

# CSE 190D, Winter 2013

Building Java Programs Chapter 2  
Lecture 2: Expressions and Variables

**reading: 2.1 – 2.5**

# Data and expressions

**reading: 2.1**

# Data types

- Internally, computers store everything as 1s and 0s

104 → 01101000

"hi" → 0110100001101001

h → 01101000

- How are `h` and `104` differentiated?
- **type**: A category or set of data values.
  - Constrains the operations that can be performed on data
  - Many languages ask the programmer to specify types
  - Examples: integer, real number, string

# Java's primitive types

- **primitive types**: 8 simple types for numbers, text, etc.
  - Java also has **object types**, which we'll talk about later

Name	Description	Examples
int	integers (up to $2^{31} - 1$ )	42, -3, 0, 926394
double	real numbers (up to $10^{308}$ )	3.1, -0.25, 9.4e3
char	single text characters	'a', 'X', '?', '\n'
boolean	logical values	true, false

- Why does Java distinguish integers vs. real numbers?

# Expressions

- **expression:** A value or operation that computes a value.
  - Examples:  
 $1 + 4 * 5$   
 $(7 + 2) * 6 / 3$   
 $42$
  - The simplest expression is a *literal value*.
  - A complex expression can use operators and parentheses.

# Arithmetic operators

- **operator**: Combines multiple values or expressions.

+	addition
-	subtraction (or negation)
*	multiplication
/	division
%	modulus (a.k.a. remainder)

- As a program runs, its expressions are *evaluated*.
  - `1 + 1` evaluates to 2
  - `System.out.println(3 * 4);` prints 12
    - How would we print the text `3 * 4` ?

# Integer division with /

- When we divide integers, the quotient is also an integer.
  - $14 / 4$  is 3, not 3.5

$$\begin{array}{r} \mathbf{3} \\ \hline 4 \ ) \ 14 \\ \underline{12} \\ 2 \end{array}$$

$$\begin{array}{r} \mathbf{4} \\ \hline 10 \ ) \ 45 \\ \underline{40} \\ 5 \end{array}$$

$$\begin{array}{r} \mathbf{52} \\ \hline 27 \ ) \ 1425 \\ \underline{135} \\ 75 \\ \underline{54} \\ 21 \end{array}$$

- More examples:

- $32 / 5$  is 6

- $84 / 10$  is 8

- $156 / 100$  is 1

- Dividing by 0 causes an error when your program runs.

# Integer remainder with %

- The % operator computes the remainder from integer division.

- $14 \% 4$  is 2

- $218 \% 5$  is 3

$$\begin{array}{r} \phantom{4} \underline{\phantom{0}3} \\ 4 \ ) \ 14 \\ \phantom{4} \underline{12} \\ \phantom{4} \phantom{0} \mathbf{2} \end{array}$$

$$\begin{array}{r} \phantom{5} \underline{\phantom{0}43} \\ 5 \ ) \ 218 \\ \phantom{5} \underline{20} \\ \phantom{5} \phantom{0} 18 \\ \phantom{5} \phantom{0} \underline{15} \\ \phantom{5} \phantom{0} \phantom{0} \mathbf{3} \end{array}$$

What is the result?

$$45 \% 6$$

$$2 \% 2$$

$$8 \% 20$$

$$11 \% 0$$

- Applications of % operator:

- Obtain last digit of a number:  $230857 \% 10$  is 7

- Obtain last 4 digits:  $658236489 \% 10000$  is 6489

- See whether a number is odd:  $7 \% 2$  is 1,  $42 \% 2$  is 0



# Precedence

- **precedence:** Order in which operators are evaluated.

- Generally operators evaluate left-to-right.

$1 - 2 - 3$  is  $(1 - 2) - 3$  which is  $-4$

- But  $*$  /  $\%$  have a higher level of precedence than  $+$  -

$1 + 3 * 4$  is 13

$6 + 8 / 2 * 3$

$6 + 4 * 3$

$6 + 12$  is 18

- Parentheses can force a certain order of evaluation:

$(1 + 3) * 4$  is 16

- Spacing does not affect order of evaluation

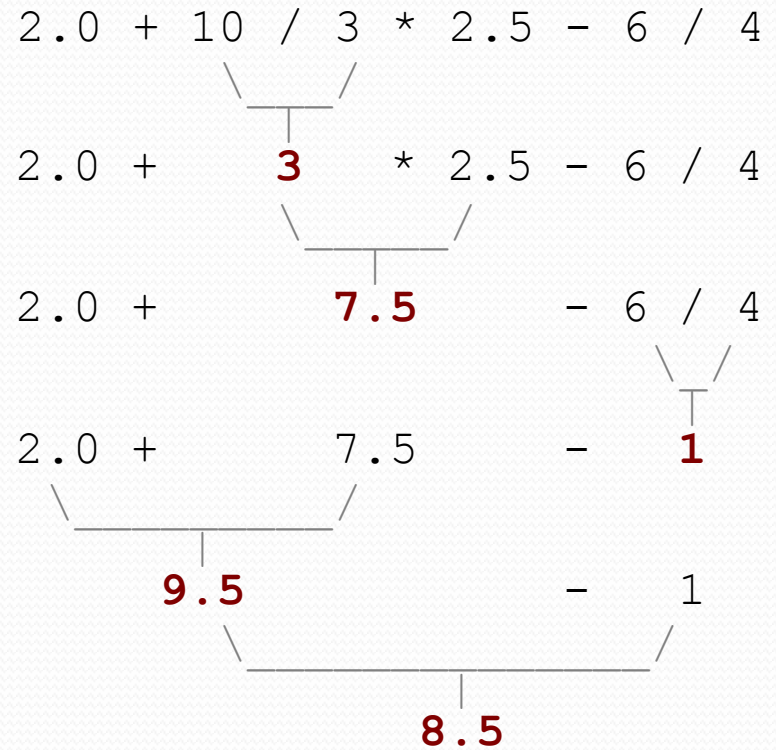
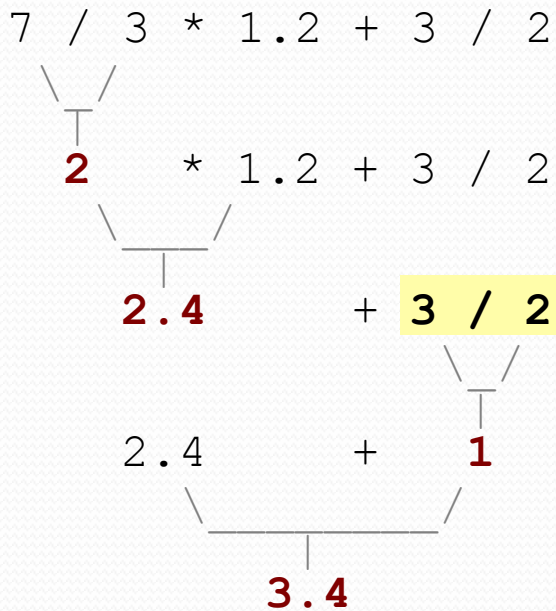
$1+3 * 4-2$  is 11

