# Digital Representation 

# INFO/CSE 100, Spring 2005 <br> Fluency in Information Technology 

http://www.cs.washington.edu/100

## Readings and References

- Reading
» Fluency with Information Technology
- Chapter 8, Bits and the "Why" of Bytes


## Info Representation

- Digitization: representing information by any fixed set of symbols
» decide how many different items of information you want to represent
- Tic Tac Toe: 2 items - player 1 or player 2
" decide how many "digits" or positions you want to use
- Tic Tac Toe: 1 position - a board square
» decide on a set of symbols
- player 1: $\times$
- player 2: $O$



## Are two symbols enough?



We can represent each player's move this way, but what about representing the whole game?

## Empty position: *

use this set of symbols

- empty cell: $\otimes$
- player 1: $\times$
- player 2: O

- Now we can represent this game as one 9-digit length string:
$\mathrm{O} \otimes \otimes \mathbf{X} \mathbf{X} \otimes \otimes \otimes$
- How many possible game states are there?

$$
\text { » } 3 \times 3 \times 3 \times 3 \times 3 \times 3 \times 3 \times 3 \times 3=3^{9}=19683
$$

## Another encoding

## use a different set of symbols

- empty cell: 0
- player 1: 1
- player 2: 2

| $\mathbf{2}$ | 0 | 0 |
| :---: | :---: | :---: |
| $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{2}$ |
| 0 | 0 | 0 |

- Now we can represent this game as one 9-digit number:
200112000
- How many possible game states are there?
» $3 \times 3 \times 3 \times 3 \times 3 \times 3 \times 3 \times 3 \times 3=3^{9}=19683$


## Info in the Physical World

- Physical world:
» The most fundamental representation of information is presence/absence of a phenomenon
- matter, light, magnetism, flow, charge, ...

The PandA representation

- detect: "Is the phenomenon present?"
- set: make phenomenon present or absent

Any controllable phenomenon works: define it right


## Info in the Logical World

- Logical World:
» Information, reasoning, computation are formulated by true/false and logic
- All men are mortal
- Aristotle is a man
- Aristotle is mortal
- True and false can be the patterns for encoding information
$\theta \theta \theta$

$0 \quad 0 \quad 1$



## Connect Physical/Logical

- The power of IT comes from the fact that physical and logical worlds can be connected


## Present represents true / Absent represents false



Pavement Memory

false true false false false true true false true false true false false false

| 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Bits

- PandA is a binary representation because it uses 2 patterns
- The word "bit"
» is a contraction for "binary digit"
» represents a position in space/time capable of being set and detected in 2 patterns

Sherlock Holmes's Mystery of Silver Blaze -a popular example where "absent" gives information ... the dog didn't bark, that is the phenomenon wasn't detected

## Possible Interpretations of Bit Patterns

| Present | Absent |
| :---: | :---: |
| True | False |
| 1 | 0 |
| On | Off |
| Yes | No |
| + | - |
| Black | White |
| For | Against |
| Yang | Ying |
| $\ldots$ | $\ldots$ |

## Assigning Symbols for Characters

## 26 uppercase and 26 lowercase letters

10 digits
20 basic punctuation characters
$=95$ distinct characters

Representing this many characters in binary takes 7 bits!
$2^{6}$ (6 bits) gives 64 symbols
$2^{7}$ (7 bits) gives 128 symbols

7-bit code for characters is ASCII
(American Standard Code for Information Interchange)

