

CSE401: Introduction to Compiler Construction

Larry Snyder
Spring 2003

Slides by Chambers, Eggers, Notkin, Ruzzo, and Snyder
© L. Snyder & UW CSE 1994-2003

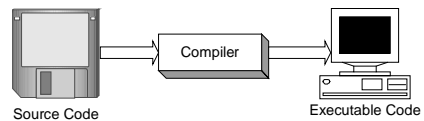
Today's objectives

- Administrative details
- Define compilers and why we study them
- Define the high-level structure of compilers
- Associate specific tasks, theories, and technologies with achieving the different structural elements of a compiler
 - And build some initial intuition about why these are needed

Administrative Details

- Course Web:
<http://www.cs.washington.edu/401>
- Grading
 - Homeworks ~20%
 - Project ~40%
 - Midterm ~15%
 - Final ~25%
- Project: toy compiler à an (almost) real one. Staged. Optional teams of 2-3 people.

What is a compiler?



- A software tool that translates
 - a program in source code form to
 - an equivalent program in an executable (target) form
- Converts from a form good for people to a form good for computers

Examples

- | Source languages | Target architectures |
|------------------|----------------------|
| Java | MIPS |
| C | x86 |
| C++ | SPARC |
| LISP | Alpha |
| ML | ... |
| COBOL | C |
| ZPL | |
| ... | |

Why study compilers?

CSE401's project-oriented approach

- n Start with a compiler for PL/0, written in C++
- n We define additional language features
 - n Such as comments, arrays, call-by-reference parameters, result-returning procedures, for loops, etc.
- n You modify the compiler to translate the extended PL/0 language
 - n Project completed in well-defined stages

7

More on the project

- n Strongly recommended that you work in two-person teams for the quarter
- n Grading based on
 - n correctness
 - n clarity of design and implementation
 - n quality of testing
- n Provides experience with object-oriented design and with C++
- n Provides experience with working in a team

8

What's hard about compiling

- n I will present a small program to you, character by character
- n Identify problems that you can see that you will encounter in compiling this program
- n Here's an example problem
 - n When we see a character '1' followed by a character '7', we have to convert it to the integer 17.

9

Example

```

1.  i      11. 1      21. i
2.  n      12. 7      22. *
3.  t      13. □      23. i
4.  □      14. ;      24. +
5.  i      15. p      25. 2
6.  ;      16. r      26. )
7.  □      17. i      27. ;
8.  i      18. n
9.  :      19. t
10. =     20. (
    
```

- □ is the space character
- This is not a PL/0 program!

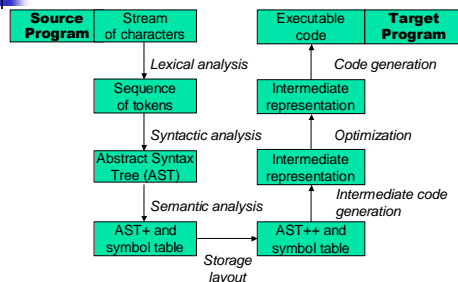
10

Structure of compilers

- n A common compiler structure has been defined
 - n Years and years of deep, difficult research intermixed with building of thousands of compilers
- n Actual compilers often differ from this prototype
 - n Primary differences are the ordering and clarity with which the pieces are actually separated
 - n But the model is still extremely useful
- n You will see the structure — to a large degree — in the PL/0 compiler

11

Prototype compiler structure



12

Front- and back-end

- These parts are often lumped into two categories
- The front-end
 - Focuses on (repeated) analysis
 - Determines what the program is
- The back-end
 - Focuses on synthesis
 - Produces target program equivalent to source program

13

An example compilation

```

module main;
  var x:int, result: int;
  procedure square(n:int);
  begin
    result := n*n;
  end square;
begin
  x := input;
  while x <> 0 do
    square(x);
    output := result;
    x := input;
  end;
end main.

```

- A real PL/0 program
- We'll step through
 - Lexical analysis
 - Syntactic analysis
 - Semantic analysis
 - Storage layout
 - Code generation

14

Lexical analysis (AKA scanning and tokenizing)

- Read in characters and clump them into **tokens**
 - Also strip out white space and comments
- Specify tokens with regular expressions
- Use finite state machines to scan
- Remember the connection between regular expressions and finite state machines

```

Ident ::= Letter AlphaNum*
Integer ::= Digit+
AlphaNum ::= Letter | Digit
Letter ::= 'a'|...|'z'|...|
Digit ::= '0'|...|'9'

```

E.g.:

```

while x <> 0 do
  keyword id op int keyword

```

15

Syntactic analysis (AKA parsing)