# Real numbers (type double)

- **Examples:** `6.022` , `-42.0` , `2.143e17`
  - Placing `.0` or `.` after an integer makes it a `double`.
- The operators `+` `-` `*` `/` `%` `()` all still work with `double`.
  - `/` produces an exact answer: `15.0 / 2.0` is `7.5`
  - Precedence is the same: `()` before `*` `/` `%` before `+` `-`

# Mixing types

- When `int` and `double` are mixed, the result is a `double`.
  - `4.2 * 3` is `12.6`
- The conversion is per-operator, affecting only its operands.



- `3 / 2` is `1` above, not `1.5`.

# String concatenation

- **string concatenation:** Using + between a string and another value to make a longer string.

```
"hello" + 42      is "hello42"  
1 + "abc" + 2    is "1abc2"  
"abc" + 1 + 2    is "abc12"  
1 + 2 + "abc"    is "3abc"  
"abc" + 9 * 3    is "abc27"  
"1" + 1          is "11"  
4 - 1 + "abc"    is "3abc"
```

- Use + to print a string and an expression's value together.
  - `System.out.println("Grade: " + (95.1 + 71.9) / 2);`
  - **Output:** Grade: 83.5

# Variables

**reading: 2.2**

# Receipt example

What's bad about the following code?

```
public class Receipt {
    public static void main(String[] args) {
        // Calculate total owed, assuming 8% tax / 15% tip
        System.out.println("Subtotal:");
        System.out.println(38 + 40 + 30);
        System.out.println("Tax:");
        System.out.println((38 + 40 + 30) * .08);
        System.out.println("Tip:");
        System.out.println((38 + 40 + 30) * .15);
        System.out.println("Total:");
        System.out.println(38 + 40 + 30 +
            (38 + 40 + 30) * .08 +
            (38 + 40 + 30) * .15);
    }
}
```

- The subtotal expression  $(38 + 40 + 30)$  is repeated
- So many `println` statements

# Variables

- **variable:** A piece of the computer's memory that is given a name and type, and can store a value.
  - Like preset stations on a car stereo, or cell phone speed dial:



- Steps for using a variable:
  - *Declare* it - state its name and type
  - *Initialize* it - store a value into it
  - *Use* it - print it or use it as part of an expression

# Declaration

- **variable declaration:** Sets aside memory for storing a value.
  - Variables must be declared before they can be used.

- Syntax:

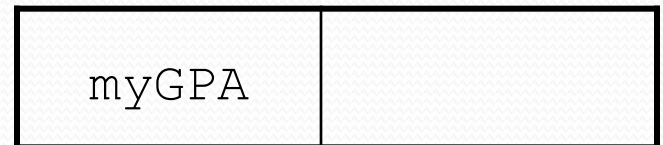
**type name;**

- The name is an *identifier*.

- `int zipcode;`



- `double myGPA;`





# Assignment

- **assignment:** Stores a value into a variable.
  - The value can be an expression; the variable stores its result.
- Syntax:

**name = expression;**

- `int zipcode;`  
`zipcode = 90210;`

- `double myGPA;`  
`myGPA = 1.0 + 2.25;`

zipcode	90210
---------	-------

myGPA	3.25
-------	------

# Using variables

- Once given a value, a variable can be used in expressions:

```
int x;  
x = 3;  
System.out.println("x is " + x);           // x is 3  
System.out.println(5 * x - 1);           // 5 * 3 - 1
```

- You can assign a value more than once:

```
int x;  
x = 3;  
System.out.println(x + " here");         // 3 here
```

x	11
---	----

```
x = 4 + 7;  
System.out.println("now x is " + x);     // now x is 11
```

# Declaration/initialization

- A variable can be declared/initialized in one statement.

- Syntax:

**type name = value;**

- `double myGPA = 3.95;`

myGPA	3.95
-------	------

- `int x = (11 % 3) + 12;`

x	14
---	----

# Assignment and algebra

- Assignment uses = , but it is not an algebraic equation.
  - = means, *"store the value at right in variable at left"*
  - The right side expression is evaluated first, and then its result is stored in the variable at left.
- What happens here?

```
int x = 3;
```

```
x = x + 2; // ???
```

x	5
---	---

# Assignment and types

- A variable can only store a value of its own type.
  - `int x = 2.5; // ERROR: incompatible types`
- An `int` value can be stored in a `double` variable.
  - The value is converted into the equivalent real number.

