# CSE 142, Summer 2014 

Lecture 2: Static Methods Expressions

## reading: 1.4-2.1

## Algorithms

- algorithm: A list of steps for solving a problem.
- Example algorithm: "Bake sugar cookies"
- Mix the dry ingredients.
- Cream the butter and sugar.
- Beat in the eggs.
- Stir in the dry ingredients.
- Set the oven temperature.
- Set the timer for 10 minutes.
- Place the cookies into the oven.
- Allow the cookies to bake.

- Spread frosting and sprinkles onto the cookies.
-..


## Static methods

- static method: A named group of statements.
- denotes the structure of a program
- eliminates redundancy by code reuse
- procedural decomposition: dividing a problem into methods
- Writing a static method is like adding a new command to Java.


## class

method A

- statement
- statement
- statement
method B
- statement
- statement


## method C

- statement
- statement
- statement


## Declaring a method

## Gives your method a name so it can be executed

- Syntax:

```
public static void name() {
```

statement; statement;

## statement;

- Example:

```
public static void printWarning() {
    System.out.println("This product causes cancer");
    System.out.println("in lab rats and humans.");
}
```


## Calling a method

Executes the method's code

- Syntax: name();
- You can call the same method many times if you like.
- Example:

```
printWarning();
```

- Output:

This product causes cancer in lab rats and humans.

## Methods calling methods

```
public class MethodsExample {
    public static void main(String[] args) {
        message1();
        message2();
        System.out.println("Done with main.");
    }
public static void messagel() {
        System.out.println("This is message1.");
    }
public static void message2() {
        System.out.println("This is message2.");
        message1();
        System.out.println("Done with message2.");
    }
```

- Output:

This is message1.
This is message2.
This is message1.
Done with message2.
Done with main.

## When to use methods

- Place statements into a static method if:
- The statements are related structurally, and/or
- The statements are repeated.
- You should not create static methods for:
- An individual println statement.
- Only blank lines. (Put blank printlns in main.)
- Unrelated or weakly related statements. (Consider splitting them into two smaller methods.)


## Static methods question

- Write a program to print these figures using methods.



## Output structure



The structure of the output:

- initial "egg" figure
- second "teacup" figure
- third "stop sign" figure
. fourth "hat" figure

This structure can be represented by methods:

- egg
- teaCup
- stopSign
- hat


## Output redundancy



The redundancy in the output:

- egg top: reused on stop sign, hat
- egg bottom: reused on teacup, stop sign
- divider line: used on teacup, hat

This redundancy can be fixed by methods:

- eggTop
- eggBottom
- line


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# Data and expressions 

## reading: 2.1

## Data types

- Internally, computers store everything as 1s and 0s

```
104 ->01101000
"hi" -> 0110100001101001
h ->01101000
```

- How are h and 104 differentiated?
- type: A category or set of data values.
- Constrains the operations that can be performed on data
- Many languages ask the programmer to specify types
- Examples: integer, real number, string


## Java's primitive types

primitive types: 8 simple types for numbers, text, etc.

- Java also has object types, which we'll talk about later

| Name | Description |  |
| :--- | :--- | :--- |
| int | integers | (up to $2^{31-1)}$ |
| double | real numbers | (up to 1038) |
| char | single text characters |  |
| boolean | logical values |  |

## Examples

42, -3, 0, 926394
$3.1,-0.25,9.4 \mathrm{e} 3$
'a', 'X', '?', '\n'
true, false

- Why does Java distinguish integers vs. real numbers?


## Integer or real number?

- Which category is more appropriate?

| integer (int) | real number (double) |
| :---: | :---: |
|  |  |
|  |  |

1. Temperature in degrees Celsius
2. The population of lemmings
3. Your grade point average
4. A person's age in years
5. A person's weight in pounds
6. A person's height in meters
7. Number of miles traveled
8. Number of dry days in the past month
9. Your locker number
10. Number of seconds left in a game
11. The sum of a group of integers
12. The average of a group of integers

- credit: Kate Deibel, http://www.cs.washington.edu/homes/deibel/CATs/


## Expressions

- expression: A value or operation that computes a value.
- Examples:

```
1 + 4 * 5
    (7 + 2) * 6 / 3
```

42

- The simplest expression is a literal value.
- A complex expression can use operators and parentheses.


## Arithmetic operators

- operator: Combines multiple values or expressions.
+ addition
- subtraction (or negation)
* multiplication
/ division
\% modulus (a.k.a. remainder)
- As a program runs, its expressions are evaluated.
- 1 + 1 evaluates to 2
- System.out.println(3 * 4); prints 12
- How would we print the text 3 * 4 ?


## Integer remainder with \%

- The \% operator computes the remainder from integer division.
- $14 \% 4$ is 2
- $218 \% 5$ is 3

is 2

$$
5 \begin{array}{r}
\frac{43}{218} \\
\frac{20}{18}
\end{array}
$$

45 \% 6
$2 \div 2$
8 \% 20
$11 \div 0$

- Applications of \% operator:
- Obtain last digit of a number: $230857 \% 10$ is 7
- Obtain last 4 digits:
$658236489 \% 10000$ is 6489
- See whether a number is odd:


## Precedence

- precedence: Order in which operators are evaluated.
- Generally operators evaluate left-to-right. $1-2-3$ is $(1-2)-3$ which is -4
- But * / \% have a higher level of precedence than + -

| $1+3 * 4$ | is 13 |
| :--- | :--- | :--- |
| $6+8 / 2 * 3$ |  |
| $6+4 * 3$ |  |
| $6+42$ | is 18 |

- Parentheses can force a certain order of evaluation:
$(1+3)$ * 4 is 16
- Spacing does not affect order of evaluation
1+3 * 4-2
is 11


## Precedence examples



## Precedence questions

- What values result from the following expressions?
- 9 / 5
- $695 \div 20$
- $7+6$ * 5
- $7 * 6+5$
- 248 \% $100 / 5$
- $6 * 3-9 / 4$
- (5-7)*4
- $6+(18 \div(17-12))$


## Real numbers (type double)

- Examples: 6.022, -42.0 , 2.143e17
- Placing . 0 or . after an integer makes it a double.
- The operators $+-* / \%()$ all still work with double.
- / produces an exact answer: 15.0 / 2.0 is 7.5
- Precedence is the same: () before */\% before + -


## Real number example

$$
\begin{aligned}
& 2.0 * 2.4+2.25 * 4.0 / 2.0 \\
& 4.8+2.25 * 4.0 / 2.0 \\
& 4.8+9.0 / 2.0 \\
& 4.8 \\
& + \\
& 4.5 \\
& 9.3
\end{aligned}
$$

## Mixing types

- When int and double are mixed, the result is a double.
- 4.2 * 3 is 12.6
- The conversion is per-operator, affecting only its operands.

- 3 / 2 is 1 above, not 1.5 .


## String concatenation

string concatenation: Using + between a string and another value to make a longer string.

```
"hi" + "hello" is "hihello"
"hello" + 42 is "hello42"
1 + "abc" + 2 is "1abc2"
"abc" + 1 + 2 is "abc12"
1 + 2 + "abc" is "3abc"
"abc" + 9 * 3 is "abc27"
"1" + 1 is "11"
4 - 1 + "abc" is "3abc"
```

Use + to print a string and an expression's value together.

- System.out.println("Grade: " + (95.1 + 71.9) / 2);
- Output: Grade: 83.5

