Homework Assignment #2

Due: Monday, October 22, 2007

1. Write an unambiguous grammar for each of the following languages. Hint: One way of verifying that a grammar is unambiguous is to run it through Yacc, the UNIX parsing tool, and get no conflicts.
   a. Statement blocks in Pascal or ML where the semicolons separate the statements:
      \[
      \{ \text{statement} ; \{ \text{statement} ; \text{statement} \} ; \text{statement} \}
      \]
   b. Statement blocks in C where the semicolons terminate the statements:
      \[
      \{ \text{expression} ; \{ \text{expression} ; \text{expression} ; \text{expression} \} ; \text{expression} \}
      \]
   c. Balanced parentheses and square brackets. Example:
      \[
      ([[](()[[[]]])])
      \]

2. Write a grammar that accepts the straight line code language given below, but that is suitable for LL(1) parsing. That is, eliminate the ambiguity, eliminate the left recursion, and (if necessary) left-factor.
   \[
   S ::= S ; S \\
   S ::= \text{id} ::= E \\
   S ::= \text{print} ( \text{L} ) \\
   E ::= \text{id} \\
   E ::= \text{num} \\
   E ::= E + E \\
   E ::= ( S, E ) \\
   L ::= E \\
   L ::= L , E
   \]

3a. Build the LR(0) DFA for this grammar:
   \[
   S ::= E \$
   \]
   \[
   E ::= \text{id}
   \]
   \[
   E ::= ( E )
   \]
   \[
   E ::= E \ast \text{id}
   \]
b. Show the parse for: \((\text{id*id*}(\text{id}))\)

4. Consider the following MiniJava statement:
   \[
   \text{while} (x < 3+4*5) { \\
   \text{System.out.println}(x); \\
   y = \text{new C().test}(a,b,c);
   }
   \]
a. Draw the concrete syntax tree for this statement. Use the MiniJava grammar embedded in the Parser/minijava.cup file. (You may abbreviate non-terminal names if unambiguous, e.g. \text{Id} for \text{Identifier}.)
b. Draw the abstract syntax tree for this statement, labeling each AST node with the name of an AST node class from the MiniJava compiler and labeling each child edge with the name of an instance variable of the parent node’s class. (Child edges that lead to non-AST nodes, such as integers or strings, can be drawn to lead to a particular integer or string value.)

Produce a hard-copy of your answers and turn them in by the start of class on the due
date.
Do these exercises individually, not with your project partner.