Intro, Getting Started in C CSE 333 Winter 2023

Instructor: Justin Hsia

Teaching Assistants:

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Introductions: Course Staff

- Your Instructor: just call me Justin
 - CSE Associate Teaching Professor
 - Raising a toddler, will be tired



- Available in section, office hours, and discussion board
- ✤ More than anything, we want you to feel...
 - ✓ Comfortable and welcome in this space
 - ✓ Able to learn and succeed in this course
 - Comfortable reaching out if you need help or want change



Introductions: Students

- ~200 students registered, split across two lectures
- Expected background
 - Prereq: CSE 351 C, pointers, memory model, linker, system calls
 - Indirect Prereq: CSE 143 Classes, Inheritance, Basic Data structures, and general good style practices
 - CSE 391 or Linux skills needed for CSE 351 assumed
- Get to know each other! Help each other out!
 - Working well with others is a valuable life skill
 - Take advantage of partner work, where permissible, to *learn*, not just get a grade
 - Good chance to learn collaboration tools and tricks

Lecture Outline

- Course Policies
 - https://courses.cs.washington.edu/courses/cse333/23wi/syllabus.html
 - Digest here, but you *must* read the full details online
- Course Introduction
- Getting Started in C
 - What do you need to write a C program from scratch?

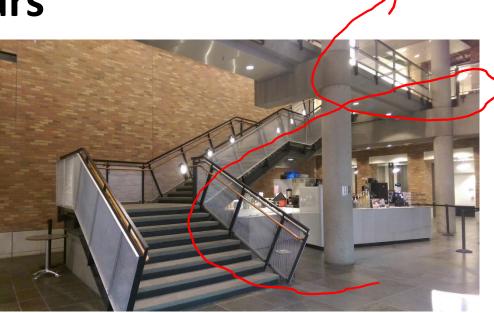
Communication

- Website: <u>http://cs.uw.edu/333</u>
 - Schedule, policies, materials, assignments, etc.
- Discussion: <u>https://edstem.org/us/courses/32030</u>
 - Announcements made here
 - Ask and answer questions staff will monitor and contribute
- Office Hours: Google Sheet queue for both in-person and virtual OHs, which are spread throughout the week
- I-on-1 Meetings: can request a limited number of appointments via Google Form
- Anonymous feedback

In-Person Office Hours

- Allen 3rd floor breakout
 - Up the stairs in the CSE Atrium (Allen Center, not Gates)

 At the top of two flights, the open area with the whiteboard wall is the 3rd floor breakout!





Course Components

- Lectures (26) two less than normal!!!
 - Introduce the concepts; take notes
- Sections (10)
 - Applied concepts, important tools and skills for assignments, clarification of lectures, exam review and preparation
- Programming Exercises (12)
 - One due roughly every 4-5 days
 - We are checking for: correctness, memory issues, code style/quality
- Programming Project (0+4)
 - Warm-up, then 4 "homework" that build on each other
- Take-home Exams (2)
 - Midterm: Thursday, February 9 Saturday, February 11
 - Final: Monday, March 13 Wednesday, March 15

Grading

- Exercises: 30% total
 - Submitted via Gradescope (under your UW email)
 - Graded on correctness and style by autograders and TAs
- Projects: 43% total
 - Submitted via GitLab; must tag commit that you want graded
 - Binaries provided if you didn't get previous part working
 - Graded on test suite, manual tests, and style
- Exams: Midterm (12%) and Final (12%)
 - Take-home; short answer questions based on assignments
- Effort, Participation, and Altruism: 3%
 - Many ways to earn credit here, relatively lenient on this

