

CSE 331

Correctness

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Analogy to physical objects

- 100 well-tested LOC = nice cabinet
- 2,500 LOC = room with furniture
- 2,500,000 LOC = 1000 rooms =





entire British Navy in WW2

=



Correctness Is Harder in Larger Programs

- Much harder to write large programs correctly
 - bugs in N-line program grow like Θ(N log N) [Jones, '12]
 - time to write programs grows like $\Theta(N^{1.05})$ [Boehm, '81]
- Parts are more *interdependent*
 - correctness of any 100 lines depends on 1,000s of others
- Debugging becomes incredibly difficult
 - a mistake in one "ship" causes another to sink
- Small probability cases become high probability
 - even "impossible" cases happen

Correctness Is Harder in Larger Programs

- Must work harder to ensure each piece is correct
 - check every piece more times to find mistakes
- Learn proper technique on smaller programs
 - much easier to learn now, rather than later

To teach you to the skills necessary to write programs at the level of a professional software engineer

Specifically, we will focus on writing code that is

• correct

use this time to develop proper technique

- easy to understand
- easy to change
- modular

We will set an extremely high bar for correctness

Quality is Harder in Large Programs

- Natural state of software is "spaghetti code"
 - all the parts are interdependent
 - cannot be disentangled
- Becomes impossible to change
 - any change to any part breaks some other part
- Use modularity to fight against interdependence
 - requires constant effort

Standard Techniques for Correctness

Standard practice uses three techniques:

- **Testing:** try it on a well-chosen set of examples
- **Tools:** type checker, libraries, etc.
- **Reasoning:** think through your code carefully
 - have another person do the same ("<u>code review</u>")

Each removes ~2/3rd bugs but of different kinds Combination removes >97% of bugs • The first question to ask yourself:

How much of this is needed for my program?

- Correctness is easier for some programs vs others
- Personally, I break this into 5 cases...
 - "levels" of difficulty
 - (I made this terminology up)

Correctness Levels

Level	Description	Testing	Tools	Reasoning
-1	small # of inputs	exhaustive		
0	?			
1	?			
2	?			
3	?			

- Small number of inputs / configurations
- Just check them all!
 - this is the right answer
- This category does not require a programmer
 - anyone can check the answer
 - programming is hard, so skip it when you can

- Coding is the wrong tool for this job
- Examples with one input / configuration:
 - using code to draw a specific picture (use Illustrator)
 c.f. drawing a picture in LaTeX
 - using code to transform specific data (use Excel)
 e.g., stack three columns of numbers into one column

- Can happen as part of a larger application
- iPhone development lets you draw the UI:



Level -1



Mckay Wrigley 🤣 @mckaywrigley

Greg Brockman (@gdb) of OpenAI just demoed GPT-4 creating a working website from an image of a sketch from his notebook.

It's the coolest thing I've *ever* seen in tech.

If you extrapolate from that demo, the possibilities are endless.

A glimpse into the future of computing.



...

- Can happen as part of a larger application
 - may require code but not deep reasoning
- Happens more often than you think
 - individual function can be level -1

e.g., two boolean inputs (only 4 configurations)

– quite common with UI

e.g., when I click the button, it should say "hi"

- Be on the lookout for these cases
 - save yourself work by spotting them

Correctness Levels

Level	Description	Testing	Tools	Reasoning
-1	small # of inputs	exhaustive		
0	?			
1	?			
2	?			
3	?			

Correctness Levels

Level	Description	Testing	Tools	Reasoning
-1	small # of inputs	exhaustive		
0	straight from spec	heuristics	type checking	code reviews
1	?			
2	?			
3	?			

- Instructions say exactly how to calculate answer
 - we are just translating math into code
- Still easy to make mistakes
 - too many inputs to test them all
 - need to additional ways of checking for bugs

Non-programming Example

Important to calculate grades correctly!