- Turn token stream into tree based on the program's syntactic structure
- Define syntax using context free grammar (CFG)
 - EBNF is a common notation for defining *concrete syntax*
 - Cares about semi-colons, parens, and such
 - Parser usually constructs AST representing *abstract syntax*
 - Cares about statement structures, precedence and such

```

Stmt ::= Astmt | IfStmt | ...
Astmt ::= Lvalue := Expr ;
Lvalue ::= Id
IfStmt ::= if Test then Stmt
         [else Stmt] ;
Test ::= Expr = Expr |
       Expr < Expr | ...
Expr ::= Term + Term |
       Term - Term | Term
Term ::= Factor * Factor |
       ... | Factor
Factor ::= - Factor | Id |
        Int | ( Expr )

```

16

Syntactic analysis example

```

Stmt ::= Astmt | IfStmt | ...
Astmt ::= Lvalue := Expr ;
Lvalue ::= Id
IfStmt ::= if Test then Stmt
         [else Stmt] ;
Test ::= Expr = Expr |
       Expr < Expr | ...
Expr ::= Term + Term |
       Term - Term | Term
Term ::= Factor * Factor |
       ... | Factor
Factor ::= - Factor | Id |
        Int | ( Expr )

```

17

Semantic analysis (Name resolution and type checking)

- Given AST
 - figure out what declaration each name refers to
 - perform **static** consistency checks
- Key data structure: **symbol table**
 - maps names to information about name derived from declaration
- Semantic analysis steps
 - Process each scope, top down
 - Process declarations in each scope into symbol table for scope
 - Process body of each scope in context of symbol table

18

Semantic analysis example

```
int x;
int y(void);
int main(void) {
    double x,y;
    x = x + 5;
    printf("x is %d",x);
    x = y();
    return 1/2 ;
}
```

- n Which var with which decl?
- n What type?
- n Operators legal on those types?
- n Coercion?
- n Function arg & return types too?
- n Overloading?
- n Goto/case labels unique?

19

Storage layout

- n Given symbol table, determine how and where variables will be stored at runtime
- n What representation is used for each kind of data?
- n How much space does each variable require?
- n In what kind of memory should it be placed?
 - n static, global memory
 - n stack memory
 - n heap memory
- n Where in memory should it be placed?
 - n e.g., what stack offset?

20

Storage layout example

```
int x;
int y(void);
int main(void) {
    double x,y;
    x = x + 5;
    printf("x is %d",x);
    x = y();
    return 1/2 ;
}
```

- n Outer x: 4 bytes, static
- n Inner x,y: 8 bytes each on stack
- n What address?
- n How does printf find its parameters?
- n How does main return a value?

21

Code generation

- n Given annotated AST and symbol table, produce target code
- n Often done as three steps
 - n Produce machine-independent low-level representation of the program (*intermediate representation* or *IR*)
 - n Perform machine-independent optimizations (optional)
 - n Translate IR into machine-specific target instructions
 - n Instruction selection
 - n Register allocation

22

Codegen example

x = x + y;	t42 B x	lw \$2, 48(\$fp)
	t43 B y	lw \$3, 52(\$fp)
	t44 B t42 + t43	add \$2, \$2, \$3
	x B t44	sw \$2, 48(\$fp)
x = x * 2;	t45 B x	lw \$2, 48(\$fp)
	t46 B 2	li \$3, 2
	t47 B t45 * t46	mul \$2, \$2, \$3
	x B t47	sw \$2, 48(\$fp)
x += y;	t48 B x	lw \$2, 48(\$fp)
	t49 B y	lw \$3, 52(\$fp)
	t50 B t48 + t49	add \$2, \$2, \$3
	x B t50	sw \$2, 48(\$fp)

23

Does this structure work well?

- n FORTRAN I Compiler (circa 1954-56)
 - n 18 person years
- n PL/0 Compiler
 - n By the end of the quarter, you'll have a working compiler that's way better than FORTRAN I in most respects (key exception: optimization)

24



Compilers vs. interpreters

- n Compilers implement languages by translation
- n Interpreters implement languages directly
- n Note: the line is not always crystal-clear
- n Compilers and interpreters have tradeoffs
 - n Execution speed of program
 - n Start-up overhead, turn-around time
 - n Ease of implementation
 - n Programming environment facilities
 - n Conceptual clarity

25



Compiler engineering issues

- n Portability
 - n Ideal is multiple front-ends and multiple back-ends with a shared intermediate language
- n Sequencing phases of compilation
 - n Stream-based vs. syntax-directed
- n Multiple, separate passes vs. fewer, integrated passes
- n How to avoid compiler bugs?

26



Objectives: next lecture

- n Define overall theory and practical structure of lexical analysis
- n Briefly recap regular expressions, finite state machines, and their relationship
 - n Even briefer recap of the language hierarchy
- n Show how to define tokens with regular expressions
- n Show how to leverage this style of token definition in implementing a lexer

27