

- Instructor: Rajesh Rao (rao@cs.washington.edu)
- ◆ TAs:
 ◇ Charles Gordon (cgordon@cs)
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- Class web page for syllabus and course information:
 <u>http://www.cs.washington.edu/education/courses/373/01sp/</u>
- Add yourself to the mailing list→ see the web page
- ◆ Textbook
 ◇ Data Structures and Algorithm Analysis in C by Mark Allen Weiss (2nd ed, 1997)

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Today's Lecture

- ♦ Course Topics
- ♦ Course Goals
- ◆ Overview of Selected Topics from Chapter 1
 ⇔ Recursion
 ⇔ Proof by Induction

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✦ Class Survey

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Course Topics

- Mathematical Preliminaries (Chap. 1)
- ✤ Introduction to Algorithm Analysis (Chap. 2)
- ✦ Review of Lists, Stacks, and Queues (Chap. 3)
- ♦ Varieties of Trees and Search Algorithms (Chap. 4)
- ✦ Hashing and Heaps (Chaps. 5 & 6)
- ✤ Sorting out various Sorting Algorithms (Chap. 7)
- ♦ Disjoint Sets and Union-Find (Chap. 8)
- ♦ Graph Algorithms (Chap. 9)

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Grading, Homework, and other logistics

- Weekly homework assignments (50%)
 Approximately 5 written and 3 programming assignments
 - Approximately 5 written and 5 pro
 No late submissions
 - So However, lowest score will be dropped
- ◆ Midterm exam (25%)
 ◇ Monday, April 30, 2001
- ◆ Final (25%)
 ⇒ Wednesday, June 6, 2001

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Data Structures (DS): What, How, and Why?

- + Programs receive, manipulate, and output data
- ♦ Need to organize data according to problem being solved Data structures are methods for organizing data
- ✤ Formal definition of DS: Abstract Data Type (ADT) A "toolkit" of operations for manipulating data Se.g. A list defined using struct with operations insert and delete
- Program design depends crucially on data organization i.e.
 - how data is structured for use by the program Implementation of some operations may become easier or harder Speed of program may dramatically decrease or increase

 - Memory used may increase or decrease
 Debugging may be become easier or harder

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Course Goals for Data Structures

- + Study different implementation techniques for some fundamental ADTs
- ✦ Learn how to choose the "best" one
- ♦ Learn how to modify standard ADTs for specific problems, and create new ADTs

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Analysis of Algorithms

- ♦ What is an algorithm? \diamondsuit A sequence of steps (a "program") that accomplishes a task
- ♦ Many different algorithms may correctly solve a given task
- + But choice of a particular algorithm may have enormous impact on time and memory used Time versus space tradeoffs are very common
- ♦ Choice of algorithm and choice of data structure for a task are often interdependent

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Course Goals for Algorithm Analysis

- + Understand the mathematical fundamentals needed to analyze algorithms
- Learn how to compare the efficiency of different algorithms in terms of running time and memory usage
- + Study a number of standard algorithms for data manipulation and learn to use them for solving new problems

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A Simple Example (cont.)

Problem: Find the sum of the first num integers stored in array V.

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int sum (int v[], int num)
{
 int temp_sum, i;
 temp_sum = 0;
 for (i = 0; i < num; i++)
 temp_sum = temp_sum + v[i];
 return temp_sum;
}</pre>

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Next Class: Analysis of Algorithms

- ♦ Things to do this week:
 - Visit course website
 - Sign up for mailing list (instructions on class website)
 - Second the MSCC lab and make sure you can run Visual C++
 - \Rightarrow Read Chapters 1 and 2
- ♦ Adds: There have been more requests for add codes than the number of slots available. Send e-mail to Crystal Eney (<u>ceney@cs</u>) explaining why you need to take this course this quarter.
- Please complete and hand-in the class survey before you leave!

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