JA =0.0 0410.15 1410.25 J4	fх	=0.6*G4+0.15*I4+0.25*J4
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Homework	Extra Credit	Midterm	Final	Combined
87.5%	1	64.0%	91.6%	0.25*J2
91.4%	1	87.9%	70.8%	85.8%
86.2%	5	93.0%	62.0%	81.8%
96.5%	1	60.9%	69.0%	84.4%
98.2%	0	88.6%	91.3%	95.0%
86.3%	0	91.5%	63.0%	81.3%

- The syllabus says the formula
 - ask someone else to double-check ("code review")
 - spot check some of them

Programming Example 1

- Implement absolute value
- Specification says |x| = x if $x \ge 0$ and -x otherwise
 - definition is an "if" statement

```
function abs(x: number): number {
    if (x >= 0) {
        return x;
    } else {
        return -x;
    }
}
```

Programming Example 2

- Implement factorial
- Specification says 0! = 1 and (n+1)! = (n+1)*n!
 - definition is recursive

```
function factorial(n: number): number {
    if (n === 0) {
        return 1;
    } else {
        return n * factorial(n-1);
    }
}
```

- Arise more often than you think
 - sometimes the only way to write a specification is to spell out how to calculate the answer
- To make sure its correct, we need:
 - code review: second set of eyes
 - type checker: third set of eyes (so to speak)
 - some tests

can't test every case, so we need to pick the right ones (more on this next lecture...)

Correctness Levels

Level	Description	Testing	Tools	Reasoning
-1	small # of inputs	exhaustive		
0	straight from spec	heuristics	type checking	code reviews
1	?			
2	?			
3	?			

- Why not ask the AI if the code is correct?
- General case is impossible for any program
 - see Rice's Theorem (CSE 311)



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Programming Example 3

- Implement "maximum of a and b"
- Spec 1: a if $a \ge b$ and b otherwise
 - definition is an "if" statement
 - says how to compute the answer
- Spec 2: "x such that (x = a or x = b) and $x \ge a$ and $x \ge b$ "
 - now level 1
 - some reasoning is required
 - (an example of a "declarative" definition)

Correctness Levels

Level	Description	Testing	Tools	Reasoning
-1	small # of inputs	exhaustive		
0	straight from spec	heuristics	type checking	code reviews
1	no mutation	"	libraries	calculation induction
2	local variable mutation	"	"	Floyd logic
3	array / object mutation	"	"	rep invariants

- Now is the time to practice proper technique
 much harder to learn technique on hard problems
- We will set an **extremely high bar** for correctness
- Temptation to use shortcuts never goes away
 - e.g., skipping reasoning (or tools/testing) on level 0+
- Work skipped now costs 5x as much later
 - much more likely as the code base gets bigger
 - debugging later is harder and more painful

Tools

- We will use TypeScript this quarter
 - adds a type system to JavaScript (JS)
 - tsc checks types and then removes them (to get JS)
- We will learn the language slowly over the quarter — there is no hurry

- The main part of "Tools" is the type checker
- Type Checkers are very useful for finding bugs
 - another set of "eyes" helping us find them
 - you have probably learned this already
- TypeScript and Java have different type systems...
 - they can catch different bugs for us

• In many areas, TypeScript is more capable:

Condition	Java	TypeScript
x is a string or number	Object	string number
x is a string or null	String	string null
x is a string	—	string
x is a string array	String[]	string[]
immutable string array	—	readonly string[]

- In many areas, TypeScript is more capable.
- In Java, we are responsible for
 - making sure the argument is really String or Number
 - making sure references are not null
 - making sure arrays are not modified
- In TypeScript, the type checker can do that for us

• In some areas, Java is more capable:

Condition	Java	TypeScript
x is a number	float	number
x is an integer	int	-
x is a non-negative integer	—	-
x is 1, 2, 3, or 4	_	1 2 3 4

- In some areas, Java is more capable
- In TypeScript, we are responsible for

 making sure the argument is really an integer
- JavaScript uses floating point for all numbers
 - can accurately store anything from a Java int
 - but we get no help from the type checker