- `double myGPA = 4;`

myGPA	4.0
-------	-----

- `double avg = 11 / 2;`

avg	5.0
-----	-----

- Why does `avg` store 5.0 and not 5.5 ?

# Compiler errors

- A variable can't be used until it is assigned a value.

- `int x;`

```
System.out.println(x); // ERROR: x has no value
```

- You may not declare the same variable twice.

- `int x;`

```
int x;
```

```
// ERROR: x already exists
```

- `int x = 3;`

```
int x = 5;
```

```
// ERROR: x already exists
```

- How can this code be fixed?

# Printing a variable's value

- Use + to print a string and a variable's value on one line.

- ```
double grade = (95.1 + 71.9 + 82.6) / 3.0;  
System.out.println("Your grade was " + grade);
```

```
int students = 11 + 17 + 4 + 19 + 14;  
System.out.println("There are " + students +  
                    " students in the course.");
```

- Output:

Your grade was 83.2

There are 65 students in the course.

# Receipt question

Improve the receipt program using variables.

```
public class Receipt {
    public static void main(String[] args) {
        // Calculate total owed, assuming 8% tax / 15% tip
        System.out.print("Subtotal: ");
        System.out.println(38 + 40 + 30);

        System.out.print("Tax:");
        System.out.println((38 + 40 + 30) * .08);

        System.out.print("Tip: ");
        System.out.println((38 + 40 + 30) * .15);

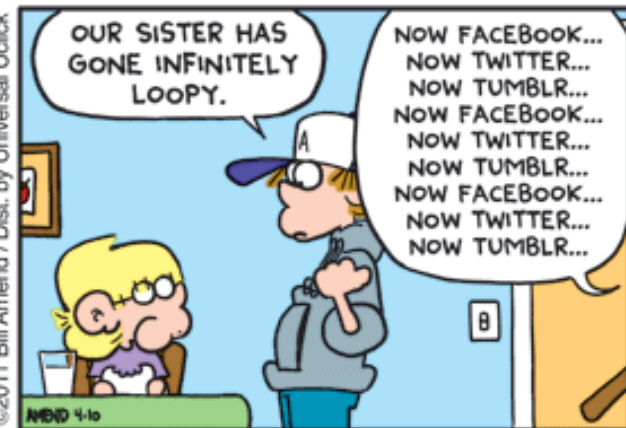
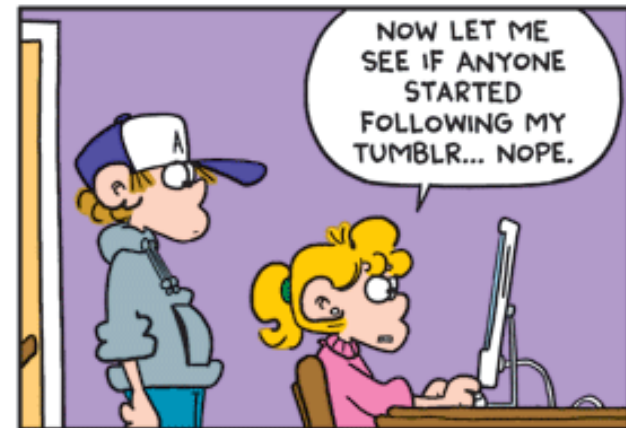
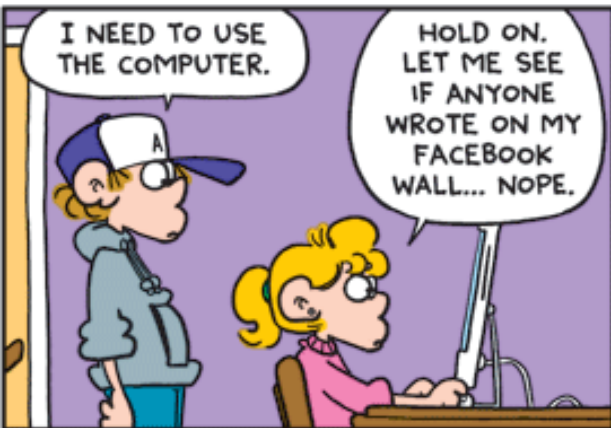
        System.out.print("Total: ");
        System.out.println(38 + 40 + 30 +
            (38 + 40 + 30) * .15 +
            (38 + 40 + 30) * .08);
    }
}
```



# Receipt answer

```
public class Receipt {
    public static void main(String[] args) {
        // Calculate total owed, assuming 8% tax / 15% tip
        int subtotal = 38 + 40 + 30;
        double tax = subtotal * .08;
        double tip = subtotal * .15;
        double total = subtotal + tax + tip;

        System.out.println("Subtotal: " + subtotal);
        System.out.println("Tax: " + tax);
        System.out.println("Tip: " + tip);
        System.out.println("Total: " + total);
    }
}
```



©2011 Bill Amend / Dist. by Universal Uclick

# Repetition with `for` loops

- So far, repeating an action results in redundant code:

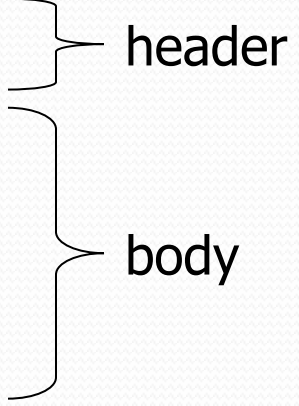
```
makeBatter();  
bakeCookies();  
bakeCookies();  
bakeCookies();  
bakeCookies();  
bakeCookies();  
bakeCookies();  
frostCookies();
```

- Java's **for loop** statement performs a task many times.

```
mixBatter();  
  
for (int i = 1; i <= 5; i++) { // repeat 5 times  
    bakeCookies();  
}  
  
frostCookies();
```

# for loop syntax

```
for (initialization; test; update) {  
    statement;  
    statement;  
    ...  
    statement;  
}
```



- Perform **initialization** once.
- Repeat the following:
  - Check if the **test** is true. If not, stop.
  - Execute the **statements**.
  - Perform the **update**.

