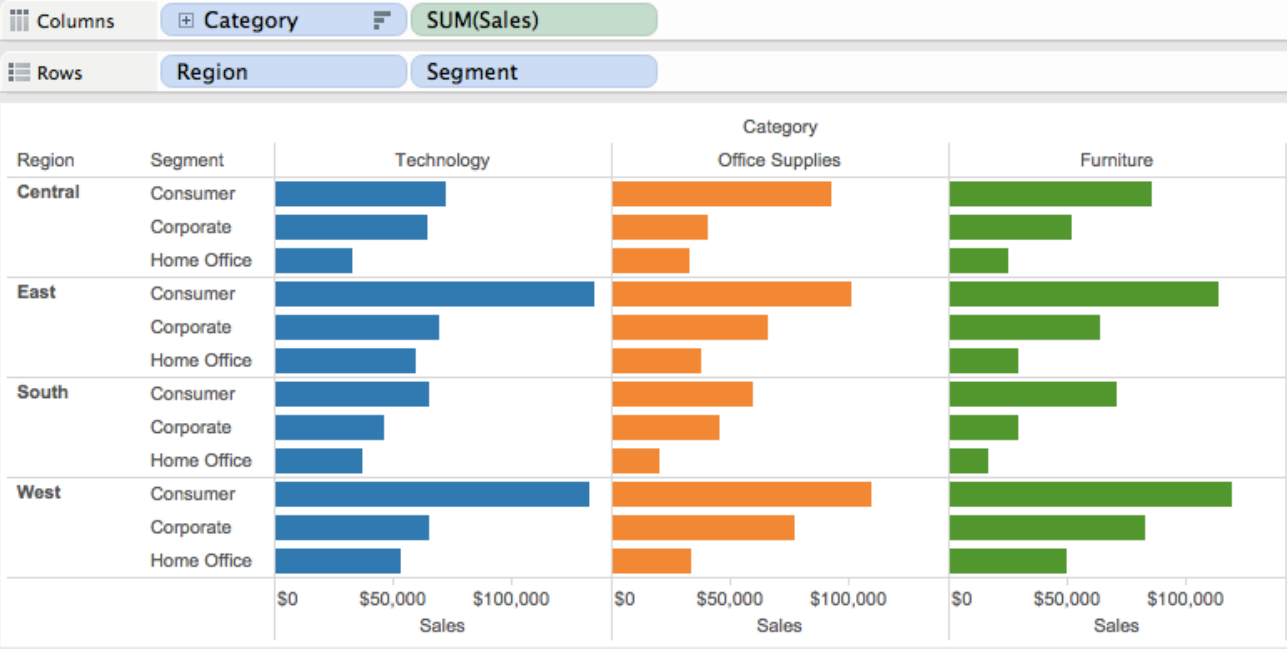
Color Size Label

Detail Tooltip

Category

Category

- Technology
- Office Supplies
- Furniture



Data | Analytics

Sample - Superstore

Dimensions

- Customer
 - Customer Name
 - Segment
- Order
- Location
- Product
 - Category
 - Sub-Category
 - Manufacturer
 - Product Name
- Profit (bin)
- Region
- Measure Names

Measures

- Discount
- Profit
- Profit Ratio
- Quantity
- Sales
- Latitude (generated)
- Longitude (generated)
- Number of Records
- Measure Values

