# What the Digerati Know

INFO/CSE 100, Autumn 2004 Fluency in Information Technology

http://www.cs.washington.edu/100

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Reading

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Readings and References

» Fluency with Information Technology

• Chapter 2, What the Digerati Know

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## Learning New Tools

- How do we learn to use new tools?
  - Be taught their use by someone else -- car, bicycle
  - Reading the owner's manual -- chain saw
  - Figure them out ourselves -- CD player
- Software designers wanting you to learn their tool ASAP, so they try for 'intuitive' usage
  - Consistent Interfaces -- build on experience
  - Suggestive icons -- bypass terminology
  - Metaphors -- exploit analogous reasoning

#### **Consistent Interfaces**



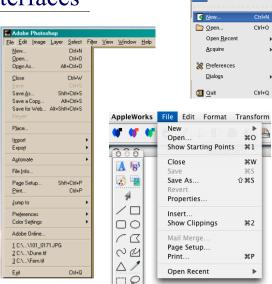
Most modern applications have File and Edit menus with standard commands



MS Paint

#### **Consistent Interfaces**





#### What does 'New' Mean?

- Most applications have the concept of a *document* with:
  - » Attributes: date created, date modified, creator, ...
  - » Content: image, text, sound, ...
- 'New' means create a 'blank instance' of a document for this application
  - » A document has attributes as well as content
    - all stored in one file with a place for everything
    - A 'blank instance' is simply the structure with some of the attributes filled in but without any of the content

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#### "Click Around"

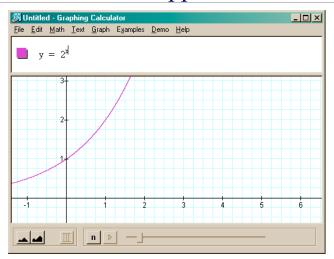
- Software designers use standard ideas to make applications intuitive
- To learn a new application, check it out by clicking around
  - » Take a minute to ...
    - Look under all menus to see operations
    - Follow the "..." for menu operations
    - Try to recognize what the icons mean

Clicking around is exploration

#### A New Application



#### A New Application



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#### "Blazing Away"

- Learn an application fast by trying it
- Beginning with a new instance, assertively try menu items
  - » Expect to fail and make a mess
  - » Exit the application, and if you are asked "Save?" reply "No"
  - » Try repeatedly until becoming familiar

If you are trying to achieve some goal, keep your eyes on the prize

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#### To Learn A New Tool

- Software systems build on a consistent interface, standard metaphors, etc.
  - » Expect to teach yourself applications
  - » Do so by familiarizing yourself with the features by "Clicking Around"
  - » Assertively try out the features, "Blaze Away," watching what they do
    - Be efficient -- stay focused, don't type a lot when you expect to exit

You also might want to skim the the user manual!

#### Differences & Similarities

- Different vendors will produce similar software for the same task
  - Superficially, the GUIs use similar features
  - Fundamentally, the task largely determines how the software must work ... they *must* be similar
- Implications ...
  - Know one word processor, learn others fast
  - Software differences: mostly glitz, convenience
  - Don't accept lousy tools ... switch to other applications

## **Another Implication**

If applications are similar at their core, techniques can be learned without learning a specific vendor's software





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#### Mac or PC???

- Arguments about which is better, Mac or PC, create only heat, no light
  - » They are more alike than different
  - » Any Fluent person can use both
- I first bought a PC, then a PowerMac, then a PC, then a Windows laptop, then an eMac, then a PC
  - » and I've got 4 Linux machines from Boeing surplus acting as file servers sometimes

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# Summarizing

- Humans must learn to use tools
  - Software designers want you to learn easily
  - Good software uses consistent interface, metaphors, ...
- Teach yourself applications by "Clicking Around" and "Blaze Away"
  - » I don't know all the features, you don't know all the features, and that's okay!
- Software for a task must share core features
- Learn applications independent of vendor