SUMMARIZED below (as pie charts) are the aggregated results from the multiple choice feedback questions collected on April 7, 2006.

1. Multiple-choice feedback questions.

(a) The pace of the lectures.
   i. Too fast: I am not getting anything in class.
   ii. A bit fast: I get most of the stuff in class.
   iii. Perfect: I follow everything just fine.
   iv. A bit slow: Sometimes I wish the instructor would speed it up.
   v. Too slow: I need to occupy myself in class with tic-tac-toe.
   vi. Other (Specify):
(b) The use of examples in the lectures.
   i. Not enough of them are used in class.
   ii. Right about the perfect number of them are used in class.
   iii. The examples are too simple to be useful.
   iv. Why bother with examples?
   v. Other (Specify):

(c) Questions from students.
   i. Students are not encouraged to ask questions.
   ii. Students are encouraged to ask question but not given enough time to think of one.
   iii. It's all perfect.
   iv. The material is very easy: who needs to ask questions?
   v. Other (Specify):

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**Use of examples**

- (i) 12%
- (ii) 5%
- (iii) 0%
- (iv) 12%
- (v) 71%

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**Questions from students**

- (i) 15%
- (ii) 5%
- (iii) 5%
- (iv) 13%
- (v) 62%
(d) Questions asked in the class.
   i. The instructor asks irrelevant questions.
   ii. The questions asked are too hard.
   iii. The questions are fine but I need more time to think before answering them.
   iv. It’s perfect.
   v. The questions are so easy, I do not bother answering them.
   vi. Other (Specify):

![Pie chart](image)

(e) The instructor.
   i. Mumbles a lot and writes too small.
   ii. Speaks clearly but writes too small.
   iii. Mumbles a lot but writes fine.
   iv. Mumbles a bit and sometimes writes too small.
   v. He's perfect.
   vi. Other (Specify):

![Pie chart](image)
(f) The puzzles.
   i. They are useless, you should not use up boardspace unnecessarily.
   ii. They are nice but I never try to solve them.
   iii. I sometimes think about them.
   iv. I love them: I’m having a good time on the bus now.
   v. Other (specify):

![Puzzle Pie Chart]

(g) Neighbor talk time.
   i. I hate my neighbor.
   ii. I find it useful but the talk time is too little.
   iii. It’s perfect.
   iv. Other (specify):

![Neighbor Talk Time Pie Chart]
(h) The first homework.
   i. It was too hard.
   ii. It was challenging.
   iii. It was easy except for one or two problems.
   iv. It was a cake walk.
   v. Other (Specify):