Pages

Filters

Marks

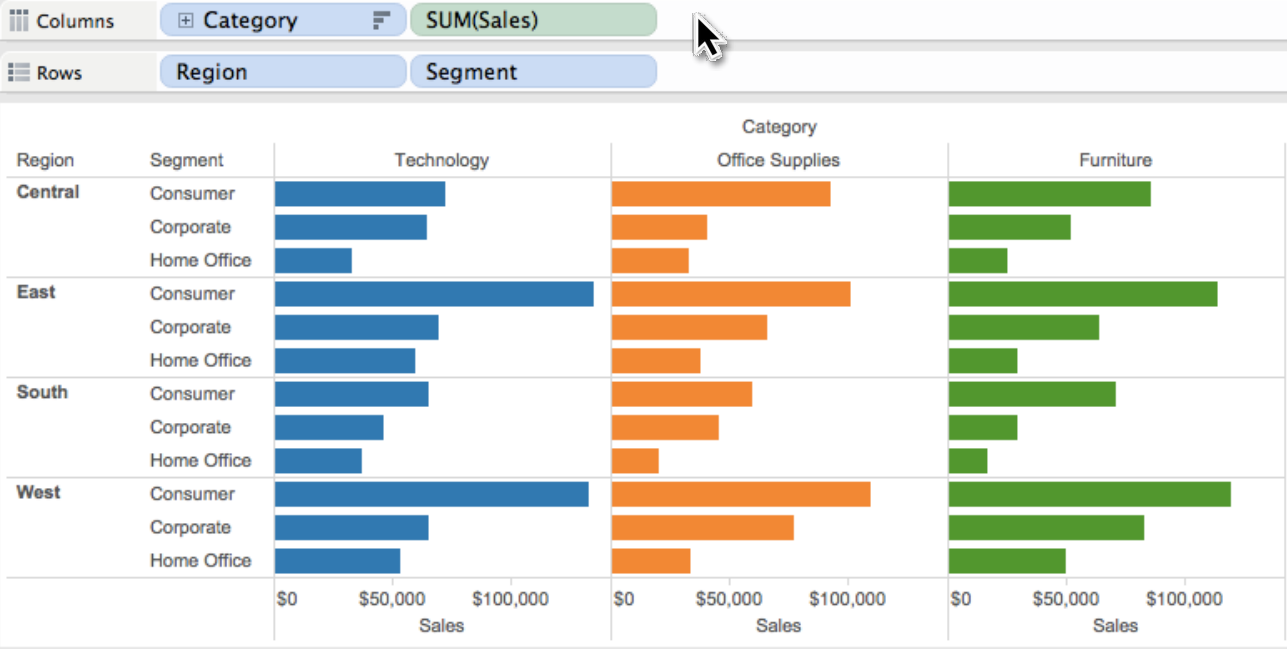
Automatic

Color Size Label

Detail Tooltip

Category

Technology Office Supplies Furniture



Data | Analytics

Sample - Superstore

Dimensions

- Customer
 - Customer Name
 - Segment
- Order
- Location
- Product
 - Category
 - Sub-Category
 - Manufacturer
 - Product Name
- Profit (bin)
- Region
- Measure Names

Measures

- Discount
- Profit
- Profit Ratio
- Quantity
- Sales
- Latitude (generated)
- Longitude (generated)
- Number of Records
- Measure Values

