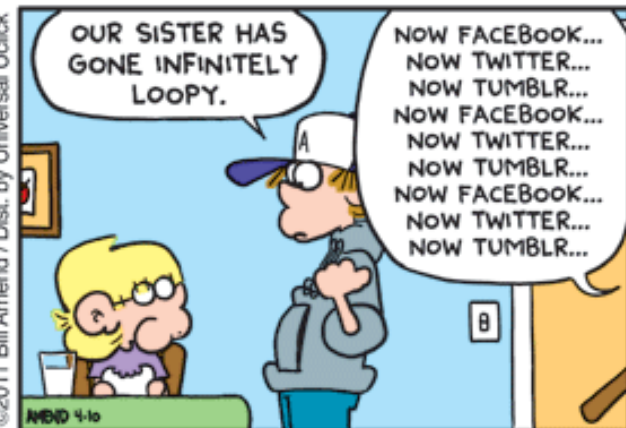
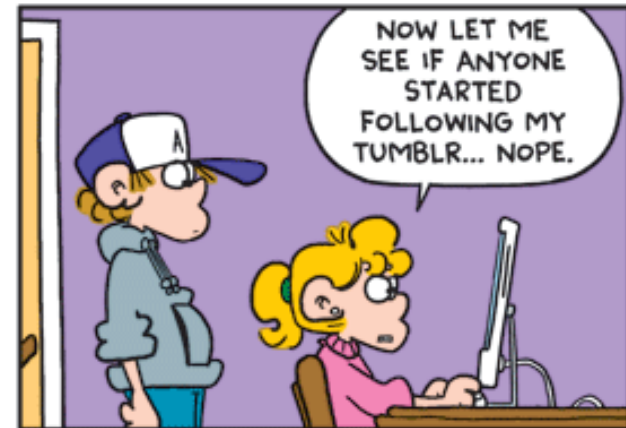
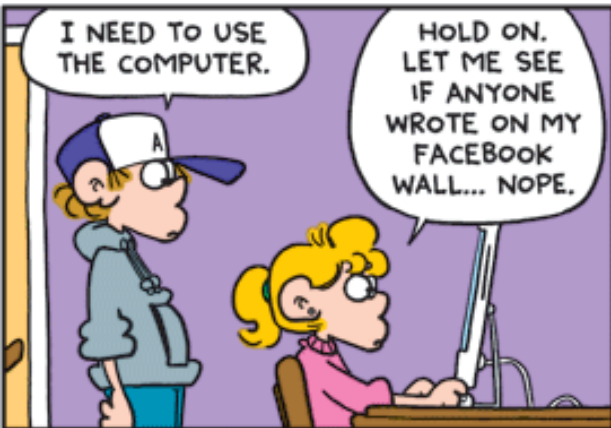


CSE 142, Spring 2013

Chapter 2
Lecture 2-2: The `for` Loop

reading: 2.3



Repetition with `for` loops

- So far, repeating an action results in redundant code:

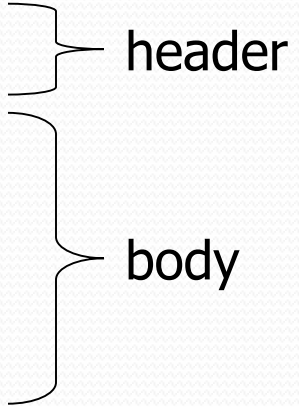
```
makeBatter();  
bakeCookies();  
bakeCookies();  
bakeCookies();  
bakeCookies();  
bakeCookies();  
bakeCookies();  
frostCookies();
```

- Java's **for loop** statement performs a task many times.

```
mixBatter();  
  
for (int i = 1; i <= 5; i++) { // repeat 5 times  
    bakeCookies();  
}  
  
frostCookies();
```

for loop syntax

```
for (initialization; test; update) {  
    statement;  
    statement;  
    ...  
    statement;  
}
```



header

body

- Perform **initialization** once.
- Repeat the following:
 - Check if the **test** is true. If not, stop.
 - Execute the **statements**.
 - Perform the **update**.