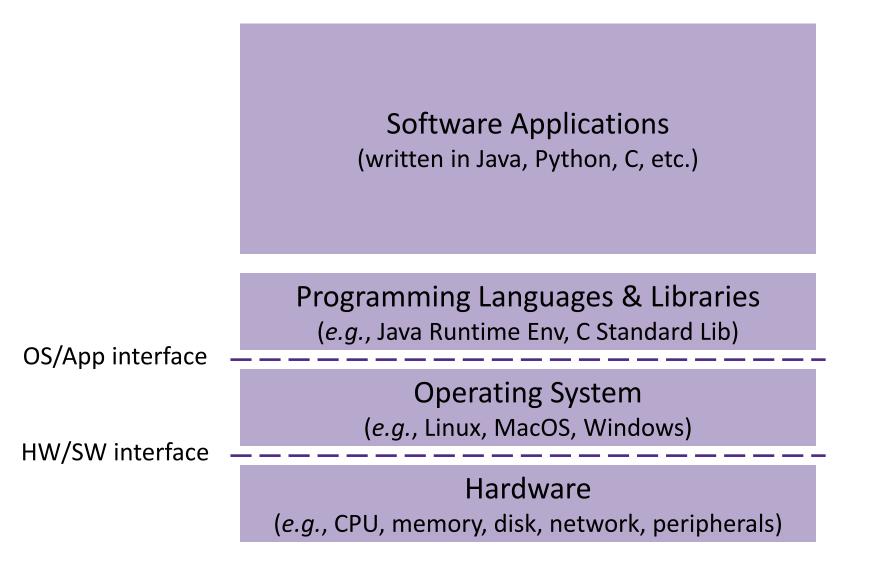
Academic Integrity and Student Conduct

- I trust you implicitly and will follow up if that trust is violated
 - In short: don't attempt to gain credit for something you didn't do and don't help others do so, either
- This does *not* mean suffer in silence learn from the course staff and peers, talk, share ideas; *but* don't share or copy work that is supposed to be yours
 - Partners allowed this quarter on programming assignments!
- If you find yourself in a situation where you are tempted to perform academic misconduct, please reach out to Justin to explain your situation instead
 - See the Extenuating Circumstances section of the syllabus

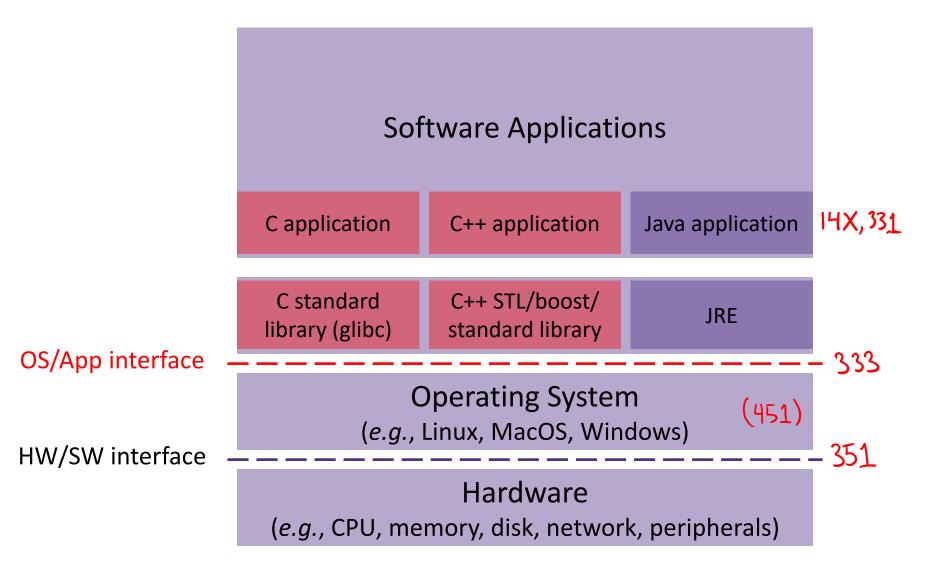
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Layers of Computing Below Programming



Layers of Computing Below Programming



Systems Programming

- The programming skills, engineering discipline, and knowledge you need to build a system
 - Programming: C / C++

• **Discipline**: testing, debugging, performance analysis

- **Knowledge:** long list of interesting topics
 - Concurrency, OS interfaces and semantics, techniques for consistent data management, distributed systems algorithms, ...
 - Most important: a deep(er) understanding of the "layer below"

Discipline?!?

- Cultivate good habits, encourage clean code
- Coding style conventions
 - Unit testing, code coverage testing, regression testing
 - Reading/writing documentation (code comments, design docs)
 - Code reviews
- Will take you a lifetime to learn, but oh-so-important, especially for systems code
 - Avoid write-once, read-never code
 - Treat assignment submissions in this class as production code
 - Comments must be updated, no commented-out code, no extra (debugging) output

Style Grading in 333

- A style guide is a "set of standards for the writing, formatting, and design of documents" – in this case, code
- No style guide is perfect
 - Inherently limiting to coding as a form of expression/art
 - Rules should be motivated (*e.g.*, consistency, performance, safety, readability), even if not everyone agrees
- In 333, we will use a subset of the Google C++ Style Guide
 - Want you to experience adhering to a style guide
 - Hope you view these more as *design decisions* to be considered rather than rules to follow to get a grade
 - We acknowledge that judgments of language implicitly encode certain values and not others

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C Data Structures Review

- C does not support objects!
- Arrays are contiguous chunks of memory
 - No implicit initialization; declaration just gives you "mystery data"
 - Don't know their own length, so no bounds checking
- C-strings are null-terminated arrays of characters
 - Example: char x[] = "hi\n"; x(^{*}h'('i'('\n'('\0'))
 - string.h has helpful library/utility functions
 - Documentation: <u>http://www.cplusplus.com/reference/cstring/</u>
- Structs are collections of fields (variables)
 - The most object-like, but no methods

}

Generic C Program Layout



#include <system_files>
#include "local_files"

#define macro_name macro_expr

/* declare functions */
/* declare external variables & structs */

int main(int argc, char* argv[]) {
 /* the innards */

/* define other functions */

C Syntax: main

To get command-line arguments in main, use:



- What does this mean?
 - argc contains the number of strings on the command line (the executable name counts as one, plus one for each argument)
 argv is an array containing *pointers* to the arguments as strings

String or number?