Pages

Filters

Marks

All

Automatic

Color Size Label

Detail Tooltip

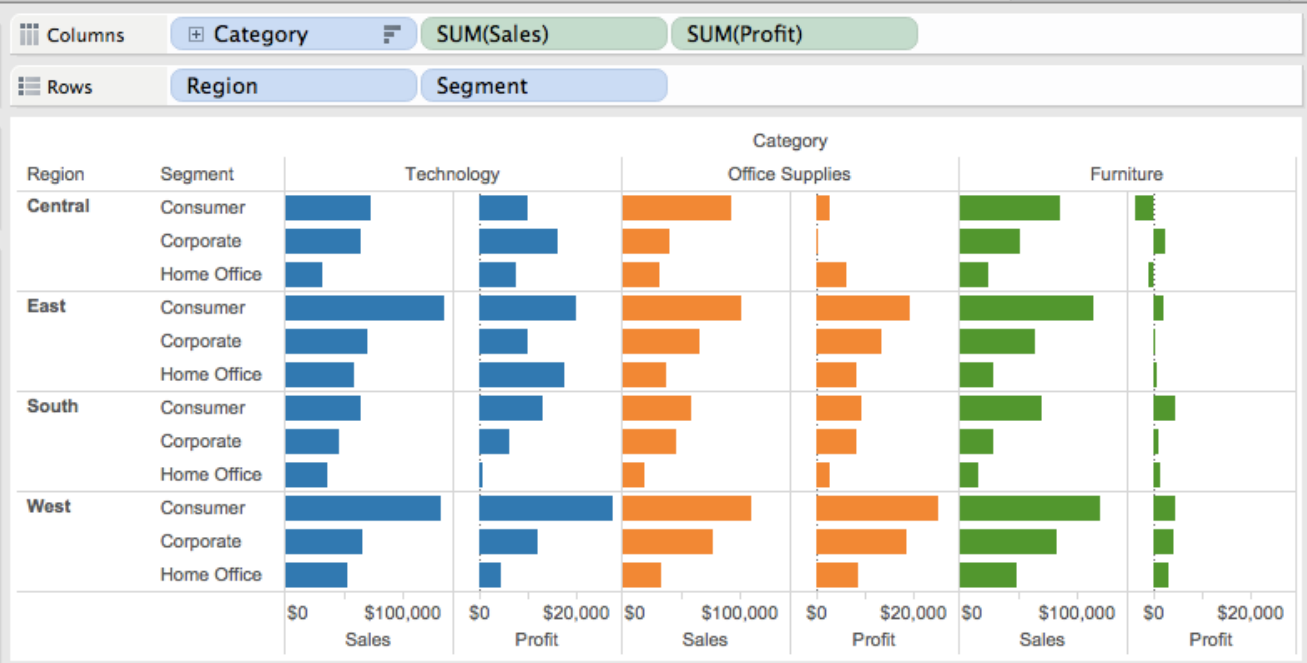
Category

SUM(Sales)

SUM(Profit)

Category

- Technology
- Office Supplies
- Furniture



Columns **Category** ~~SUM(Sales)~~ **SUM(Profit)**

Rows **Region** **Segment**

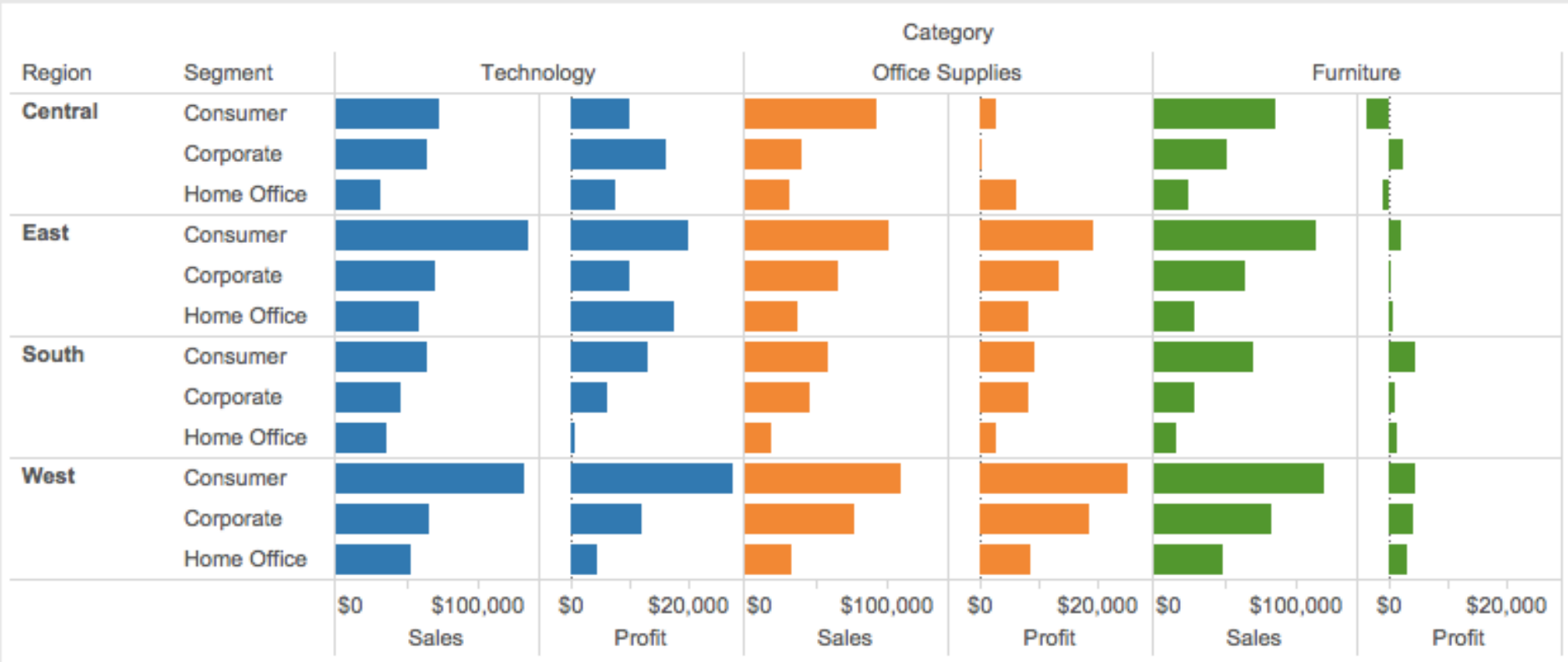


Table Algebra

The operators (+, x, /) and operands (O, Q) provide an *algebra* for tabular visualization.