# Control structures

- **Control structure:** a programming construct that affects the flow of a program's execution
- Controlled code may include one or more statements
- The for loop is an example of a looping control structure

# Initialization

```
for (int i = 1; i <= 6; i++) {  
    System.out.println("I am so smart");  
}
```

- Tells Java what variable to use in the loop
  - The variable is called a *loop counter*
    - can use any name, not just `i`
    - can start at any value, not just `1`
    - only valid in the loop
  - Performed once as the loop begins

# Test

```
for (int i = 1; i <= 6; i++) {  
    System.out.println("I am so smart");  
}
```

- Tests the loop counter variable against a limit
  - Uses comparison operators:
    - < less than
    - <= less than or equal to
    - > greater than
    - >= greater than or equal to

# Increment and decrement

*shortcuts to increase or decrease a variable's value by 1*

## Shorthand

**variable**++;  
**variable**--;

```
int x = 2;  
x++;
```

```
double gpa = 2.5;  
gpa--;
```

## Equivalent longer version

**variable** = **variable** + 1;  
**variable** = **variable** - 1;

```
// x = x + 1;  
// x now stores 3
```

```
// gpa = gpa - 1;  
// gpa now stores 1.5
```



# Modify-and-assign operators

*shortcuts to modify a variable's value*

## Shorthand

**variable** += **value**;

**variable** -= **value**;

**variable** \*= **value**;

**variable** /= **value**;

**variable** %= **value**;

x += 3;

gpa -= 0.5;

number \*= 2;

## Equivalent longer version

**variable** = **variable** + **value**;

**variable** = **variable** - **value**;

**variable** = **variable** \* **value**;

**variable** = **variable** / **value**;

**variable** = **variable** % **value**;

// x = x + 3;

// gpa = gpa - 0.5;

// number = number \* 2;

# Repetition over a range

```
System.out.println("1 squared = " + 1 * 1);  
System.out.println("2 squared = " + 2 * 2);  
System.out.println("3 squared = " + 3 * 3);  
System.out.println("4 squared = " + 4 * 4);  
System.out.println("5 squared = " + 5 * 5);  
System.out.println("6 squared = " + 6 * 6);
```

- Intuition: "I want to print a line for each number from 1 to 6"
- The `for` loop does exactly that!

```
for (int i = 1; i <= 6; i++) {  
    System.out.println(i + " squared = " + (i * i));  
}
```

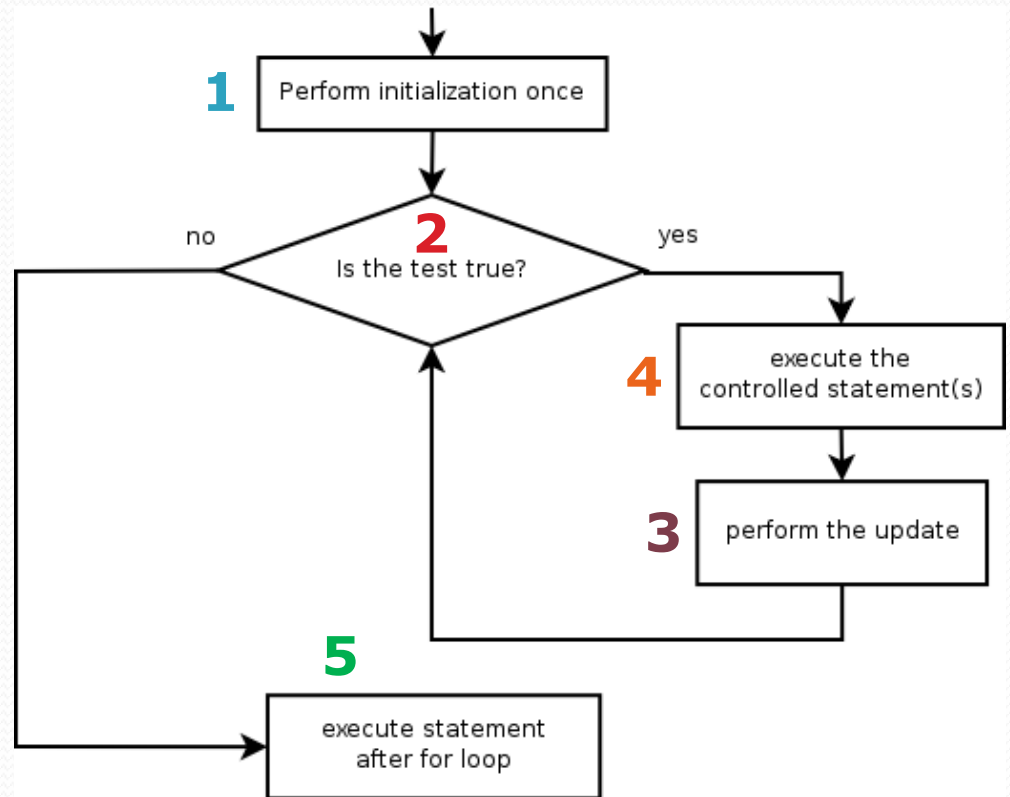
- "For each integer `i` from 1 through 6, print ..."