Control structures

- **Control structure:** a programming construct that affects the flow of a program's execution
- Controlled code may include one or more statements
- The for loop is an example of a looping control structure

Initialization

```
for (int i = 1; i <= 6; i++) {  
    System.out.println("I am so smart");  
}
```

- Tells Java what variable to use in the loop
 - The variable is called a *loop counter*
 - can use any name, not just `i`
 - can start at any value, not just `1`
 - only valid in the loop
 - Performed once as the loop begins

Test

```
for (int i = 1; i <= 6; i++) {  
    System.out.println("I am so smart");  
}
```

- Tests the loop counter variable against a limit
 - Uses comparison operators:
 - < less than
 - <= less than or equal to
 - > greater than
 - >= greater than or equal to

Increment and decrement

shortcuts to increase or decrease a variable's value by 1

Shorthand

variable++;

variable--;

```
int x = 2;
```

```
x++;
```

```
double gpa = 2.5;
```

```
gpa--;
```

Equivalent longer version

variable = **variable** + 1;

variable = **variable** - 1;

```
// x = x + 1;
```

```
// x now stores 3
```

```
// gpa = gpa - 1;
```

```
// gpa now stores 1.5
```


Modify-and-assign operators

shortcuts to modify a variable's value

Shorthand

variable += **value**;

variable -= **value**;

variable *= **value**;

variable /= **value**;

variable %= **value**;

Equivalent longer version

variable = **variable** + **value**;

variable = **variable** - **value**;

variable = **variable** * **value**;

variable = **variable** / **value**;

variable = **variable** % **value**;

```
x += 3;
```

```
gpa -= 0.5;
```

```
number *= 2;
```

```
// x = x + 3;
```

```
// gpa = gpa - 0.5;
```

```
// number = number * 2;
```

Repetition over a range

```
System.out.println("1 squared = " + 1 * 1);  
System.out.println("2 squared = " + 2 * 2);  
System.out.println("3 squared = " + 3 * 3);  
System.out.println("4 squared = " + 4 * 4);  
System.out.println("5 squared = " + 5 * 5);  
System.out.println("6 squared = " + 6 * 6);
```

- Intuition: "I want to print a line for each number from 1 to 6"
- The `for` loop does exactly that!

```
for (int i = 1; i <= 6; i++) {  
    System.out.println(i + " squared = " + (i * i));  
}
```

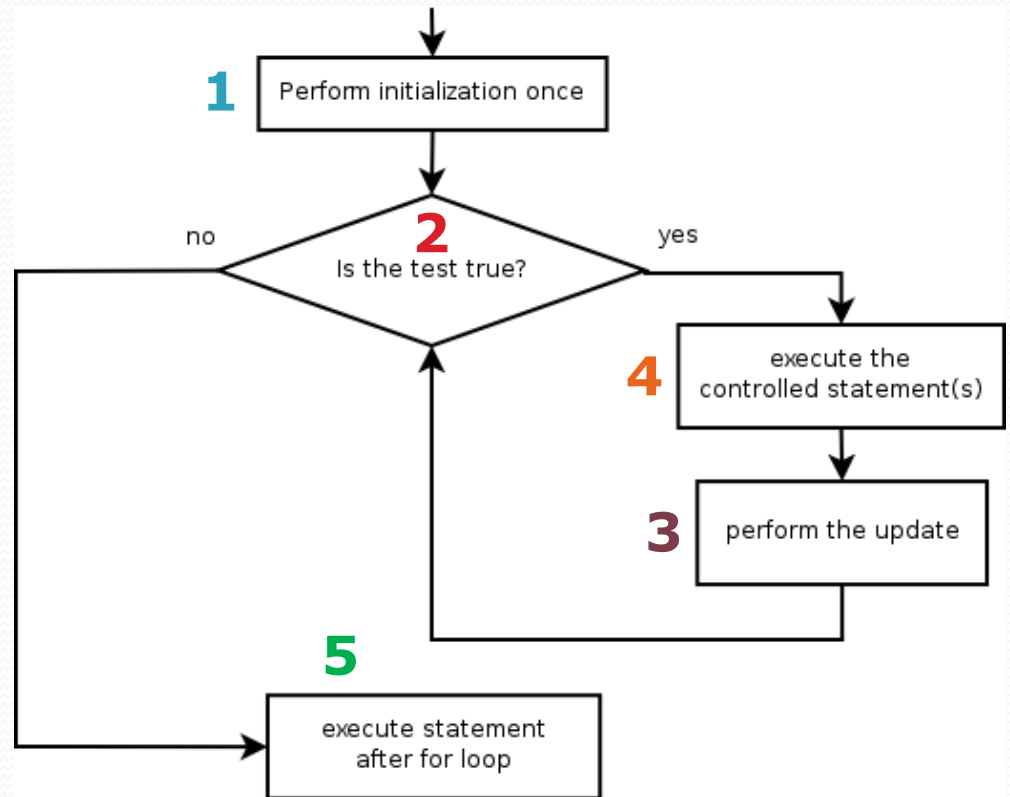
- "For each integer `i` from 1 through 6, print ..."

