Please do not turn the page until everyone is ready.

Rules:

- The exam is closed-book, closed-note, except for one side of one 8.5x11in piece of paper.
- Please stop promptly at 10:20.
- You can rip apart the pages, but please staple them back together before you leave.
- There are 95 points total, distributed unevenly among 5 questions (all with multiple parts).
- When writing code, style matters, but don’t worry about indentation.

Advice:

- Read questions carefully. Understand a question before you start writing.
- Write down thoughts and intermediate steps so you can get partial credit.
- The questions are not necessarily in order of difficulty. Skip around.
- If you have questions, ask.
- Relax. You are here to learn.
1. This problem uses this datatype definition:

\[
\text{datatype int\_tree} = \text{Leaf of int} \mid \text{Node of int\_tree * int\_tree}
\]

(a) (6 points) Write a function \textit{leftmost} that returns the int farthest to the left in a int\_tree.

(Given Node(e1,e2), everything in e1 is to the left of everything in e2.)

(b) (10 points) Write a function \textit{max} that returns the greatest int in an int\_tree.

**Solution:**

(a) \textbf{fun leftmost tree =}
\[
\begin{align*}
\text{case tree of} \\
\text{Leaf i => i} \\
|\text{Node(l,r)} => \text{leftmost l}
\end{align*}
\]

(b) \textbf{fun max tree =}
\[
\begin{align*}
\text{case tree of} \\
\text{Leaf i => i} \\
|\text{Node(l,r)} => \text{let val m1 = max l} \\
\quad \text{val m2 = max r} \\
\quad \text{in if m1 > m2 then m1 else m2 end}
\end{align*}
\]
2. (a) (7 points) Describe what function \( m_1 \) computes (not how it computes it):

\[
\text{fun } m_1 \text{ lst } =
\begin{align*}
\text{case lst of} \\
\text{[] => []} \\
x::[] => x::[] \\
x:(_::z) => x :: (m_1 z)
\end{align*}
\]

(b) (6 points) Describe what function \( m_2 \) computes. Hint: It is not the same as what \( m_1 \) computes.

\[
\text{fun } m_2 \text{ lst } =
\begin{align*}
\text{let fun loop (lst1,lst2) =} \\
\text{case lst1 of} \\
\text{[] => lst2} \\
x::[] => x::lst2 \\
x:(_::z) => \text{loop(z,x::lst2)} \\
in \\
\text{loop(lst,[])} \\
\text{end}
\end{align*}
\]

(c) (4 points) Briefly explain why \( m_2 \) might be more efficient than \( m_1 \).

(d) (4 points) Even though \( m_1 \) and \( m_2 \) are not equivalent, there are situations where it does not matter which you use, even if you do not know anything about the list they are called with. Describe an example of such a situation.

Solution:

(a) \( m_1 \) takes a list and returns a list that has the odd-numbered elements of the argument (the first-element, the third-element, the fifth-element, etc.) in the same order. For example, \( m_1 \ [8,6,4,2] \) evaluates to [8,4].

(b) \( m_2 \) takes a list and returns a list that has the odd-numbered elements of the argument (the first-element, the third-element, the fifth-element, etc.) in reverse order compared to the argument. For example, \( m_1 \ [8,6,4,2] \) evaluates to [4,8].

(c) \( m_2 \) uses a tail-recursive helper function, so the call-stack while evaluating a call to \( m_2 \) does not grow. \( m_1 \) is not tail-recursive.

(d) Any example where the order of list elements does not matter suffices. For example, suppose we are going to sum the elements in a list with a function \( \text{sum} \). Then \( \text{sum} (m_1 \text{ lst}) \) and \( \text{sum} (m_2 \text{ lst}) \) are equivalent even though \( m_1 \text{ lst} \) and \( m_2 \text{ lst} \) may not be the same list.
3. For each of the following programs, give the value that \texttt{ans} is bound to after evaluation.

(a) (5 points)
\begin{verbatim}
val x = 2
fun f (z, w) = x + z + w
val z = 3
val x = 4
val ans = f(z, x)
\end{verbatim}

(b) (6 points)
\begin{verbatim}
val x = 2
fun f (z, w) = fn x => x + z + w
val g = f(3, 4)
val z = 5
val ans = g z
\end{verbatim}

(c) (5 points)
\begin{verbatim}
fun f g x =
    case x of
        NONE => NONE
    | SOME y => SOME (g y)
val x = SOME 17
val ans = f (fn y => y+1) x
\end{verbatim}

Solution:

(a) 9
(b) 12
(c) SOME 18
4. (a) (11 points) Write a function `map_alternate` that takes two functions \( f \) and \( g \) and a list \( \text{lst} \) and returns a \( \text{lst} \) produced by applying \( f \) to the elements in odd positions in the list (the first element, the third element, the fifth element, etc.) and applying \( g \) to the elements in even positions in the list (the second element, the fourth element, the sixth element, etc.)

- `map_alternate` should take its argument in curried form with \( f \) then \( g \) then \( \text{lst} \).
- Do not use any helper functions nor any ML library functions.
- Hint: Think carefully about how to call `map_alternate` recursively to produce a short elegant solution.

(b) (5 points) What is the type of `map_alternate`?

(c) (4 points) Use a val binding and `map_alternate` to define `double_odds`, which should take a list of integers and return a list where the numbers in odd positions in the list are doubled and the numbers in even positions are unchanged. For example, `double_odds [5,7,8,6,1]` evaluates to `[10,7,16,6,2]`.

(d) (2 points) What is the type of `double_odds`?

Solution:

(a) fun map_alternate f g lst =
    case lst of
        [] => []
    | first::rest => (f first)::(map_alternate g f rest)
(b) ('a -> 'b) -> ('a -> 'b) -> 'a list -> 'b list
(c) val double_odds = map_alternate (fn x => x+x) (fn x => x)
(d) int list -> int list
5. Consider this signature and structure definition for a module that implements “digits” — one-digit numbers that wrap around when you increment or decrement them.

```plaintext
signature DIGIT =
  sig
    type digit = int
    val make_digit : int -> digit
    val increment : digit -> digit
    val decrement : digit -> digit
    val down_and_up : digit -> digit
    val test : digit -> unit
  end

structure Digit :> DIGIT =
  struct
    type digit = int
    exception BadDigit
    exception FailTest
    fun make_digit i = if i < 0 orelse i > 9 then raise BadDigit else i
    fun increment d = if d=9 then 0 else d+1
    fun decrement d = if d=0 then 9 else d-1
    val down_and_up = increment o decrement
    fun test d = if down_and_up d <> d then raise FailTest else ()
  end
```

(a) (5 points) Give example client code (code outside the module) that can cause the FailTest exception to be raised.

(b) Consider each of the following changes to the DIGIT signature separately. Answer “yes” if it is still possible to raise the FailTest exception and “no” if it is no longer possible. For each, briefly explain why.

   i. (5 points) Remove the line `val test : digit -> unit`.

   ii. (5 points) Remove the line `val down_and_up : digit -> digit`.

   iii. (5 points) Replace the line `type digit = int` with `type digit`.

Solution:

(a) Digit.test 10

(b) i. no, only `Digit.test` can raise FailTest and we can no longer call this function anywhere in the program.

   ii. yes, we can still call `Digit.test` and it can use anything in the module regardless of the signature.

   iii. no, now that the type is abstract we can only call `Digit.test` with values produced by other functions in the module. These all have the invariant that they return a value between 0 and 9.