

FEEDBACK FORM
May 17, 2006

Please note that filling in this form is **voluntary**– if you do not want to say anything, do not turn this form in. Also please **do not put your name** on this sheet. If you want to give your feedback but do not want to write it down on paper, please feel free to use the online anonymous feedback form (the link can be found on the class webpage). Feel free to write about whatever you think you want changed in the class (there are some specific questions in case you only want to answer multiple-choice questions) as well as what you think is good with the class (so that we make sure that those things do not fade away). Also fill in as much of the form as you feel like. For the multiple choice questions, mark all that you think apply.

You will have the last five minutes of the lecture to yourself, if you want to fill in this form in class.

1. Multiple-choice feedback questions.

- (a) The pace of the lectures.
- i. Too fast: I am not getting anything in class.
 - ii. A bit fast: I get most of the stuff in class.
 - iii. Perfect: I follow everything just fine.
 - iv. A bit slow: Sometimes I wish the instructor would speed it up.
 - v. Too slow: I need to occupy myself in class with tic-tac-toe.
 - vi. Other (Specify):

This aspect of the class since the last feedback has:

- i. Improved.
- ii. Remained more or less at the same “level”.
- iii. Deteriorated.

- (b) The use of slides in lectures.
- i. You should use more slides in the lectures.
 - ii. Right now, the balance between slides and white board is fine.
 - iii. Why waste time with slides ?
 - iv. Other (Specify):

- (c) The use of examples in the lectures.
- i. Not enough of them are used in class.
 - ii. Right about the perfect number of them are used in class.
 - iii. The examples are too simple to be useful.
 - iv. Why bother with examples ?
 - v. Other (Specify):

This aspect of the class since the last feedback has:

- i. Improved.
- ii. Remained more or less at the same “level”.
- iii. Deteriorated.

- (d) Questions from students.
- i. Students are not encouraged to ask questions.
 - ii. Students are encouraged to ask question but not given enough time to think of one.

- iii. It's all perfect.
- iv. The material is very easy: who needs to ask questions ?
- v. Other (Specify):

This aspect of the class since the last feedback has:

- i. Improved.
- ii. Remained more or less at the same "level".
- iii. Deteriorated.

(e) Questions asked in the class.

- i. The instructor asks irrelevant questions.
- ii. The questions asked are too hard.
- iii. The questions are fine but I need more time to think before answering them.
- iv. It's perfect.
- v. The questions are so easy, I do not bother answering them.
- vi. Other (Specify):

This aspect of the class since the last feedback has:

- i. Improved.
- ii. Remained more or less at the same "level".
- iii. Deteriorated.

(f) The instructor.

- i. Mumbles a lot and writes too small.
- ii. Speaks clearly but writes too small.
- iii. Mumbles a lot but writes fine.
- iv. Mumbles a bit and sometimes writes too small.
- v. He's perfect.
- vi. Other (Specify):

This aspect of the class since the last feedback has:

- i. Improved.
- ii. Remained more or less at the same "level".
- iii. Deteriorated.

(g) Neighbor talk time.

- i. I hate my neighbor.
- ii. I find it useful but the talk time is too little.
- iii. It's perfect.
- iv. Other (specify):

This aspect of the class since the last feedback has:

- i. Improved.
- ii. Remained more or less at the same "level".
- iii. Deteriorated.

(h) The handouts.

- i. I find the handouts useful.
- ii. They are fine: I would be happier with more.
- iii. Stop wasting paper: there is no need for handouts.
- iv. Other (Specify):

- (i) How much effort do you put in outside of class ?
 - I go back and read the text/handouts to understand the lecture better.
 - I discuss with friends whatever I did not get in the lectures.
 - I am too busy to think about the class outside lecture time.
 - I get everything in the lecture.
 - Other (Specify):
 - (j) The homeworks.
 - i. They help me understand material covered in class.
 - ii. They are challenging but I like them.
 - iii. They just seem to be a random bunch of problems stitched together.
 - iv. They are like a walk in the park.
 - v. Other (Specify):
 - (k) The midterm exam.
 - i. It was too hard.
 - ii. It was challenging.
 - iii. It was easy except for one or two problems.
 - iv. It was a cake walk.
 - v. Other (Specify):
 - (l) What kind of final exam would you like to see ?
 - i. Pretty easy: don't want to lose neurons for the exam.
 - ii. A long exam– the questions by themselves should be easy.
 - iii. A challenging one: not an exam though that requires a lot of writing.
 - iv. Bring it on: I want a tough exam.
 - v. Other (Specify):
 - (m) Would you like to see the aggregated responses (to the multiple choice questions) for this feedback posted on the webpage?
 - i. Yes, I do.
 - ii. I don't care.
 - iii. No, I do not want you to publish the responses.
2. Use the space below to write down any thoughts you might have on the class (letting me know what is going wrong *and* what is going right would be helpful). Among other things, if you have noticed anything that has changed over the quarter that was good or bad, let me know. If you have any suggestions/comments for the TAs feel free to write them down here.