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# CSE 331

## Software Design & Implementation

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Spring 2015

### Lecture 2 – Reasoning About Code With Logic

(Based on slides by Mike Ernst, Dan Grossman, David Notkin, Hal Perkins)

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## Announcements

- All sections have moved location:
  - Section AA 8:30-9:20 LOW206
  - Section AB 9:30-10:20 LOW206
  - Section AA 10:30-11:20 LOW202
- You should have received an email about talk-to-the-professor sign-ups
- Overloads to be decided by Friday: unfortunately many
- Next few lectures: read lecture notes posted on website in addition to flipping through slides

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## Reasoning about code

Determine what facts are true as a program executes

- Under what assumptions

Examples:

- If  $x$  starts positive, then  $y$  is 0 when the loop finishes
- Contents of the array that `arr` refers to are sorted
- Except at one code point,  $x + y == z$
- For all instances of `Node n`,  
`n.next == null`  $\vee$  `n.next.prev == n`
- ...

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## Why do this?

- Essential complement to *testing*, which we will also study
  - Testing: Actual results for some actual inputs
  - Logical reasoning: Reason about whole classes of inputs/states at once (“If  $x > 0$ , ...”)
    - *Prove* a program correct (or find bugs trying)
    - Understand *why* code is correct
- Stating assumptions is the essence of specification
  - “Callers must not pass `null` as an argument”
  - “Callee will always return an unaliased object”
  - ...

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## Our approach

- Hoare Logic: a 1970s approach to logical reasoning about code
  - For now, consider just variables, assignments, if-statements, while-loops
    - So no objects or methods
- This lecture: The idea, without loops, in 3 passes
  1. High-level intuition of forward and backward reasoning
  2. Precise definition of logical assertions, preconditions, etc.
  3. Definition of weaker/stronger and weakest-precondition
- Next lecture: Loops

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## Why?

- Programmers rarely “use Hoare logic” in this much detail
  - For simple snippets of code, it’s overkill
  - Gets very complicated with objects and aliasing
  - But occasionally useful for loops and data with subtle *invariants*
    - Examples: Homework 0, Homework 2
- Also it’s an ideal setting for the right logical foundations
  - How can logic “talk about” program states?
  - How does code execution “change what is true”?
  - What do “weaker” and “stronger” mean?

This is all essential for *specifying library-interfaces*, which does happen All the Time in The Real World® (coming lectures)

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## Example

Forward reasoning:

- Suppose we initially know (or assume)  $w > 0$ 

```
// w > 0
x = 17;
// w > 0 ∧ x == 17
y = 42;
// w > 0 ∧ x == 17 ∧ y == 42
z = w + x + y;
// w > 0 ∧ x == 17 ∧ y == 42 ∧ z > 59
...
```
- Then we know various things after, including  $z > 59$

## Example

Backward reasoning:

- Suppose we want  $z$  to be negative at the end

```
// w + 17 + 42 < 0
x = 17;
// w + x + 42 < 0
y = 42;
// w + x + y < 0
z = w + x + y;
// z < 0
```
- Then we know initially we need to know/assume  $w < -59$ 
  - Necessary and sufficient

## Forward vs. Backward, Part 1

- Forward reasoning:
  - Determine what follows from initial assumptions
  - Most useful for *maintaining an invariant*
- Backward reasoning
  - Determine sufficient conditions for a certain result
    - If result desired, the assumptions suffice for correctness
    - If result undesired, the assumptions suffice to trigger bug

## Forward vs. Backward, Part 2

- Forward reasoning:
  - Simulates the code (for many “inputs” “at once”)
  - Often more intuitive
  - But introduces [many] facts irrelevant to a goal
- Backward reasoning
  - Often more useful: Understand what each part of the code contributes toward the goal
  - “Thinking backwards” takes practice but gives you a powerful new way to reason about programs

## Conditionals

```
// initial assumptions
if(...) {
  ... // also know test evaluated to true
} else {
  ... // also know test evaluated to false
}
// either branch could have executed
```

Two key ideas:

1. The precondition for each branch includes information about the result of the test-expression
2. The overall postcondition is the disjunction (“or”) of the postcondition of the branches