# Loop walkthrough

```
1 for (int i = 1; i <= 4; i++) {  
  4 System.out.println(i + " squared = " + (i * i));  
}  
5 System.out.println("Whoo!");
```

## Output:

```
1 squared = 1  
2 squared = 4  
3 squared = 9  
4 squared = 16  
Whoo!
```



# Multi-line loop body

```
System.out.println("+-----+");  
for (int i = 1; i <= 3; i++) {  
    System.out.println("\    /");  
    System.out.println("/    \");  
}  
System.out.println("+-----+");
```

- Output:

```
+-----+  
\    /  
/    \  
\    /  
/    \  
\    /  
/    \  
+-----+
```

# Expressions for counter

```
int highTemp = 5;  
for (int i = -3; i <= highTemp / 2; i++) {  
    System.out.println(i * 1.8 + 32);  
}
```

- Output:

26.6  
28.4  
30.2  
32.0  
33.8  
35.6

# Counting down

- The **update** can use -- to make the loop count down.
  - The **test** must say > instead of <

```
System.out.print("T-minus ");
for (int i = 10; i >= 1; i--) {
    System.out.print(i + ", ");
}
System.out.println("blastoff!");
System.out.println("The end.");
```

- **Output:**

```
T-minus 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, blastoff!
The end.
```

# Nested loops

**reading: 2.3**

# Nested loops

- **nested loop:** A loop placed inside another loop.

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= 10; j++) {  
        System.out.print("*");  
    }  
    System.out.println();    // to end the line  
}
```

- **Output:**

```
*****  
*****  
*****  
*****  
*****
```

- The outer loop repeats 5 times; the inner one 10 times.
  - "sets and reps" exercise analogy



# Nested for loop exercise

- What is the output of the following nested for loops?

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= i; j++) {  
        System.out.print("*");  
    }  
    System.out.println();  
}
```

- Output:

```
*  
**  
***  
****  
*****
```

# Nested for loop exercise

- What is the output of the following nested for loops?

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= i; j++) {  
        System.out.print(i);  
    }  
    System.out.println();  
}
```

- Output:

```
1  
22  
333  
4444  
55555
```

# Common errors

- Both of the following sets of code produce *infinite loops*:

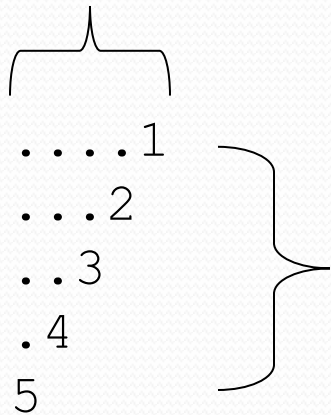
```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; i <= 10; j++) {  
        System.out.print("*");  
    }  
    System.out.println();  
}
```

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= 10; i++) {  
        System.out.print("*");  
    }  
    System.out.println();  
}
```

# Complex lines

- What nested `for` loops produce the following output?

*inner loop (repeated characters on each line)*



```
.....1
...2
..3
.4
5
```

*outer loop (loops 5 times because there are 5 lines)*

- We must build multiple complex lines of output using:
  - an *outer "vertical" loop* for each of the lines
  - *inner "horizontal" loop(s)* for the patterns within each line

# Outer and inner loop

- First write the outer loop, from 1 to the number of lines.

```
for (int line = 1; line <= 5; line++) {  
    ...  
}
```

- Now look at the line contents. Each line has a pattern:
  - some dots (0 dots on the last line), then a number

```
....1  
...2  
..3  
.4  
5
```

- Observation: the number of dots is related to the line number.

# Mapping loops to numbers

```
for (int count = 1; count <= 5; count++) {  
    System.out.print( ... );  
}
```

- What statement in the body would cause the loop to print:  
4 7 10 13 16

```
for (int count = 1; count <= 5; count++) {  
    System.out.print(3 * count + 1 + " ");  
}
```

# Loop tables

- What statement in the body would cause the loop to print:  
2 7 12 17 22
- To see patterns, make a table of `count` and the numbers.
  - Each time `count` goes up by 1, the number should go up by 5.
  - But `count * 5` is too great by 3, so we subtract 3.

| <code>count</code> | number to print | <code>5 * count</code> | <code>5 * count - 3</code> |
|--------------------|-----------------|------------------------|----------------------------|
| 1                  | 2               | 5                      | 2                          |
| 2                  | 7               | 10                     | 7                          |
| 3                  | 12              | 15                     | 12                         |
| 4                  | 17              | 20                     | 17                         |
| 5                  | 22              | 25                     | 22                         |

# Loop tables question

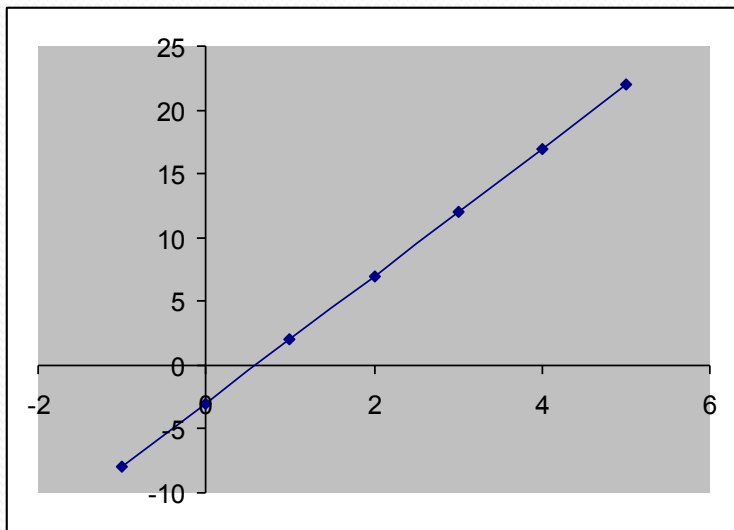
- What statement in the body would cause the loop to print:  
17 13 9 5 1
- Let's create the loop table together.
  - Each time `count` goes up 1, the number printed should ...
  - But this multiple is off by a margin of ...

