# CSE 303: Concepts and Tools for Software Development

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Lecture S1— Societal Implications: Data Ownership & Privacy

# Why are we doing this?

An educated computer-scientist should think about the broader implications of what they do.

Conversely, people not trained in computer-science may not be equipped to make ethical / practical decisions about relevant technology.

There are a million topics we could pick; data privacy is timely.

10% of your grade: a short paper on topic(s) we discuss or something related; more information later.

### The plan

I'll share 5–10 minutes of thoughts, overview, examples, and questions.

We'll divide into small groups for 20+ minutes.

- Discuss questions of interest
- Bring up new examples (preferred) or discuss existing ones
- Pick a speaker to report back (1 minute)

We'll reconvene for whole-class discussion

• (1-minute presentations will guide us)

### NY Times, Feb. 17, 2009

#### Facebooks Users Ask Who Owns Information

Reacting to an online swell of suspicion about changes to Facebook's terms of service, the company's chief executive moved to reassure users on Monday that the users, not the Web site, "own and control their information."

The online exchanges reflected the uneasy and evolving balance between sharing information and retaining control over that information on the Internet. The subject arose when a consumer advocate's blog shined an unflattering light onto the pages of legal language that many users accept without reading when they use a Web site.

-more-

## NY Times, Feb. 17, 2009 (cont.)

The pages, called terms of service, generally outline appropriate conduct and grant a license to companies to store users' data. Unknown to many users, the terms frequently give broad power to Web site operators.

This month, when Facebook updated its terms, it deleted a provision that said users could remove their content at any time, at which time the license would expire. Further, it added new language that said Facebook would retain users' content and licenses after an account was terminated.

Mark Zuckerberg, the chief executive of Facebook, said in a blog post on Monday that the philosophy "that people own their information and control who they share it with has remained constant." Despite the complaints, he did not indicate the language would be revised. . . .

### NY Times, Feb. 19, 2009

### Facebook Withdraws Changes in Data Use

Facebook, the popular social networking site where people share photos and personal updates with friends and acquaintances, lost some face on Wednesday.

After three days of pressure from angry users and the threat of a formal legal complaint by a coalition of consumer advocacy groups, the company reversed changes to its contract with users that had appeared to give it perpetual ownership of their contributions to the service. . . .

### Living online

- You post information on your UW webpage
  - The university (e.g., WA state) owns the computers; is it their data?
- You post all sorts of information on Facebook
  - Other people post comments on your pages
- Other people post comments about you on *their* pages
- You post a video clip to YouTube
  - Someone claims that it's theirs
  - YouTube takes it down for copyright infringement
- The things you post are scanned and indexed by Google, others
  - Everything on the web lives forever

Theme: Who's data is it? Who controls it?

### It's not just the web

- You buy groceries and use your "club card" to get the "discount"
  - What you bought, and when, is logged with your "club" id
- You log on to Amazon; they suggest things you might want based on your previous history
- You search for "amazons" on Google
  - Your IP address, the time, and the query are logged
- You use your ORCA pass to ride the bus, light rail, ferry, or
- You use the HOT toll lanes or the Tacoma narrows bridge . . .
  - The time and location of your trip is logged
- You use your bankcard to buy something
  - The details are logged and used to debit your account

Theme: Trading information (& privacy) for convenience

# Simple (?) Questions

- What data should be publicly available?
- Is there a difference when "public" data is on the web instead of in the County Clerk's office?
- What should be stored about where users web-surf?
- Who should be to blame when the wrong data / surf-histories become known?
- Can data be used for unanticipated purposes once it's been collected? (e.g., data mining)
- Can someone associated with data require that it be corrected/deleted? Who decides?
- Can an organization operate effectively if it does or doesn't control data it collects or uses?

### Data Content

- Is it clear "who controls" a web-site? Should it be?
- My homepage, but on a government site.
- Search engines copy other possibly illegal (in what country?) sites.
- YouTube, Facebook, Flickr, ... post strangers' content.
- What if gmail or Google Calendar "got hacked"?

A universal dilemma: replication increases recovery (backups) and performance, and decreases security (privacy).

Anachronistic laws? Is "who owns the hard-drive" the point? If not, then what is?

# Surfing / Search-query privacy

- Search for "drug rehab", "domestic-violence shelter" or "how to make a bomb", "child pornography"
- Jealous ex-S.O. snooping IM or parent snooping 8-year-old's IM
- Lawyers can subpoena highway toll records in divorce cases
- Amazon suggesting "similar products" or totalitarian regime finding buyers of "banned books"
- Employers have right to ensure productivity and network-security or employees have right to "close the door"

A universal dilemma: data can improve user-experience, but once collected can be used for other purposes.

Is there a "best answer" for all/most web-sites or networks? How can a user / site protect him/her/itself?

### More Questions

- 1. How responsible is the "equipment owner" for content?
- 2. Does a "big site" have greater obligations than a "small site"?
- 3. What bounds should there be on "terms of service" for web sites? Should you read them?
- 4. What control should you have over data about you?
- 5. Do technical solutions (passwords, log-deletion, . . . ) help or is this "just" a legal/ethical issue?
- 6. How long should data be kept? Who should decide that?
- 7. How much privacy would you give up for "something really cool"?
- 8. How have data privacy issues changed in the last 5–10 years? How much is technical? Social?
- 9. . . .