Algebraic statements are then mapped to:

Visualizations - trellis plot partitions, visual encodings

Queries - selection, projection, group-by aggregation

In Tableau, users make statements via drag-and-drop

Note that this specifies operands *NOT* operators!

Operators are inferred by data type (O, Q)

Table Algebra: Operands

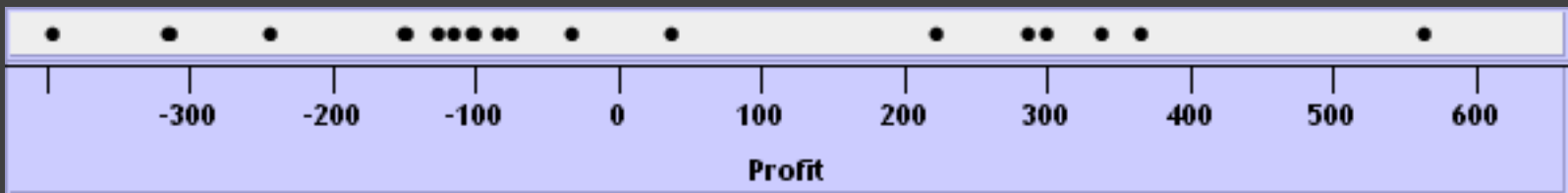
Ordinal fields: interpret domain as a set that partitions table into rows and columns.

Quarter = {(Qtr1),(Qtr2),(Qtr3),(Qtr4)} ->

Qtr1	Qtr2	Qtr3	Qtr4
95892	101760	105282	98225

Quantitative fields: treat domain as single element set and encode spatially as axes.