## Example (Forward)

Assume initially  $x \geq 0$

```
// x >= 0
z = 0;
// x >= 0 ∧ z == 0
if(x != 0) {
  // x >= 0 ∧ z == 0 ∧ x != 0 (so x > 0)
  z = x;
  // ... ∧ z > 0
} else {
  // x >= 0 ∧ z == 0 ∧ !(x!=0) (so x == 0)
  z = x + 1;
  // ... ∧ z == 1
}
// ( ... ∧ z > 0 ) ∨ ( ... ∧ z == 1 ) (so z > 0)
```

## Our approach

- Hoare Logic, a 1970s approach to logical reasoning about code
  - [Named after its inventor, Tony Hoare]
  - Considering just variables, assignments, if-statements, while-loops
    - So no objects or methods
- This lecture: The idea, without loops, in 3 passes
  1. High-level intuition of forward and backward reasoning
  2. [Precise definition of logical assertions, preconditions, etc.](#)
  3. Definition of weaker/stronger and weakest-precondition
- Next lecture: Loops

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## Some notation and terminology

- The “assumption” before some code is the [precondition](#)
- The “what holds after (given assumption)” is the [postcondition](#)
- Instead of writing pre/postconditions after //, write them in {...}
  - This is not Java
  - How Hoare logic has been written “on paper” for 40ish years

```
{ w < -59 }
x = 17;
{ w + x < -42 }
```
  - In pre/postconditions, = is equality, not assignment
    - Math’s “=”, which for numbers is Java’s ==

```
{ w > 0  ∧  x = 17 }
y = 42;
{ w > 0  ∧  x = 17 ∧  y = 42 }
```

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## What an assertion means

- An [assertion](#) (pre/postcondition) is a logical formula that can refer to program state (e.g., contents of variables)
- A [program state](#) is something that “given” a variable can “tell you” its contents
  - Or any expression that has no *side-effects*
- An assertion [holds](#) for a program state, if evaluating using the program state produces *true*
  - Evaluating a program variable produces its contents in the state
  - Can think of an assertion as representing the *set* of (exactly the) states for which it holds

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## A Hoare Triple

- A [Hoare triple](#) is two assertions and one piece of code:

```
{P} S {Q}
```

  - *P* the precondition
  - *S* the code (statement)
  - *Q* the postcondition
- A Hoare triple  $\{P\} S \{Q\}$  is (by definition) [valid](#) if:
  - For all states for which *P* holds, executing *S* always produces a state for which *Q* holds
  - Less formally: If *P* is true before *S*, then *Q* must be true after
  - Else the Hoare triple is [invalid](#)

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## Examples

Valid or invalid?

– (Assume all variables are integers without overflow)

- $\{x \neq 0\} y = x*x; \{y > 0\}$
- $\{z \neq 1\} y = z*z; \{y \neq z\}$
- $\{x \geq 0\} y = 2*x; \{y > x\}$
- $\{\text{true}\} (\text{if}(x > 7) \{y=4;\} \text{else} \{y=3;\}) \{y < 5\}$
- $\{\text{true}\} (x = y; z = x;) \{y=z\}$
- $\{x=7 \wedge y=5\}$   
 $(\text{tmp}=x; x=tmp; y=x;)$   
 $\{y=7 \wedge x=5\}$

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## Examples

Valid or invalid?

– (Assume all variables are integers without overflow)

- $\{x \neq 0\} y = x*x; \{y > 0\}$  [valid](#)
- $\{z \neq 1\} y = z*z; \{y \neq z\}$  [invalid](#)
- $\{x \geq 0\} y = 2*x; \{y > x\}$  [invalid](#)
- $\{\text{true}\} (\text{if}(x > 7) \{y=4;\} \text{else} \{y=3;\}) \{y < 5\}$  [valid](#)
- $\{\text{true}\} (x = y; z = x;) \{y=z\}$  [valid](#)
- $\{x=7 \wedge y=5\}$  [invalid](#)  
 $(\text{tmp}=x; x=tmp; y=x;)$   
 $\{y=7 \wedge x=5\}$

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## Aside: assert in Java

- An assertion in Java is a statement with a Java expression, e.g.,  
`assert x > 0 && y < x;`
- Similar to our assertions
  - Evaluate using a program state to get `true` or `false`
  - Uses Java syntax
- In Java, this is a **run-time thing**: Run the code and raise an exception if assertion is violated
  - Unless assertion-checking is disabled
  - Later course topic
- This week: we are reasoning about the code, not running it on some input

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## The general rules

- So far: Decided if a Hoare triple was valid by using our understanding of programming constructs
- Now: For each kind of construct there is a general rule
  - A rule for assignment statements
  - A rule for two statements in sequence
  - A rule for conditionals
  - [next lecture:] A rule for loops
  - ...