(more on pointers later)

- Example: \$./foo_hello_87
 - argc = 3
 - argv[0]="./foo", argv[1]="hello", argv[2]="87"

C Syntax: main

To get command-line arguments in main, use:

int main(int argc, char* argv[])

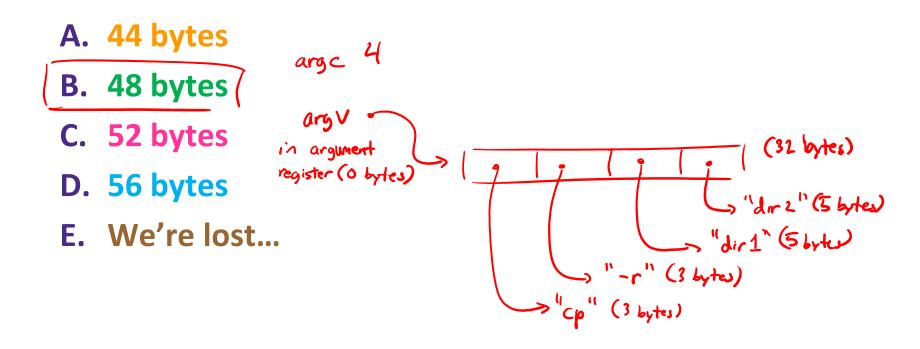
- Advantages:
 - Easy to implement keyboard presses are passed as characters
 - Flexible can handle any number of arguments
- Disadvantages:
 - Input checking needed by programmer prevent user misuse
 - Common C idiom is to print back usage messages
 - Data conversion might be needed if argument is not intended to be used as characters
 - See Exercise 1!



pollev.com/cse333

How much memory would you expect to be allocated for argv & all of its pointed-to arrays?

\$ cp -r dir1 dir2



•

Printing in C

* int printf(const char* format, ...);

- Can check documentation to learn about (1) parameters,
 (2) the return value, and (3) *error handling*
 - <u>https://www.cplusplus.com/reference/cstdio/printf/</u>
- Very important to use correct format specifier for the value you want to print, otherwise implicit casting will occur

specifier	Output	Example
d <i>or</i> i	Signed decimal integer	392
u	Unsigned decimal integer	7235
0	Unsigned octal	610
х	Unsigned hexadecimal integer	7fa
Х	Unsigned hexadecimal integer (uppercase)	7FA
f	Decimal floating point, lowercase	392.65
F	Decimal floating point, uppercase	392.65
e	Scientific notation (mantissa/exponent), lowercase	3.9265e+2
E	Scientific notation (mantissa/exponent), uppercase	3.9265E+2
g	Use the shortest representation: %e or %f	392.65
G	Use the shortest representation: %E or %F	392.65
а	Hexadecimal floating point, lowercase	-0xc.90fep-2
А	Hexadecimal floating point, uppercase	-0XC.90FEP-2
с	Character	а
s	String of characters	sample
р	Pointer address	b800000

Error Handling

- Errors and Exceptions
 - C does not have exception handling (no try/catch)
 - Errors are returned as integer error codes from functions
 - Because of this, error handling is ugly and inelegant
 - For readability, CONSTANT_NAMES are defined to abstract away the actual integer values – need to look up in documentation
 - Global variable errno holds value of last system error
- - Processes exit (e.g., return from main) with status code Standard codes found in stdlib.h: EXIT_SUCCESS (usually 0) and EXIT_FAILURE (non-zero)
 - "Crashes" trigger signals from OS (e.g., SIGSEGV for segfault)

