CSE 341
Programming Languages

More Ruby

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Spring 2014
This lecture

Three mostly separate topics

• Flexible arrays, ranges, and hashes [actually covered in section]

• Ruby’s approach to almost-closures (blocks) and closures (Procs)
  – [partially discussed in section as well]
  – Convenient to use; unusual approach
  – Used throughout large standard library
    • Explicit loops rare
    • Instead of a loop, go find a useful iterator

• Subclasses, inheritance, and overriding
  – The essence of OOP, now in a more dynamic language
Ruby Arrays

• Lots of special syntax and many provided methods for the `Array` class

• Can hold any number of other objects, *indexed* by number
  – Get via `a[i]`
  – Set via `a[i] = e`

• Compared to arrays in many other languages
  – More flexible and dynamic
  – Fewer operations are errors
  – Less efficient

• “The standard collection” (like lists were in ML and Racket)
Using Arrays

• See many examples, some demonstrated here

• Consult the documentation/tutorials
  – If seems sensible and general, probably a method for it

• Arrays make good tuples, lists, stacks, queues, sets, …

• Iterating over arrays typically done with methods taking blocks
  – Next topic…
**Blocks**

Blocks are probably Ruby's strangest feature compared to other PLs

But *almost* just closures

- Normal: easy way to pass anonymous functions to methods for all the usual reasons
- Normal: Blocks can take 0 or more arguments
- Normal: Blocks use lexical scope: block body uses environment where block was defined

Examples:

```ruby
3.times { puts "hi" }
[4,6,8].each { puts "hi" }
i = 7
[4,6,8].each { |x| if i > x then puts (x+1) end }
```
Some strange things

- Can pass 0 or 1 block with *any* message
  - Callee might ignore it
  - Callee might give an error if you do not send one
  - Callee might do different things if you do/don’t send one
    - Also number-of-block-arguments can matter

- Just put the block “next to” the “other” arguments (if any)
  - Syntax: `{e}`, `{ |x| e}`, `{ |x,y| e}`, etc. (plus variations)
    - Can also replace { and } with `do` and `end`
      - Often preferred for blocks > 1 line
Blocks everywhere

• Rampant use of great block-taking methods in standard library
• Ruby has loops but very rarely used
  – Can write (0..i).each { |j| e}, but often better options
• Examples (consult documentation for many more)

```ruby
a = Array.new(5) { |i| 4*(i+1) }
a.each { puts "hi" }
a.each { |x| puts (x * 2) }
a.map { |x| x * 2 } #synonym: collect
a.any? { |x| x > 7 }
a.all? { |x| x > 7 }
a.inject(0) { |acc,elt| acc+elt }
a.select { |x| x > 7 } #non-synonym: filter
```
More strangeness

• Callee does not give a name to the (potential) block argument

• Instead, just calls it with `yield` or `yield(args)`
  – Silly example:
    ```ruby
def silly a
    (yield a) + (yield 42)
end
```
  – See code for slightly less silly example

• Can ask `block_given?` but often just assume a block is given or that a block's presence is implied by other arguments
Blocks are “second-class”

All a method can do with a block is yield to it

- Cannot return it, store it in an object (e.g., for a callback), …
- But can also turn blocks into real closures
- Closures are instances of class Proc
  • Called with method call

This is Ruby, so there are several ways to make Proc objects 😊

- One way: method lambda of Object takes a block and returns the corresponding Proc
Example

- Blocks are fine for applying to array elements

```ruby
a = [3,5,7,9]
b = a.map { |x| x+1 }
i = b.count { |x| x>=6 }
```

- But for an array of closures, need **Proc** objects
  - More common use is callbacks

```ruby
c = a.map { |x| lambda { |y| x>=y} }
c[2].call 17
j = c.count { |x| x.call(5) }
```
Moral

• First-class ("can be passed/stored anywhere") makes closures more powerful than blocks

• But blocks are (a little) more convenient and cover most uses

• This helps us understand what first-class means

• Language design question: When is convenience worth making something less general and powerful?
More collections

• *Hashes* like arrays but:
  – *Keys* can be *anything*; strings and symbols common
  – No natural ordering like numeric indices
  – Different syntax to make them
    Like a dynamic record with anything for field names
  – Often pass a hash rather than many arguments

• *Ranges* like arrays of contiguous numbers but:
  – More efficiently represented, so large ranges fine

Good style to:
  – Use ranges when you can
  – Use hashes when non-numeric keys better represent data
Similar methods

- Arrays, hashes, and ranges all have some methods other don’t
  - E.g., keys and values

- But also have many of the same methods, particularly iterators
  - Great for duck typing
  - Example