| count | number to print | $-4 * \text{count}$ | $-4 * \text{count} + 21$ |
|-------|-----------------|---------------------|--------------------------|
| 1     | 17              | -4                  | 17                       |
| 2     | 13              | -8                  | 13                       |
| 3     | 9               | -12                 | 9                        |
| 4     | 5               | -16                 | 5                        |
| 5     | 1               | -20                 | 1                        |



# Another view: Slope-intercept

- The next three slides present the mathematical basis for the loop tables. Feel free to skip it.



| count (x) | number to print (y) |
|-----------|---------------------|
| 1         | 2                   |
| 2         | 7                   |
| 3         | 12                  |
| 4         | 17                  |
| 5         | 22                  |

# Another view: Slope-intercept

- *Caution:* This is algebra, not assignment!
- Recall: slope-intercept form ( $y = mx + b$ )
- Slope is defined as “rise over run” (i.e. rise / run). Since the “run” is always 1 (we increment along  $x$  by 1), we just need to look at the “rise”. The rise is the difference between the  $y$  values. Thus, the slope ( $m$ ) is the difference between  $y$  values; in this case, it is +5.
- To compute the  $y$ -intercept ( $b$ ), plug in the value of  $y$  at  $x = 1$  and solve for  $b$ . In this case,  $y = 2$ .

$$y = m * x + b$$

$$2 = 5 * 1 + b$$

$$\text{Then } b = -3$$

- So the equation is

$$y = m * x + b$$

$$y = 5 * x - 3$$

$$y = 5 * \text{count} - 3$$

| count (x) | number to print (y) |
|-----------|---------------------|
| 1         | 2                   |
| 2         | 7                   |
| 3         | 12                  |
| 4         | 17                  |
| 5         | 22                  |

# Another view: Slope-intercept

- Algebraically, if we always take the value of  $y$  at  $x = 1$ , then we can solve for  $b$  as follows:

$$y = m * x + b$$

$$y_1 = m * 1 + b$$

$$y_1 = m + b$$

$$b = y_1 - m$$

- In other words, to get the  $y$ -intercept, just subtract the slope from the first  $y$  value ( $b = 2 - 5 = -3$ )

- This gets us the equation

$$y = m * x + b$$

$$y = 5 * x - 3$$

$$y = 5 * \text{count} - 3$$

(which is exactly the equation from the previous slides)

# Nested for loop exercise

- Make a table to represent any patterns on each line.

```
.....1
...2
..3
.4
5
```

| line | # of dots | $-1 * \text{line}$ | $-1 * \text{line} + 5$ |
|------|-----------|--------------------|------------------------|
| 1    | 4         | -1                 | 4                      |
| 2    | 3         | -2                 | 3                      |
| 3    | 2         | -3                 | 2                      |
| 4    | 1         | -4                 | 1                      |
| 5    | 0         | -5                 | 0                      |

- To print a character multiple times, use a for loop.

```
for (int j = 1; j <= 4; j++) {
    System.out.print(".");           // 4 dots
}
```

# Nested for loop solution

- Answer:

```
for (int line = 1; line <= 5; line++) {  
    for (int j = 1; j <= (-1 * line + 5); j++) {  
        System.out.print(".");  
    }  
    System.out.println(line);  
}
```

- Output:

```
.....1  
...2  
..3  
.4  
5
```

# Nested for loop exercise

- What is the output of the following nested for loops?

```
for (int line = 1; line <= 5; line++) {  
    for (int j = 1; j <= (-1 * line + 5); j++) {  
        System.out.print(".");  
    }  
    for (int k = 1; k <= line; k++) {  
        System.out.print(line);  
    }  
    System.out.println();  
}
```

- Answer:

```
.....1  
...22  
..333  
.4444  
55555
```

# Nested for loop exercise

- Modify the previous code to produce this output:

```
....1
...2.
..3..
.4...
5....
```

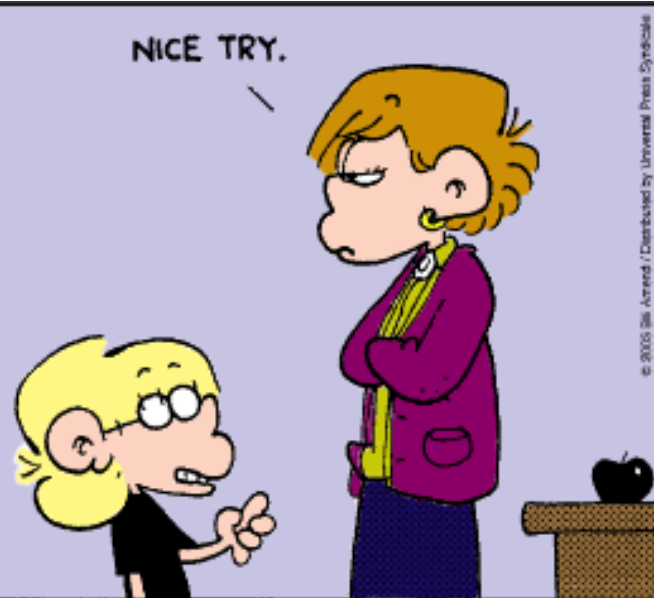
- Answer:

```
for (int line = 1; line <= 5; line++) {
    for (int j = 1; j <= (-1 * line + 5); j++) {
        System.out.print(".");
    }
    System.out.print(line);
    for (int j = 1; j <= (line - 1); j++) {
        System.out.print(".");
    }
    System.out.println();
}
```

```
#include <stdio.h>
int main(void)
{
    int count;

    for (count = 1; count <= 500; count++)
        printf("I will not throw paper airplanes in class.");
    return 0;
}
```