Profit = {(Profit[-410,650])} ->



Concatenation (+) Operator

Ordered union of set interpretations

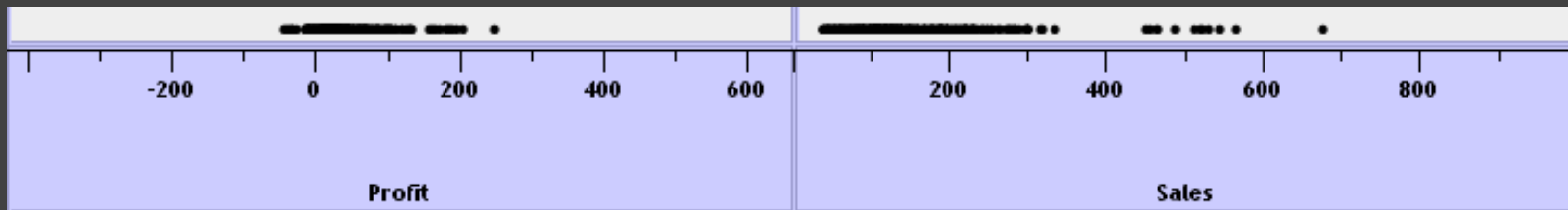
Quarter + Product Type

= {(Qtr1),(Qtr2),(Qtr3),(Qtr4)} + {(Coffee), (Espresso)}

= {(Qtr1),(Qtr2),(Qtr3),(Qtr4),(Coffee),(Espresso)}

Qtr1	Qtr2	Qtr3	Qtr4	Coffee	Espresso
48	59	57	53	151	21

Profit + Sales = {(Profit[-310,620]),(Sales[0,1000])}



Cross (x) Operator

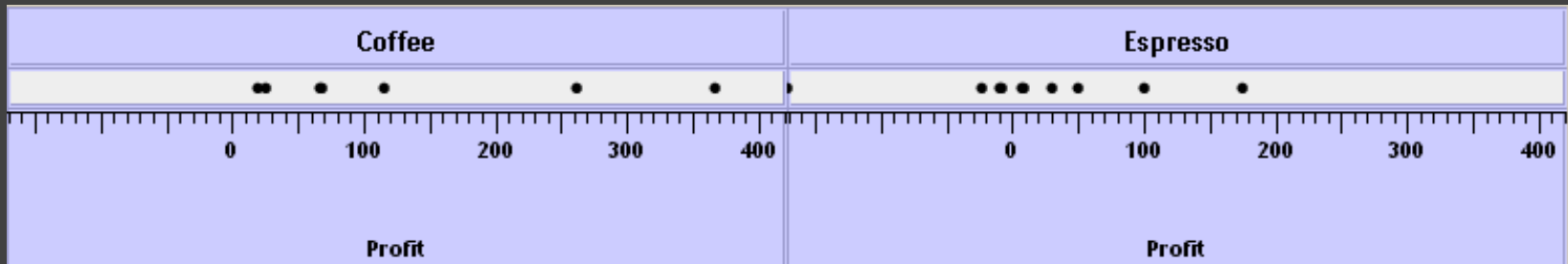
Cross-product of set interpretations

Quarter x Product Type =

{(Qtr1, Coffee), (Qtr1, Tea), (Qtr2, Coffee), (Qtr2, Tea), (Qtr3, Coffee), (Qtr3, Tea), (Qtr4, Coffee), (Qtr4, Tea)}

Qtr1		Qtr2		Qtr3		Qtr4	
Coffee	Espresso	Coffee	Espresso	Coffee	Espresso	Coffee	Espresso
131	19	160	20	178	12	134	33

Product Type x Profit =



Nest (/) Operator

Cross-product filtered by existing records

Quarter x Month ->

creates twelve entries for each quarter. i.e.,
(Qtr1, December)

