# Introduction to Python and programming 

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1. Python is a calculator

2. Different types cannot be compared

3. A variable is a container

4. A program is a recipe

CORNBREAD

Colvin Run Mill Corn Bread
1 cup cornmeal
1 cup flour
$1 / 2$ teaspoon salt
4 teaspoons baking powder
3 tablespoons sugar
1 egg
1 cup milk
$1 / 4$ cup shortening (soft) or vegetable oil
Mix together the dry ingredients. Beat together the egg,
milk and shortening/oil. Add the liquids to the dry ingredients. Mix quickly by hand. Pour into greased $8 \times 8$ or $9 \times 9$ baking pan. Bake at 425 degrees for 20-25 minutes.


## O. Don't panic!

- CSE 160 is for beginners to programming
- (If you know how to program, you don't belong)
- You can learn to program in 10 weeks
- You will work hard
- We will work hard to help you
- Ask questions!
- This is the best way to learn


## 1. Python is a calculator



## You type expressions.

## Python computes their values.

- 5
- $3+4$
- 44 / 2
- 2 ** 3
- 3 * $4+5$ * 6
- If precedence is unclear, use parentheses
- $(72-32) / 9 * 5$


## An expression is evaluated from the inside out

- How many expressions are in this Python code?

$(72-32) / 9.0 * 5$
(40) / 9.0 * 5

40 / 9.0 * 5
4.44 * 5
22.2

## Another evaluation example

(72-32) / (9.0 * 5)
(40) / (9.0 * 5)
$40 /(9.0 * 5)$
40 / (45.0)
40 / 45.0
. 888

## 2. A variable is a container



## Variables hold values

- Recall variables from algebra:
- Let $\mathrm{x}=2$...
- Let $\mathrm{y}=\mathrm{x}$...
- In Python: "varname = expression"
pi $=3.14$
Nothing printed from an assignment statement


An expression that can be
typed into a python
interpreter to be evaluated. Not a statement to put into
a python program.
$22=x$
\# Error!

- Not all variable names are permitted


Nothing printed from an assignment statement
$y=2$
y
$x=5$
X
y

An expression that can be typed into a python interpreter to be evaluated. Not a statement to put into a python program.

- "=" in an assignment is not a promise of eternal equality
- This is different than the mathematical meaning of "="
- Evaluating an expression gives a new (copy of a) number, rather than changing an existing one


## How an assignment is executed

1. Evaluate the right-hand side to a value
2. Store that value in the variable

| $\mathrm{x}=2$ |
| :--- |
| print $(x)$ |
| $y=x$ |
| $\operatorname{print}(y)$ |
| $z=x+1$ |
| $\operatorname{print}(z)$ |
| $\mathbf{x}=5$ |
| $\operatorname{print}(x)$ |
| $\operatorname{print}(y)$ |
| $\operatorname{print}(z)$ |

State of the computer:


Printed output:


To visualize a program's execution: http://pythontutor.com A custom link to this program is here

## How an assignment is executed

1. Evaluate the right-hand side to a value
2. Store that value in the variable
$x=2$
print(x)
$y=x$
print (y)
$z=x+1$
print(z)
$x=5$
print (x)
print (y)
print(z)

State of the computer:


Printed output:


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$22>4$
$22<4$
$22=4$
$\mathbf{x}=100$
$22=4$
x >= 5
$x>=100$
$x>=200$
not True
not (x >= 200)
$3<4$ and $5<6$
$4<3$ or $5<6$
temp $=72$
water_is_liquid $=$ temp $>32$ and temp $<212^{3}$

Numeric operators: +, *, ** Mixed operators: <, >=, == Boolean operators: not, and, or

## Also: see a program printing these expressions in python tutor

\# Assignment, not conditional! \# Error!

Order of Precedence:

## What do you think?

What is printed out by the following Python code:

1) print (2 $<7$ or $3>12)$
2) print(not $((2<3)$ and $(4>100)))$
3) 
```
temp = 72
    is_liquid = temp > 32 and temp < 212
    print(is_liquid)
    temp = 300
    print(is_liquid)
```


## More expressions: strings

A string represents text
'Python'
this_class = "CSE 160"
" "
Empty string is not the same as an unbound variable

Operations on strings:

- Length:
len(this_class)
- Concatenation:
"Ruth" + 'Anderson'
- Containment/searching:
'O' in this_class
"O" in this_class

3. Different types cannot be compared


## Types of values

- Integers (int): -22, 0, 44
- Arithmetic is exact
- Real numbers (float): 2.718, 3.1415
- float, for "floating point"
- Arithmetic is approximate
- Strings (str): "I love Python",
- Truth values (bool):

True, False

- bool, for "Boolean"


## Operations behave differently on different types

$3.0+4.0$
$3+4$
$3+4.0$
"3" + "4"
3 + "4"
$3+$ True

Also: see a program printing these
expressions in python tutor

> \# Error \# Don't do this.

Moral: Python sometimes tells you when you do something that does not make sense.

# Operations behave differently on different types 

15.0 / 4.0

15 / 4 \# Would have been truncated in Python 2.
15.0 / 4

15 / 4.0

See a program printing these expressions in python tutor

Type conversion:
float(15)
int(15.0)
int(15.5)
int("15")
str (15.5)
float(15) / 4

## 4. A program is a recipe



## What is a program?

## See this program in python tutor

- A program is a sequence of instructions
- The computer executes the instructions one after the other, as if they had been typed to the interpreter
- Saving your work as a program is better than retyping from scratch
$x=1$
$y=2$
$x+y$

An expression, not an assignment statement. This does not have an impact on the state of the computer. Unfortunately Python let's you do this (it is not treated as an error).
print (x +y )
print("The sum of", $x$, "and", $y, \quad " i s ", ~ x+y)$

## Interlude: The print statement

## See this program in python tutor

- The print statement always prints one line
- The next print statement prints below that one
- Write 0 or more expressions inside the parentheses, separated by commas
- In the output, the values are separated by spaces
- Examples:
print(3.1415)
print(2.718, 1.618)
print()
print(20 + 2, 7 * 3, 4 * 5)
print("The sum of", x, "and", y, "is", x + y)


## Expressions, statements, and programs

- An expression evaluates to a value
$3+4$
pi * r ** 2
- A statement causes an effect
pi $=3.14159$
print(pi)
- Expressions appear within other expressions and within statements
(fahr - 32) * (5.0 / 9)
print(pi * r ** 2)
- A statement may not appear within an expression

3 + print (pi) \#Error!

- A program is made up of statements
- A program should do something or communicate information
- Just evaluating an expression does not accomplish either goal

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