
-Why is progra mming fun?

- First is the sheer joy of making things. As the child delights in his mud pie, so the a dult enjoys building things, especially things of his own design. I think this delight must be an image of God's delight in making things, a delight shown in the distinctness a nd newness of each leaf and each snowflake.
Source: Frederick P. Brooks, Jr. The Mythical Man-Month: Essays on Software Engineering.

- By today you should have read * Chapters 20 and 21 in Fluency


Iteration Princ iples

- The process of repetition:
* looping through a series of statements to repeat them


Again and again, and again Repetition is good

for (<initia liza tion>; <c ontinuation>; <next iteration>) \{
<sta tement list>
\}

- Text that is not in meta brackets $<$ must be given literally
- The whole sequence of sta tements in the sta tement list is performed for each iteration
* Computer completes the whole statement sequence of the <statement list> before beginning the next iteration

- C ontrol specific ation: the three operations in the parentheses of the for loop
* Control the number of times the loop iterates
* by using an iteration va ria ble (must be declared)

- The World-Fa mous Iteration
* I ava Script uses the same for loop statement as other programming languages, so thousands of loops with this structure are written every day:

$$
\text { for ( } \mathrm{j}=0 ; \mathrm{j}<\mathrm{n} ; \mathrm{j}++ \text { ) \{ } \ldots\}
$$

* Most frequently written for loop of all time
* Easy to see iteration count:
- Alwa ys n times

- Example:

$$
\begin{aligned}
& \text { for }(j=1 ; j<=3 ; j=j+1)\{ \\
& \text { <statement list> } \\
& \}
\end{aligned}
$$

- Here's what happens:
* The first operation is the <initia lization>
- Sets the iteration variable's value for the first iteration of the loop. Done only once.
* The next operation is <continuation>
- Test. If the test has a false outcome, the <sta tement list> is skipped.
- If the test has a true outc ome, the <sta tement list> is performed. When the sta tements are complete, the * <next iteration>operation is performed
- Repeats with the continuation test, performs same sequence of steps.



## Table 21.1 The sequence of operations on $j$ from the for loop with control specification ( $\mathrm{j}=1$; $\mathrm{j}<=3$; $\mathrm{j}=\mathrm{j}+1$ )

## Operation Operation Result Role

| $\mathrm{j}=1$ | j 's value is 1 | Initialize iteration variable |
| :--- | :--- | :--- |
| $\mathrm{j}<=3$ | true, j is less than 3 | First <continuation> test, continue |
| $\mathrm{j}=\mathrm{j}+1$ | j 's value is 2 | First <next iteration> operation |
| $\mathrm{j}<=3$ | true, j is less than 3 | Second <continuation> test, continue |
| $\mathrm{j}=\mathrm{j}+1$ | j 's value is 3 | Second <next iteration> operation |
| $\mathrm{j}<=3$ | true, j is equal to 3 | Third <continuation> test, continue |
| $\mathrm{j}=\mathrm{j}+1$ | j 's value is 4 | Third <next iteration> operation |
| $\mathrm{j}<=3$ | false, j is greater than 3 | Fourth <continuation> test, terminate |



- Consider a computation on declared variables j and text text = "She said ";
for ( j = 1; j <= 3; j = j + 1 ) \{ text = text + "Never! ";
\}
alert(text);

- Consider a computation on declared variables j and text text = "She said ";
for ( $j=1 ; j<=3 ; j=j+1$ ) \{ text =text + "Never! ";
\}
alert(text);
Starting point

- Considera computation on declared variables j and text text = "She said ";
for ( $j=1 ; j<=3 ; j=j+1$ ) \{ text = text + "Never! ";
\}
alert(text);
Stop condition

- Considera computation on declared variables j and text text = "She said ";
for ( j = 1; j <= 3; j = j + 1 ) \{ text = text + "Never! $\uparrow$ ";
\}
alert(text);


## Step size or increment

- Demo:
text = "She said ";
for ( $\mathrm{j}=1$; j <= 3; j = j + 1 ) \{ text = text + "Never! ";
\}
alert(text);