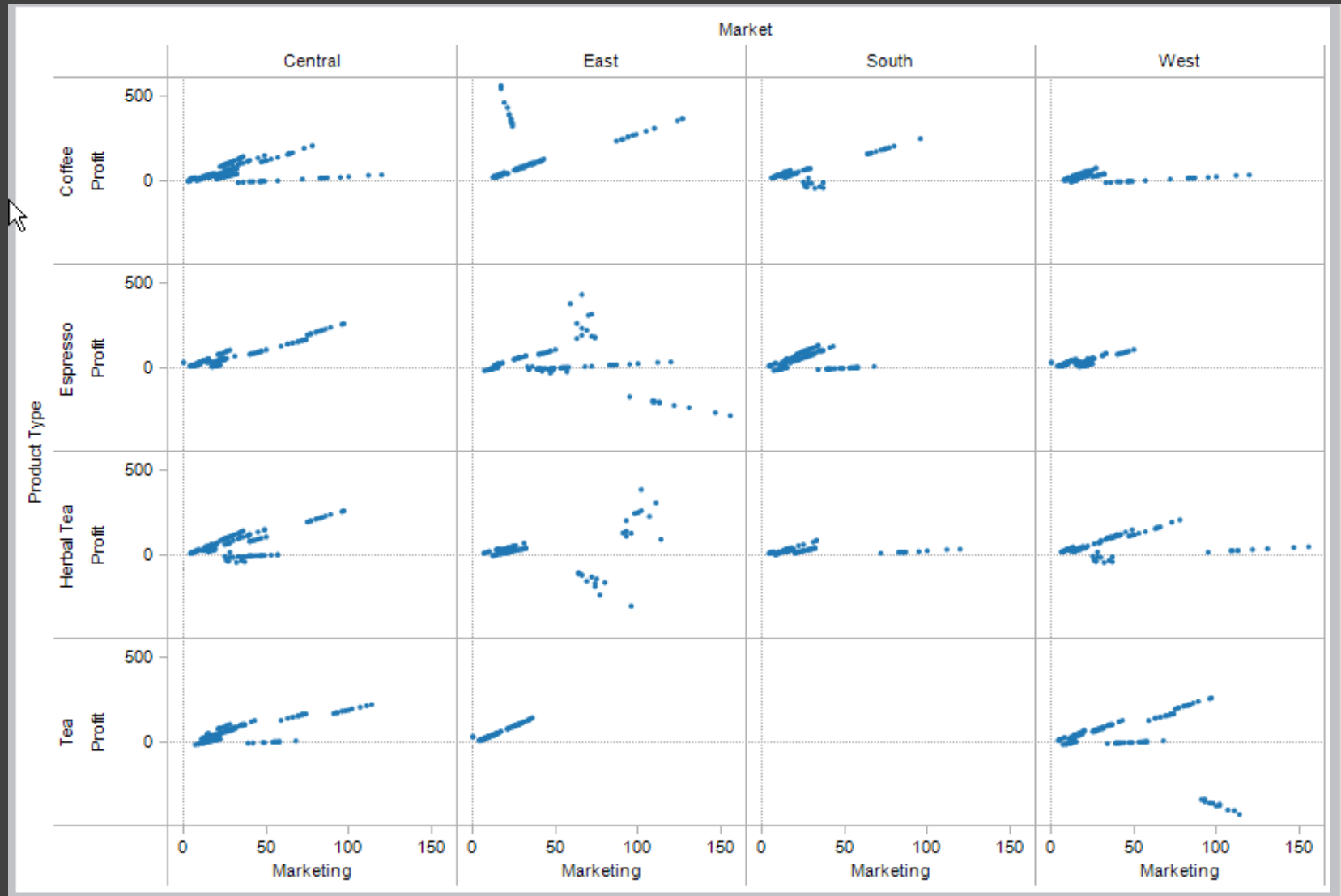
Quarter / Month ->

creates three entries per quarter based on
tuples in database (not semantics)