```ruby
def foo a
  a.count { |x| x*x < 50 }
end

foo [3,5,7,9]
foo (3..9)
```

Once again separating “how to iterate” from “what to do”
Next major topic

- Subclasses, inheritance, and overriding
  - The essence of OOP
  - Not unlike you have seen in Java, but worth studying from PL perspective and in a more dynamic language
Subclassing

- A class definition has a superclass (Object if not specified)

```java
class ColorPoint < Point ...
```

- The superclass affects the class definition:
  - Class inherits all method definitions from superclass
  - But class can override method definitions as desired

- Unlike Java/C#/C++:
  - No such thing as “inheriting fields” since all objects create instance variables by assigning to them
  - Subclassing has nothing to do with a (non-existent) type system: can still (try to) call any method on any object
Example (to be continued)

class Point
  attr_accessor :x, :y
  def initialize(x,y)
    @x = x
    @y = y
  end
  def distFromOrigin
    # direct field access
    Math.sqrt(@x*@x + @y*@y)
  end
  def distFromOrigin2
    # use getters
    Math.sqrt(x*x + y*y)
  end
end

class ColorPoint < Point
  attr_accessor :color
  def initialize(x,y,c)
    super(x,y)
    @color = c
  end
end
An object has a class

```ruby
p = Point.new(0,0)
cp = ColorPoint.new(0,0,"red")

p.class            # Point
p.class.superclass # Object

# Ruby's instance method

cp.class           # ColorPoint
cp.class.superclass # Point

# Java note: instanceof is like Ruby's is_a?
```

• Using these methods is usually non-OOP style
  – Disallows other things that "act like a duck"
  – Nonetheless semantics is that an instance of ColorPoint
    “is a” Point but is not an “instance of” Point
  – [ Java note: instanceof is like Ruby's is_a? ]
**Example continued**

- Consider alternatives to:

```ruby
class ColorPoint < Point
  attr_accessor :color
  def initialize(x, y, c)
    super(x, y)
    @color = c
  end
end
```

- Here subclassing is a good choice, but programmers often overuse subclassing in OOP languages.
Why subclass

• Instead of creating ColorPoint, could add methods to Point
  – That could mess up other users and subclassers of Point

```ruby
class Point
  attr_accessor :color
  def initialize(x, y, c="clear")
    @x = x
    @y = y
    @color = c
  end
end
```
Why subclass

• Instead of subclassing Point, could copy/paste the methods
  – Means the same thing if you don't use methods like is_a? and superclass, but of course code reuse is nice

```ruby
class ColorPoint
  attr_accessor :x, :y, :color
  def initialize(x, y, c="clear")
    ...
  end
  def distFromOrigin
    Math.sqrt(@x*@x + @y*@y)
  end
  def distFromOrigin2
    Math.sqrt(x*x + y*y)
  end
end
```
Why subclass

• Instead of subclassing Point, could use a Point instance variable
  – Define methods to send same message to the Point
  – Often OOP programmers overuse subclassing
  – But for ColorPoint, subclassing makes sense: less work and can use a ColorPoint wherever code expects a Point

```ruby
class ColorPoint
  attr_accessor :color
  def initialize(x, y, c="clear")
    @pt = Point.new(x, y)
    @color = c
  end
  def x
    @pt.x
  end
  ...
  # similar “forwarding” methods
  # for y, x=, y=
end
```
Overriding

- **ThreeDPoint** is more interesting than **ColorPoint** because it overrides `distFromOrigin` and `distFromOrigin2`
  - Gets code reuse, but *highly disputable* if it is appropriate to say a ThreeDPoint “is a” Point
  - Still just avoiding copy/paste

```ruby
class ThreeDPoint < Point
  # ...
  def initialize(x, y, z)
    super(x, y)
    @z = z
  end
  def distFromOrigin # distFromOrigin2 similar
    d = super
    Math.sqrt(d*d + @z*@z)
  end
  # ...
end
```
So far…

• With examples so far, objects are not so different from closures
  – Multiple methods rather than just “call me”
  – Explicit instance variables rather than environment where function is defined
  – Inheritance avoids helper functions or code copying
  – “Simple” overriding just replaces methods

• But there is one big difference:

  *Overriding can make a method defined in the superclass call a method in the subclass*

  – *The* essential difference of OOP, studied carefully next lecture
Example: Equivalent except constructor

```ruby
class PolarPoint < Point
  def initialize(r, theta)
    @r = r
    @theta = theta
  end
  def x
    @r * Math.cos(@theta)
  end
  def y
    @r * Math.sin(@theta)
  end
  def distFromOrigin
    @r
  end
  ...
end
```

- Also need to define `x=` and `y=` (see code file)

- Key punchline: `distFromOrigin2`, defined in `Point`, “already works”
  ```ruby
def distFromOrigin2
  Math.sqrt(x*x+y*y)
end
```
  - Why: calls to `self` are resolved in terms of the object's class