- The Iteration Varia ble: $\mathbf{j}=\mathbf{1} ;$
* Must be declared, and follow rulesfor va riable identifiers
* $\mathrm{i}, \mathrm{j}$, and k are the most common choices
- The Starting Point
* Iteration can begin anywhere, including negative numbers

- Continuation/Termination Test $\mathbf{j}<=\mathbf{3}$
* Test is any expression resulting in a Boolean value (true/false)
* Continuation must involve iteration variable to a void infinite loop
- Step Size j = j + 1
* Amount of change from one iteration to the next
* Often called the increment or decrement
- To practice for loops, we experiment with flipping electronic coins
- We can use the function randNum(2), which retums either 0 (tails) or 1 (heads)
- Set up an iteration in which our randNum() function is performed 100 times, a nd sta tistic s gathered

<html><head><title>Coin Flips</title></head>
<body><script language='JavaScript'>
var heads=0, tails=0;
//Counters
var i;
//Iteration variable
for (i=0; i<100; i++ ){
  if (randNum(2) == 1)
      heads++;
  else
      tails++;
}
alert("Heads: " + heads + " and Tails: " + tails);
function randNum(range) {
  return Math.floor(range*Math.random());
}
</script></body></html>

```

- i ranges from 0 to 99, so the loop iterates 100 times
- Conditional statement checks a nd records the outcome of random number generation
- When random number is 1, c ount of heads is inc reased by 1 ( heads++ ; )
- When random number is 0, c ount of tails is increased by 1 ( tails++; )

- A Nested Loop
* To run several trials, consider the entire loop we just looked at as one Trial
* Create a nother for loop conta ining this Trial unit, adding a couple of needed statements
* We have a loop within a loop (nested loop) which causes the Trial loop (0-99) to run five times

```

var heads = 0, tails = 0;

```
var i, j; //Iteration vars
for (j \(=0\); \(j<5\); j++)
    for (i=0; i<100; i++) \(\{\)
        if (randNum(2) == 1)
            heads++;
        else
            tails++;
    \}
    //Outer loop start
    //Trial line 1
    //Trial line 2
    //Trial line 3
    //Trial line 4
    //Trial line 5
    //Trial line 6
    alert("Heads: "+heads+" and Tails: "+tails);
                                //Trial line 7
    heads \(=0 ;\) tails \(=0\);
//Additional
//Outer loop end
- Demo....

- A Dia gram of Results
* To show how far off a perfect 50-50 sc ore a trial is, display with diagram
* Compute the distance from 50-50 a nd show that number using a sterisks
text = text + 'Trial ' + j + ': ';
for (i = 0; i < (Math.abs(heads-50)); i++) \{ text = text + '*';
\}
text = text + '\n';
alert(text);


Creating and using lists, or a rays

- Process of creating a sequence of namesby associating a base name with a number (like Apollo 13 or Henry VIII)
* Each indexed item is called an element of the basenamed sequence
- Index Syntax
* index number is enclosed in square brackets [ ]
- Iterations can be used to refer to all elements of a name
* A[j] for suc cessive iterations over j refeming to different elements of A

- Ind ex Origin
* The point at which indexing begins (the least index)
* In life, the first element may begin with 1, or have no number (Queen Eliza beth)
* J a va Script always uses index origin 0

- Arrays a re nomal va ria bles initia lized by new Array (<number of elements>);
- <number of elements> is number of items in a rray
- Array indexing begins at 0
- Greatest index is <number of elements> - 1
- Number of elements is a ra y length
- Index values range from 0 to (length - 1)

- Array reference is a may na me together with index enclosed in brackets (non-negative integer or expression or variable that resolves to non-negative integer) array[i]
- World-Fa mous Iteration, or 0-origin loop iteration, is perfect for arrays

- The World-Fa mous Iteration for looping through an a rray:
```

for ( i = 0; i < fruits.length; i++ )

```
\{
alert(fruits[i]);
\}
- . length is a built-in J a va Sc ript property that alwa ys gives you the length of an a rray.

- Write for 10 minutes on this topic:
* First describe and then compare and contrast
- Dante and
- The Students server
* Be sure to a nswer these questions:
- How are they connected?
-How do you access each one?

- Read Fluency chapter 22 for Friday!
- Quiz 4 Thursday and Friday
* See email for details on what to review```