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## Assignment statements

$$\{P\} x = e; \{Q\}$$

- Let  $Q'$  be like  $Q$  except replace every  $x$  with  $e$
- Triple is valid if:  
For all program states, if  $P$  holds, then  $Q'$  holds
  - That is,  $P$  implies  $Q'$ , written  $P \Rightarrow Q'$
- Example:  $\{z > 34\} y=z+1; \{y > 1\}$ 
  - $Q'$  is  $\{z+1 > 1\}$

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## Sequences

$$\{P\} S1;S2 \{Q\}$$

- Triple is valid if and only if there is an assertion  $R$  such that
  - $\{P\}S1\{R\}$  is valid, and
  - $\{R\}S2\{Q\}$  is valid
- Example:  $\{z \geq 1\} y=z+1; w=y*y; \{w > y\}$  (integers)
  - Let  $R$  be  $\{y > 1\}$
  - Show  $\{z \geq 1\} y=z+1; \{y > 1\}$ 
    - Use rule for assignments:  $z \geq 1$  implies  $z+1 > 1$
  - Show  $\{y > 1\} w=y*y; \{w > y\}$ 
    - Use rule for assignments:  $y > 1$  implies  $y*y > y$

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## Conditionals

$$\{P\} \text{if}(b) S1 \text{ else } S2 \{Q\}$$

- Triple is valid if and only if there are assertions  $Q1, Q2$  such that
  - $\{P \wedge b\}S1\{Q1\}$  is valid, and
  - $\{P \wedge !b\}S2\{Q2\}$  is valid, and
  - $Q1 \vee Q2$  implies  $Q$
- Example:  $\{\text{true}\} \text{if}(x > 7) y=x; \text{ else } y=20; \{y > 5\}$ 
  - Let  $Q1$  be  $\{y > 7\}$  (other choices work too)
  - Let  $Q2$  be  $\{y = 20\}$  (other choices work too)
  - Use assignment rule to show  $\{\text{true} \wedge x > 7\}y=x; \{y>7\}$
  - Use assignment rule to show  $\{\text{true} \wedge x \leq 7\}y=20; \{y=20\}$
  - Indicate  $y>7 \vee y=20$  implies  $y>5$

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## Our approach

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- This lecture: The idea, without loops, in 3 passes
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## Weaker vs. Stronger

If  $P1$  implies  $P2$  (written  $P1 \Rightarrow P2$ ), then:

- $P1$  is **stronger** than  $P2$
- $P2$  is **weaker** than  $P1$
- Whenever  $P1$  holds,  $P2$  also holds
- So it is more (or at least as) “difficult” to satisfy  $P1$ 
  - The program states where  $P1$  holds are a subset of the program states where  $P2$  holds
- So  $P1$  puts more constraints on program states
- So it's a stronger set of obligations/requirements

## Examples

- $x = 17$  is stronger than  $x > 0$
- $x$  is prime is neither stronger nor weaker than  $x$  is odd
- $x$  is prime and  $x > 2$  is stronger than  $x$  is odd and  $x > 2$
- ...

## Why this matters to us

- Suppose:
  - $\{P\}S\{Q\}$ , and
  - $P$  is weaker than some  $P1$ , and
  - $Q$  is stronger than some  $Q1$
- Then:  $\{P1\}S\{Q\}$  and  $\{P\}S\{Q1\}$  and  $\{P1\}S\{Q1\}$
- Example:
  - $P$  is  $x \geq 0$
  - $P1$  is  $x > 0$
  - $S$  is  $y = x+1$
  - $Q$  is  $y > 0$
  - $Q1$  is  $y \geq 0$

## So...

- For backward reasoning, if we want  $\{P\}S\{Q\}$ , we could instead:
  - Show  $\{P1\}S\{Q\}$ , and
  - Show  $P \Rightarrow P1$
- Better, we could just show  $\{P2\}S\{Q\}$  where  $P2$  is the **weakest precondition** of  $Q$  for  $S$ 
  - Weakest means the most lenient assumptions such that  $Q$  will hold
  - Any precondition  $P$  such that  $\{P\}S\{Q\}$  is valid will be stronger than  $P2$ , i.e.,  $P \Rightarrow P2$
- Amazing (?): Without loops/methods, for any  $S$  and  $Q$ , there exists a unique weakest precondition, written  $wp(S,Q)$ 
  - Like our general rules with backward reasoning