Loop walkthrough

```
1 for (int i = 1; i <= 4; i++) {  
  4 System.out.println(i + " squared = " + (i * i));  
}  
5 System.out.println("Whoo!");
```

Output:

```
1 squared = 1  
2 squared = 4  
3 squared = 9  
4 squared = 16  
Whoo!
```



System.out.print

- Prints without moving to a new line
 - allows you to print partial messages on the same line

```
int highestTemp = 5;
for (int i = -3; i <= highestTemp / 2; i++) {
    System.out.print((i * 1.8 + 32) + " ");
}
```

- Output:

26.6 28.4 30.2 32.0 33.8 35.6

- Concatenate " " to separate the numbers

Rocket Exercise

- Write a method that produces the following output:

```
T-minus 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, blastoff!  
The end.
```

Counting down

- The **update** can use -- to make the loop count down.
 - The **test** must say > instead of <

```
System.out.print("T-minus ");
for (int i = 10; i >= 1; i--) {
    System.out.print(i + ", ");
}
System.out.println("blastoff!");
System.out.println("The end.");
```

- **Output:**

```
T-minus 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, blastoff!
The end.
```

Nested loops

reading: 2.3

Nested loops

- **nested loop:** A loop placed inside another loop.

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= 10; j++) {  
        System.out.print("*");  
    }  
    System.out.println();    // to end the line  
}
```

- **Output:**

```
*****  
*****  
*****  
*****  
*****
```

- The outer loop repeats 5 times; the inner one 10 times.
 - "sets and reps" exercise analogy

Nested for loop exercise

- What is the output of the following nested for loops?

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= i; j++) {  
        System.out.print("*");  
    }  
    System.out.println();  
}
```

- Output:

```
*  
**  
***  
****  
*****
```

Nested for loop exercise

- What is the output of the following nested for loops?

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= i; j++) {  
        System.out.print(i);  
    }  
    System.out.println();  
}
```

- Output:

```
1  
22  
333  
4444  
55555
```

Common errors

- Both of the following sets of code produce *infinite loops*:

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; i <= 10; j++) {  
        System.out.print("*");  
    }  
    System.out.println();  
}
```

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= 10; i++) {  
        System.out.print("*");  
    }  
    System.out.println();  
}
```

Complex lines

- What nested `for` loops produce the following output?

inner loop (repeated characters on each line)

```
.....1
...2
..3
.4
5
```

outer loop (loops 5 times because there are 5 lines)

- We must build multiple complex lines of output using:
 - an *outer "vertical" loop* for each of the lines
 - *inner "horizontal" loop(s)* for the patterns within each line

Loop tables

