CSE 333
Lecture 22 -- wrapup

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HW4 due last night
- Usual late days (up to 2) apply if you still have any left

Final exam Wednesday, 2:30, here
- Last-minute Q&A Tue., 4:30, EEB 045
- Topic list and old exams on the web
  ‣ Anything all quarter is possible, but probably biased toward 2nd half
- Course overview in class today
So what have we been doing for the last 10 weeks?
Course goals

Explore the gap between

- Intro: the computer is a magic appliance that runs programs
- CSE 351: the computer is a stupid appliance that executes really, really simple instructions
Course map: 100,000 foot view

OS / app interface (system calls)
- C application
  - C standard library (glibc)
- C++ application
  - C++ STL / boost / standard library
- Java application
  - JRE

HW/SW interface (x86 + devices)
- operating system
- hardware
  - CPU
  - memory
  - storage
  - network
  - GPU
  - clock
  - audio
  - radio
  - peripherals
Goals

Skills
- Programming closer to the hardware: C/C++
- Disciplined design, testing, debugging

Knowledge
- OS interface and semantics, languages, some networking
- A deep(er) understanding of “the layer below”
  - quiz: when is the data safely on disk after a write? Actually received over the network? How many copies are made along the way?
Main topics

C Programming, tools, and workflow
Memory management
System interfaces and services (files, etc.)
C++ : the 800-lb gorilla of programming languages
- “better C” + classes + STL + smart pointers + ...
Networking basics: TCP/IP, sockets, ...

Drilling deeper...
The C/C++ Ecosystem

System layers: C/C++, libraries, operating system

Building programs

- cpp: #include, ifndef, and all that
- compiler (cc1): source -> .o
- loader (ld): .o + libraries -> executable
Program execution

What’s a process?
- Address space
- Thread(s) of execution
- Environment (arguments, open files, ...)

<table>
<thead>
<tr>
<th>Address Space</th>
</tr>
</thead>
<tbody>
<tr>
<td>0x00000000</td>
</tr>
<tr>
<td>0xFFFFFFFF</td>
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</tbody>
</table>

Diagram:
- OS kernel [protected]
- stack
- shared libraries
- heap (malloc/free)
- read/write segment
  - .data, .bss
- read-only segment
  - .text, .rodata

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C language

Structure of C programs

- Header files and implementations; declaration vs definition
- Internal vs external linkage
- Standard types and operators (scalars including things like uint64_t, structs, arrays, typedef, etc.)
- Functions: defining, using, execution model
- Standard libraries and data structures (strings, streams, ...)
  - C standard library, system calls, and how they are connected
- Handling errors in a language without exception handling
  - return codes, errno, and friends
Memory

Object scope and lifetime (static, automatic, dynamic)

Pointers and associated operators ( &, *, ->, [ ] )
- Using pointers for call-by-reference as well as linked data

Dynamic memory allocation (malloc/free; new/delete)
- Who is responsible for dynamic memory & what happens if not done right (dangling pointers, memory leaks, ...)

Tools: debuggers (gdb), monitors (valgrind), ...
- Most important tool: thinking(!)
C++ (and C++11)

A “better C”
- Type-safe streams and memory mgmt (new, delete, delete[ ]), etc.

References and const

C with classes (and objects)
- Constructors, copy constructor, destructor, assignment

Subclasses and inheritance
- Dynamic vs static dispatch & why it matters, virtual functions, vtables
- Pure virtual functions and abstract classes

C++ casts - what are they and why so many (compared to C)?
Templates, STL, and smart ptrs

Templates: parameterized classes and functions
- How the idea is similar to Java generics and what’s different
- How C++ implements templates (expansion)

STL: basic vector, list, map containers and iterators
- Copy semantics

Smart pointers: unique, shared, and weak
- Reference counting, resource management

Using class heirarchies with STL
- Pointer vs value semantics, assignment slicing
Networking

Layered protocol model, particularly TCP and IP
- What they do, how they are related, how they differ

Network addressing and protocols: IP addresses, DNS, IPv4, IPv6, ports

Application protocols: where HTTP fits in the scheme
Network Programming

Client side
1. get IP address / port
2. create socket
3. **connect** socket to server
4. **read** / **write** data
5. **close** socket

Server side
1. get IP address / port
2. create socket
3. **bind** socket to address / port
4. indicate that socket is a **listener**
5. **accept** connection from client
6. **read** / **write** data
7. **close** socket
Concurrency

Why?
- Better resource utilization
- Better throughput

Processes
- Heavyweight, isolated, created by cloning: fork()

Threads
- Lightweight, share address space, pthreads

Synchronization (particularly threads)
- What are the main issues
Processes vs threads on one slide

- **OS kernel [protected]**
  - stack
  - shared libraries
  - heap (malloc/free)
  - read/write segment `.data, .bss`
  - read-only segment `.text, .rodata`

- **SP**
  - parent

- **PC**
  - parent

- **fork**

- **OS kernel [protected]**
  - stack
  - shared libraries
  - heap (malloc/free)
  - read/write segment `.data, .bss`
  - read-only segment `.text, .rodata`

- **SP_{parent}**
  - parent

- **SP_{child}**
  - child

- **PC_{child}**
  - child

- **PC_{parent}**
  - parent
Phew! That’s it!!

But that’s a lot!!!

Studying for the exam

- Review lecture slides, assignments, exercises
- Try some of the end-of-lecture problems for practice
- Look at old exams and topic list on the web
  - Try the old exam questions first, before looking at answers
- Study groups! Ask questions / trade ideas on the discussion board! Ask course staff questions
- The goal is learning and mastery
That’s it (almost)

Congratulations and good luck on the exam!!

And a big thanks to Sunjay, Cortney, Renshu & Johnny

- This doesn’t happen without great help

You’ve learned a lot – go out and build great things!!
One more thing...

Course evals

- Constructive feedback (positive we hope, but negative when called for) is what helps us get better

See you Wednesday!