## Weakest preconditions

- $wp(x = e; Q)$  is  $Q$  with each  $x$  replaced by  $e$ 
  - Example:  $wp(x = y*y; x > 4) = y*y > 4$ , i.e.,  $|y| > 2$
- $wp(S1; S2, Q)$  is  $wp(S1, wp(S2, Q))$ 
  - i.e., let  $R$  be  $wp(S2, Q)$  and overall  $wp$  is  $wp(S1, R)$
  - Example:  $wp((y=x+1; z=y+1); z > 2) = (x + 1) + 1 > 2$ , i.e.,  $x > 0$
- $wp(\text{if } b \text{ } S1 \text{ else } S2, Q)$  is this logic formula:  
 $(b \wedge wp(S1, Q)) \vee (!b \wedge wp(S2, Q))$ 
  - (In any state,  $b$  will evaluate to either true or false...)
  - (You can sometimes then simplify the result)

## Simple examples

- If  $S$  is  $x = y*y$  and  $Q$  is  $x > 4$ , then  $wp(S, Q)$  is  $y*y > 4$ , i.e.,  $|y| > 2$
- If  $S$  is  $y = x + 1; z = y - 3$ ; and  $Q$  is  $z = 10$ , then  $wp(S, Q) \dots$ 
  - $= wp(y = x + 1; z = y - 3; z = 10)$
  - $= wp(y = x + 1; wp(z = y - 3; z = 10))$
  - $= wp(y = x + 1; y - 3 = 10)$
  - $= wp(y = x + 1; y = 13)$
  - $= x + 1 = 13$
  - $= x = 12$

## Bigger example

```
S is if (x < 5) {
    x = x*x;
} else {
    x = x+1;
}
Q is x >= 9

wp(S, x >= 9)
= (x < 5 ∧ wp(x = x*x;, x >= 9))
  ∨ (x >= 5 ∧ wp(x = x+1;, x >= 9))
= (x < 5 ∧ x*x >= 9)
  ∨ (x >= 5 ∧ x+1 >= 9)
= (x <= -3) ∨ (x >= 3 ∧ x < 5)
  ∨ (x >= 8)
```



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## If-statements review

Forward reasoning

```
{P}
if B
{P ∧ B}
S1
{Q1}
else
{P ∧ !B}
S2
{Q2}
{Q1 ∨ Q2}
```

Backward reasoning

```
{ (B ∧ wp(S1, Q))
  ∨ (!B ∧ wp(S2, Q)) }
if B
{wp(S1, Q)}
S1
{Q}
else
{wp(S2, Q)}
S2
{Q}
{Q}
```

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## “Correct”

- If  $wp(S, Q)$  is **true**, then executing  $S$  will always produce a state where  $Q$  holds
  - true** holds for every program state

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## One more issue

- With forward reasoning, there is a problem with assignment:
  - Changing a variable can affect other assumptions
- Example:
 

```
{true}
w=x+y;
{w = x + y;}
x=4;
{w = x + y ∧ x = 4}
y=3;
{w = x + y ∧ x = 4 ∧ y = 3}
```

But clearly we do not know  $w=7$ !

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## The fix

- When you assign to a variable, you need to replace all other uses of the variable in the post-condition with a different variable
  - So you refer to the “old contents”
- Corrected example:
 

```
{true}
w=x+y;
{w = x + y;}
x=4;
{w = x1 + y ∧ x = 4}
y=3;
{w = x1 + y1 ∧ x = 4 ∧ y = 3}
```

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## Useful example

- Swap contents
  - Give a name to initial contents so we can refer to them in the post-condition
  - Just in the formulas: these “names” are not in the program
  - Use these extra variables to avoid “forgetting” “connections”

```
{x = x_pre ∧ y = y_pre}
tmp = x;
{x = x_pre ∧ y = y_pre ∧ tmp=x}
x = y;
{x = y ∧ y = y_pre ∧ tmp=x_pre}
y = tmp;
{x = y_pre ∧ y = tmp ∧ tmp=x_pre}
```

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