## 8-bit ASCII

| ASCD | $\begin{aligned} & \hline 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \hline 0 \\ & 0 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{aligned} & \hline 0 \\ & 0 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & \hline 0 \\ & 0 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & \hline 0 \\ & 1 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & 1 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{aligned} & 0 \\ & 1 \\ & 1 \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{array}{\|l\|} \hline 1 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 1 \\ & 0 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{array}{\|l} \hline 1 \\ 0 \\ 1 \\ 0 \end{array}$ | $\begin{aligned} & \hline 1 \\ & 0 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{array}{\|l} \hline 1 \\ 1 \\ 0 \\ 0 \end{array}$ | $\begin{array}{\|l} \hline 1 \\ 1 \\ 0 \\ 1 \end{array}$ | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 0 \end{aligned}$ | 1 <br> 1 <br> 1 <br> 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0000 | 4 | $\mathrm{s}_{\mathrm{H}}$ | ${ }^{5} \times$ | $5_{5}$ | ${ }_{\text {E }}$ | $\mathrm{E}_{0}$ | \% | ${ }_{\text {E }}$ | $\mathrm{E}_{5}$ | ${ }_{\text {H }}$ | ${ }^{\text {L }}$ | ${ }^{\text {\% }}$ | ${ }_{F}$ | ${ }^{\circ} \mathrm{F}$ | ${ }^{5}$ | ${ }^{5}$ |
| 0001 | $\mathrm{i}_{\mathrm{L}}$ | $\mathrm{D}_{1}$ | ${ }^{\circ}$ | $\mathrm{s}_{3}$ | $\mathrm{B}_{4}$ | ${ }^{\text {k }}$ | 5 | $\mathrm{E}_{\mathrm{B}}$ | ${ }_{\text {\% }}$ | $\mathrm{E}_{\mathrm{n}}$ | $5_{\text {B }}$ | $\mathrm{E}_{0}$ | $\mathrm{F}_{5}$ | ${ }_{5}$ | $\mathrm{F}_{5}$ | $\mathrm{us}_{5}$ |
| 0010 |  | $!$ | " | \# | \$ | \% | \& | ' | ( | ) | * | + | , | - |  | 1 |
| 0011 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | : | ; | $<$ | $=$ | $>$ | ? |
| 0100 | @ | A | B | C | D | E | F | G | H | I | J | K | L | M | N | 0 |
| 0101 | P | Q | R | S | T | U | V | W | X | Y | 2 | [ | 1 | 1 | n | - |
| 0110 |  | a | b | c | d | e | f | g | h | i | j | k | 1 | m | n | 0 |
| 0111 | p | q | r | 5 | t | u | v | W | x | y | z | ( | \| | \} | $\sim$ | ${ }^{\circ} \mathrm{T}$ |
| 1000 | $s_{0}$ | $s_{1}$ | $\mathrm{s}_{2}$ | $8_{3}$ | ${ }^{\text {I }} \mathrm{N}$ | ${ }_{\text {L }}$ | $5_{5}$ | $E_{5}$ | $\mathrm{H}_{5}$ | ${ }_{4}$ | ${ }_{5}$ | $\stackrel{P}{0}$ | ${ }^{\circ}$ | ${ }_{\text {I }}$ | $\mathrm{s}_{2}$ | $5_{3}$ |
| 1001 | ${ }^{\circ}$ | $\stackrel{P}{1}_{1}$ | ${ }^{\text {P }}$ | ${ }_{5}$ | ${ }^{\circ}$ | ${ }_{H}$ | ${ }_{5}{ }_{P}$ | ${ }_{\text {E }}$ | $\stackrel{ }{s}$ | : | ${ }^{2}$ | ${ }^{\circ} \mathrm{s}$ | ${ }_{5}$ | ${ }_{5}$ | ${ }_{\text {¢ }}$ | ${ }^{-}$ |
| 1010 | ${ }^{\circ}$ | i | ¢ | E | \% | ¥ | ! | § | $\cdots$ | (0) | $\stackrel{+}{+}$ | " | $\checkmark$ | - | (1) | - |
| 1011 | - | $\pm$ | ${ }^{2}$ | $\stackrel{ }{3}$ | , | H | ๆ | - | , | 1 | $\delta^{\circ}$ | \% | 1/4 | 1/2 | \%/4 | ¿ |
| 1100 | A | A | A | A | A | \& | E | C | E | É | E | E | İ | I | I | İ |
| 1101 | Đ | N | O | Ó | O | O | $\bigcirc$ | $\times$ | Q | U | U | Û | Ü | Y | p | 13 |
| 1110 | à | á | à | ã | ä | a | ※ | C | è | é | ê | e | 1 | i | î | 1 |
| 1111 | à | fil | ò | ó | ô | ก̃ | 0 | $\div$ | $\square$ | ù | ú | น̂ | ü | $\dot{\text { y }}$ | b | $\ddot{y}$ |

## Bytes

- A byte is eight bits treated as a unit
» Adopted by IBM in 1960s
» A standard measure until very recently
» Bytes encode the Latin alphabet using ASCII -the American Standard Code for Information Interchange

> 01000110
> 01001001
> 01010100

How many bytes?!?

## Unicode

- Although 8-bit ASCII is widely used, there is a problem!!!
» Doesn't can't support more than 256 characters
» This eliminates more than half of the world's language from the character set
- Unicode is a 16 -bit representation
» Supports 65,536 symbols
» Can handle all languages
0100011000001001


## Escape Codes

- Escape codes solve the problem of creating more symbols
- Put one symbol aside to be the esc symbol.
- Add esc symbol in front of another to create a new symbol
» Ctrl-N
- HTML uses 7-bit ASCII when transmitting data over the web
» HTML uses two special characters < > symbols
» What happens if you want those symbols to appear in the content?
- \< \> \ 


## Hexadecimal Representation

- Computers can very fluently read the binary representations
» 0100001010101110101011110101010001010
- Hex digits (base-16) numbers are used instead
» $0,1,2,3,4,5,6,7,8,9, A, B, C, D, E, F$
» Easily represent 4-bit sequences
» $0010101110101101=2 \mathrm{BAD}$
» $0001101101000000=1 \mathrm{~B} 40$
- Examples of hex in use: HTML color codes
» red = \#FF0000


## Encoding Information

- Bits and bytes encode the information, but that's not all
» Tags encode format and some structure in word processors
» Tags encode format and some structure in HTML
» In the Oxford English Dictionary tags encode structure and some formatting


## Summary

IT joins physical \& logical domains so physical devices do our logical work
" Symbols represent things 1-to-1
» Create symbols by grouping patterns
" PandA representation is fundamental

- presence and absence
» Bit, a place where 2 patterns set/detect
» ASCII is a byte encoding of Latin alphabet
» In addition to content, encode structure