AMEND 10-3



© 2005 Bill Amend / Distributed by Universal Uclick



# Drawing complex figures

- Use nested `for` loops to produce the following output.
- Why draw ASCII art?
  - Real graphics require a lot of finesse
  - ASCII art has complex patterns
  - Can focus on the algorithms

```
#=====#  
|           <><>           |  
|           <>...<>           |  
|           <>.....<>           |  
| <>.....<>           |  
| <>.....<>           |  
|           <>.....<>           |  
|           <>...<>           |  
|           <><>           |  
#=====#
```

# Development strategy

- Recommendations for managing complexity:
  1. Design the program (think about steps or methods needed).
    - write an English description of steps required
    - use this description to decide the methods
  2. Create a table of patterns of characters
    - use table to write your `for` loops

```
#=====#  
|           <><>           |  
|           <> . . . . <>           |  
|           <> . . . . . . . . <>           |  
| <> . . . . . . . . . . . . <> |  
| <> . . . . . . . . . . . . <> |  
|           <> . . . . . . . . <>           |  
|           <> . . . . <>           |  
|           <><>           |  
#=====#
```

# 1. Pseudo-code

- **pseudo-code:** An English description of an algorithm.
- Example: Drawing a 12 wide by 7 tall box of stars

```
print 12 stars.  
for (each of 5 lines) {  
    print a star.  
    print 10 spaces.  
    print a star.  
}  
print 12 stars.
```

```
* * * * * * * * * * * *  
*                               *  
*                               *  
*                               *  
*                               *  
*                               *  
*                               *  
* * * * * * * * * * * *
```

# Pseudo-code algorithm

## 1. Line

- # , 16 =, #

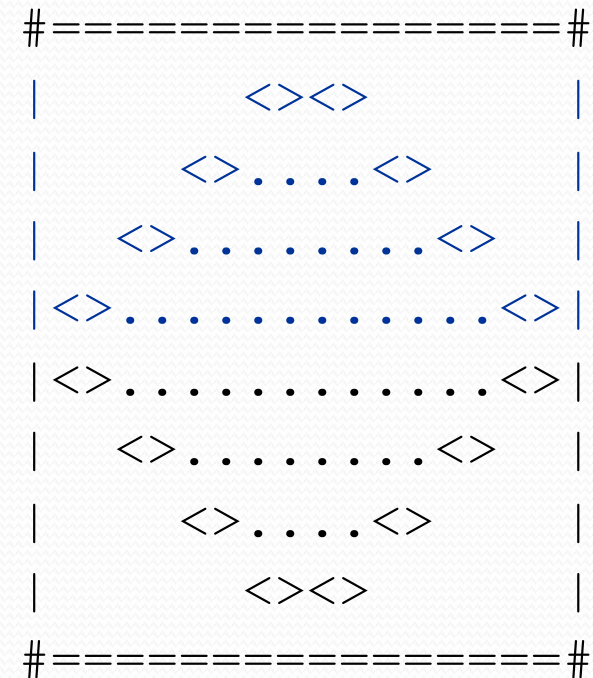
## 2. Top half

- |
- spaces (decreasing)
- <>
- dots (increasing)
- <>
- spaces (same as above)
- |

## 3. Bottom half (top half upside-down)

## 4. Line

- # , 16 =, #



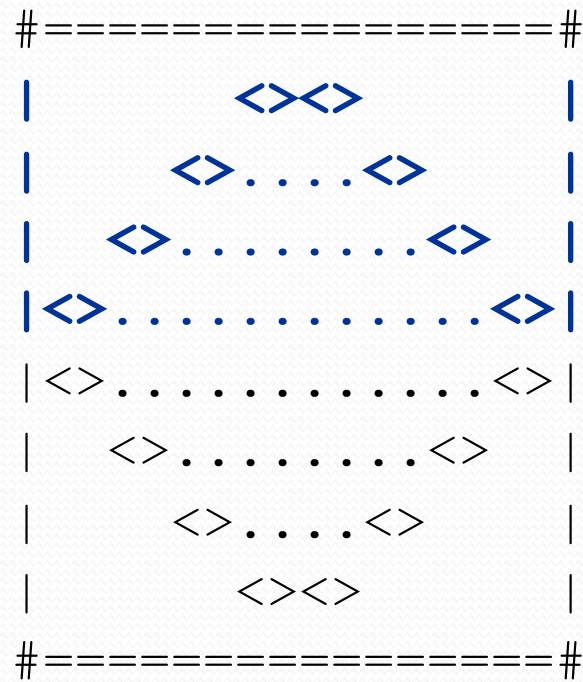
# Loops from pseudocode

```
public class Mirror {  
    public static void main(String[] args) {  
        //line  
  
        for (int line = 1; line <= 4; line++) {  
            // contents of each line  
        }  
  
        for (int line = 1; line <= 4; line++) {  
            // contents of each line  
        }  
  
        //line  
    }  
}
```

# 2. Tables

- A table for the top half:
  - Compute spaces and dots expressions from line number

| line | spaces | $line * -2 + 8$ | dots | $4 * line - 4$ |
|------|--------|-----------------|------|----------------|
| 1    | 6      | 6               | 0    | 0              |
| 2    | 4      | 4               | 4    | 4              |
| 3    | 2      | 2               | 8    | 8              |
| 4    | 0      | 0               | 12   | 12             |