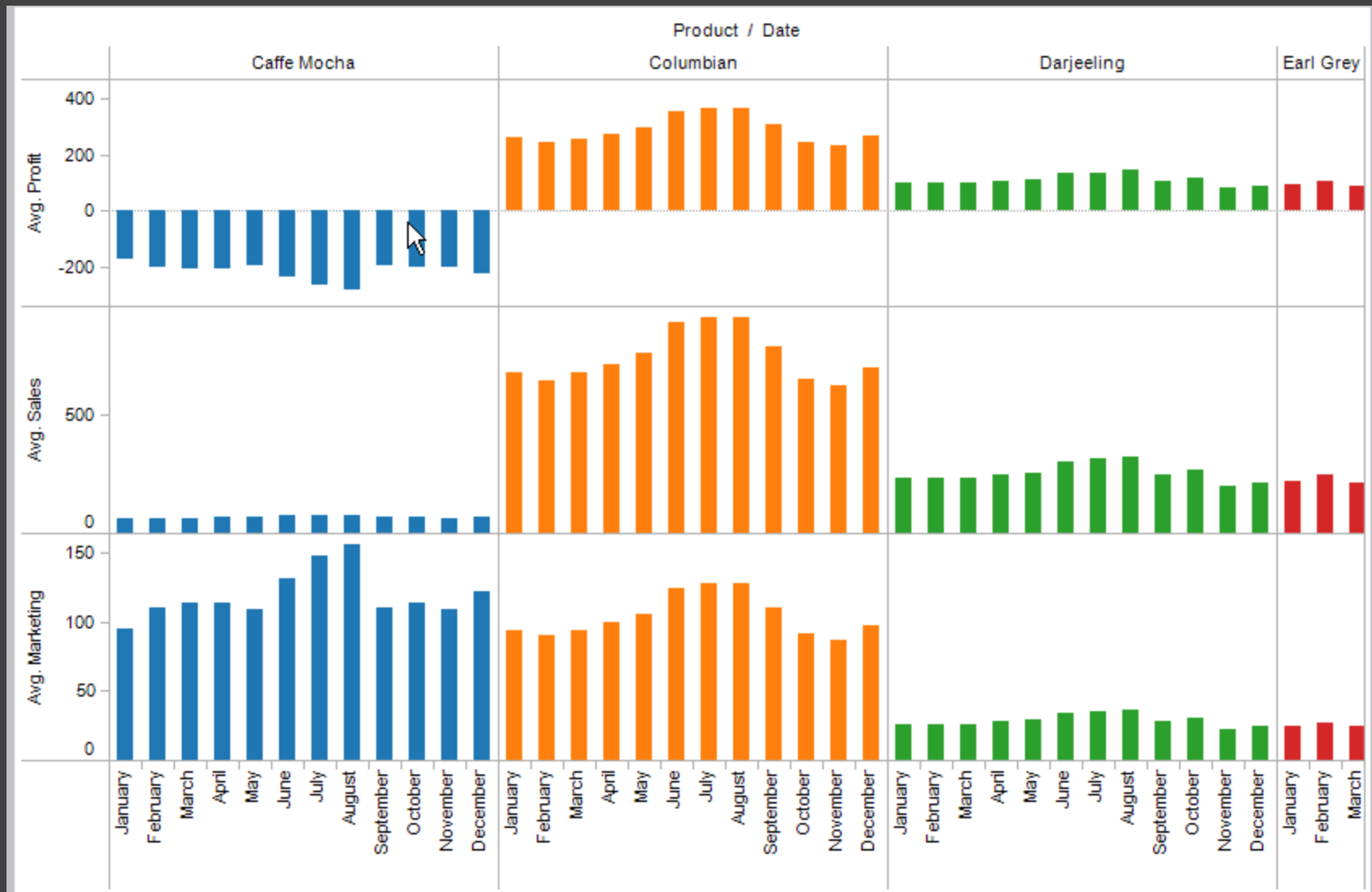
Ordinal-Ordinal

State	Product Type			
	Coffee	Espresso	Herbal Tea	Tea
Colorado	●	●	●	●
Connecticut	●	●	●	●
Florida	●	●	●	●
Illinois	●	●	●	●
Iowa	●	●	●	●
Louisiana	●	●	●	●
Massachusetts	●	●	●	●
Missouri	●	●	●	●
Nevada	●	●	●	●
New Hampshire	●	●	●	●
New Mexico	●	●	●	●
New York	●	●	●	●
Ohio	●	●	●	●
Oklahoma	●	●	●	●
Oregon	●	●	●	●
Texas	●	●	●	●
Utah	●	●	●	●
Washington	●	●	●	●
Wisconsin	●	●	●	●

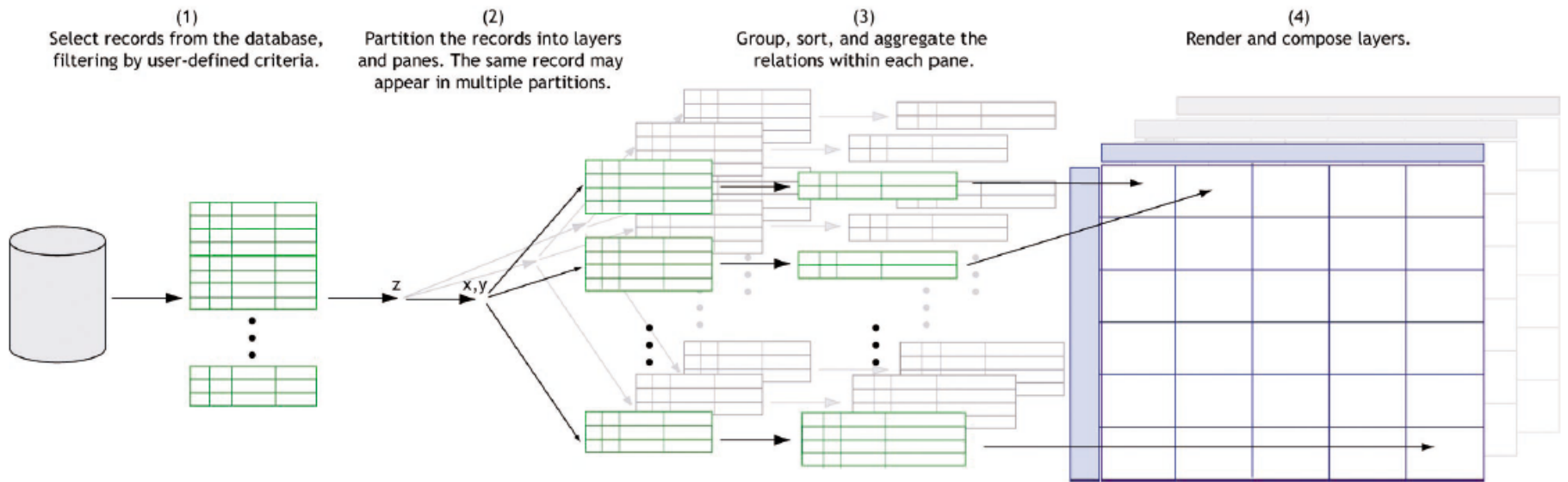
Quantitative-Quantitative



Ordinal-Quantitative



Querying the Database



Quiz Section: Tableau

Tomorrow, Thursday April 8th

Introduction and hands-on experience in Tableau

Come prepared with Tableau installed

[See announcement on Ed for instructions](#)

Up Next: Jane's Office Hour (link on Canvas)