Function Definitions

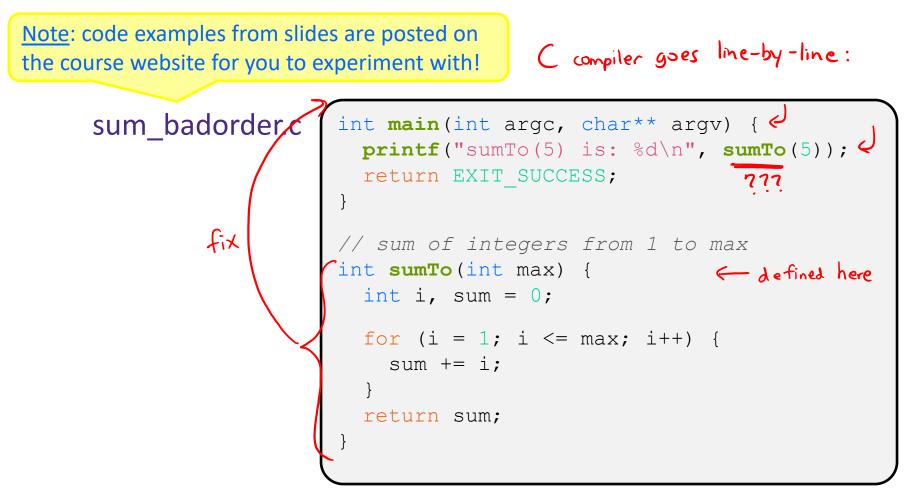
Generic format:

```
returnType fname(type param1, ..., type paramN) {
    // statements
```

```
// sum of integers from 1 to max
int sumTo(int max) {
    int i, sum = 0;
    for (i = 1; i <= max; i++) {
        sum += i;
    }
    return sum;
}</pre>
```

Function Ordering

You shouldn't call a function that hasn't been declared yet



Solution 1: Reverse Ordering

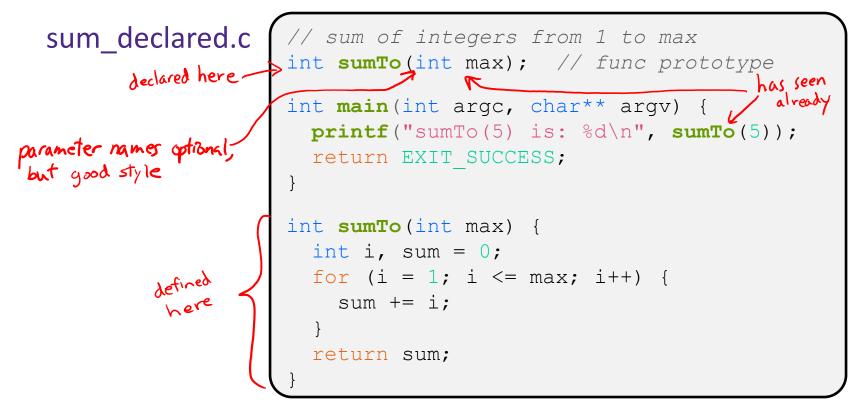
 Simple solution; however, imposes ordering restriction on writing functions (who-calls-what?)

sum_betterorder.c

```
// sum of integers from 1 to max
int sumTo (int max) { - defined first M
  int i, sum = 0;
  for (i = 1; i <= max; i++) {</pre>
    sum += i;
  return sum;
                                       seen later
int main(int argc, char** argv) {
 printf("sumTo(5) is: %d\n", sumTo(5));
  return EXIT SUCCESS;
```

Solution 2: Function Declaration

- Teaches the compiler the arguments and return types; function definitions can then be in a logical order
 - Function comment usually by the *prototype*



Function Declaration vs. Definition

- C/C++ make a careful distinction between these two
- Definition: the thing itself
 - *e.g.*, code for function, variable definition that creates storage
 - Must be exactly one definition of each thing (no duplicates)
- Declaration: description of a thing
 - *e.g.*, function prototype, external variable declaration
 - Often in header files and incorporated via #include
 - Should also #include declaration in the file with the actual definition to check for consistency
 More on this in Lecture 5
 - Needs to appear in all files that use that thing
 - Should appear before first use

333 Workflow Aids/Upgrades

- See Linux → Text Editors on website for how to configure vim or VS Code for use in this class
 - From vi/vim, can compile and execute code without ever leaving the editor using ":! <cmd>"
 - For VS Code, can connect to attu remotely and take advantage of the IDE features
 - From either text editor, you will want to get comfortable navigating and editing multiple files *simultaneously*
- We will learn the basics of Makefiles to simplify the compilation steps into the command make

To-do List

- Make sure you're registered on Canvas, Ed Discussion, Gradescope, and Poll Everywhere (all uw.edu email address)
- Explore the website thoroughly: <u>http://cs.uw.edu/333</u>
- ✤ Computer setup: CSE lab, attu, or 23wi CSE Linux VM
- Pre-Quarter Survey (Canvas) due Friday @ 11:59 pm
- Exercise 1 is due Monday @ 11 am
 - Find exercise spec on website, submit via Gradescope
 - Hint: look at documentation for stdlib.h, string.h, and inttypes.h
- Homework 0 (Gitlab) is due Monday @ 11:59 pm
 - Gitlab email sent when repos created no action needed
 - Make a private Ed post if you don't have a repo or the hw0 files