# 3. Writing the code

- Useful questions about the top half:
  - What methods? (think structure and redundancy)
  - Number of (nested) loops per line?

```
#=====#  
|           <><>           |  
|           <> . . . <>           |  
|           <> . . . . . <>           |  
| <> . . . . . <>           |  
| <> . . . . . <>           |  
|           <> . . . . . <>           |  
|           <> . . . . . <>           |  
|           <><>           |  
#=====#
```

# Partial solution

// Prints the expanding pattern of <> for the top half of the figure.

```
public static void topHalf() {
    for (int line = 1; line <= 4; line++) {
        System.out.print("|");

        for (int space = 1; space <= (line * -2 + 8); space++) {
            System.out.print(" ");
        }

        System.out.print("<>");

        for (int dot = 1; dot <= (line * 4 - 4); dot++) {
            System.out.print(".");
        }

        System.out.print("<>");

        for (int space = 1; space <= (line * -2 + 8); space++) {
            System.out.print(" ");
        }

        System.out.println("|");
    }
}
```



# Scaling variables

# Scaling the mirror

- Let's modify our Mirror program so that it can scale.
  - The current mirror (left) is at size 4; the right is at size 3.
- We'd like to structure the code so we can scale the figure by changing the code in just one place.

```
#=====#
|          <><>          |
|          <> . . . . <>          |
|          <> . . . . . . . . <>          |
| <> . . . . . . . . . . <>          |
| <> . . . . . . . . . . <>          |
|          <> . . . . . . . . <>          |
|          <> . . . . <>          |
|          <><>          |
#=====#
```

```
#=====#
|          <><>          |
|          <> . . . . <>          |
| <> . . . . . . . . <>          |
| <> . . . . . . . . <>          |
|          <> . . . . <>          |
|          <><>          |
#=====#
```



# Repetitive figure code

```
public class Sign {  
  
    public static void main(String[] args) {  
        System.out.print("+");  
        for (int i = 1; i <= 10; i++) {  
            System.out.print("/\\");  
        }  
        System.out.println("+");  
  
        for (int line = 1; line <= 5; line++) {  
            System.out.print("|");  
            for (int spaces = 1; spaces <= 20; spaces++) {  
                System.out.print(" ");  
            }  
            System.out.println("|");  
        }  
  
        System.out.print("+");  
        for (int i = 1; i <= 10; i++) {  
            System.out.print("/\\");  
        }  
        System.out.println("+");  
    }  
}
```

# Adding a scale variable

```
public class Sign {
    public static void main(String[] args) {

        int height = 5;

        System.out.print("+");
        for (int i = 1; i <= height* 2; i++) {
            System.out.print("/\\");
        }
        System.out.println("+");

        for (int line = 1; line <= height; line++) {
            System.out.print("|");
            for (int spaces = 1; spaces <= height* 4; spaces++) {
                System.out.print(" ");
            }
            System.out.println("|");
        }

        System.out.print("+");
        for (int i = 1; i <= height* 2; i++) {
            System.out.print("/\\");
        }
        System.out.println("+");
    }
}
```

# Complex figure w/ scale

- Modify the Mirror code to be resizable using a constant.

A mirror of size 4:

```
#=====#  
|           <><>           |  
|        <> . . . . <>        |  
|     <> . . . . . . . . <>     |  
| <> . . . . . . . . . . <> |  
| <> . . . . . . . . . . <> |  
|     <> . . . . . . . . <>     |  
|        <> . . . . <>        |  
|           <><>           |  
#=====#
```

A mirror of size 3:

```
#=====#  
|           <><>           |  
|        <> . . . . <>        |  
| <> . . . . . . . . <> |  
| <> . . . . . . . . <> |  
|     <> . . . . <>     |  
|           <><>           |  
#=====#
```

# Loop tables and scale variable

- Let's modify our loop table to use `size`
  - This can change the amount added in the loop expression

| size | line    | spaces  |  | dots     |  |
|------|---------|---------|--|----------|--|
| 4    | 1,2,3,4 | 6,4,2,0 |  | 0,4,8,12 |  |
| 3    | 1,2,3   | 4,2,0   |  | 0,4,8    |  |

```
#=====#
|           |
|      <><> |
|     <>...<> |
|    <>.....<> |
|   <>.....<> |
|  <>.....<> |
| <>.....<> |
| <>.....<> |
|  <>.....<> |
|   <>.....<> |
|    <>...<> |
|     <><> |
|           |
#=====#
```

```
#=====#
|           |
|      <><> |
|     <>...<> |
|    <>.....<> |
|   <>.....<> |
|  <>.....<> |
| <>.....<> |
| <>.....<> |
|   <>...<> |
|    <><> |
#=====#
```

# Partial solution

```
// Prints the expanding pattern of <> for the top half of the figure.
public static void main(String[] args) {
    int size = 4;
    for (int line = 1; line <= size; line++) {
        System.out.print("|");
        for (int space = 1; space <= (line * -2 + (2*size)); space++) {
            System.out.print(" ");
        }
        System.out.print("<>");
        for (int dot = 1; dot <= (line * 4 - 4); dot++) {
            System.out.print(".");
        }
        System.out.print("<>");
        for (int space = 1; space <= (line * -2 + (2*size)); space++) {
            System.out.print(" ");
        }
        System.out.println("|");
    }
}
```



# Observations about scale variables

- The scale variable can change the "intercept" in an expression.
  - Usually the "slope" is unchanged.

```
Int size = 4;

for (int space = 1; space <= (line * -2 + (2 * size)); space++) {
    System.out.print(" ");
}
```

- It doesn't replace *every* occurrence of the original value.

```
for (int dot = 1; dot <= (line * 4 - 4); dot++) {
    System.out.print(".");
}
```