```
for (int count = 1; count < 5; count++) {  
    System.out.print(...);  
}
```

- What statement in the body would cause the loop to print:
2 7 12 17 22
- To see patterns, make a table of `count` and the numbers.
 - Each time `count` goes up by 1, the number should go up by 5.
 - But `count * 5` is too great by 3, so we subtract 3.

count	number to print	5 * count	5 * count - 3
1	2	5	2
2	7	10	7
3	12	15	12
4	17	20	17
5	22	25	22

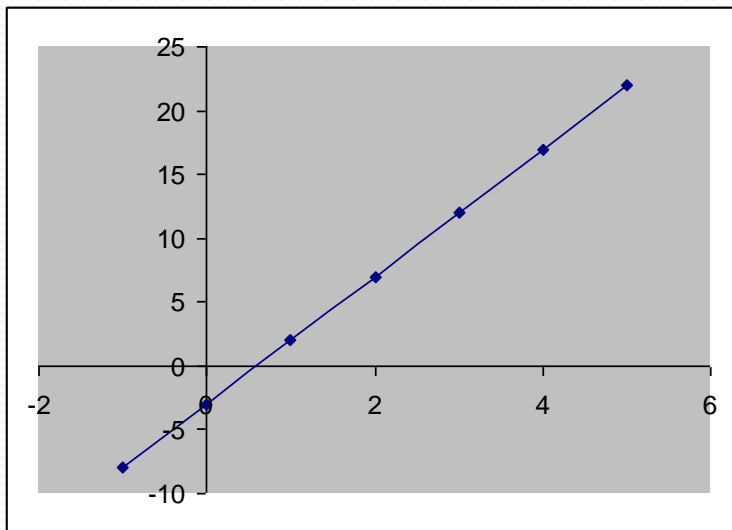
Loop tables question

- What statement in the body would cause the loop to print:
17 13 9 5 1
- Let's create the loop table together.
 - Each time `count` goes up 1, the number printed should ...
 - But this multiple is off by a margin of ...

count	number to print	$-4 * \text{count}$	$-4 * \text{count} + 21$
1	17	-4	17
2	13	-8	13
3	9	-12	9
4	5	-16	5
5	1	-20	1

Another view: Slope-intercept

- The next three slides present the mathematical basis for the loop tables. Feel free to skip it.



count (x)	number to print (y)
1	2
2	7
3	12
4	17
5	22

Another view: Slope-intercept

- *Caution:* This is algebra, not assignment!
- Recall: slope-intercept form ($y = mx + b$)
- Slope is defined as “rise over run” (i.e. rise / run). Since the “run” is always 1 (we increment along x by 1), we just need to look at the “rise”. The rise is the difference between the y values. Thus, the slope (m) is the difference between y values; in this case, it is +5.
- To compute the y -intercept (b), plug in the value of y at $x = 1$ and solve for b . In this case, $y = 2$.

$$y = m * x + b$$

$$2 = 5 * 1 + b$$

$$\text{Then } b = -3$$

- So the equation is

$$y = m * x + b$$

$$y = 5 * x - 3$$

$$y = 5 * \text{count} - 3$$

count (x)	number to print (y)
1	2
2	7
3	12
4	17
5	22

Another view: Slope-intercept

- Algebraically, if we always take the value of y at $x = 1$, then we can solve for b as follows:

$$y = m * x + b$$

$$y_1 = m * 1 + b$$

$$y_1 = m + b$$

$$b = y_1 - m$$

- In other words, to get the y -intercept, just subtract the slope from the first y value ($b = 2 - 5 = -3$)

- This gets us the equation

$$y = m * x + b$$

$$y = 5 * x - 3$$

$$y = 5 * \text{count} - 3$$

(which is exactly the equation from the previous slides)

Nested for loop exercise

- Make a table to represent any patterns on each line.

```
.....1
....2
...3
..4
.5
```

line	# of dots	$-1 * line$	$-1 * line + 5$
1	4	-1	4
2	3	-2	3
3	2	-3	2
4	1	-4	1
5	0	-5	0

- To print a character multiple times, use a for loop.

```
for (int j = 1; j <= 4; j++) {
    System.out.print(".");           // 4 dots
}
```

Nested for loop solution

- Answer:

```
for (int line = 1; line <= 5; line++) {  
    for (int j = 1; j <= (-1 * line + 5); j++) {  
        System.out.print(".");  
    }  
    System.out.println(line);  
}
```

- Output:

```
.....1  
...2  
..3  
.4  
5
```

Nested for loop exercise

- What is the output of the following nested for loops?

```
for (int line = 1; line <= 5; line++) {  
    for (int j = 1; j <= (-1 * line + 5); j++) {  
        System.out.print(".");  
    }  
    for (int k = 1; k <= line; k++) {  
        System.out.print(line);  
    }  
    System.out.println();  
}
```

- Answer:

```
.....1  
...22  
..333  
.4444  
55555
```

Nested for loop exercise

- Modify the previous code to produce this output:

```
.....1
...2.
..3..
.4...
5....
```

- Answer:

```
for (int line = 1; line <= 5; line++) {
    for (int j = 1; j <= (-1 * line + 5); j++) {
        System.out.print(".");
    }
    System.out.print(line);
    for (int j = 1; j <= (line - 1); j++) {
        System.out.print(".");
    }
    System.out.println();
}
```